

B Ed 3 Curriculum Developers 2

View Online



1.

Alexander RJ, Cambridge Primary Review (Organization). Children, their world, their education: the final report and recommendations of the Cambridge Primary Review. London: Routledge; 2010.

2.

Kelly AV. The curriculum: theory and practice. 6th ed. Los Angeles, Calif: SAGE; 2009.

3.

Ross A. Curriculum: construction and critique. Vol. Master classes in education. London: Falmer Press; 2000.

4.

Schiro M. Curriculum theory: conflicting visions and enduring concerns. 2nd ed. California: SAGE Publications; 2013.

5.

Wenger E. Communities of practice: learning, meaning, and identity. Vol. Learning in doing. Cambridge: Cambridge University Press; 1998.

6.

Consultation and engagement? The involvement of teachers in 21st century curriculum reform in Scotland [Internet]. Available from: <http://www.scotedreview.org.uk/pdf/311.pdf>

7.

'What kind of citizen? What kind of democracy? Citizenship education and the Scottish Curriculum for Excellence' [Internet]. Available from: <http://www.scotedreview.org.uk/pdf/102.pdf>

8.

Carr D, Allison P, Meldrum G. 'In search of excellence: towards a more coherent Scottish common school curriculum for the twenty-first century'. Scottish educational review [Internet]. 38(1). Available from: <https://www.scotedreview.org.uk/media/microsites/scottish-educational-review/documents/211.pdf>

9.

'A curriculum for excellence: a question of values' [Internet]. Available from: <http://www.scotedreview.org.uk/pdf/212.pdf>

10.

Successful learners, confident individuals, responsible citizens and effective contributors to society: exploring the nature of learning and its implications in Curriculum for Excellence' [Internet]. Available from: <http://www.scotedreview.org.uk/pdf/101.pdf>

11.

Curriculum for Excellence: Transformational change or business as usual?' [Internet]. Available from: <http://www.scotedreview.org.uk/pdf/293.pdf>

12.

Priestley M, Humes W. The development of Scotland's Curriculum for Excellence: amnesia and déjà vu. Oxford Review of Education. 2010 Jun;36(3):345–61.

13.

Education Scotland. Interdisciplinary learning: some guidance points [Internet]. Available from: <https://studylib.net/doc/12992810/interdisciplinary%C2%A0learning%C2%A0>

14.

Scottish educational review. Available from: <http://www.scotedreview.org.uk/>

15.

Sinclair C. Grammar: a friendly approach. 2nd ed. Vol. Open UP study skills. Maidenhead: McGraw-Hill; 2010.

16.

Wyse D. The good writing guide for education students. 3rd ed. Vol. Sage study skills. London: SAGE; 2012.

17.

Finley SM. Toward Educational Integration: Interdisciplinary Study as a Vehicle for Meaningful Learning in the 21st Century [Internet]. 2008. Available from: <http://discoverarchive.vanderbilt.edu/handle/1803/1106>

18.

Mathison S, Freeman M. The Logic of Interdisciplinary Studies [Internet]. Available from: <http://www.albany.edu/cela/reports/mathisonlogic12004.pdf>

19.

Wiggins RA. Interdisciplinary Curriculum: Music Educator Concerns. Music Educators Journal. 2001 Mar;87(5).

20.

Richards JC, Shea KT. Moving from Separate Subject to Interdisciplinary Teaching: The Complexity of Change in a Preservice Teacher K-1 Early Field Experience. The Qualitative Report [Internet]. 2006;11(1):1–19. Available from:

<https://online.fliphtml5.com/kfrj/qhnm/#p=1>

21.

Sicherl-Kafol B, Denac O. The importance of interdisciplinary planning of the learning process. *Procedia - Social and Behavioral Sciences*. 2010 Jan;2(2):4695–701.

22.

Chanda J. Learning from images: a source of interdisciplinary knowledge. *International Journal of Education through Art*. 2007 Mar 7;3(1):7–18.

23.

Lenoir Y, Larose F, Geoffroy Y. Interdisciplinary Practices in Primary Education in Quebec: Results from Ten Years of Research. *Issues in integrative studies* [Internet]. 2000;18:89–114. Available from: [https://wwwp.oakland.edu/Assets/upload/docs/AIS/Issues-in-Interdisciplinary-Studies/2000-Volume-18/09_Vol_18_pp_89_114_Interdisciplinary_Practices_in_Primary_Education_in_Quebec_Results_from_Ten_Years_of_Research_\(Yves_Lenoir,_Francois_Larose,_and_Yvon_Geoffroy\).pdf](https://wwwp.oakland.edu/Assets/upload/docs/AIS/Issues-in-Interdisciplinary-Studies/2000-Volume-18/09_Vol_18_pp_89_114_Interdisciplinary_Practices_in_Primary_Education_in_Quebec_Results_from_Ten_Years_of_Research_(Yves_Lenoir,_Francois_Larose,_and_Yvon_Geoffroy).pdf)