

# Descriptions of Language and Applications to the classroom

View Online



1.

Cushing I. Text analysis and representation [Internet]. Cambridge, United Kingdom: Cambridge University Press; 2018. Available from:  
<https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9781108442480>

2.

Marr T, English F. Rethinking TESOL in diverse global settings: the language and the teacher in a time of change. London: Bloomsbury Academic; 2019.

3.

Gee, James Paul, Handford, Michael. The Routledge handbook of discourse analysis [Internet]. Vol. Routledge handbooks in applied linguistics. Abingdon, Oxon: Routledge; 2011. Available from:  
<https://ezproxy.lib.gla.ac.uk/login?url=https://www.taylorfrancis.com/books/9781136672927>

4.

TeachingEnglish | British Council | BBC [Internet]. Available from:  
<http://www.teachingenglish.org.uk/>

5.

Publisher site: Macmillan English [Internet]. Available from:  
<http://www.macmillanenglish.com/teaching/>

6.

PearsonELT.com - worksheets, lesson plans, videos and teacher resources for all levels of English [Internet]. Available from:  
<https://www.pearson.com/english/professional-development/resources.html>

7.

Teacher zones | Cambridge University Press | ELT [Internet]. Available from:  
[http://www.cambridge.org/gb/elt/teachers/?site\\_locale=en\\_GB](http://www.cambridge.org/gb/elt/teachers/?site_locale=en_GB)

8.

Oxford University Press - OUP - UK Official Home Page of Oxford University Press - Oxford Books [Internet]. Available from: <http://ukcatalogue.oup.com/>

9.

Kennedy C. Wish you were here: 'little' texts and language awareness. *Language Awareness*. 1995 Jan;4(3):161-72.

10.

Biber D, Conrad S. *Register, genre, and style* [Internet]. Second edition. Cambridge: Cambridge University Press; 2019. Available from:  
<https://ezproxy.lib.gla.ac.uk/login?url=https://doi.org/10.1017/9781108686136>

11.

Paltridge B. *Discourse analysis: an introduction* [Internet]. Second edition. [London, UK]: Bloomsbury Academic, Bloomsbury Publishing Plc; 2012. Available from:  
[https://ezproxy.lib.gla.ac.uk/login?url=https://dx.doi.org/10.5040/9781350934290?locatt=label:secondary\\_bloomsburyCollections](https://ezproxy.lib.gla.ac.uk/login?url=https://dx.doi.org/10.5040/9781350934290?locatt=label:secondary_bloomsburyCollections)

12.

Thornbury, Scott. *Beyond the sentence: introducing discourse analysis*. Vol. Macmillan

books for teachers. Oxford: Macmillan Education; 2005.

13.

Hyland K, Paltridge B. Continuum companion to discourse analysis. London: Continuum; 2011.

14.

Hall CJ, Smith PH, Wicaksono R. Mapping applied linguistics: a guide for students and practitioners [Internet]. Abingdon, Oxon: Routledge; 2011. Available from: <https://ebookcentral.proquest.com/lib/gla/detail.action?docID=668427>

15.

Cook, Guy. Discourse. Vol. Language teaching : a scheme for teacher education. Oxford: Oxford University Press; 1989.

16.

Halliday MAK, Matthiessen CMIM. Halliday's introduction to functional grammar [Internet]. 4th ed. Abingdon, Oxon: Routledge; 2013. Available from: <https://ebookcentral.proquest.com/lib/gla/detail.action?docID=1323310>

17.

Tannen D, Hamilton HE, Schiffrin D, editors. The handbook of discourse analysis [Internet]. Second edition. Malden, MA: Wiley Blackwell; 2015. Available from: <https://ezproxy.lib.gla.ac.uk/login?url=https://dx.doi.org/10.1002/9781118584194>

18.

Scollon R. Generic variability in news stories in Chinese and English: A contrastive discourse study of five days' newspapers. Journal of Pragmatics. 2000 May;32(6):761–91.

19.

Cutting, Joan. Pragmatics and discourse: a resource book for students. Vol. Routledge English language introductions series. London: Routledge; 2002.

20.

Halliday MAK, Hasan R. Cohesion in English [Internet]. Vol. English Language Series. London: Longman; 1976. Available from:  
<https://ebookcentral.proquest.com/lib/gla/detail.action?docID=1596749>

21.

McCarthy, Michael. Discourse analysis for language teachers. Vol. Cambridge language teaching library. Cambridge: Cambridge University Press; 1991.

22.

Bhatia VK. Analysing genre: language use in professional settings [Internet]. London: Longman; 1993. Available from:  
<https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9781317896548>

23.

Flowerdew, John. Discourse in English language education. New York: Routledge; 2013.

24.

Corpus linguistics in language teaching. Vol. Linguistic insights: studies in language and communication. Bern: Peter Lang; 2010.

25.

Hoey, Michael. Textual interaction: an introduction to written discourse analysis. London: Routledge; 2001.

26.

Swales, John M. Genre analysis: English in academic and research settings. Vol. The

Cambridge applied linguistics series. Cambridge: Cambridge University Press; 1990.

27.

Paltridge B. Genre, text type, and the language learning classroom. *ELT Journal*. 1996 Jul 1;50(3):237-43.

28.

Brown, Gillian, Yule, George. *Discourse analysis*. Vol. Cambridge textbooks in linguistics. Cambridge: Cambridge University Press; 1983.

29.

Bloor, Meriel, Bloor, Thomas. *The practice of critical discourse analysis: an introduction*. London: Hodder Arnold; 2007.

30.

Unsworth L. *Researching language in schools and communities: functional linguistic perspectives* [Internet]. Vol. Open linguistics series. London: Continuum; 2005. Available from: <https://ebookcentral.proquest.com/lib/gla/detail.action?docID=436985>

31.

Hyland, Ken. *Academic discourse: English in a global context*. Vol. Continuum discourse series. London: Continuum; 2009.

32.

Paltridge, Brian. *Genre and the language learning classroom*. Ann Arbor: University of Michigan Press; 2001.

33.

Martin, J. R., Rose, David. *Genre relations: mapping culture*. Vol. Equinox textbooks and surveys in linguistics. London: Equinox Pub; 2008.

34.

Bhatia VK. Genre analysis, ESP and professional practice. *English for Specific Purposes* [Internet]. 2008 Jan;27(2):161–74. Available from: <https://ezproxy.lib.gla.ac.uk/login?url=https://www.sciencedirect.com./science/article/pii/S0889490607000385>

35.

Swales, John M., Feak, Christine B., Swales, John M. Abstracts and the writing of abstracts. Vol. The Michigan series in English for academic&professional purposes. Ann Arbor, Mich: University of Michigan Press; 2009.

36.

Cots JM. Teaching 'with an attitude': Critical Discourse Analysis in EFL teaching. *ELT Journal*. 2006 Oct 1;60(4):336–45.

37.

Biber D, Conrad S. Register, genre, and style [Internet]. Vol. Cambridge textbooks in linguistics. Cambridge: Cambridge University Press; 2009. Available from: <https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9781107210073>

38.

Hunston S, Oakey D, Dawson Books. Introducing applied linguistics: concepts and skills [Internet]. New York, NY: Routledge; 2010. Available from: <https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://idp.gla.ac.uk/shibboleth&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9780203875728>

39.

Cutting J. Pragmatics and discourse: a resource book for students. Vol. Routledge English language introductions series. London: Routledge; 2002.

40.

Thornbury S, Slade D. Conversation: From Description to Pedagogy [Internet]. Vol. Cambridge Language Teaching Library. Cambridge: Cambridge University Press; 2006. Available from: <https://ezproxy.lib.gla.ac.uk/login?url=https://dx.doi.org/10.1017/CBO9780511733123>

41.

Nolasco, Rob, Arthur, Lois. Conversation. Vol. Resource books for teachers. Oxford: Oxford University Press; 1987.

42.

Walsh S. Construction or obstruction: teacher talk and learner involvement in the EFL classroom. Language Teaching Research. 2002 Jan 1;6(1):3-23.

43.

Walsh S. Investigating classroom discourse [Internet]. Hoboken: Taylor and Francis; 2006. Available from: <https://ebookcentral.proquest.com/lib/gla/detail.action?docID=259068>

44.

Seedhouse P. Conversation Analysis and language learning. Language Teaching. 2006 Feb 6;38(04).

45.

Seedhouse, Paul. The interactional architecture of the language classroom: a conversation analysis perspective. Vol. Language learning monograph series. Malden, Mass: Blackwell; 2004.

46.

Unsworth L. Researching language in schools and communities: functional linguistic perspectives [Internet]. Vol. Open linguistics series. London: Continuum; 2005. Available from: <https://ebookcentral.proquest.com/lib/gla/detail.action?docID=436985>

47.

Christie, Frances. Classroom discourse analysis: a functional perspective. Vol. Open linguistics series. London: Continuum; 2005.

48.

Tsui, Amy. Introducing classroom interaction. Vol. Penguin English applied linguistics. London: Penguin English; 1995.

49.

Richards, Keith, Seedhouse, Paul. Applying conversation analysis. Houndmills, Basingstoke: Palgrave Macmillan; 2005.

50.

Friginal E, Lee JJ, Polat B, Roberson A, SpringerLink (Online service). Exploring Spoken English Learner Language Using Corpora: Learner Talk [Internet]. Cham: Springer International Publishing; 2017. Available from:  
<http://ezproxy.lib.gla.ac.uk/login?url=http://dx.doi.org/10.1007/978-3-319-59900-7>

51.

Adolphs, Svenja, Carter, Ronald. Spoken Corpus Linguistics: from monomodal to multimodal. Vol. Routledge advances in corpus linguistics. New York, NY: Routledge; 2013.

52.

Basturkmen H. Descriptions of spoken language for higher level learners: the example of questioning. ELT Journal. 2001 Jan 1;55(1):4-13.

53.

Eggs, Suzanne, Slade, Diana. Analysing casual conversation. London: Cassell; 1997.



54.

Brown, Penelope, Levinson, Stephen C. Politeness: some universals in language usage. Vol. Studies in interactional sociolinguistics. Cambridge: Cambridge University Press; 1987.

55.

Levinson, Stephen C. Pragmatics. Vol. Cambridge textbooks in linguistics. Cambridge: Cambridge University Press; 1983.

56.

Bygate, Martin. Speaking. Vol. Language teaching: a scheme for teacher education. Oxford: Oxford University Press; 1987.

57.

Cohen AD. Teaching and assessing L2 pragmatics: What can we expect from learners? Language Teaching. 2008 Apr;41(02).

58.

Coulthard, Malcolm, Dawson Books. Advances in spoken discourse analysis [Internet]. London: Routledge; 1992. Available from:  
<https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9780203200063>

59.

Thompson G. Interaction in academic writing: learning to argue with the reader. Applied Linguistics. 2001 Mar 1;22(1):58–78.

60.

Greet, Theunissen. Analysis of the visual channel of communication in a corpus of TED Talks presentations [Internet]. Available from:  
[https://lib.ugent.be/fulltxt/RUG01/002/162/185/RUG01-002162185\\_2014\\_0001\\_AC.pdf](https://lib.ugent.be/fulltxt/RUG01/002/162/185/RUG01-002162185_2014_0001_AC.pdf)

61.

Julia Ludewig. 'TED talks as an emergent genre'. CLCWeb: Comparative Literature and Culture [Internet]. Available from:  
<https://ezproxy.lib.gla.ac.uk/login?url=https://go.galegroup.com/ps/i.do?p=AONE&u=glasuni&id=GALE|A491408108&v=2.1&it=r&sid=summon&authCount=1>

62.

Sugimoto CR, Thelwall M, Larivière V, Tsou A, Mongeon P, Macaluso B. Scientists Popularizing Science: Characteristics and Impact of TED Talk Presenters. PLoS ONE. 2013 Apr 30;8(4).

63.

Biber D, Conrad S. Register, genre, and style [Internet]. Vol. Cambridge textbooks in linguistics. Cambridge: Cambridge University Press; 2009. Available from:  
<https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9781107210073>

64.

Anne O'Keeffe. Media and discourse analysis [Internet]. p. 441–54. Available from:  
<https://dspace.mic.ul.ie/bitstream/handle/10395/1681/O%e2%80%99Keeffe%2c%20A.%20%282011%29%20%e2%80%98Media%20and%20Discourse%20Analysis%e2%80%99%28Book%20Chapter%29.pdf?sequence=2&isAllowed=y>

65.

Gee JP, Handford M. The Routledge handbook of discourse analysis [Internet]. Abingdon, Oxon: Routledge; 2011. Available from:  
<https://ezproxy.lib.gla.ac.uk/login?url=https://www.taylorfrancis.com/books/9781136672927>

66.

Littlemore J. Applying cognitive linguistics to second language learning and teaching [Internet]. Basingstoke, Hampshire: Palgrave Macmillan; 2009. Available from:  
<https://ebookcentral.proquest.com/lib/gla/detail.action?docID=555526>

67.

Carter R. Vocabulary: applied linguistic perspectives [Internet]. Second edition. London: Routledge; 2012. Available from: <https://ezproxy.lib.gla.ac.uk/login?url=https://www.taylorfrancis.com/books/9780203124659>

68.

Thornbury, Scott. How to teach vocabulary. Vol. How to--. Harlow: Longman; 2002.

69.

Carter R, McCarthy M, Channell J. Vocabulary and language teaching [Internet]. London: Routledge; 2013. Available from: <https://ezproxy.lib.gla.ac.uk/login?url=https://www.taylorfrancis.com/books/9781315835860>

70.

Schmitt, Norbert, McCarthy, Michael. Vocabulary: description, acquisition and pedagogy. Vol. Cambridge language teaching library. Cambridge: Cambridge University Press; 1997.

71.

Thornbury S. About language: tasks for teachers of English [Internet]. Second edition. Cambridge, United Kingdom: Cambridge University Press; 2016. Available from: <https://contentstore.cla.co.uk//secure/link?id=bfb97009-c940-e911-80cd-005056af4099>

72.

Nation ISP. Learning vocabulary in another language. 2nd edition. Vol. The Cambridge applied linguistics series. Cambridge: Cambridge University Press; 2013.

73.

Moon R. Vocabulary connections : multi-word items in English (chapter 1.3) (from: Vocabulary : description, acquisition and pedagogy). In: Schmitt N, McCarthy M, editors. 1997. p. 40–63. Available from:  
<https://contentstore.cla.co.uk//secure/link?id=a740dfffa-c840-e911-80cd-005056af4099>

74.

Coffin C, Donohue J, North S. Exploring English grammar: from formal to functional [Internet]. London: Routledge; 2009. Available from:  
<https://ezproxy.lib.gla.ac.uk/login?url=https://www.taylorfrancis.com/books/9780203717929>

75.

Goddard, Cliff. Semantic analysis: a practical introduction. Vol. Oxford textbooks in linguistics. Oxford: Oxford University Press; 1998.

76.

Hurford, James R., Heasley, Brendan, Smith, Michael B. Semantics: a coursebook. 2nd ed. Cambridge: Cambridge University Press; 2007.

77.

O'Keeffe A, McCarthy M, Carter R. From corpus to classroom: language use and language teaching [Internet]. Cambridge: Cambridge University Press; 2007. Available from:  
<https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9780511321733>

78.

Coady, James, Coady, James, Huckin, Thomas N. Second language vocabulary acquisition: a rationale for pedagogy. Vol. Cambridge applied linguistics series. Cambridge: Cambridge University Press; 1997.

79.

Willis D. Rules, patterns and words: grammar and lexis in English language teaching. Vol. Cambridge language teaching library. Cambridge: Cambridge University Press; 2003.

80.

Schmitt, Norbert, McCarthy, Michael. Vocabulary: description, acquisition and pedagogy. Vol. Cambridge language teaching library. Cambridge: Cambridge University Press; 1997.

81.

Crystal, David. The Cambridge encyclopedia of the English language. 2nd ed. Cambridge: Cambridge University Press; 2003.

82.

Allan, Keith. Linguistic meaning. London: Routledge & Kegan Paul; 1986.

83.

Lyons, John. Linguistic semantics: an introduction. Cambridge: Cambridge University Press; 1995.

84.

Richards, Jack C., Rodgers, Theodore S. Approaches and methods in language teaching: a description and analysis. Vol. Cambridge language teaching library. Cambridge: Cambridge University Press; 1986.

85.

Lewis, Michael. The lexical approach: the state of ELT and a way forward. Australia: Thomson Heinle; 2002.

86.

Lewis, Michael, Gough, Cherry. Implementing the lexical approach: putting theory into practice. Australia: Thomson; 2002.

87.

Lewis, Michael, Conzett, Jane. Teaching collocation: further developments in the lexical approach. Hove: Language Teaching; 2000.

88.

CAL: Digests: Lexical Approach to Second Language Teaching [Internet]. Available from: <http://www.cal.org/resource-center/briefs-digests/digests/%28offset%29/60>

89.

Nattinger JR. A Lexical Phrase Grammar for ESL. TESOL Quarterly [Internet]. 1980;14(3):337-44. Available from: <https://ezproxy.lib.gla.ac.uk/login?url=https://www.jstor.org/stable/3586598>

90.

Tyler A. Cognitive linguistics and second language learning: theoretical basics and experimental evidence. New York: Routledge; 2012.

91.

Littlemore J. Applying cognitive linguistics to second language learning and teaching [Internet]. Basingstoke, Hampshire: Palgrave Macmillan; 2009. Available from: <https://ebookcentral.proquest.com/lib/gla/detail.action?docID=555526>

92.

Chang J. Extract from 'Chinese speakers' (from: Learner English: a teacher's guide to interference and other problems. In: Swan M, Smith B, editors. p. 310-4. Available from: <https://contentstore.cla.co.uk//secure/link?id=36c70f02-c940-e911-80cd-005056af4099>

93.

Smith B. Extract from 'Arabic speakers' (from: Learner English: a teacher's guide to interference and other problems. In: Smith B, Swan M, editors. p. 195-9. Available from: <https://contentstore.cla.co.uk//secure/link?id=37c70f02-c940-e911-80cd-005056af4099>

94.

Coe N. Extract from 'Speakers of Spanish and Catalan' (from: Learner English : a teacher's guide to interference and other problems. In: Smith B, Swan M, editors. p. 90-6. Available from:

<https://contentstore.cla.co.uk//secure/link?id=35c70f02-c940-e911-80cd-005056af4099>

95.

Tyler A. Cognitive linguistics and second language learning: theoretical basics and experimental evidence. New York: Routledge; 2012.

96.

Littlemore J. Applying cognitive linguistics to second language learning and teaching [Internet]. Basingstoke, Hampshire: Palgrave Macmillan; 2009. Available from:

<https://ebookcentral.proquest.com/lib/gla/detail.action?docID=555526>

97.

Carter, Ronald, McCarthy, Michael. Cambridge grammar of English: a comprehensive guide : spoken and written English grammar and usage. Cambridge: Cambridge University Press; 2006.

98.

Tallerman M. Understanding syntax [Internet]. Fifth edition. Abingdon, Oxon: Routledge; 2020. Available from:

<https://ebookcentral.proquest.com/lib/gla/detail.action?docID=5988915>

99.

Giovanelli M, National Association for the Teaching of English. Teaching grammar, structure and meaning: exploring theory and practice for post-16 English language teachers [Internet]. Abingdon, Oxon: Routledge; 2015. Available from:

<https://ebookcentral.proquest.com/lib/gla/detail.action?docID=1744195>

100.

Coffin C, Donohue J, North S. Exploring English grammar: from formal to functional. London: Routledge; 2009.

101.

Aarts B, Cushing I, Hudson RA. How to teach grammar. Oxford, United Kingdom: Oxford University Press; 2019.

102.

Thornbury, Scott. How to teach grammar. Vol. How to. Harlow: Pearson Longman; 1999.

103.

Lewis, Michael. The English verb: an exploration of structure and meaning. Vol. Language teaching publications series. [Andover, Hants.]: Heinle/Cengage Learning; 2002.

104.

Bygate, Martin, Tonkyn, Alan, Williams, Eddie. Grammar and the language teacher. Vol. Prentice-Hall International English language teaching. New York: Prentice Hall; 1994.

105.

Crystal, David. The Cambridge encyclopedia of language. 3rd ed. Cambridge: Cambridge University Press; 2010.

106.

Greenbaum, Sidney, Quirk, Randolph. A student's grammar of the English language. Harlow: Longman; 1990.



107.

Gerngross, Gèunter. Teaching grammar creatively. [Cambridge: Cambridge University Press; 2007.

108.

Matthews PH. Linguistics: a very short introduction [Internet]. Oxford: Oxford University Press; 2003. Available from:  
<https://ezproxy.lib.gla.ac.uk/login?url=https://dx.doi.org/10.1093/actrade/9780192801487.001.0001>

109.

Parrott, Martin. Grammar for English language teachers. 2nd ed. Cambridge: Cambridge University Press; 2010.

110.

Penston, Tony. A concise grammar for English language teachers. Greystones, Co. Wicklow: TP Publications; 2005.

111.

Scrivener, Jim. Teaching English grammar: what to teach and how to teach it. Vol. Macmillan books for teachers. Oxford: Macmillan Education; 2010.

112.

Hall, Nick, Shepheard, John. The anti-grammar grammar book: a teacher's resource book of discovery activities for grammar teaching. Brighton: ELB Pub; 2008.

113.

Swan M. Design Criteria for Pedagogic Language Rules [Internet]. Available from:  
<https://mikeswan.net/some-things-i-believe/>

114.

Swan, Michael, Smith, Bernard. Learner English: a teacher's guide to interference and other problems. 2nd ed. Vol. Cambridge handbooks for language teachers. Cambridge: Cambridge University Press; 2001.

115.

Thornbury S. About language: tasks for teachers of English. Second edition. Cambridge: Cambridge University Press; 2017.

116.

Thornbury, Scott. Uncovering grammar [Internet]. Vol. Macmillan books for teachers. Oxford: Macmillan Education; 2005. Available from:  
<https://contentstore.cla.co.uk//secure/link?id=bdb97009-c940-e911-80cd-005056af4099>

117.

Is there life after grammar? [Internet]. Available from:  
<https://londontfe.com/blog/is-there-life-after-grammar->

118.

Wichmann, Anne. Teaching and language corpora. Vol. Applied linguistics and language study. Harlow: Longman; 1997.

119.

Halliday MAK, Webster J. Text linguistics: the how and why of meaning. Vol. Equinox Textbooks and Surveys in Linguistics. Sheffield, South Yorkshire: Equinox Publishing Ltd; 2014.

120.

Blissett C. A Very Simple Grammar of English. Cengage Learning; 1985.

121.

Cameron D. The teacher's guide to grammar. Oxford: Oxford University Press; 2007.

122.

Carter R, McCarthy M. Cambridge grammar of English: a comprehensive guide : spoken and written English grammar and usage. Cambridge: Cambridge University Press; 2006.

123.

Derewianka B. Exploring how texts work. Rozelle, N.S.W.: Primary English Teaching Association; 1990.

124.

Lewis M. The English verb: an exploration of structure and meaning. Vol. Language teaching publications series. [Andover, Hants.]: Heinle/Cengage Learning; 2002.

125.

Thornbury S. How to teach grammar [Internet]. Vol. How to. Harlow: Pearson Longman; 1999. Available from:  
<https://contentstore.cla.co.uk//secure/link?id=beb97009-c940-e911-80cd-005056af4099>

126.

Willis D. Rules, patterns and words: grammar and lexis in English language teaching. Vol. Cambridge language teaching library. Cambridge: Cambridge University Press; 2003.

127.

Kettle-Muspratt F. Step-by-Step with functional Grammar [Internet]. Available from:  
<https://lexised.com/wp-content/uploads/2017/06/Step-by-Step-with-Functional-Grammar.pdf>

128.

Features of text forms / Reading / Reviewed resources / Teacher needs / English Online / English - ESOL - Literacy Online website - English - ESOL - Literacy Online [Internet]. Available from: <http://englishonline.tki.org.nz/>

129.

Course: Functional Grammar Part 2 (Introducing Transitivity) [Internet]. Available from: <http://stories4learning.com/moodle/course/view.php?id=16>

130.

Butt D, Fahey R, Spinks S, Yalop C. 'How speakers represent the world'. In Using Functional Grammar: An explorer's guide. In Macquarie University: National Centre for English Language Teaching and Research; 1995. p. 45–83. Available from: <https://contentstore.cla.co.uk//secure/link?id=a640dfffa-c840-e911-80cd-005056af4099>

131.

Blissett C. A Very Simple Grammar of English. Cengage Learning; 1985.

132.

Cameron D. The teacher's guide to grammar. Oxford: Oxford University Press; 2007.

133.

Carter R, McCarthy M. Cambridge grammar of English: a comprehensive guide : spoken and written English grammar and usage. Cambridge: Cambridge University Press; 2006.

134.

Derewianka B. Exploring how texts work. Rozelle, N.S.W.: Primary English Teaching Association; 1990.

135.

Lewis M. The English verb: an exploration of structure and meaning. Vol. Language teaching publications series. [Andover, Hants.]: Heinle/Cengage Learning; 2002.

136.

Willis D. Rules, patterns and words: grammar and lexis in English language teaching. Vol. Cambridge language teaching library. Cambridge: Cambridge University Press; 2003.

137.

Features of text forms / Reading / Reviewed resources / Teacher needs / English Online / English - ESOL - Literacy Online website - English - ESOL - Literacy Online [Internet]. Available from: <http://englishonline.tki.org.nz/>

138.

Course: Functional Grammar Part 2 (Introducing Transitivity) [Internet]. Available from: <http://stories4learning.com/moodle/course/view.php?id=16>

139.

Young L, Fitzgerald B. The power of language: how discourse influences society [Internet]. Vol. Equinox textbooks and surveys in linguistics. London: Equinox Publishing Ltd; 2006. Available from: <https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9781845535674>

140.

Young L, Fitzgerald B. The power of language: how discourse influences society [Internet]. Vol. Equinox textbooks and surveys in linguistics. London: Equinox Publishing Ltd; 2006. Available from: <https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9781845535674>

141.

Unsworth L. Researching language in schools and communities: functional linguistic perspectives [Internet]. Vol. Open linguistics series. London: Continuum; 2005. Available

from: <https://ebookcentral.proquest.com/lib/gla/detail.action?docID=436985>

142.

Thornbury S. About language: tasks for teachers of English. Second edition. Cambridge, United Kingdom: Cambridge University Press; 2016.

143.

Underhill A. Sound foundations: learning and teaching pronunciation. [Rev. and expanded ed.]. Oxford: Macmillan; 2005.

144.

Roach P. English phonetics and phonology: a practical course. 4th ed. Cambridge: Cambridge University Press; 2009.

145.

Sounds: The Phonemic Chart [Internet]. Available from:  
<http://www.developingteachers.com/phonology/sounds.htm>

146.

Sounds: The Pronunciation App [Internet]. Available from:  
<https://www.macmillanstraightforward.com/resources/sounds-pronunciation-app/>

147.

Sounds of English: Online Activities for working with ESOL students [Internet]. Available from: <https://www.soundsofenglish.org/>

148.

Sicola L, Darcy I. Integrating Pronunciation into the Language Classroom. In: Reed M, Levis JM, editors. The Handbook of English Pronunciation [Internet]. Hoboken, NJ: John Wiley & Sons, Inc; 2015. p. 471–87. Available from:

<https://ezproxy.lib.gla.ac.uk/login?url=https://dx.doi.org/10.1002/9781118346952>

149.

Kelly, Gerald. How to teach pronunciation. Harlow: Longman; 2000.

150.

Schmitt, Norbert. An introduction to applied linguistics. London: Arnold; 2002.

151.

Reed M, Levis J, editors. The handbook of English pronunciation [Internet]. First Edition. Vol. Blackwell handbooks in linguistics. Malden, MA: Wiley-Blackwell; 2015. Available from: <https://ezproxy.lib.gla.ac.uk/login?url=https://dx.doi.org/10.1002/9781118346952>

152.

Teaching Ideas and Approaches [Internet]. Available from: <https://englishglobalcom.wordpress.com/articles/>

153.

Celce-Murcia, Marianne, Brinton, Donna, Goodwin, Janet M. Teaching pronunciation: a reference for teachers of English to speakers of other languages. Cambridge: Cambridge University Press; 1996.

154.

Pennington, Martha C. Phonology in English language teaching: an international approach. Vol. Applied linguistics and language study. Harlow: Longman; 1996.

155.

Pennington, Martha C. Phonology in context [Internet]. Vol. Palgrave advances in linguistics. Basingstoke, Hampshire: Palgrave Macmillan; 2007. Available from: <https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9780230625>

396

156.

Brown, Gillian. Listening to spoken English. 2nd ed. Vol. Applied linguistics and language study. Harlow: Longman; 1990.

157.

Jenkins, Jennifer. The phonology of English as an international language: new models, new norms, new goals. Vol. Oxford applied linguistics. Oxford: Oxford University Press; 2000.

158.

Garcia Lecumberri, Maria Luisa, Maidment, John A. English transcription course. London: Arnold; 2000.

159.

Wells, J. C. English intonation: an introduction. Cambridge: Cambridge University Press; 2006.

160.

Jenkins J. World Englishes: a resource book for students [Internet]. Vol. Routledge English language introductions series. London: Routledge; 2003. Available from: <https://contentstore.cla.co.uk//secure/link?id=38c70f02-c940-e911-80cd-005056af4099>

161.

Carney, Edward. English spelling. Vol. Language workbooks. London: Routledge; 1997.

162.

Hancock, Mark. English pronunciation in use: self-study and classroom use, Intermediate.



2nd ed. Cambridge: Cambridge University Press; 2012.

163.

Rogerson, Pamela, Gilbert, Judy B. Speaking clearly: pronunciation and listening comprehension for learners of English. Cambridge: Cambridge University Press; 1990.

164.

Brazil, David. Pronunciation for advanced learners of English: student's book. Cambridge: Cambridge University Press; 1994.

165.

Kenworthy, Joanne. The pronunciation of English: a workbook. London: Arnold; 2000.

166.

Chang J. Extract from 'Chinese speakers' (from: Learner English: a teacher's guide to interference and other problems. In: Swan M, Smith B, editors. p. 310-4. Available from: <https://contentstore.cla.co.uk//secure/link?id=36c70f02-c940-e911-80cd-005056af4099>

167.

Smith B. Extract from 'Arabic speakers' (from: Learner English: a teacher's guide to interference and other problems. In: Smith B, Swan M, editors. p. 195-9. Available from: <https://contentstore.cla.co.uk//secure/link?id=37c70f02-c940-e911-80cd-005056af4099>

168.

Coe N. Extract from 'Speakers of Spanish and Catalan' (from: Learner English : a teacher's guide to interference and other problems. In: Smith B, Swan M, editors. p. 90-6. Available from: <https://contentstore.cla.co.uk//secure/link?id=35c70f02-c940-e911-80cd-005056af4099>

169.

Downing, Angela, Locke, Philip. A university course in English grammar. London: Routledge; 2002.

170.

Unsworth L. Researching language in schools and communities: functional linguistic perspectives [Internet]. Vol. Open linguistics series. London: Continuum; 2005. Available from: <https://ebookcentral.proquest.com/lib/gla/detail.action?docID=436985>

171.

Young L, Fitzgerald B. The power of language: how discourse influences society [Internet]. Vol. Equinox textbooks and surveys in linguistics. London: Equinox Publishing Ltd; 2006. Available from: <https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9781845535674>

172.

Biber D, Reppen R, editors. The Cambridge handbook of English corpus linguistics. Vol. Cambridge handbooks in language and linguistics. New York: Cambridge University Press; 2015.

173.

Halliday MAK, Webster J. Text linguistics: the how and why of meaning. Vol. Equinox Textbooks and Surveys in Linguistics. Sheffield, South Yorkshire: Equinox Publishing Ltd; 2014.

174.

Biber D, Reppen R, editors. The Cambridge handbook of English corpus linguistics. Vol. Cambridge handbooks in language and linguistics. New York: Cambridge University Press; 2015.

175.

Reed M, Levis J, editors. The handbook of English pronunciation [Internet]. First Edition. Vol. Blackwell handbooks in linguistics. Malden, MA: Wiley-Blackwell; 2015. Available from: <https://ezproxy.lib.gla.ac.uk/login?url=https://dx.doi.org/10.1002/9781118346952>