

Developing Evidence Based Practice through Reflection

View Online



1.

Atkins, S., Murphy, K.: Reflection: a review of the literature. *Journal of Advanced Nursing*. 18, 1188–1192 (1993). <https://doi.org/10.1046/j.1365-2648.1993.18081188.x>.

2.

Fontaine, S.J.: Becoming a reflective practitioner. *The Veterinary Nurse*. 9, 180–187 (2018). <https://doi.org/10.12968/vetn.2018.9.4.180>.

3.

Askews & Holts Library Services: *Reflective practice in nursing*. Wiley-Blackwell, Chicester (2013).

4.

Giuffrida, M.A.: Practical Application of Evidence-Based Practice. *Veterinary Clinics of North America: Exotic Animal Practice*. 20, 737–748 (2017). <https://doi.org/10.1016/j.cvex.2017.04.001>.

5.

Ebooks Corporation Limited: *Models and frameworks for implementing evidence-based practice: linking evidence to action*. Wiley-Blackwell, Chichester, West Sussex (2010).

6.

Scott, K., McSherry, R.: Evidence-based nursing: clarifying the concepts for nurses in practice. *Journal of Clinical Nursing*. 18, 1085–1095 (2009).
<https://doi.org/10.1111/j.1365-2702.2008.02588.x>.

7.

Caldwell, L.: The Importance of Reflective Practice in Nursing. *International Journal of Caring Sciences*. 6, (2013).

8.

Mann, K., Gordon, J., MacLeod, A.: Reflection and reflective practice in health professions education: a systematic review. *Advances in Health Sciences Education*. 14, 595–621 (2009). <https://doi.org/10.1007/s10459-007-9090-2>.

9.

Johns, C.: Framing learning through reflection within Carper's fundamental ways of knowing in nursing. *Journal of Advanced Nursing*. 22, 226–234 (1995).
<https://doi.org/10.1046/j.1365-2648.1995.22020226.x>.

10.

Gillis, A.J.: Journal writing in health education. *New Directions for Adult and Continuing Education*. 2001, (2001). <https://doi.org/10.1002/ace.20>.

11.

Hiemstra, R.: Uses and benefits of journal writing. *New Directions for Adult and Continuing Education*. 2001, (2001). <https://doi.org/10.1002/ace.17>.

12.

Driscoll, J., Teh, B.: The potential of reflective practice to develop individual orthopaedic nurse practitioners and their practice. *Journal of Orthopaedic Nursing*. 5, 95–103 (2001).
<https://doi.org/10.1054/joon.2001.0150>.

13.

Taylor, B.J.: Reflective practice: a guide for nurses and midwives. Open University Press, Maidenhead (2006).

14.

Fontaine, S.J.: The role of reflective practice in professional development. The Veterinary Nurse. 9, 340–347 (2018). <https://doi.org/10.12968/vetn.2018.9.7.340>.

15.

Price, S., Reichert, C.: The Importance of Continuing Professional Development to Career Satisfaction and Patient Care: Meeting the Needs of Novice to Mid- to Late-Career Nurses throughout Their Career Span. Administrative Sciences. 7, (2017). <https://doi.org/10.3390/admsci7020017>.

16.

Clarke, P.: Educating veterinary nurses for professional competence. The Veterinary Nurse. 1, 80–84 (2010). <https://doi.org/10.12968/vetn.2010.1.2.80>.

17.

A short guide to reflective writing,
<https://intranet.birmingham.ac.uk/as/libraryservices/library/skills/asc/documents/public/Short-Guide-Reflective-Writing.pdf>.

18.

Levett-Jones, T.L.: Facilitating reflective practice and self-assessment of competence through the use of narratives. Nurse Education in Practice. 7, 112–119 (2007). <https://doi.org/10.1016/j.nepr.2006.10.002>.

19.

Reflective writing: a basic introduction,
https://moodle.gla.ac.uk/pluginfile.php/1562866/mod_resource/content/0/Reflective%20writing-a%20basic%20introduction.pdf.

20.

Hobbs, V.: Faking it or hating it: can reflective practice be forced? *Reflective Practice*. 8, 405–417 (2007). <https://doi.org/10.1080/14623940701425063>.

21.

Moon, J.A.: *Learning journals: a handbook for reflective practice and professional development*. Routledge, London (2006).

22.

Banks, D.: Evidence-based practice in veterinary nursing. *The Veterinary Nurse*. 1, 136–139 (2010). <https://doi.org/10.12968/vetn.2010.1.3.136>.

23.

Robertson, S.R.: Refining the Clinical Question: The First Step in Evidence-Based Veterinary Medicine. *Veterinary Clinics of North America: Small Animal Practice*. 37, 419–431 (2007). <https://doi.org/10.1016/j.cvsm.2007.01.002>.

24.

A framework for critiquing qualitative research articles : Table 7.3: Qualitative research articles,
http://fdslive.oup.com/www.oup.com/orc/resources/nursing/holland/01student/chapters/ch07/frameworks/ch07_framework_qualitative.pdf.

25.

A framework for critiquing quantitative research articles : Table 7.2: Quantitative research articles,
http://fdslive.oup.com/www.oup.com/orc/resources/nursing/holland/01student/chapters/ch07/frameworks/ch07_framework_quantitative.pdf.

26.

Murphy, S.A.: Searching for Veterinary Evidence: Strategies and Resources for Locating Clinical Research. *Veterinary Clinics of North America: Small Animal Practice*. 37, 433–445 (2007). <https://doi.org/10.1016/j.cvsm.2007.01.003>.

27.

Giuffrida, M.A.: Practical Application of Evidence-Based Practice. *Veterinary Clinics of North America: Exotic Animal Practice*. 20, 737–748 (2017). <https://doi.org/10.1016/j.cvex.2017.04.001>.

28.

Vandeweerd, J.-M., Kirschvink, N., Clegg, P., Vandenput, S., Gustin, P., Saegerman, C.: Is evidence-based medicine so evident in veterinary research and practice? History, obstacles and perspectives. *The Veterinary Journal*. 191, 28–34 (2012). <https://doi.org/10.1016/j.tvjl.2011.04.013>.

29.

Macdonald, J., Buckley, L., Mann, A.: Evidence-based veterinary nursing – it's more sexy than you might think! *Veterinary Nursing Journal*. 32, 78–81 (2017). <https://doi.org/10.1080/17415349.2016.1265847>.

30.

Bannigan, K., Moores, A.: A Model of Professional Thinking: Integrating Reflective Practice and Evidence Based Practice. *Canadian Journal of Occupational Therapy*. 76, 342–350 (2009). <https://doi.org/10.1177/000841740907600505>.

31.

Avis, M., Freshwater, D.: Evidence for practice, epistemology, and critical reflection. *Nursing Philosophy*. 7, 216–224 (2006). <https://doi.org/10.1111/j.1466-769X.2006.00267.x>.

32.

Rolfe, G.: Insufficient evidence: the problems of evidence-based nursing. *Nurse Education Today*. 19, 433–442 (1999). <https://doi.org/10.1054/nedt.1999.0346>.

33.

Fineout-Overholt, E., Melnyk, B.M., Schultz, A.: Transforming Health Care from the Inside Out: Advancing Evidence-Based Practice in the 21st Century. *Journal of Professional Nursing*. 21, 335–344 (2005). <https://doi.org/10.1016/j.profnurs.2005.10.005>.

34.

Schaffer, M.A., Sandau, K.E., Diedrick, L.: Evidence-based practice models for organizational change: overview and practical applications. *Journal of Advanced Nursing*. 69, 1197–1209 (2013). <https://doi.org/10.1111/j.1365-2648.2012.06122.x>.

35.

Giuffrida, M.A.: Practical Application of Evidence-Based Practice. *Veterinary Clinics of North America: Exotic Animal Practice*. 20, 737–748 (2017). <https://doi.org/10.1016/j.cvex.2017.04.001>.

36.

Buckwalter, K.C., Cullen, L., Hanrahan, K., Kleiber, C., McCarthy, A.M., Rakel, B., Steelman, V., Tripp-Reimer, T., Tucker, S.: Iowa Model of Evidence-Based Practice: Revisions and Validation. *Worldviews on Evidence-Based Nursing*. 14, 175–182 (2017). <https://doi.org/10.1111/wvn.12223>.

37.

Helfrich, C.D., Damschroder, L.J., Hagedorn, H.J., Daggett, G.S., Sahay, A., Ritchie, M., Damush, T., Guihan, M., Ullrich, P.M., Stetler, C.B.: A critical synthesis of literature on the promoting action on research implementation in health services (PARIHS) framework. *Implementation Science*. 5, (2010). <https://doi.org/10.1186/1748-5908-5-82>.

38.

The JBI Model of Evidence-based Healthcare: A model reconsidered, <https://jbi.global/jbi-approach-to-EBHC>.

39.

Macdonald, J., Buckley, L., Mann, A.: Evidence-based veterinary nursing – it's more sexy than you might think! *Veterinary Nursing Journal*. 32, 78–81 (2017).
<https://doi.org/10.1080/17415349.2016.1265847>.

40.

Jackson, E., Hauser, S.: An Exploratory Study Investigating the Non-Clinical Benefits of Evidence-Based Veterinary Medicine. *Veterinary Evidence*. 2, (2017).
<https://doi.org/10.18849/ve.v2i2.97>.

41.

Pravikoff, D.S., Tanner, A.B., Pierce, S.T.: Readiness of U.S. Nurses for Evidence-Based Practice: Many don't understand or value research and have had little or no training to help them find evidence on which to base their practice. 105, 40–51.

42.

Grol, R., Grimshaw, J.: From best evidence to best practice: effective implementation of change in patients' care. *The Lancet*. 362, 1225–1230 (2003).
[https://doi.org/10.1016/S0140-6736\(03\)14546-1](https://doi.org/10.1016/S0140-6736(03)14546-1).

43.

Duncombe, D.C.: A multi-institutional study of the perceived barriers and facilitators to implementing evidence-based practice. *Journal of Clinical Nursing*. 27, 1216–1226 (2018).
<https://doi.org/10.1111/jocn.14168>.

44.

O'Connell, M.B., Jensen, P.S., Andersen, S.L., Fernbrant, C., Nørholm, V., Petersen, H.V.: Stuck in tradition-A qualitative study on barriers for implementation of evidence-based nutritional care perceived by nursing staff. *Journal of Clinical Nursing*. 27, 705–714 (2018).
<https://doi.org/10.1111/jocn.14020>.

45.

Lane-Fall, M.B., Neuman, M.D.: Outcomes Measures and Risk Adjustment. *International Anesthesiology Clinics*. 51, 10–21 (2013). <https://doi.org/10.1097/AIA.0b013e3182a70a52>.

46.

Why Process Measures Are Often More Important Than Outcome Measures in Healthcare, <https://www.healthcatalyst.com/insights/process-vs-outcome-measures-healthcare>.

47.

Ariyo, P., Zayed, B., Riese, V., Anton, B., Latif, A., Kilpatrick, C., Allegranzi, B., Berenholtz, S.: Implementation strategies to reduce surgical site infections: A systematic review. *Infection Control & Hospital Epidemiology*. 1–14 (2019). <https://doi.org/10.1017/ice.2018.355>.

48.

Baumann, A.A., Powell, B.J., Kohl, P.L., Tabak, R.G., Penalba, V., Proctor, E.K., Domenech-Rodriguez, M.M., Cabassa, L.J.: Cultural adaptation and implementation of evidence-based parent-training: A systematic review and critique of guiding evidence. *Children and Youth Services Review*. 53, 113–120 (2015). <https://doi.org/10.1016/j.childyouth.2015.03.025>.

49.

RCVS Knowledge: Session 4 How to critically appraise a paper & how to run a journal club, <https://www.youtube.com/watch?v=tza1mqorPGU>, (2015).

50.

PTNow Staff: 9 Hot Tips for Running a Successful Journal Club, <https://www.ptnow.org/blog/detail/9-hot-tips-running-successful-journal-club>.

51.

Nolte, S.M.: More than just the pizza: A new approach to Journal Club, <https://www.signalsblog.ca/more-than-just-the-pizza-a-new-approach-to-journal-club/>.

52.

Bowie, P., de Wet, C., Pringle, M.: Significant Event Analysis - Guidance for Primary Care Teams,
https://web.archive.org/web/20120504222428/https://www.nes.scot.nhs.uk/media/346578/sea_-_full_guide_-_2011.pdf, (2011).

53.

Platzer, H., Blake, D., Ashford, D.: An evaluation of process and outcomes from learning through reflective practice groups on a post-registration nursing course. *Journal of Advanced Nursing*. 31, 689–695 (2000). <https://doi.org/10.1046/j.1365-2648.2000.01337.x>.

54.

Currie, K., Biggam, J., Palmer, J., Corcoran, T.: Participants' engagement with and reactions to the use of on-line action learning sets to support advanced nursing role development. *Nurse Education Today*. 32, 267–272 (2012). <https://doi.org/10.1016/j.nedt.2011.03.012>.

55.

Lawrence, J.: Introducing Learning Sets,
http://www.libraryservices.nhs.uk/document_uploads/Staff_Development/nlh_sdg_introducing_learning_sets_200808.pdf.

56.

Crowe Associates Ltd: Action Learning Sets,
<http://www.crowe-associates.co.uk/teams-and-groups/action-learning-sets/>.

57.

The Ottawa M&M Model: A Guide to Enhancing Morbidity and Mortality Rounds Quality,
https://emottawablog.com/wp-content/uploads/2018/03/OM3-Guide_Dec2016.pdf.

58.

Calder, L.A., Kwok, E.S.H., Adam Cwinn, A., Worthington, J., Yelle, J.-D., Waggott, M., Frank, J.R.: Enhancing the Quality of Morbidity and Mortality Rounds: The Ottawa M&M Model. *Academic Emergency Medicine*. 21, 314–321 (2014). <https://doi.org/10.1111/acem.12330>.

59.

Mondoux, S.E., Frank, J.R., Kwok, E.S.H., Cwinn, A.A., Lee, A.C., Calder, L.A.: Teaching M&M rounds skills: enhancing and assessing patient safety competencies using the Ottawa M&M model. *Postgraduate Medical Journal*. 92, 631–635 (2016). <https://doi.org/10.1136/postgradmedj-2015-133265>.

60.

VN Futures Action Group: VN futures report.pdf,
<https://www.vetfutures.org.uk/wp-content/uploads/2019/03/VN-Futures-Report.pdf>.

61.

Reflecting on CPD. *Veterinary Record*. 178, 618–618 (2016).
<https://doi.org/10.1136/vr.i3364>.

62.

Editors Note Archives | Today's Veterinary Practice,
<https://todaysveterinarypractice.com/category/columns/editors-note/>.