

Descriptions of Language and Applications to the classroom

View Online



1.

Marr, T., English, F.: Rethinking TESOL in diverse global settings: the language and the teacher in a time of change. Bloomsbury Academic, London (2019).

2.

Cushing, I.: Text analysis and representation. Cambridge University Press, Cambridge, United Kingdom (2018).

3.

Gee, James Paul, Handford, Michael: The Routledge handbook of discourse analysis. Routledge, Abingdon, Oxon (2011).

4.

TeachingEnglish | British Council | BBC, <http://www.teachingenglish.org.uk/>.

5.

Publisher site: Macmillan English, <http://www.macmillanenglish.com/teaching/>.

6.

PearsonELT.com - worksheets, lesson plans, videos and teacher resources for all levels of English, <https://www.pearson.com/english/professional-development/resources.html>.

7.

Teacher zones | Cambridge University Press | ELT,
http://www.cambridge.org/gb/elt/teachers/?site_locale=en_GB.

8.

Oxford University Press - OUP - UK Official Home Page of Oxford University Press - Oxford Books, <http://ukcatalogue.oup.com/>.

9.

Richards, J.C., Schmidt, R.W.: Longman dictionary of language teaching and applied linguistics. Routledge, Abingdon, Oxon (2010).

10.

Kennedy, C.: Wish you were here: 'little' texts and language awareness. *Language Awareness*. 4, 161–172 (1995). <https://doi.org/10.1080/09658416.1995.9959878>.

11.

Biber, D., Conrad, S.: Register, genre, and style. Cambridge University Press, Cambridge, United Kingdom (2019).

12.

Paltridge, B.: Discourse analysis: an introduction. Bloomsbury Academic, Bloomsbury Publishing Plc, [London, UK] (2012).

13.

Thornbury, Scott: Beyond the sentence: introducing discourse analysis. Macmillan Education, Oxford (2005).

14.

Hyland, K., Paltridge, B.: *Continuum companion to discourse analysis*. Continuum, London (2011).

15.

Hall, C.J., Smith, P.H., Wicaksono, R.: *Mapping applied linguistics: a guide for students and practitioners*. Routledge, Abingdon, Oxon (2011).

16.

Cook, Guy: *Discourse*. Oxford University Press, Oxford (1989).

17.

Halliday, M.A.K., Matthiessen, C.M.I.M.: *Halliday's introduction to functional grammar*. Routledge, Abingdon, Oxon (2013).

18.

Tannen, D., Hamilton, H.E., Schiffrin, D. eds: *The handbook of discourse analysis*. Wiley Blackwell, Malden, MA (2015).

19.

Scollon, R.: Generic variability in news stories in Chinese and English: A contrastive discourse study of five days' newspapers. *Journal of Pragmatics*. 32, 761–791 (2000).
[https://doi.org/10.1016/S0378-2166\(99\)00092-2](https://doi.org/10.1016/S0378-2166(99)00092-2).

20.

Cutting, Joan: *Pragmatics and discourse: a resource book for students*. Routledge, London (2002).

21.

Halliday, M.A.K., Hasan, R.: Cohesion in English. Longman, London (1976).

22.

McCarthy, Michael: Discourse analysis for language teachers. Cambridge University Press, Cambridge (1991).

23.

Bhatia, V.K.: Analysing genre: language use in professional settings. Longman, London (1993).

24.

Flowerdew, John: Discourse in English language education. Routledge, New York (2013).

25.

Corpus linguistics in language teaching. Peter Lang, Bern (2010).

26.

Hoey, Michael: Textual interaction: an introduction to written discourse analysis. Routledge, London (2001).

27.

Swales, John M.: Genre analysis: English in academic and research settings. Cambridge University Press, Cambridge (1990).

28.

Paltridge, B.: Genre, text type, and the language learning classroom. *ELT Journal*. 50, 237-243 (1996). <https://doi.org/10.1093/elt/50.3.237>.

29.

Brown, Gillian, Yule, George: Discourse analysis. Cambridge University Press, Cambridge (1983).

30.

Bloor, Meriel, Bloor, Thomas: The practice of critical discourse analysis: an introduction. Hodder Arnold, London (2007).

31.

Unsworth, L.: Researching language in schools and communities: functional linguistic perspectives. Continuum, London (2005).

32.

Hyland, Ken: Academic discourse: English in a global context. Continuum, London (2009).

33.

Paltridge, Brian: Genre and the language learning classroom. University of Michigan Press, Ann Arbor (2001).

34.

Martin, J. R., Rose, David: Genre relations: mapping culture. Equinox Pub, London (2008).

35.

Bhatia, V.K.: Genre analysis, ESP and professional practice. English for Specific Purposes. 27, 161–174 (2008). <https://doi.org/10.1016/j.esp.2007.07.005>.

36.

Swales, John M., Feak, Christine B., Swales, John M.: Abstracts and the writing of abstracts. University of Michigan Press, Ann Arbor, Mich (2009).

37.

Cots, J.M.: Teaching 'with an attitude': Critical Discourse Analysis in EFL teaching. *ELT Journal*. 60, 336–345 (2006). <https://doi.org/10.1093/elt/ccl024>.

38.

Marra, M.: Discourse Analysis and Conversation Analysis. In: Chapelle, C.A. (ed.) *The Encyclopedia of Applied Linguistics*. Blackwell Publishing Ltd, Oxford, UK (2012). <https://doi.org/10.1002/9781405198431.wbeal0320>.

39.

Biber, D., Conrad, S.: *Register, genre, and style*. Cambridge University Press, Cambridge (2009).

40.

Hunston, S., Oakey, D., Dawson Books: *Introducing applied linguistics: concepts and skills*. Routledge, New York, NY (2010).

41.

Cutting, J.: *Pragmatics and discourse: a resource book for students*. Routledge, London (2002).

42.

Thornbury, S., Slade, D.: *Conversation: From Description to Pedagogy*. Cambridge University Press, Cambridge (2006).

43.

Nolasco, Rob, Arthur, Lois: *Conversation*. Oxford University Press, Oxford (1987).

44.

Walsh, S.: Construction or obstruction: teacher talk and learner involvement in the EFL classroom. *Language Teaching Research*. 6, 3-23 (2002).
<https://doi.org/10.1191/1362168802lr095oa>.

45.

Walsh, S.: *Investigating classroom discourse*. Taylor and Francis, Hoboken (2006).

46.

Seedhouse, P.: Conversation Analysis and language learning. *Language Teaching*. 38, (2006). <https://doi.org/10.1017/S0261444805003010>.

47.

Seedhouse, Paul: *The interactional architecture of the language classroom: a conversation analysis perspective*. Blackwell, Malden, Mass (2004).

48.

Unsworth, L.: *Researching language in schools and communities: functional linguistic perspectives*. Continuum, London (2005).

49.

Christie, Frances: *Classroom discourse analysis: a functional perspective*. Continuum, London (2005).

50.

Tsui, Amy: *Introducing classroom interaction*. Penguin English, London (1995).

51.

Richards, Keith, Seedhouse, Paul: Applying conversation analysis. Palgrave Macmillan, Houndmills, Basingstoke (2005).

52.

Friginal, E., Lee, J.J., Polat, B., Roberson, A., SpringerLink (Online service): Exploring Spoken English Learner Language Using Corpora: Learner Talk. Springer International Publishing, Cham (2017).

53.

Adolphs, Svenja, Carter, Ronald: Spoken Corpus Linguistics: from monomodal to multimodal. Routledge, New York, NY (2013).

54.

Basturkmen, H.: Descriptions of spoken language for higher level learners: the example of questioning. *ELT Journal*. 55, 4–13 (2001). <https://doi.org/10.1093/elt/55.1.4>.

55.

Eggin, Suzanne, Slade, Diana: Analysing casual conversation. Cassell, London (1997).

56.

Brown, Penelope, Levinson, Stephen C.: Politeness: some universals in language usage. Cambridge University Press, Cambridge (1987).

57.

Levinson, Stephen C.: Pragmatics. Cambridge University Press, Cambridge (1983).

58.

Bygate, Martin: Speaking. Oxford University Press, Oxford (1987).

59.

Cohen, A.D.: Teaching and assessing L2 pragmatics: What can we expect from learners? *Language Teaching*. 41, (2008). <https://doi.org/10.1017/S0261444807004880>.

60.

Coulthard, Malcolm, Dawson Books: *Advances in spoken discourse analysis*. Routledge, London (1992).

61.

Thompson, G.: Interaction in academic writing: learning to argue with the reader. *Applied Linguistics*. 22, 58-78 (2001). <https://doi.org/10.1093/applin/22.1.58>.

62.

Greet, Theunissen: Analysis of the visual channel of communication in a corpus of TED Talks presentations, https://lib.ugent.be/fulltxt/RUG01/002/162/185/RUG01-002162185_2014_0001_AC.pdf.

63.

Julia Ludewig: 'TED talks as an emergent genre'. *CLCWeb: Comparative Literature and Culture*. <https://doi.org/10.7771/1481-4374.2946>.

64.

Sugimoto, C.R., Thelwall, M., Larivière, V., Tsou, A., Mongeon, P., Macaluso, B.: Scientists Popularizing Science: Characteristics and Impact of TED Talk Presenters. *PLoS ONE*. 8, (2013). <https://doi.org/10.1371/journal.pone.0062403>.

65.

Biber, D., Conrad, S.: *Register, genre, and style*. Cambridge University Press, Cambridge (2009).

66.

Anne O'Keeffe: Media and discourse analysis,
<https://dspace.mic.ul.ie/bitstream/handle/10395/1681/O%e2%80%99Keeffe%2c%20A.%20%282011%29%20%e2%80%98Media%20and%20Discourse%20Analysis%e2%80%99%28Book%20Chapter%29.pdf?sequence=2&isAllowed=y>.

67.

Gee, J.P., Handford, M.: The Routledge handbook of discourse analysis. Routledge, Abingdon, Oxon (2011).

68.

Littlemore, J.: Applying cognitive linguistics to second language learning and teaching. Palgrave Macmillan, Basingstoke, Hampshire (2009).

69.

Carter, R.: Vocabulary: applied linguistic perspectives. Routledge, London (2012).

70.

Thornbury, Scott: How to teach vocabulary. Longman, Harlow (2002).

71.

Carter, R., McCarthy, M., Channell, J., Taylor & Francis Group: Vocabulary and language teaching. Routledge, Abingdon, Oxon (2013).

72.

Schmitt, Norbert, McCarthy, Michael: Vocabulary: description, acquisition and pedagogy. Cambridge University Press, Cambridge (1997).

73.

Thornbury, S.: About language: tasks for teachers of English. Cambridge University Press, Cambridge, United Kingdom (2016).

74.

Nation, I.S.P.: Learning vocabulary in another language. Cambridge University Press, Cambridge, United Kingdom (2013).

75.

Moon, R.: Vocabulary connections : multi-word items in English (chapter 1.3) (from: Vocabulary : description, acquisition and pedagogy). Presented at the (1997).

76.

Coffin, C., Donohue, J., North, S.: Exploring English grammar: from formal to functional. Routledge, London (2009).

77.

Goddard, Cliff: Semantic analysis: a practical introduction. Oxford University Press, Oxford (1998).

78.

Hurford, James R., Heasley, Brendan, Smith, Michael B.: Semantics: a coursebook. Cambridge University Press, Cambridge (2007).

79.

O'Keeffe, A., McCarthy, M., Carter, R.: From corpus to classroom: language use and language teaching. Cambridge University Press, Cambridge (2007).

80.

Coady, James, Coady, James, Huckin, Thomas N.: Second language vocabulary acquisition: a rationale for pedagogy. Cambridge University Press, Cambridge (1997).

81.

Willis, D.: Rules, patterns and words: grammar and lexis in English language teaching. Cambridge University Press, Cambridge (2003).

82.

Schmitt, Norbert, McCarthy, Michael: Vocabulary: description, acquisition and pedagogy. Cambridge University Press, Cambridge (1997).

83.

Crystal, David: The Cambridge encyclopedia of the English language. Cambridge University Press, Cambridge (2003).

84.

Allan, Keith: Linguistic meaning. Routledge & Kegan Paul, London (1986).

85.

Lyons, John: Linguistic semantics: an introduction. Cambridge University Press, Cambridge (1995).

86.

Richards, Jack C., Rodgers, Theodore S.: Approaches and methods in language teaching: a description and analysis. Cambridge University Press, Cambridge (1986).

87.

Lewis, Michael: The lexical approach: the state of ELT and a way forward. Thomson Heinle, Australia (2002).

88.

Lewis, Michael, Gough, Cherry: Implementing the lexical approach: putting theory into practice. Thomson, Australia (2002).

89.

Lewis, Michael, Conzett, Jane: Teaching collocation: further developments in the lexical approach. Language Teaching, Hove (2000).

90.

CAL: Digests: Lexical Approach to Second Language Teaching,
<http://www.cal.org/resource-center/briefs-digests/digests/%28offset%29/60>.

91.

Nattinger, J.R.: A Lexical Phrase Grammar for ESL. TESOL Quarterly. 14, 337-344 (1980).

92.

Tyler, A.: Cognitive linguistics and second language learning: theoretical basics and experimental evidence. Routledge, New York (2012).

93.

Littlemore, J.: Applying cognitive linguistics to second language learning and teaching. Palgrave Macmillan, Basingstoke, Hampshire (2009).

94.

Chang, J.: Extract from 'Chinese speakers' (from: Learner English: a teacher's guide to interference and other problems. Presented at the .

95.

Smith, B.: Extract from 'Arabic speakers' (from: Learner English: a teacher's guide to interference and other problems. Presented at the .

96.

Coe, N.: Extract from 'Speakers of Spanish and Catalan' (from: Learner English : a teacher's guide to interference and other problems. Presented at the .

97.

Tyler, A.: Cognitive linguistics and second language learning: theoretical basics and experimental evidence. Routledge, New York (2012).

98.

Littlemore, J.: Applying cognitive linguistics to second language learning and teaching. Palgrave Macmillan, Basingstoke, Hampshire (2009).

99.

Carter, Ronald, McCarthy, Michael: Cambridge grammar of English: a comprehensive guide : spoken and written English grammar and usage. Cambridge University Press, Cambridge (2006).

100.

Tallerman, M.: Understanding syntax. Routledge, New York (2015).

101.

Giovanelli, M., National Association for the Teaching of English: Teaching grammar, structure and meaning: exploring theory and practice for post-16 English language teachers. Routledge, Abingdon, Oxon (2015).

102.

Coffin, C., Donohue, J., North, S., Taylor & Francis Group: Exploring English grammar: from formal to functional. Routledge, Abingdon, Oxon (2009).

103.

Thornbury, Scott: How to teach grammar. Pearson Longman, Harlow (1999).

104.

Lewis, Michael: The English verb: an exploration of structure and meaning. Heinle/Cengage Learning, [Andover, Hants.] (2002).

105.

Aarts, B., Cushing, I., Hudson, R.A.: How to teach grammar. Oxford University Press, Oxford, United Kingdom (2019).

106.

Bygate, Martin, Tonkyn, Alan, Williams, Eddie: Grammar and the language teacher. Prentice Hall, New York (1994).

107.

Crystal, David: The Cambridge encyclopedia of language. Cambridge University Press, Cambridge (2010).

108.

Greenbaum, Sidney, Quirk, Randolph: A student's grammar of the English language. Longman, Harlow (1990).

109.

Gerngross, Gèunter: Teaching grammar creatively. Cambridge University Press, [Cambridge (2007).

110.

Matthews, P.H.: Linguistics: a very short introduction. Oxford University Press, Oxford

(2003).

111.

Parrott, Martin: Grammar for English language teachers. Cambridge University Press, Cambridge (2010).

112.

Penston, Tony: A concise grammar for English language teachers. TP Publications, Greystones, Co. Wicklow (2005).

113.

Scrivener, Jim: Teaching English grammar: what to teach and how to teach it. Macmillan Education, Oxford (2010).

114.

Hall, Nick, Shephard, John: The anti-grammar grammar book: a teacher's resource book of discovery activities for grammar teaching. ELB Pub, Brighton (2008).

115.

Swan, M.: Design Criteria for Pedagogic Language Rules,
<https://mikeswan.net/some-things-i-believe/>.

116.

Swan, Michael, Smith, Bernard: Learner English: a teacher's guide to interference and other problems. Cambridge University Press, Cambridge (2001).

117.

Thornbury, S.: About language: tasks for teachers of English. Cambridge University Press, Cambridge (2017).

118.

Thornbury, Scott: Uncovering grammar. Macmillan Education, Oxford (2005).

119.

Is there life after grammar?, <https://londontfe.com/blog/Is-there-life-after-grammar->.

120.

Wichmann, Anne: Teaching and language corpora. Longman, Harlow (1997).

121.

Halliday, M.A.K., Webster, J.: Text linguistics: the how and why of meaning. Equinox Publishing Ltd, Sheffield, South Yorkshire (2014).

122.

Blissett, C.: A Very Simple Grammar of English. Cengage Learning (1985).

123.

Cameron, D.: The teacher's guide to grammar. Oxford University Press, Oxford (2007).

124.

Carter, R., McCarthy, M.: Cambridge grammar of English: a comprehensive guide : spoken and written English grammar and usage. Cambridge University Press, Cambridge (2006).

125.

Derewianka, B.: Exploring how texts work. Primary English Teaching Association, Rozelle, N.S.W. (1990).

126.

Lewis, M.: The English verb: an exploration of structure and meaning. Heinle/Cengage Learning, [Andover, Hants.] (2002).

127.

Thornbury, S.: How to teach grammar. Pearson Longman, Harlow (1999).

128.

Willis, D.: Rules, patterns and words: grammar and lexis in English language teaching. Cambridge University Press, Cambridge (2003).

129.

Kettle-Muspratt, F.: Step-by-Step with functional Grammar,
<https://lexised.com/wp-content/uploads/2017/06/Step-by-Step-with-Functional-Grammar.pdf>.

130.

Features of text forms / Reading / Reviewed resources / Teacher needs / English Online / English - ESOL - Literacy Online website - English - ESOL - Literacy Online,
<http://englishonline.tki.org.nz/>.

131.

Course: Functional Grammar Part 2 (Introducing Transitivity),
<http://stories4learning.com/moodle/course/view.php?id=16>.

132.

Butt, D., Fahey, R., Spinks, S., Yalop, C.: 'How speakers represent the world'. In Using Functional Grammar: An explorer's guide. Presented at the (1995).

133.

Blissett, C.: A Very Simple Grammar of English. Cengage Learning (1985).

134.

Cameron, D.: The teacher's guide to grammar. Oxford University Press, Oxford (2007).

135.

Carter, R., McCarthy, M.: Cambridge grammar of English: a comprehensive guide : spoken and written English grammar and usage. Cambridge University Press, Cambridge (2006).

136.

Derewianka, B.: Exploring how texts work. Primary English Teaching Association, Rozelle, N.S.W. (1990).

137.

Lewis, M.: The English verb: an exploration of structure and meaning. Heinle/Cengage Learning, [Andover, Hants.] (2002).

138.

Willis, D.: Rules, patterns and words: grammar and lexis in English language teaching. Cambridge University Press, Cambridge (2003).

139.

Features of text forms / Reading / Reviewed resources / Teacher needs / English Online / English - ESOL - Literacy Online website - English - ESOL - Literacy Online, <http://englishonline.tki.org.nz/>.

140.

Course: Functional Grammar Part 2 (Introducing Transitivity),
<http://stories4learning.com/moodle/course/view.php?id=16>.

141.

Young, L., Fitzgerald, B.: The power of language: how discourse influences society. Equinox Publishing Ltd, London (2006).

142.

Young, L., Fitzgerald, B.: The power of language: how discourse influences society. Equinox Publishing Ltd, London (2006).

143.

Unsworth, L.: Researching language in schools and communities: functional linguistic perspectives. Continuum, London (2005).

144.

Thornbury, S.: About language: tasks for teachers of English. Cambridge University Press, Cambridge, United Kingdom (2016).

145.

Underhill, A.: Sound foundations: learning and teaching pronunciation. Macmillan, Oxford (2005).

146.

Roach, P.: English phonetics and phonology: a practical course. Cambridge University Press, Cambridge (2009).

147.

Sounds: The Phonemic Chart, <http://www.developingteachers.com/phonology/sounds.htm>.

148.

Sounds: The Pronunciation App,
<https://www.macmillanstraightforward.com/resources/sounds-pronunciation-app/>.

149.

Sounds of English: Online Activities for working with ESOL students,
<https://www.soundsofenglish.org/>.

150.

Sicola, L., Darcy, I.: Integrating Pronunciation into the Language Classroom. In: Reed, M. and Levis, J.M. (eds.) *The Handbook of English Pronunciation*. pp. 471–487. John Wiley & Sons, Inc, Hoboken, NJ (2015). <https://doi.org/10.1002/9781118346952.ch26>.

151.

Kelly, Gerald: *How to teach pronunciation*. Longman, Harlow (2000).

152.

Schmitt, Norbert: *An introduction to applied linguistics*. Arnold, London (2002).

153.

Reed, M., Levis, J. eds: *The handbook of English pronunciation*. Wiley-Blackwell, Malden, MA (2015).

154.

Teaching Pronunciation Ideas, <https://englishglobalcom.wordpress.com/articles/>.

155.

Celce-Murcia, M., Brinton, D., Goodwin, J.M.: Teaching pronunciation: a course book and reference guide. Cambridge University Press, New York (2010).

156.

Pennington, Martha C.: Phonology in English language teaching: an international approach. Longman, Harlow (1996).

157.

Pennington, Martha C.: Phonology in context. Palgrave Macmillan, Basingstoke, Hampshire (2007).

158.

Brown, Gillian: Listening to spoken English. Longman, Harlow (1990).

159.

Jenkins, Jennifer: The phonology of English as an international language: new models, new norms, new goals. Oxford University Press, Oxford (2000).

160.

Garcia Lecumberri, Maria Luisa, Maidment, John A.: English transcription course. Arnold, London (2000).

161.

Wells, J. C.: English intonation: an introduction. Cambridge University Press, Cambridge (2006).

162.

Jenkins, J.: World Englishes: a resource book for students. Routledge, London (2003).

163.

Carney, Edward: English spelling. Routledge, London (1997).

164.

Hancock, Mark: English pronunciation in use: self-study and classroom use, Intermediate. Cambridge University Press, Cambridge (2012).

165.

Rogerson, Pamela, Gilbert, Judy B.: Speaking clearly: pronunciation and listening comprehension for learners of English. Cambridge University Press, Cambridge (1990).

166.

Brazil, David: Pronunciation for advanced learners of English: student's book. Cambridge University Press, Cambridge (1994).

167.

Kenworthy, Joanne: The pronunciation of English: a workbook. Arnold, London (2000).

168.

Chang, J.: Extract from 'Chinese speakers' (from: Learner English: a teacher's guide to interference and other problems. Presented at the .

169.

Smith, B.: Extract from 'Arabic speakers' (from: Learner English: a teacher's guide to interference and other problems. Presented at the .

170.

Coe, N.: Extract from 'Speakers of Spanish and Catalan' (from: Learner English : a teacher's guide to interference and other problems. Presented at the .

171.

Downing, Angela, Locke, Philip: A university course in English grammar. Routledge, London (2002).

172.

Unsworth, L.: Researching language in schools and communities: functional linguistic perspectives. Continuum, London (2005).

173.

Young, L., Fitzgerald, B., Dawson Books: The power of language: how discourse influences society. Equinox Publishing Ltd, London (2006).

174.

Biber, D., Reppen, R. eds: The Cambridge handbook of English corpus linguistics. Cambridge University Press, New York (2015).

175.

Halliday, M.A.K., Webster, J.: Text linguistics: the how and why of meaning. Equinox Publishing Ltd, Sheffield, South Yorkshire (2014).

176.

Biber, D., Reppen, R. eds: The Cambridge handbook of English corpus linguistics. Cambridge University Press, New York (2015).

177.

Reed, M., Levis, J. eds: The handbook of English pronunciation. Wiley-Blackwell, Malden, MA (2015).