Developing Evidence Based Practice through Reflection

View Online



A framework for critiquing qua litative research articles : Table 7.3: Qualitative research articles. (n.d.).

http://fdslive.oup.com/www.oup.com/orc/resources/nursing/holland/01student/chapters/ch 07/frameworks/ch07_framework_qualitative.pdf

A framework for critiquing qua ntitative research articles : Table 7.2: Quantitative research articles. (n.d.).

http://fdslive.oup.com/www.oup.com/orc/resources/nursing/holland/01student/chapters/ch 07/frameworks/ch07_framework_quantitative.pdf

A short guide to reflective writing. (n.d.).

https://intranet.birmingham.ac.uk/as/libraryservices/library/skills/asc/documents/public/Sh ort-Guide-Reflective-Writing.pdf

Ariyo, P., Zayed, B., Riese, V., Anton, B., Latif, A., Kilpatrick, C., Allegranzi, B., & Berenholtz, S. (2019). Implementation strategies to reduce surgical site infections: A systematic review. Infection Control & Hospital Epidemiology, 1–14. https://doi.org/10.1017/ice.2018.355

Askews & Holts Library Services. (2013). Reflective practice in nursing (C. Bulman & S. Schutz, Eds.; Fifth edition). Wiley-Blackwell. http://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=97811183077 79

Atkins, S., & Murphy, K. (1993). Reflection: a review of the literature. Journal of Advanced Nursing, 18(8), 1188–1192. https://doi.org/10.1046/j.1365-2648.1993.18081188.x

Avis, M., & Freshwater, D. (2006). Evidence for practice, epistemology, and critical reflection. Nursing Philosophy, 7(4), 216–224. https://doi.org/10.1111/j.1466-769X.2006.00267.x

Banks, D. (2010). Evidence-based practice in veterinary nursing. The Veterinary Nurse, 1 (3), 136–139. https://doi.org/10.12968/vetn.2010.1.3.136

Bannigan, K., & Moores, A. (2009). A Model of Professional Thinking: Integrating Reflective Practice and Evidence Based Practice. Canadian Journal of Occupational Therapy, 76(5), 342–350. https://doi.org/10.1177/000841740907600505

Baumann, A. A., Powell, B. J., Kohl, P. L., Tabak, R. G., Penalba, V., Proctor, E. K., Domenech-Rodriguez, M. M., & Cabassa, L. J. (2015). Cultural adaptation and

implementation of evidence-based parent-training: A systematic review and critique of guiding evidence. Children and Youth Services Review, 53, 113–120. https://doi.org/10.1016/j.childyouth.2015.03.025

Bowie, P., de Wet, C., & Pringle, M. (2011). Significant Event Analysis - Guidance for Primary Care Teams. https://web.archive.org/web/20120504222428/https://www.nes.scot.nhs.uk/media/346578/ sea_-full_guide_-2011.pdf

Buckwalter, K. C., Cullen, L., Hanrahan, K., Kleiber, C., McCarthy, A. M., Rakel, B., Steelman, V., Tripp-Reimer, T., & Tucker, S. (2017). Iowa Model of Evidence-Based Practice: Revisions and Validation. Worldviews on Evidence-Based Nursing, 14(3), 175–182. https://doi.org/10.1111/wvn.12223

Calder, L. A., Kwok, E. S. H., Adam Cwinn, A., Worthington, J., Yelle, J.-D., Waggott, M., & Frank, J. R. (2014). Enhancing the Quality of Morbidity and Mortality Rounds: The Ottawa M&M Model. Academic Emergency Medicine, 21(3), 314–321. https://doi.org/10.1111/acem.12330

Caldwell, L. (2013). The Importance of Reflective Practice in Nursing. International Journal of Caring Sciences, 6(3). http://www.internationaljournalofcaringsciences.org/docs/4.%20us%20La.Caldwell.pdf

Clarke, P. (2010). Educating veterinary nurses for professional competence. The Veterinary Nurse, 1(2), 80–84. https://doi.org/10.12968/vetn.2010.1.2.80

Crowe Associates Ltd. (n.d.-a). Action Learning Sets. http://www.crowe-associates.co.uk/teams-and-groups/action-learning-sets/

Currie, K., Biggam, J., Palmer, J., & Corcoran, T. (2012). Participants' engagement with and reactions to the use of on-line action learning sets to support advanced nursing role development. Nurse Education Today, 32(3), 267–272. https://doi.org/10.1016/j.nedt.2011.03.012

Driscoll, J., & Teh, B. (2001). The potential of reflective practice to develop individual orthopaedic nurse practitioners and their practice. Journal of Orthopaedic Nursing, 5(2), 95–103. https://doi.org/10.1054/joon.2001.0150

Duncombe, D. C. (2018). A multi-institutional study of the perceived barriers and facilitators to implementing evidence-based practice. Journal of Clinical Nursing, 27(5–6), 1216–1226. https://doi.org/10.1111/jocn.14168

Ebooks Corporation Limited. (2010). Models and frameworks for implementing evidence-based practice: linking evidence to action (J. Rycroft-Malone & T. Bucknall, Eds.). Wiley-Blackwell. https://ebookcentral.proquest.com/lib/gla/detail.action?docID=819410

Editors Note Archives | Today's Veterinary Practice. (n.d.). https://todaysveterinarypractice.com/category/columns/editors-note/

Fineout-Overholt, E., Melnyk, B. M., & Schultz, A. (2005). Transforming Health Care from the Inside Out: Advancing Evidence-Based Practice in the 21st Century. Journal of

Professional Nursing, 21(6), 335–344. https://doi.org/10.1016/j.profnurs.2005.10.005

Fontaine, S. J. (2018a). Becoming a reflective practitioner. The Veterinary Nurse, 9(4), 180–187. https://doi.org/10.12968/vetn.2018.9.4.180

Fontaine, S. J. (2018b). The role of reflective practice in professional development. The Veterinary Nurse, 9(7), 340–347. https://doi.org/10.12968/vetn.2018.9.7.340

Gillis, A. J. (2001). Journal writing in health education. New Directions for Adult and Continuing Education, 2001(90). https://doi.org/10.1002/ace.20

Giuffrida, M. A. (2017a). Practical Application of Evidence-Based Practice. Veterinary Clinics of North America: Exotic Animal Practice, 20(3), 737–748. https://doi.org/10.1016/j.cvex.2017.04.001

Giuffrida, M. A. (2017b). Practical Application of Evidence-Based Practice. Veterinary Clinics of North America: Exotic Animal Practice, 20(3), 737–748. https://doi.org/10.1016/j.cvex.2017.04.001

Giuffrida, M. A. (2017c). Practical Application of Evidence-Based Practice. Veterinary Clinics of North America: Exotic Animal Practice, 20(3), 737–748. https://doi.org/10.1016/j.cvex.2017.04.001

Grol, R., & Grimshaw, J. (2003). From best evidence to best practice: effective implementation of change in patients' care. The Lancet, 362(9391), 1225–1230. https://doi.org/10.1016/S0140-6736(03)14546-1

Helfrich, C. D., Damschroder, L. J., Hagedorn, H. J., Daggett, G. S., Sahay, A., Ritchie, M., Damush, T., Guihan, M., Ullrich, P. M., & Stetler, C. B. (2010). A critical synthesis of literature on the promoting action on research implementation in health services (PARIHS) framework. Implementation Science, 5(1). https://doi.org/10.1186/1748-5908-5-82

Hiemstra, R. (2001). Uses and benefits of journal writing. New Directions for Adult and Continuing Education, 2001(90). https://doi.org/10.1002/ace.17

Hobbs, V. (2007). Faking it or hating it: can reflective practice be forced? Reflective Practice, 8(3), 405–417. https://doi.org/10.1080/14623940701425063

Jackson, E., & Hauser, S. (2017). An Exploratory Study Investigating the Non-Clinical Benefits of Evidence-Based Veterinary Medicine. Veterinary Evidence, 2(2). https://doi.org/10.18849/ve.v2i2.97

Johns, C. (1995). Framing learning through reflection within Carper's fundamental ways of knowing in nursing. Journal of Advanced Nursing, 22(2), 226–234. https://doi.org/10.1046/j.1365-2648.1995.22020226.x

Lane-Fall, M. B., & Neuman, M. D. (2013). Outcomes Measures and Risk Adjustment. International Anesthesiology Clinics, 51(4), 10–21. https://doi.org/10.1097/AIA.0b013e3182a70a52

Lawrence, J. (n.d.). Introducing Learning Sets.

http://www.libraryservices.nhs.uk/document_uploads/Staff_Development/nlh_sdg_introduci ng_learning_sets_200808.pdf

Levett-Jones, T. L. (2007). Facilitating reflective practice and self-assessment of competence through the use of narratives. Nurse Education in Practice, 7(2), 112–119. https://doi.org/10.1016/j.nepr.2006.10.002

Macdonald, J., Buckley, L., & Mann, A. (2017a). Evidence-based veterinary nursing – it's more sexy than you might think! Veterinary Nursing Journal, 32(3), 78–81. https://doi.org/10.1080/17415349.2016.1265847

Macdonald, J., Buckley, L., & Mann, A. (2017b). Evidence-based veterinary nursing – it's more sexy than you might think! Veterinary Nursing Journal, 32(3), 78–81. https://doi.org/10.1080/17415349.2016.1265847

Mann, K., Gordon, J., & MacLeod, A. (2009). Reflection and reflective practice in health professions education: a systematic review. Advances in Health Sciences Education, 14(4), 595–621. https://doi.org/10.1007/s10459-007-9090-2

Mondoux, S. E., Frank, J. R., Kwok, E. S. H., Cwinn, A. A., Lee, A. C., & Calder, L. A. (2016). Teaching M&M rounds skills: enhancing and assessing patient safety competencies using the Ottawa M&M model. Postgraduate Medical Journal, 92(1093), 631–635. https://doi.org/10.1136/postgradmedj-2015-133265

Moon, J. A. (2006). Learning journals: a handbook for reflective practice and professional development (2nd ed). Routledge. https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9780203969 212

Murphy, S. A. (2007). Searching for Veterinary Evidence: Strategies and Resources for Locating Clinical Research. Veterinary Clinics of North America: Small Animal Practice, 37 (3), 433–445. https://doi.org/10.1016/j.cvsm.2007.01.003

Nolte, S. M. (2014, September 29). More than just the pizza: A new approach to Journal Club. https://www.signalsblog.ca/more-than-just-the-pizza-a-new-approach-to-journal-club/

O[[Connell, M. B., Jensen, P. S., Andersen, S. L., Fernbrant, C., Nørholm, V., & Petersen, H. V. (2018). Stuck in tradition-A qualitative study on barriers for implementation of evidence-based nutritional care perceived by nursing staff. Journal of Clinical Nursing, 27 (3–4), 705–714. https://doi.org/10.1111/jocn.14020

Platzer, H., Blake, D., & Ashford, D. (2000). An evaluation of process and outcomes from learning through reflective practice groups on a post-registration nursing course. Journal of Advanced Nursing, 31(3), 689–695. https://doi.org/10.1046/j.1365-2648.2000.01337.x

Pravikoff, D. S., Tanner, A. B., & Pierce, S. T. (n.d.). Readiness of U.S. Nurses for Evidence-Based Practice: Many don't understand or value research and have had little or no training to help them find evidence on which to base their practice. 105(9), 40–51.

Price, S., & Reichert, C. (2017). The Importance of Continuing Professional Development to

Career Satisfaction and Patient Care: Meeting the Needs of Novice to Mid- to Late-Career Nurses throughout Their Career Span. Administrative Sciences, 7(2). https://doi.org/10.3390/admsci7020017

PTNow Staff. (2014, October 14). 9 Hot Tips for Running a Successful Journal Club. https://www.ptnow.org/blog/detail/9-hot-tips-running-successful-journal-club

RCVS Knowledge. (2015). Session 4 How to critically appraise a paper & how to run a journal club. https://www.youtube.com/watch?v=tza1mqorPGU

Reflecting on CPD. (2016). Veterinary Record, 178(25), 618–618. https://doi.org/10.1136/vr.i3364

Reflective writing: a basic introduction. (n.d.). https://moodle.gla.ac.uk/pluginfile.php/1562866/mod_resource/content/0/Reflective%20wri ting-a%20basic%20introduction.pdf

Robertson, S. R. (2007). Refining the Clinical Question: The First Step in Evidence-Based Veterinary Medicine. Veterinary Clinics of North America: Small Animal Practice, 37(3), 419–431. https://doi.org/10.1016/j.cvsm.2007.01.002

Rolfe, G. (1999). Insufficient evidence: the problems of evidence-based nursing. Nurse Education Today, 19(6), 433–442. https://doi.org/10.1054/nedt.1999.0346

Schaffer, M. A., Sandau, K. E., & Diedrick, L. (2013). Evidence-based practice models for organizational change: overview and practical applications. Journal of Advanced Nursing, 69(5), 1197–1209. https://doi.org/10.1111/j.1365-2648.2012.06122.x

Scott, K., & McSherry, R. (2009). Evidence-based nursing: clarifying the concepts for nurses in practice. Journal of Clinical Nursing, 18(8), 1085–1095. https://doi.org/10.1111/j.1365-2702.2008.02588.x

Taylor, B. J. (2006). Reflective practice: a guide for nurses and midwives (2nd ed). Open University Press. https://contentstore.cla.co.uk//secure/link?id=b4974103-fc40-e911-80cd-005056af4099

The JBI Model of Evidence-based Healthcare: A model reconsidered. (n.d.). https://jbi.global/jbi-approach-to-EBHC

The Ottawa M&M Model: A Guide to Enhancing Morbidity and Mortality Rounds Quality. (n.d.). https://emottawablog.com/wp-content/uploads/2018/03/OM3-Guide_Dec2016.pdf

Vandeweerd, J.-M., Kirschvink, N., Clegg, P., Vandenput, S., Gustin, P., & Saegerman, C. (2012). Is evidence-based medicine so evident in veterinary research and practice? History, obstacles and perspectives. The Veterinary Journal, 191(1), 28–34. https://doi.org/10.1016/j.tvjl.2011.04.013

VN Futures Action Group. (n.d.-b). VN futures report.pdf. https://www.vetfutures.org.uk/wp-content/uploads/2019/03/VN-Futures-Report.pdf

Why Process Measures Are Often More Important Than Outcome Measures in Healthcare.

(n.d.). https://www.healthcatalyst.com/insights/process-vs-outcome-measures-healthcare