

Teaching English for Academic Purposes (Online Course)

A fully online masters level course
LANGCTR5020

View Online



'Academic Word List | School of Linguistics and Applied Language Studies | Victoria University of Wellington'. N.p., n.d. Web.
<<http://www.victoria.ac.nz/lals/resources/academicwordlist/>>.

Aguilar, Marta. 'The Peer Seminar, a Spoken Research Process Genre'. *Journal of English for Academic Purposes* 3.1 (2004): 55–72. Web.

Alexander, Olwyn, Sue Argent, and Jenifer Spencer. *EAP Essentials: A Teacher's Guide to Principles and Practice*. Reading: Garnet Publishing Ltd, 2008. Print.

---. *EAP Essentials: A Teacher's Guide to Principles and Practice*. Reading: Garnet Publishing Ltd, 2008. Print.

---. *EAP Essentials: A Teacher's Guide to Principles and Practice*. Reading: Garnet Publishing Ltd, 2008. Print.

Anderson, Kenneth, Tony Lynch, and Joan Maclean. *Study Speaking: A Course in Spoken English for Academic Purposes*. 2nd ed. Cambridge: Cambridge University Press, 2004. Web.
<<https://contentstore.cla.co.uk//secure/link?id=82d180cd-e340-e911-80cd-005056af4099>>.

Astorga, María Cristina. 'Teaching Academic Writing in the EFL Context: Redesigning Pedagogy'. *Pedagogies: An International Journal* 2.4 (2007): 251–267. Web.

Atkinson, Dwight. 'A Critical Approach to Critical Thinking in TESOL'. *TESOL Quarterly* 31.1 (1997): n. pag. Web.

A.W., Bates. 'Teaching in a Digital Age'. n. pag. Web.
<<https://opentextbc.ca/teachinginadigitalage/>>.

Badger, R., and G. White. 'A Process Genre Approach to Teaching Writing'. *ELT Journal* 54.2 (2000): 153–160. Web.

'BALEAP Can Do Framework for EAP Syllabus Design and Assessment'. Web.
<https://www.baleap.org/wp-content/uploads/2016/04/Can_Do_Framework__with_sample_activities_April_2013.pdf>.

'BALEAP Competency Framework for Teachers of English for Academic Purposes'. Web.
<<https://www.baleap.org/wp-content/uploads/2016/04/teap-competency-framework.pdf>>.

'BALEAP Guidelines on English Language Tests for University Entry'. Web.
<https://www.baleap.org/wp-content/uploads/2016/04/BALEAP_Guidelines_on_English_Language_Tests_for_University_AGM_v19_May_2012.pdf>.

Banerjee, Jayanti, and Dianne Wall. 'Assessing and Reporting Performances on Pre-Sessional EAP Courses: Developing a Final Assessment Checklist and Investigating Its Validity'. *Journal of English for Academic Purposes* 5.1 (2006): 50-69. Web.

Basturkmen, Helen. *Developing Courses in English for Specific Purposes*. Basingstoke, Hampshire: Palgrave Macmillan, 2010. Web.
<<https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9780230290518>>.

---. *Developing Courses in English for Specific Purposes*. Basingstoke, Hampshire: Palgrave Macmillan, 2010. Web.
<<https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9780230290518>>.

Becher, Tony. *Academic Tribes and Territories: Intellectual Enquiry and the Cultures of Disciplines*. Buckingham: Society for Research into Higher Education & Open University Press, 1989. Web.
<<https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9780335230648>>.

---. 'The Significance of Disciplinary Differences'. *Studies in Higher Education* 19.2 (1994): 151-161. Web.

---. 'Towards a Definition of Disciplinary Cultures'. *Studies in Higher Education* 6.2 (1981): 109-122. Web.

Benesch, Sarah. 'Needs Analysis and Curriculum Development in EAP: An Example of a Critical Approach'. *TESOL Quarterly* 30.4 (1996): n. pag. Web.

Benson, Phil. 'Autonomy in Language Teaching and Learning'. *Language Teaching* 40.01 (2007): n. pag. Web.

Biber, Douglas et al. 'Speaking and Writing in the University: A Multidimensional Comparison'. *TESOL Quarterly* 36.1 (2002): n. pag. Web.

---. 'Speaking and Writing in the University: A Multidimensional Comparison'. *TESOL Quarterly* 36.1 (2002): n. pag. Web.

Biber, Douglas, Susan Conrad, and Askews & Holts Library Services. *Register, Genre, and Style*. Cambridge textbooks in linguistics. Cambridge: Cambridge University Press, 2009. Web.
<<https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9781107210073>>.

---. *Register, Genre, and Style*. Cambridge textbooks in linguistics. Cambridge: Cambridge

University Press, 2009. Web.

<<https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9781107210073>>.

Biggs, John B. et al. Teaching for Quality Learning at University: What the Student Does. Fourth edition. Maidenhead: McGraw-Hill/Society for Research into Higher Education/Open University Press, 2011. Web.

<<https://ebookcentral.proquest.com/lib/gla/detail.action?docID=798265>>.

Biglan, Anthony. 'The Characteristics of Subject Matter in Different Academic Areas.'

Journal of Applied Psychology 57.3 (1973): 195–203. Web.

<<https://ezproxy.lib.gla.ac.uk/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=buh&AN=12361480&site=ehost-live>>.

Blaj-Ward, Lia and SpringerLink (Online service). Language Learning and Use in

English-Medium Higher Education. Cham: Springer International Publishing, 2017. Web.

<<https://ezproxy.lib.gla.ac.uk/login?url=https://dx.doi.org/10.1007/978-3-319-63239-1>>.

Bourdieu, Pierre et al. Academic Discourse: Linguistic Misunderstanding and Professional Power. Cambridge: Polity, 1994. Web.

<<https://contentstore.cla.co.uk//secure/link?id=92f304ec-e340-e911-80cd-005056af4099>>

Boyle, Jennifer, and Scott Ramsay. Writing for Science Students. Palgrave Study Skills. London: Palgrave, 2017. Print.

Brown, James Dean and Ebooks Corporation Limited. Introducing Needs Analysis and English for Specific Purposes. Routledge introductions to English for specific purposes. London: Routledge, 2016. Web.

<<https://ebookcentral.proquest.com/lib/gla/detail.action?docID=4332718>>.

---. Introducing Needs Analysis and English for Specific Purposes. Routledge introductions to English for specific purposes. London: Routledge, 2016. Web.

<<https://ebookcentral.proquest.com/lib/gla/detail.action?docID=4332718>>.

Bruce, Ian. 'Results Sections in Sociology and Organic Chemistry Articles: A Genre Analysis'. English for Specific Purposes 28.2 (2009): 105–124. Web.

---. 'Syllabus Design for General EAP Writing Courses: A Cognitive Approach'. Journal of English for Academic Purposes 4.3 (2005): 239–256. Web.

Charles, Maggie, Diane Pecorari, and Ebooks Corporation Limited. Introducing English for Academic Purposes. Routledge Introductions to English for Specific Purposes. London: Routledge, 2016. Web.

<<https://ebookcentral.proquest.com/lib/gla/detail.action?docID=4185925>>.

---. Introducing English for Academic Purposes. Routledge Introductions to English for Specific Purposes. London: Routledge, 2016. Web.

<<https://ebookcentral.proquest.com/lib/gla/detail.action?docID=4185925>>.

Charles, Maggie, Diane Pecorari, and Susan Hunston, eds. Academic Writing: At the

Interface of Corpus and Discourse. London: Continuum, 2009. Web.
<<https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9781441135803>>.

Chazal, Edward de, and Sam McCarter. Oxford EAP: A Course in English for Academic Purposes, Upper-Intermediate/B2. Oxford: Oxford University Press, 2012. Web.
<<https://contentstore.cla.co.uk//secure/link?id=5d919ac1-e340-e911-80cd-005056af4099>>.

Cheng, An. 'Understanding Learners and Learning in ESP Genre-Based Writing Instruction'. English for Specific Purposes 25.1 (2006): 76–89. Web.

Coffin, Caroline et al. Teaching Academic Writing: A Toolkit for Higher Education. London: Routledge, 2003. Web.
<<https://ebookcentral.proquest.com/lib/gla/detail.action?docID=240592>>.

Coffin, Caroline, and James P. Donohue. 'Academic Literacies and Systemic Functional Linguistics: How Do They Relate?' Journal of English for Academic Purposes 11.1 (2012): 64–75. Web.

Cooper, Amy, and Dawn Bikowski. 'Writing at the Graduate Level: What Tasks Do Professors Actually Require?' Journal of English for Academic Purposes 6.3 (2007): 206–221. Web.

Cottrell, Stella. The Study Skills Handbook. 4th ed. Palgrave study skills. Basingstoke: Palgrave Macmillan, 2013. Print.

Davidson, Bruce W. 'Comments on Dwight Atkinson's "A Critical Approach to Critical Thinking in TESOL": A Case for Critical Thinking in the English Language Classroom'. TESOL Quarterly 32.1 (1998): n. pag. Web.

Davies, Martin, and Ronald Barnett. The Palgrave Handbook of Critical Thinking in Higher Education. Basingstoke: Palgrave Macmillan, 2015. Web.
<<https://ezproxy.lib.gla.ac.uk/login?url=https://link.springer.com/book/10.1057/9781137378057>>.

Ding, Alex. 'What's Disciplinary Epistemology Got to Do with EAP? | Teaching EAP'. N.p., n.d. Web.
<<https://teachingeap.wordpress.com/2012/07/20/whats-disciplinary-epistemology-got-to-do-with-eap/>>.

Ding, Alex, Ian Bruce, and Dawson Books. The English for Academic Purposes Practitioner: Operating on the Edge of Academia. Cham: Palgrave Macmillan, 2017. Web.
<<https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9783319597379>>.

---. The English for Academic Purposes Practitioner: Operating on the Edge of Academia. Cham: Palgrave Macmillan, 2017. Web.
<<https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9783319597379>>.

Duff, Patricia A. 'Language Socialization into Academic Discourse Communities'. *Annual Review of Applied Linguistics* 30 (2010): 169–192. Web.

Durrant, P. 'Discipline and Level Specificity in University Students' Written Vocabulary'. *Applied Linguistics* 35.3 (2014): 328–356. Web.

Ebooks Corporation Limited. *Routledge Encyclopedia of Language Teaching and Learning*. Ed. Michael Byram and Adelheid Hu. Second edition. Abingdon, Oxon: Routledge, 2013. Web. <<https://ebookcentral.proquest.com/lib/gla/detail.action?docID=1244603>>.

Ellis, Gail, and Barbara Sinclair. *Learning to Learn English: A Course in Learner Training: Learner's Book*. Cambridge: Cambridge University Press, 1989. Print.

Ferris, Dana. 'Students' Views of Academic Aural/Oral Skills: A Comparative Needs Analysis'. *TESOL Quarterly* 32.2 (1998): n. pag. Web.

Flowerdew, John, and Tracey Costley, eds. *Discipline-Specific Writing: Theory into Practice*. London: Routledge, 2017. Print.

---. *Discipline-Specific Writing: Theory into Practice*. Milton Park, Abingdon, Oxon: Routledge, 2016. Print.

Flowerdew, John, and Matthew Peacock, eds. *Research Perspectives on English for Academic Purposes*. Cambridge: Cambridge University Press, 2005. Web. <<https://ezproxy.lib.gla.ac.uk/login?url=https://doi.org/10.1017/CBO9781139524766>>.

Flowerdew, L. 'Using a Genre-Based Framework to Teach Organizational Structure in Academic Writing'. *ELT Journal* 54.4 (2000): 369–378. Web.

Gardner, D., and M. Davies. 'A New Academic Vocabulary List'. *Applied Linguistics* 35.3 (2014): 305–327. Web.

Gardner, S., and H. Nesi. 'A Classification of Genre Families in University Student Writing'. *Applied Linguistics* 34.1 (2013): 25–52. Web.

Green, Brent A., and Maureen Snow Andrade. 'Guiding Principles for Language Assessment Reform: A Model for Collaboration'. *Journal of English for Academic Purposes* 9.4 (2010): 322–334. Web.

---. 'Guiding Principles for Language Assessment Reform: A Model for Collaboration'. *Journal of English for Academic Purposes* 9.4 (2010): 322–334. Web.

Hall, Graham. *The Routledge Handbook of English Language Teaching*. Routledge Handbooks in Applied Linguistics. London: Routledge Handbooks Online, 2016. Web. <<https://ezproxy.lib.gla.ac.uk/login?url=https://www.routledgehandbooks.com/doi/10.4324/9781315676203>>.

Helen Basturkmen, Author Vitae. 'Negotiating Meaning in Seminar-Type Discussion and EAP'. *Negotiating meaning in seminar-type discussion and EAP* 21.3 (2002): 233–242. Web. <<https://ezproxy.lib.gla.ac.uk/login?url=https://www.sciencedirect.com/science/article/pii/S0889490601000242>>.

Horowitz, Daniel M. 'What Professors Actually Require: Academic Tasks for the ESL Classroom'. TESOL Quarterly 20.3 (1986): n. pag. Web.

Humphreys, G., and M. Wyatt. 'Helping Vietnamese University Learners to Become More Autonomous'. ELT Journal 68.1 (2014): 52-63. Web.

Hunston, Susan. Corpora in Applied Linguistics. The Cambridge applied linguistics series. Cambridge: Cambridge University Press, 2002. Print.

---. Corpora in Applied Linguistics. The Cambridge applied linguistics series. Cambridge: Cambridge University Press, 2002. Web.
<<https://ezproxy.lib.gla.ac.uk/login?url=https://dx.doi.org/10.1017/CBO9781139524773>>.

Hyland, Ken. Disciplinary Discourses: Social Interactions in Academic Writing. Applied linguistics and language study. Harlow: Longman, 2000. Print.

Hyland, Ken. English for Academic Purposes. Routledge Applied Linguistics. Hoboken, New Jersey: Taylor & Francis, 2006. Web.
<<https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9780203006603>>.

---. English for Academic Purposes. Hoboken, New Jersey: Taylor & Francis, 2006. Web.
<<https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9780203006603>>.

---. English for Academic Purposes: An Advanced Resource Book. Routledge Applied Linguistics. Hoboken, New Jersey: Taylor & Francis, 2006. Web.
<<https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9780203006603>>.

---. 'Genre-Based Pedagogies: A Social Response to Process'. Journal of Second Language Writing 12.1 (2003): 17-29. Web.

---. Teaching and Researching Writing. Third edition. Applied Linguistics in Action. New York: Routledge, 2016. Web.
<<https://ebookcentral.proquest.com/lib/gla/detail.action?docID=4177806>>.

Hyland, Ken, and Marina Bondi, eds. Academic Discourse across Disciplines. Linguistic Insights: Studies in Language and Communication. Bern, Switzerland: Peter Lang AG, 2006. Web. <<https://ebookcentral.proquest.com/lib/gla/detail.action?docID=1053948>>.

Hyland, Ken, and Liz Hamp-Lyons. 'EAP: Issues and Directions'. Journal of English for Academic Purposes 1.1 (2002): 1-12. Web.

Hyland, Ken, and Carmen Sancho Guinda, eds. Stance and Voice in Written Academic Genres. Basingstoke: Palgrave Macmillan, 2012. Web.
<<https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9781137030825>>.

---, eds. Stance and Voice in Written Academic Genres. Basingstoke: Palgrave Macmillan,

2012. Web.

<<https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9781137030825>>.

Hyland, Ken, and Philip Shaw, eds. *The Routledge Handbook of English for Academic Purposes*. Routledge handbooks in applied linguistics. London: Routledge Handbooks Online, 2016. Web.

<<https://ezproxy.lib.gla.ac.uk/login?url=https://www.routledgehandbooks.com/doi/10.4324/9781315657455>>.

---, eds. *The Routledge Handbook of English for Academic Purposes*. London: Routledge Handbooks Online, 2016. Web.

<<https://ezproxy.lib.gla.ac.uk/login?url=https://www.routledgehandbooks.com/doi/10.4324/9781315657455>>.

Jordan, R. R. *English for Academic Purposes: A Guide and Resource Book for Teachers*. Cambridge: Cambridge University Press, 1997. Web.

<<https://ezproxy.lib.gla.ac.uk/login?url=https://dx.doi.org/10.1017/CBO9780511733062>>.

---. *English for Academic Purposes: A Guide and Resource Book for Teachers*. Cambridge: Cambridge University Press, 1997. Web.

<<https://ezproxy.lib.gla.ac.uk/login?url=https://dx.doi.org/10.1017/CBO9780511733062>>.

---. 'English for Academic Purposes (EAP)'. *Language Teaching* 22.03 (1989): n. pag. Web. 'Journal of English for Academic Purposes'. 10.2 (Listening in EAP) n. pag. Web.

<<https://ezproxy.lib.gla.ac.uk/login?url=https://www.sciencedirect.com/science/journal/14751585/10/2>>.

'---'. 2 (Spoken Academic English).1 n. pag. Web.

<<https://ezproxy.lib.gla.ac.uk/login?url=https://www.sciencedirect.com/science/journal/14751585/2/1>>.

'---'. 8.2 n. pag. Web.

<<https://ezproxy.lib.gla.ac.uk/login?url=https://www.sciencedirect.com/science/journal/14751585/8/2>>.

Kettle, Margaret. *International Student Engagement in Higher Education: Transforming Practices, Pedagogies and Participation*. Bristol: Multilingual Matters, 2017. Web.

<<https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9781783098200>>.

Lave, Jean, and Etienne Wenger. *Situated Learning: Legitimate Peripheral Participation*. Learning in doing. Cambridge: Cambridge University Press, 1991. Print.

Lea, Mary R., and Brian V. Street. 'Student Writing in Higher Education: An Academic Literacies Approach'. *Studies in Higher Education* 23.2 (1998): 157-172. Web.

LEA, MARY R. STREET, BRIAN V. 'Student Writing in Higher Education: An Academic Literacies Approach.' *Studies in Higher Education* 23.2 n. pag. Web.

<<https://ezproxy.lib.gla.ac.uk/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=pbh&AN=823482&site=ehost-live>>.

'LearnEnglish | British Council | Genre Families'. N.p., n.d. Web.
<<https://learnenglish.britishcouncil.org/>>.

Lynch, T. 'Learning from the Transcripts of an Oral Communication Task'. *ELT Journal* 61.4 (2007): 311–320. Web.

Manning, Anthony. *Assessing EAP: Theory and Practice in Assessment Literacy*. Reading: Garnet Education, 2016. Web.
<<https://contentstore.cla.co.uk//secure/link?id=a2e65dd9-e340-e911-80cd-005056af4099>>.

---. *English for Language and Linguistics in Higher Education Studies: Course Book*. Reading: Garnet Education, 2008. Web.
<<https://contentstore.cla.co.uk//secure/link?id=81d180cd-e340-e911-80cd-005056af4099>>.

McMahon, Patrick. *Group Work: Work Together for Academic Success*. Academic skills series. London: Collins EAP, 2013. Web.
<<https://contentstore.cla.co.uk//secure/link?id=5e919ac1-e340-e911-80cd-005056af4099>>.

Moore, Tim John. 'Critical Thinking and Disciplinary Thinking: A Continuing Debate'. *Higher Education Research & Development* 30.3 (2011): 261–274. Web.

Morita, Naoko. 'Discourse Socialization through Oral Classroom Activities in a TESL Graduate Program'. *TESOL Quarterly* 34.2 (2000): n. pag. Web.

Nesi, Hilary, and Sheena Gardner. *Genres across the Disciplines: Student Writing in Higher Education*. The Cambridge applied linguistics series. Cambridge: Cambridge University Press, 2012. Print.

---. *Genres across the Disciplines: Student Writing in Higher Education*. The Cambridge applied linguistics series. Cambridge: Cambridge University Press, 2012. Print.

Neumann, Ruth. 'Disciplinary Differences and University Teaching'. *Studies in Higher Education* 26.2 (2001): 135–146. Web.

Neumann, Ruth, Sharon Parry, and Tony Becher. 'Teaching and Learning in Their Disciplinary Contexts: A Conceptual Analysis...' *Studies in Higher Education* 27.4 (2002): 405–417. Web.
<<https://ezproxy.lib.gla.ac.uk/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=pbh&AN=7362300&site=ehost-live>>.

Paltridge, Brian, and Sue Starfield, eds. *The Handbook of English for Specific Purposes*. Blackwell Handbooks in Linguistics. Chichester, West Sussex: John Wiley & Sons, Inc, 2013. Web. <<https://ebookcentral.proquest.com/lib/gla/detail.action?docID=1120617>>.

Paul, R. 'Critical Thinking Movement: 3 Waves'. N.p., 2011. Web.

<<http://www.criticalthinking.org/pages/critical-thinking-movement-3-waves/856>>.

Peacock, Matthew, and John Flowerdew. *Research Perspectives on English for Academic Purposes*. Cambridge applied linguistics series. Cambridge: Cambridge University Press, 2001. Web.

<<https://contentstore.cla.co.uk//secure/link?id=899176b7-e340-e911-80cd-005056af4099>>.

Pecorari, Diane. *Teaching to Avoid Plagiarism: How to Promote Good Source Use*. Maidenhead, Berks: Open University Press, 2013. Web.

<<https://ebookcentral.proquest.com/lib/gla/detail.action?docID=1336595>>.

Pennington, M. C., and J. C. Richards. 'Teacher Identity in Language Teaching: Integrating Personal, Contextual, and Professional Factors'. *RELC Journal* 47.1 (2016): 5-23. Web.

Peter Samuels. 'Promoting Learning Development as an Academic Discipline'. *Journal of Learning Development in Higher Education* 5 (2013): n. pag. Web.

<[http://www.aldinhe.ac.uk/ojs/index.php?journal=jldhe&page=article&op=view&path\[\]=146&path\[\]=126](http://www.aldinhe.ac.uk/ojs/index.php?journal=jldhe&page=article&op=view&path[]=146&path[]=126)>.

Swales, John M. *Genre Analysis: English in Academic and Research Settings*. The Cambridge applied linguistics series. Cambridge: Cambridge University Press, 1990. Print.

---. *Research Genres: Explorations and Applications*. The Cambridge applied linguistics series. Cambridge: Cambridge University Press, 2004. Web.

<<https://contentstore.cla.co.uk//secure/link?id=7941d0f2-e340-e911-80cd-005056af4099>>.

Swales, John M., and Christine B. Feak. *Academic Writing for Graduate Students: Essential Tasks and Skills*. 3rd ed. Michigan series in English for academic&professional purposes. Ann Arbor, Mich: University of Michigan Press, 2012. Web.

<<https://contentstore.cla.co.uk//secure/link?id=6fe026e0-e340-e911-80cd-005056af4099>>

---. *Academic Writing for Graduate Students: Essential Tasks and Skills*. 3rd ed. Michigan series in English for academic&professional purposes. Ann Arbor, Mich: University of Michigan Press, 2012. Web.

<<https://contentstore.cla.co.uk//secure/link?id=6ee026e0-e340-e911-80cd-005056af4099>>.

Thompson, Celia. 'Teaching Critical Thinking in EAP Courses in Australia'. *TESOL Journal* 11.4 (2011): 15-20. Web.

<<https://ezproxy.lib.gla.ac.uk/login?url=https://onlinelibrary.wiley.com/doi/10.1002/j.1949-3533.2002.tb00104.x/pdf>>.

Tomlinson, Brian. *Developing Materials for Language Teaching*. 2nd ed. London: Bloomsbury Academic, 2013. Web.

<<https://ebookcentral.proquest.com/lib/gla/detail.action?docID=1742612>>.

Tudor, I. 'Teacher Roles in the Learner-Centred Classroom'. *ELT Journal* 47.1 (1993):

22–31. Web.

'UEfAP: EAP Background Reading'. N.p., n.d. Web.
<<http://www.uefap.com/bgnd/biblfram.htm>>.

Uhrig, Karl. 'Business and Legal Case Genre Networks: Two Case Studies'. *English for Specific Purposes* 31.2 (2012): 127–136. Web.

'University of Glasgow :Graduate Attributes'. N.p., n.d. Web.
<<http://www.gla.ac.uk/students/attributes/>>.

'---'. N.p., n.d. Web. <<http://www.gla.ac.uk/students/attributes/>>.

Ursula Wingate. *Academic Literacy and Student Diversity*. N.p., 2015. Web.
<<https://ebookcentral.proquest.com/lib/gla/detail.action?docID=2000150>>.

Walsh, S. 'Analyzing University Spoken Interaction: A CL/CA Approach. Applying Corpus Linguistics'. *Applying Corpus Linguistics* 16.3 (2011): n. pag. Web.
<[https://dspace.mic.ul.ie/bitstream/handle/10395/1795/Morton,%20T.%20Walsh,%20S.%20and%20O'Keefe,%20A.%20\(2011\).%20Analyzing%20university%20spoken%20interaction%20a%20corpus%20linguisticsconversation%20analysis%20approach\(Journal%20Article\)\(Pre-Published%20Version\).pdf;jsessionid=B0A4740596B3C8B0377875ADC0C2EC6A?sequence=2](https://dspace.mic.ul.ie/bitstream/handle/10395/1795/Morton,%20T.%20Walsh,%20S.%20and%20O'Keefe,%20A.%20(2011).%20Analyzing%20university%20spoken%20interaction%20a%20corpus%20linguisticsconversation%20analysis%20approach(Journal%20Article)(Pre-Published%20Version).pdf;jsessionid=B0A4740596B3C8B0377875ADC0C2EC6A?sequence=2)>.

Watson Todd, Richard. 'EAP or TEAP?' *Journal of English for Academic Purposes* 2.2 (2003): 147–156. Web.

Weir, Cyril J. *Language Testing and Validation: An Evidence-Based Approach*. Research and Practice in Applied Linguistics. Basingstoke, Hampshire: Palgrave Macmillan, 2005. Web.
<<https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9780230514577>>.

Weissberg, Bob. 'The Graduate Seminar: Another Research-Process Genre'. *English for Specific Purposes* 12.1 (1993): 23–35. Web.

West, Richard. 'Needs Analysis in Language Teaching'. *Language Teaching* 27.01 (1994): n. pag. Web.

Wingate, Ursula. 'Academic Literacy across the Curriculum: Towards a Collaborative Instructional Approach'. *Language Teaching* (2016): 1–16. Web.

---. 'Doing Away with "Study Skills"'. *Teaching in Higher Education* 11.4 (2006): 457–469. Web.

Wingate, Ursula, Nick Andon, and Alessia Cogo. 'Embedding Academic Writing Instruction into Subject Teaching: A Case Study'. *Active Learning in Higher Education* 12.1 (2011): 69–81. Web.

Woodrow, Lindy. *Introducing Course Design in English for Specific Purposes*. London: Routledge, 2018. Web.
<<https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=97813513>>

89174>.

---. Introducing Course Design in English for Specific Purposes. London: Routledge, 2018.
Web.

<<https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9781351389174>>.

Woodward-Kron, Robyn. 'More than Just Jargon – the Nature and Role of Specialist Language in Learning Disciplinary Knowledge'. *Journal of English for Academic Purposes* 7.4 (2008): 234–249. Web.

'Writing for a Purpose'. N.p., n.d. Web. <<http://www.uefap.com/writingforapurpose/>>.