

Classroom Processes in TESOL: introduction to teaching and learning (EDUC5824)

[View Online](#)

1.

Harmer J. The Practice of English Language Teaching. Fifth edition. Pearson Education Limited; 2015.

2.

Scrivener, Jim. Learning Teaching: The Essential Guide to English Language Teaching. Vol Macmillan books for teachers. 3rd ed. Macmillan Education; 2011.

3.

Brown HD. Principles of Language Learning and Teaching: A Course in Second Language Acquisition. Vol Always learning. Sixth edition. Pearson Education; 2014.

4.

Howatt, Anthony P. R., Widdowson, H. G. A History of English Language Teaching. Vol Oxford applied linguistics. 2nd ed. Oxford University Press; 2004.

5.

Larsen-Freeman, Diane, Anderson, Marti. Techniques & Principles in Language Teaching. Vol Teaching techniques in English as a second language. 3rd ed. Oxford University Press; 2011.

6.

Lightbown, Patsy M., Spada, Nina. *How Languages Are Learned*. Vol Oxford handbooks for language teachers. 4th ed. Oxford University Press; 2013.

7.

Mitchell, Rosamond, Myles, Florence. *Second Language Learning Theories*. 2nd ed. Arnold ; Distributed in the United States of America by Oxford University Press; 2004.

8.

Richards JC, Rodgers TS. *Approaches and Methods in Language Teaching*. Third Edition. Cambridge University Press; 2014.

9.

Saville-Troike M, Barto K. *Introducing Second Language Acquisition*. Third edition. Cambridge University Press; 2017.

10.

Ellis R. Principles of instructed language learning. *System*. 2005;33(2):209-224.
doi:10.1016/j.system.2004.12.006

11.

Lightbown P. Anniversary article. Classroom SLA research and second language teaching. *Applied Linguistics*. 2000;21(4):431-462. doi:10.1093/applin/21.4.431

12.

Richards JC. 30 Years of Tefl/Tesl: a Personal Reflection. *RELC Journal*. 2002;33(2):1-35.
doi:10.1177/003368820203300201

13.

Harmer J. Taming the big 'I': teacher performance and student satisfaction. *ELT Journal*. 1995;49(4):337-345. doi:10.1093/elt/49.4.337

14.

Hall, Graham. Exploring English Language Teaching: Language in Action. Vol Routledge Introductions to applied linguistics. 1st ed. Routledge; 2011.

15.

Harmer J. The Practice of English Language Teaching. Fifth edition. Pearson Education Limited; 2015.

16.

Jacobs GM, Ball J. An investigation of the structure of group activities in ELT coursebooks. ELT Journal. 1996;50(2):99-107. doi:10.1093/elt/50.2.99

17.

Tudor I. Teacher roles in the learner-centred classroom. ELT Journal. 1993;47(1):22-31. doi:10.1093/elt/47.1.22

18.

Richards, Jack C., Lockhart, Charles. Reflective Teaching in Second Language Classrooms. Vol Cambridge language education. Cambridge University Press; 1996.

19.

Wajnryb, Ruth. Classroom Observation Tasks: A Resource Book for Language Teachers and Trainers. Vol Cambridge teacher training and development. Cambridge University Press; 1992.

20.

Widdowson HG. The roles of teacher and learner. ELT Journal. 1987;41(2):83-88. doi:10.1093/elt/41.2.83

21.

Wilson K. Facilitator talk in EAP reading classes. *ELT Journal*. 2007;62(4):366-374.
doi:10.1093/elt/ccm067

22.

ALLWRIGHT RL. Motivation—The Teacher's Responsibility? *ELT Journal*. 1977;XXXI(4):267-274. doi:10.1093/elt/XXXI.4.267

23.

Oxford RL, Taylor & Francis Group. *Teaching and Researching Language Learning Strategies: Self-Regulation in Context*. Second edition. Routledge; 2017.
<http://ezproxy.lib.gla.ac.uk/login?url=https://www.taylorfrancis.com/books/9781315719146>

24.

Brown HD. *Principles of Language Learning and Teaching: A Course in Second Language Acquisition*. Vol Always learning. Sixth edition. Pearson Education; 2014.

25.

Dörnyei Z. Motivation in second and foreign language learning. *Language Teaching*. 1998;31(03). doi:10.1017/S026144480001315X

26.

Cheng HF, Dörnyei Z. The Use of Motivational Strategies in Language Instruction: The Case of EFL Teaching in Taiwan. *Innovation in Language Learning and Teaching*. 2007;1(1):153-174. doi:10.2167/illt048.0

27.

GIRARD D. Motivation: Responsibility of the Teacher. *ELT Journal*. 1977;XXXI(2):97-102. doi:10.1093/elt/XXXI.2.97

28.

Harmer J. The Practice of English Language Teaching. Fifth edition. Pearson Education Limited; 2015.

29.

Hinkel, Eli. Handbook of Research in Second Language Teaching and Learning: Vol.2. Routledge; 2011.

30.

Long, Michael H. Second Language Needs Analysis. Vol Cambridge Applied Linguistics. Cambridge University Press; 2005.
<http://ezproxy.lib.gla.ac.uk/login?url=http://dx.doi.org/10.1017/CBO9780511667299>

31.

McDonough S. Motivation in ELT. ELT Journal. 2007;61(4):369-371. doi:10.1093/elt/ccm056

32.

Senior, Rose. The Experience of Language Teaching. Vol Cambridge Language Teaching Library. Cambridge University Press; 2006.
<http://ezproxy.lib.gla.ac.uk/login?url=http://dx.doi.org/10.1017/CBO9781139523912>

33.

Scrivener, Jim. Learning Teaching: The Essential Guide to English Language Teaching. Vol Macmillan books for teachers. 3rd ed. Macmillan Education; 2011.

34.

Sakui K, Cowie N. The dark side of motivation: teachers' perspectives on 'unmotivation'. ELT Journal. 2012;66(2):205-213. doi:10.1093/elt/ccr045

35.

Tudor, Ian. The Dynamics of the Language Classroom. Vol Cambridge language teaching library. Cambridge University Press; 2001.

36.

Harmer J. The Practice of English Language Teaching. Fifth edition. Pearson Education Limited; 2015.

37.

Scrivener, Jim. Learning Teaching: The Essential Guide to English Language Teaching. Vol Macmillan books for teachers. 3rd ed. Macmillan Education; 2011.

38.

Ur, Penny. A Course in Language Teaching: Practice and Theory. Vol Cambridge teacher training and development. Cambridge University Press; 1996.

39.

Allwright, Dick, Bailey, Kathleen M. Focus on the Language Classroom: An Introduction to Classroom Research for Language Teachers. Vol New directions in language teaching. Cambridge University Press; 1991.

40.

Unsworth, Len. Researching Language in Schools and Communities: Functional Linguistic Perspectives. Vol Open linguistics series. Cassell; 2000.

41.

Christie, Frances. Classroom Discourse Analysis: A Functional Perspective. Vol Open linguistics series. Continuum; 2005.

42.

Dèornyei, Zoltân. Research Methods in Applied Linguistics: Quantitative, Qualitative, and Mixed Methodologies. Vol Oxford applied linguistics. Oxford University Press; 2007.

43.

Dèornyei, Zoltan, Murphey, Tim. Group Dynamics in the Language Classroom. Vol Cambridge language teaching library. Cambridge University Press; 2003.

44.

Fanselow, John F. Breaking Rules: Generating and Exploring Alternatives in Language Teaching. Longman; 1987.

45.

Gieve, Simon. Understanding the Language Classroom. Palgrave Macmillan; 2008.

46.

Harmer, Jeremy. The Practice of English Language Teaching. 4th ed. Pearson Longman; 2007.

47.

MacLennan S. Integrating lesson planning and class management. ELT Journal. 1987;41(3):193-197. doi:10.1093/elt/41.3.193

48.

Margutti P, Piirainen-Marsh A. The interactional management of discipline and morality in the classroom: An introduction. Linguistics and Education. 2011;22(4):305-309. doi:10.1016/j.linged.2011.08.003

49.

Nunan, David. Language Teaching Methodology: A Textbook for Teachers. Vol Prentice Hall International English language teaching. Phoenix ELT; 1995.

50.

Scrivener, Jim. Learning Teaching: The Essential Guide to English Language Teaching. Vol Macmillan books for teachers. 3rd ed. Macmillan Education; 2011.

51.

Scrivener, Jim. Classroom Management Techniques. Vol Cambridge handbooks for language teachers. Cambridge University Press; 2012.

52.

Ur, Penny. A Course in Language Teaching: Practice and Theory. Vol Cambridge teacher training and development. Cambridge University Press; 1996.

53.

Wajnryb, Ruth. Classroom Observation Tasks: A Resource Book for Language Teachers and Trainers. Vol Cambridge teacher training and development. Cambridge University Press; 1992.

54.

Walsh, Steve. Investigating Classroom Discourse. Vol Domains of discourse. Routledge; 2006.

55.

Wright, Tony. Roles of Teachers and Learners. Vol Language teaching, a scheme for teacher education. Oxford University Press; 1987.

56.

Wright, Tony. Classroom Management in Language Education. Vol Research and practice in applied linguistics. Palgrave Macmillan; 2005.

57.

Gieve, Simon. Understanding the Language Classroom. Palgrave Macmillan; 2008.

58.

Foley J. Key concepts in ELT: Scaffolding. ELT Journal. 1994;48(1):101-102.
doi:10.1093/elt/48.1.101

59.

Pauline Gibbons. Mediating Language Learning: Teacher Interactions with ESL Students in a Content-Based Classroom. TESOL Quarterly. 2003;37(2):247-273.
<http://ezproxy.lib.gla.ac.uk/login?url=http://www.jstor.org/stable/3588504>

60.

Harmer, Jeremy. The Practice of English Language Teaching. 4th ed. Pearson Longman; 2007.

61.

McNeil L. Using talk to scaffold referential questions for English language learners. Teaching and Teacher Education. 2012;28(3):396-404. doi:10.1016/j.tate.2011.11.005

62.

Scrivener, Jim. Learning Teaching: The Essential Guide to English Language Teaching. Vol Macmillan books for teachers. 3rd ed. Macmillan Education; 2011.

63.

Thornbury, Scott. An A-Z of ELT: A Dictionary of Terms and Concepts. Vol Macmillan books for teachers. Macmillan Education; 2017.

64.

Walqui A. Scaffolding Instruction for English Language Learners: A Conceptual Framework. *International Journal of Bilingual Education and Bilingualism*. 2006;9(2):159-180.
doi:10.1080/13670050608668639

65.

Walsh, Steve, Ebooks Corporation Limited. *Exploring Classroom Discourse: Language in Action*. Vol Routledge introductions to applied linguistics. Routledge; 2011.
<http://www.GLA.ebib.com/patron/FullRecord.aspx?p=668827>

66.

Batstone, Rob. *Grammar*. Vol Language teaching : a scheme for teacher education. Oxford University Press; 1994.

67.

Thornbury, Scott. *Uncovering Grammar*. Vol Macmillan books for teachers. Macmillan Education; 2005.

68.

Gerngross, Gèunter. *Teaching Grammar Creatively*. Cambridge University Press; 2007.

69.

Nassaji, Hossein. *Teaching Grammar in Second Language Classrooms: Integrating Form-Focused Instruction in Communicative Context*. Vol ESL&applied linguistics professional series. Routledge; 2011.

70.

Thornbury, Scott. *How to Teach Grammar*. Vol How to. Pearson Longman; 1999.

71.

Rinvolucris, Mario. *Grammar Games: Cognitive, Affective, and Drama Activities for EFL*

Students. Cambridge University Press; 1984.

72.

Scrivener, Jim. Teaching English Grammar: What to Teach and How to Teach It. Vol Macmillan books for teachers. Macmillan Education; 2010.

73.

Bolitho, Rod, Tomlinson, Brian. Discover English: Language Analysis for Teachers. Vol Macmillan books for teachers. Macmillan Education; 2005.

74.

Carter, Ronald, Hughes, Rebecca, McCarthy, Michael. Exploring Grammar in Context: Upper-Intermediate and Advanced. Cambridge University Press; 2000.

75.

Hall, Nick, Shepherd, John. The Anti-Grammar Grammar Book: A Teacher's Resource Book of Discovery Activities for Grammar Teaching. ELB Pub; 2008.

76.

Borg S, Burns A. Integrating Grammar in Adult TESOL Classrooms. Applied Linguistics. 2007;29(3):456-482. doi:10.1093/applin/amn020

77.

Burgess J, Etherington S. Focus on grammatical form: explicit or implicit? System. 2002;30(4):433-458. doi:10.1016/S0346-251X(02)00048-9

78.

CARTER R, MNCARTHY M. Grammar and the Spoken Language. Applied Linguistics. 1995;16(2):141-158. doi:10.1093/applin/16.2.141

79.

Marianne Celce-Murcia. Formal Grammar Instruction. An Educator Comments. TESOL Quarterly. 1992;26(2):406-409.
<https://ezproxy.lib.gla.ac.uk/login?url=https://www.jstor.org/stable/3587019>

80.

Cullen R. Teaching grammar as a liberating force. ELT Journal. 2007;62(3):221-230.
doi:10.1093/elt/ccm042

81.

Ellis R, Basturkmen H, Loewen S. Doing focus-on-form. System. 2002;30(4):419-432.
doi:10.1016/S0346-251X(02)00047-7

82.

Ellis R. Current Issues in the Teaching of Grammar: An SLA Perspective. TESOL Quarterly. 2006;40(1). doi:10.2307/40264512

83.

SCHMIDT RW. The Role of Consciousness in Second Language Learning¹. Applied Linguistics. 1990;11(2):129-158. doi:10.1093/applin/11.2.129

84.

Sheen R. Comments on R. Ellis's 'Current Issues in the Teaching of Grammar: An SLA Perspective' A Reader Responds. TESOL Quarterly. 2006;40(4). doi:10.2307/40264312

85.

Spada N. Beyond form-focused instruction: Reflections on past, present and future research. Language Teaching. 2011;44(02):225-236. doi:10.1017/S0261444810000224

86.

Carter, Ronald. Vocabulary: Applied Linguistic Perspectives. Vol Aspects of English. Allen & Unwin; 1987.

87.

Carter R, McCarthy M, Channell J. Vocabulary and Language Teaching. Routledge; 2013.
<https://ezproxy.lib.gla.ac.uk/login?url=https://www.taylorfrancis.com/books/9781315835860>

88.

Gairns, Ruth, Redman, Stuart. Working with Words: A Guide to Teaching and Learning Vocabulary. Vol Cambridge handbooks for language teachers. Cambridge University Press; 1986.

89.

McCarthy, Michael, O'Keeffe, Anne, Walsh, Steve. Vocabulary Matrix: Understanding, Learning, Teaching. Heinle, Cengage Learning; 2010.

90.

Nation, I. S. P. Learning Vocabulary in Another Language. Vol The Cambridge applied linguistics series. Cambridge University Press; 2001.

91.

Schmitt, Norbert. Vocabulary in Language Teaching. Vol Cambridge language education. Cambridge University Press; 2000.

92.

Schmitt, Norbert, McCarthy, Michael. Vocabulary: Description, Acquisition and Pedagogy. Vol Cambridge language teaching library. Cambridge University Press; 1997.

93.

Singleton, David. Exploring the Second Language Mental Lexicon. Vol The Cambridge applied linguistics series. Cambridge University Press; 1999.

94.

Thornbury, Scott. How to Teach Vocabulary. Vol How to--. Longman; 2002.

95.

Gilmore A. Using online corpora to develop students' writing skills. ELT Journal. 2009;63(4):363-372. doi:10.1093/elt/ccn056

96.

Lewis, Michael, Conzett, Jane. Teaching Collocation: Further Developments in the Lexical Approach. Language Teaching; 2000.

97.

Lewis, Michael. The Lexical Approach: The State of ELT and a Way Forward. Thomson Heinle; 2002.

98.

Jullian P. Creating word-meaning awareness. ELT Journal. 2000;54(1):37-46. doi:10.1093/elt/54.1.37

99.

Nation ISP. Research into practice: Vocabulary. Language Teaching. 2011;44(04):529-539. doi:10.1017/S0261444811000267

100.

Shin D, Nation P. Beyond single words: the most frequent collocations in spoken English.

ELT Journal. 2007;62(4):339-348. doi:10.1093/elt/ccm091

101.

Singleton D. Learning and processing L2 vocabulary. Language Teaching. 1997;30(04). doi:10.1017/S0261444800014968

102.

Harmer, Jeremy. The Practice of English Language Teaching. 4th ed. Pearson Longman; 2007.

103.

Hinkel E. Current Perspectives on Teaching the Four Skills. TESOL Quarterly. 2006;40(1):109-131. doi:10.2307/40264513

104.

Lynch, Tony. Teaching Second Language Listening. Vol Oxford handbooks for language teachers. Oxford University Press; 2009.

105.

Paran A. Language skills: questions for teaching and learning. ELT Journal. 2012;66(4):450-458. doi:10.1093/elt/ccs045

106.

Scrivener, Jim. Learning Teaching: The Essential Guide to English Language Teaching. Vol Macmillan books for teachers. 3rd ed. Macmillan Education; 2011.

107.

Vandergrift L. Facilitating second language listening comprehension: acquiring successful strategies. ELT Journal. 1999;53(3):168-176. doi:10.1093/elt/53.3.168

108.

Vandergrift L, Goh CCM. Teaching and Learning Second Language Listening: Metacognition in Action. Routledge; 2022.

<https://ezproxy.lib.gla.ac.uk/login?url=https://www.taylorfrancis.com/books/9780429287749>

109.

Williams E, Moran C. Reading in a foreign language at intermediate and advanced levels with particular reference to English. Language Teaching. 1989;22(04).
doi:10.1017/S0261444800014713

110.

Alderson, J. Charles, Urquhart, A. H. Reading in a Foreign Language. Vol Applied linguistics and language study. Longman; 1984.

111.

Anderson, Anne, Lynch, Tony. Listening. Vol Language teaching : a scheme for teacher education. Oxford University Press; 1988.

112.

Barriers to Acquiring Listening Strategies for EFL Learners and Their Pedagogical Implications. <http://tesl-ej.org/ej32/a2.html>

113.

Eysenck, Michael W., Keane, Mark T. Cognitive Psychology: A Student's Handbook. 6th ed. Psychology Press; 2010.

114.

Field, John. Listening in the Language Classroom. Vol Cambridge language teaching library. Cambridge University Press; 2010.

115.

Flowerdew, John, Miller, Lindsay. Second Language Listening: Theory and Practice. Cambridge University Press; 2005.

<https://ezproxy.lib.gla.ac.uk/login?url=https://dx.doi.org/10.1017/CBO9780511667244>

116.

Gibson S. Reading aloud: a useful learning tool? *ELT Journal*. 2008;62(1):29-36.

doi:10.1093/elt/ccm075

117.

Goh C. Metacognitive Instruction for Second Language Listening Development: Theory, Practice and Research Implications. *RELC Journal*. 2008;39(2):188-213.

doi:10.1177/0033688208092184

118.

Grabe W, Stoller FL. Teaching and Researching Reading. Third edition. Routledge, an imprint of the Taylor & Francis Group; 2020.

<https://ezproxy.lib.gla.ac.uk/login?url=https://www.taylorfrancis.com/books/9781315726274>

119.

Guariento W. Text and task authenticity in the EFL classroom. *ELT Journal*.

2001;55(4):347-353. doi:10.1093/elt/55.4.347

120.

Eli Hinkel. Current Perspectives on Teaching the Four Skills. *TESOL Quarterly*. 2006;40(1):109-131.

<https://ezproxy.lib.gla.ac.uk/login?url=https://www.jstor.org/stable/40264513>

121.

Ikeda M, Takeuchi O. Clarifying the differences in learning EFL reading strategies: An analysis of portfolios. *System*. 2006;34(3):384-398. doi:10.1016/j.system.2006.04.007

122.

Koda, Keiko. *Insights into Second Language Reading: A Cross-Linguistic Approach*. Vol Cambridge Applied Linguistics. Cambridge University Press; 2005.
<https://ezproxy.lib.gla.ac.uk/login?url=https://dx.doi.org/10.1017/CBO9781139524841>

123.

The Science of Word Recognition.
<http://www.microsoft.com/typography/ctfonts/WordRecognition.aspx>

124.

Nuttall CE. *Teaching Reading Skills in a Foreign Language*. Vol Macmillan books for teachers. [2nd ed.]. Macmillan Education; 2005.

125.

Richards, Jack C. *The Language Teaching Matrix*. Vol Cambridge language teaching library. Cambridge University Press; 1990.

126.

Rost, Michael. *Listening in Language Learning*. Vol Applied linguistics and language study. Longman; 1990.

127.

Ur, Penny. *A Course in Language Teaching: Practice and Theory*. Vol Cambridge teacher training and development. Cambridge University Press; 1996.

128.

Weir, Cyril J., Urquhart, A. H. *Reading in a Second Language: Process, Product, and Practice*

. Vol Applied linguistics and language study. Longman; 1998.

129.

Wallace, Catherine. Reading. Vol Language teaching. Oxford University Press; 1992.

130.

White, Goodith. Listening. Vol Resource books for teachers. Oxford University Press; 1998.

131.

Wilson, J. J. How to Teach Listening. Vol How to--. Pearson Longman; 2008.

132.

Harmer J. How to Teach Writing. Longman; 2004.

133.

Harmer, Jeremy. The Practice of English Language Teaching. 4th ed. Pearson Longman; 2007.

134.

Scrivener, Jim. Learning Teaching: The Essential Guide to English Language Teaching. Vol Macmillan books for teachers. 3rd ed. Macmillan Education; 2011.

135.

Ur, Penny. A Course in Language Teaching: Practice and Theory. Vol Cambridge teacher training and development. Cambridge University Press; 1996.

136.

Brown, Gillian, Yule, George. Teaching the Spoken Language: An Approach Based on the Analysis of Conversational English. Vol Cambridge language teaching library. Cambridge University Press; 1983.

137.

Bygate, Martin. Speaking. Vol Language teaching : a scheme for teacher education. Oxford University Press; 1987.

138.

Brown HD. Principles of Language Learning and Teaching: A Course in Second Language Acquisition. Sixth edition. Pearson Education; 2014.

139.

Klippel, Friederike. Keep Talking: Communicative Fluency Activities for Language Teaching. Vol Cambridge handbooks for language teachers. Cambridge University Press; 1984.

140.

Nolasco, Rob, Arthur, Lois. Conversation. Vol Resource books for teachers. Oxford University Press; 1987.

141.

Seligson, Paul. Helping Students to Speak. Vol Richmond handbooks for teachers. Richmond Publishing; 1997.

142.

Thornbury, Scott. How to Teach Speaking. Vol How to. Pearson Education Ltd; 2005.

143.

Ur, Penny. Discussions That Work: Task-Centred Fluency Practice. Vol Cambridge handbooks for language teachers. Cambridge University Press; 1981.

144.

Thornbury, Scott, Slade, Diana. Conversation: From Description to Pedagogy. Vol Cambridge Language Teaching Library. Cambridge University Press; 2006.
<https://ezproxy.lib.gla.ac.uk/login?url=https://dx.doi.org/10.1017/CBO9780511733123>

145.

Wallwork, Adrian. Discussions A-Z: A Resource Book of Speaking Activities, Intermediate. Vol Cambridge copy collection. Cambridge University Press; 1997.

146.

Wallwork, Adrian. Discussions A-Z: A Resource Book of Speaking Activities, Advanced. Vol Cambridge copy collection. Cambridge University Press; 1997.

147.

Ellis R, Loewen S, Erlam R. IMPLICIT AND EXPLICIT CORRECTIVE FEEDBACK AND THE ACQUISITION OF L2 GRAMMAR. Studies in Second Language Acquisition. 2006;28(02).
doi:10.1017/S0272263106060141

148.

Yuan F. The Effects of Pre-Task Planning and On-Line Planning on Fluency, Complexity and Accuracy in L2 Monologic Oral Production. Applied Linguistics. 2003;24(1):1-27.
doi:10.1093/applin/24.1.1

149.

Foster P, Skehan P. The influence of source of planning and focus of planning on task-based performance. Language Teaching Research. 1999;3(3):215-247.
doi:10.1177/136216889900300303

150.

Key concepts in ELT.

<http://ezproxy.lib.gla.ac.uk/login?url=http://eltj.oxfordjournals.org/content/47/3/275.full.pdf+html>

151.

Eli Hinkel. Current Perspectives on Teaching the Four Skills. TESOL Quarterly. 2006;40(1):109-131. <http://www.jstor.org/stable/40264513>

152.

Housen A, Kuiken F. Complexity, Accuracy, and Fluency in Second Language Acquisition. Applied Linguistics. 2009;30(4):461-473. doi:10.1093/applin/amp048

153.

Lynch T. Learning from the transcripts of an oral communication task. ELT Journal. 2007;61(4):311-320. doi:10.1093/elt/ccm050

154.

Paran A. Language skills: questions for teaching and learning. ELT Journal. 2012;66(4):450-458. doi:10.1093/elt/ccs045

155.

Walsh S. Construction or obstruction: teacher talk and learner involvement in the EFL classroom. Language Teaching Research. 2002;6(1):3-23. doi:10.1191/1362168802lr095oa

156.

Harmer, Jeremy. How to Teach Writing. Vol How to--.. Longman; 2004.

157.

Hedge, Tricia. Writing. Vol Resource books for teachers. 2nd ed. Oxford University Press; 2005.

158.

Hadfield, Charles, Hadfield, Jill. Writing Games: A Collection of Writing Games and Creative Activities for Low Intermediate to Advanced Students of English. Nelson; 1990.

159.

Hyland, Ken, Hyland, Fiona. Feedback in Second Language Writing: Contexts and Issues. Vol Cambridge Applied Linguistics. Cambridge University Press; 2006.

<https://ezproxy.lib.gla.ac.uk/login?url=https://dx.doi.org/10.1017/CBO9781139524742>

160.

Kroll, Barbara. Exploring the Dynamics of Second Language Writing. Vol The Cambridge applied linguistics series. Cambridge University Press; 2003.

161.

Tribble, Chris. Writing. Vol Language teaching : a scheme for teacher education. Oxford University Press; 1996.

162.

Weigle, Sara Cushing. Assessing Writing. Vol Cambridge language assessment series. Cambridge University Press; 2002.

163.

Badger R, White G. A process genre approach to teaching writing. ELT Journal. 2000;54(2):153-160. doi:10.1093/elt/54.2.153

164.

Bitchener J, Knoch U. The Contribution of Written Corrective Feedback to Language Development: A Ten Month Investigation. Applied Linguistics. 2010;31(2):193-214. doi:10.1093/applin/amp016

165.

A typology of written corrective feedback types.
<http://lrc.cornell.edu/events/09docs/ellis.pdf>

166.

Hyland K, Hyland F. Feedback on second language students' writing. *Language Teaching*. 2006;39(02). doi:10.1017/S0261444806003399

167.

Muncie J. Using written teacher feedback in EFL composition classes. *ELT Journal*. 2000;54(1):47-53. doi:10.1093/elt/54.1.47

168.

O'Brien T. Writing in a foreign language: teaching and learning. *Language Teaching*. 2004;37(1):1-28. doi:10.1017/S0261444804002113

169.

Rollinson P. Using peer feedback in the ESL writing class. *ELT Journal*. 2005;59(1):23-30. doi:10.1093/elt/cci003

170.

Content and language integrated learning.
<https://www.teachingenglish.org.uk/article/content-language-integrated-learning>

171.

A Task-based approach | TeachingEnglish | British Council | BBC.
<http://www.teachingenglish.org.uk/articles/a-task-based-approach>

172.

Lexical Approach 1 - What does the lexical approach look like? | TeachingEnglish | British Council | BBC.

<http://www.teachingenglish.org.uk/articles/lexical-approach-1-what-does-lexical-approach-look>

173.

Lexical Approach 2 - What does the lexical approach look like? | TeachingEnglish | British Council | BBC.

<http://www.teachingenglish.org.uk/articles/lexical-approach-2-what-does-lexical-approach-look>

174.

Larsen-Freeman, Diane, Anderson, Marti. Techniques & Principles in Language Teaching. Vol Teaching techniques in English as a second language. 3rd ed. Oxford University Press; 2011.

175.

Lewis, Michael. The Lexical Approach: The State of ELT and a Way Forward. Thomson Heinle; 2002.

176.

Lewis, Michael. The Lexical Approach: The State of ELT and a Way Forward. Thomson Heinle; 2002.

177.

Lewis, Michael, Gough, Cherry. Implementing the Lexical Approach: Putting Theory into Practice. Thomson; 2002.

178.

The Lexical Approach, Michael Lewis | My English Pages.

<http://myenglishpages.com/blog/lexical-approach/>

179.

Richards JC. Communicative Language Teaching Today. Cambridge University Press; 2006.
<https://www.professorjackrichards.com/wp-content/uploads/Richards-Communicative-Language.pdf>

180.

Richards, Jack C., Rodgers, Theodore S. Approaches and Methods in Language Teaching. Vol Cambridge language teaching library. 2nd ed. Cambridge University Press; 2001.

181.

Grammar vs lexis or grammar through lexis? | TeachingEnglish | British Council | BBC.
<http://www.teachingenglish.org.uk/articles/grammar-vs-lexis-or-grammar-through-lexis>

182.

Leoxicon: In response to Hugh Dellar's Dissing Dogme : In defence of... TBL.
<http://leoxicon.blogspot.co.uk/2012/05/in-defence-of-tbl.html>

183.

Swan M. A critical look at the Communicative Approach (1). ELT Journal. 1985;39(1):2-12.
doi:10.1093/elt/39.1.2

184.

Swan M. A critical look at the Communicative Approach (2). ELT Journal. 1985;39(2):76-87.
doi:10.1093/elt/39.2.76

185.

Willis, Jane R. A Framework for Task-Based Learning. Vol Longman Handbooks for Language Teachers. Longman; 1996.