

Developing Evidence Based Practice through Reflection

View Online



-
1.
Atkins S, Murphy K. Reflection: a review of the literature. *Journal of Advanced Nursing*. 1993 Aug;18(8):1188-92.

 2.
Fontaine SJ. Becoming a reflective practitioner. *The Veterinary Nurse*. 2018 May 2;9(4):180-7.

 3.
Askews & Holts Library Services. Reflective practice in nursing [Internet]. Fifth edition. Bulman C, Schutz S, editors. Chichester: Wiley-Blackwell; 2013. Available from: <http://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9781118307779>

 4.
Giuffrida MA. Practical Application of Evidence-Based Practice. *Veterinary Clinics of North America: Exotic Animal Practice*. 2017 Sep;20(3):737-48.

 5.
Ebooks Corporation Limited. Models and frameworks for implementing evidence-based practice: linking evidence to action [Internet]. Rycroft-Malone J, Bucknall T, editors. Chichester, West Sussex: Wiley-Blackwell; 2010. Available from: <https://ebookcentral.proquest.com/lib/gla/detail.action?docID=819410>

6.

Scott K, McSherry R. Evidence-based nursing: clarifying the concepts for nurses in practice. *Journal of Clinical Nursing*. 2009 Apr;18(8):1085–95.

7.

Caldwell L. The Importance of Reflective Practice in Nursing. *International Journal of Caring Sciences* [Internet]. 2013;6(3). Available from: <http://www.internationaljournalofcaringsciences.org/docs/4.%20us%20La.Caldwell.pdf>

8.

Mann K, Gordon J, MacLeod A. Reflection and reflective practice in health professions education: a systematic review. *Advances in Health Sciences Education*. 2009 Oct;14(4):595–621.

9.

Johns C. Framing learning through reflection within Carper's fundamental ways of knowing in nursing. *Journal of Advanced Nursing*. 1995 Aug;22(2):226–34.

10.

Gillis AJ. Journal writing in health education. *New Directions for Adult and Continuing Education*. 2001 Summer;2001(90).

11.

Hiemstra R. Uses and benefits of journal writing. *New Directions for Adult and Continuing Education*. 2001 Summer;2001(90).

12.

Driscoll J, Teh B. The potential of reflective practice to develop individual orthopaedic nurse practitioners and their practice. *Journal of Orthopaedic Nursing*. 2001 May;5(2):95–103.

13.

Taylor BJ. Reflective practice: a guide for nurses and midwives [Internet]. 2nd ed. Maidenhead: Open University Press; 2006. Available from: <https://contentstore.cla.co.uk//secure/link?id=b4974103-fc40-e911-80cd-005056af4099>

14.

Fontaine SJ. The role of reflective practice in professional development. *The Veterinary Nurse*. 2018 Sep 2;9(7):340-7.

15.

Price S, Reichert C. The Importance of Continuing Professional Development to Career Satisfaction and Patient Care: Meeting the Needs of Novice to Mid- to Late-Career Nurses throughout Their Career Span. *Administrative Sciences*. 2017 Jun 1;7(2).

16.

Clarke P. Educating veterinary nurses for professional competence. *The Veterinary Nurse*. 2010 Nov;1(2):80-4.

17.

A short guide to reflective writing [Internet]. Available from: <https://intranet.birmingham.ac.uk/as/libraryservices/library/skills/asc/documents/public/Short-Guide-Reflective-Writing.pdf>

18.

Levett-Jones TL. Facilitating reflective practice and self-assessment of competence through the use of narratives. *Nurse Education in Practice*. 2007 Mar;7(2):112-9.

19.

Reflective writing: a basic introduction [Internet]. Available from: https://moodle.gla.ac.uk/pluginfile.php/1562866/mod_resource/content/0/Reflective%20writing-a%20basic%20introduction.pdf

20.

Hobbs V. Faking it or hating it: can reflective practice be forced? *Reflective Practice*. 2007 Aug;8(3):405-17.

21.

Moon JA. *Learning journals: a handbook for reflective practice and professional development* [Internet]. 2nd ed. London: Routledge; 2006. Available from: <https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9780203969212>

22.

Banks D. Evidence-based practice in veterinary nursing. *The Veterinary Nurse*. 2010 Dec;1(3):136-9.

23.

Robertson SR. Refining the Clinical Question: The First Step in Evidence-Based Veterinary Medicine. *Veterinary Clinics of North America: Small Animal Practice*. 2007 May;37(3):419-31.

24.

A framework for critiquing qualitative research articles : Table 7.3: Qualitative research articles [Internet]. Available from: http://fdslive.oup.com/www.oup.com/orc/resources/nursing/holland/01student/chapters/ch07/frameworks/ch07_framework_qualitative.pdf

25.

A framework for critiquing quantitative research articles : Table 7.2: Quantitative research articles [Internet]. Available from: http://fdslive.oup.com/www.oup.com/orc/resources/nursing/holland/01student/chapters/ch07/frameworks/ch07_framework_quantitative.pdf

26.

Murphy SA. Searching for Veterinary Evidence: Strategies and Resources for Locating Clinical Research. *Veterinary Clinics of North America: Small Animal Practice*. 2007 May;37(3):433-45.

27.

Giuffrida MA. Practical Application of Evidence-Based Practice. *Veterinary Clinics of North America: Exotic Animal Practice*. 2017 Sep;20(3):737-48.

28.

Vandeweerd JM, Kirschvink N, Clegg P, Vandenput S, Gustin P, Saegerman C. Is evidence-based medicine so evident in veterinary research and practice? History, obstacles and perspectives. *The Veterinary Journal*. 2012 Jan;191(1):28-34.

29.

Macdonald J, Buckley L, Mann A. Evidence-based veterinary nursing – it's more sexy than you might think! *Veterinary Nursing Journal*. 2017 Mar 4;32(3):78-81.

30.

Bannigan K, Moores A. A Model of Professional Thinking: Integrating Reflective Practice and Evidence Based Practice. *Canadian Journal of Occupational Therapy*. 2009 Dec;76(5):342-50.

31.

Avis M, Freshwater D. Evidence for practice, epistemology, and critical reflection. *Nursing Philosophy*. 2006 Oct;7(4):216-24.

32.

Rolfe G. Insufficient evidence: the problems of evidence-based nursing. *Nurse Education Today*. 1999 Aug;19(6):433-42.

33.

Fineout-Overholt E, Melnyk BM, Schultz A. Transforming Health Care from the Inside Out: Advancing Evidence-Based Practice in the 21st Century. *Journal of Professional Nursing*. 2005 Nov;21(6):335-44.

34.

Schaffer MA, Sandau KE, Diedrick L. Evidence-based practice models for organizational change: overview and practical applications. *Journal of Advanced Nursing*. 2013 May;69(5):1197-209.

35.

Giuffrida MA. Practical Application of Evidence-Based Practice. *Veterinary Clinics of North America: Exotic Animal Practice*. 2017 Sep;20(3):737-48.

36.

Buckwalter KC, Cullen L, Hanrahan K, Kleiber C, McCarthy AM, Rakel B, et al. Iowa Model of Evidence-Based Practice: Revisions and Validation. *Worldviews on Evidence-Based Nursing*. 2017 Jun;14(3):175-82.

37.

Helfrich CD, Damschroder LJ, Hagedorn HJ, Daggett GS, Sahay A, Ritchie M, et al. A critical synthesis of literature on the promoting action on research implementation in health services (PARIHS) framework. *Implementation Science*. 2010 Dec;5(1).

38.

The JBI Model of Evidence-based Healthcare: A model reconsidered [Internet]. Available from: <https://jbi.global/jbi-approach-to-EBHC>

39.

Macdonald J, Buckley L, Mann A. Evidence-based veterinary nursing – it's more sexy than you might think! *Veterinary Nursing Journal*. 2017 Mar 4;32(3):78-81.

40.

Jackson E, Hauser S. An Exploratory Study Investigating the Non-Clinical Benefits of Evidence-Based Veterinary Medicine. *Veterinary Evidence*. 2017 May 30;2(2).

41.

Pravikoff DS, Tanner AB, Pierce ST. Readiness of U.S. Nurses for Evidence-Based Practice: Many don't understand or value research and have had little or no training to help them find evidence on which to base their practice. *105(9):40-51*.

42.

Grol R, Grimshaw J. From best evidence to best practice: effective implementation of change in patients' care. *The Lancet*. 2003 Oct;362(9391):1225-30.

43.

Duncombe DC. A multi-institutional study of the perceived barriers and facilitators to implementing evidence-based practice. *Journal of Clinical Nursing*. 2018 Mar;27(5-6):1216-26.

44.

O'Connell MB, Jensen PS, Andersen SL, Fernbrant C, Nørholm V, Petersen HV. Stuck in tradition-A qualitative study on barriers for implementation of evidence-based nutritional care perceived by nursing staff. *Journal of Clinical Nursing*. 2018 Feb;27(3-4):705-14.

45.

Lane-Fall MB, Neuman MD. Outcomes Measures and Risk Adjustment. *International Anesthesiology Clinics*. 2013 Autumn;51(4):10-21.

46.

Why Process Measures Are Often More Important Than Outcome Measures in Healthcare [Internet]. Available from:

<https://www.healthcatalyst.com/insights/process-vs-outcome-measures-healthcare>

47.

Ariyo P, Zayed B, Riese V, Anton B, Latif A, Kilpatrick C, et al. Implementation strategies to reduce surgical site infections: A systematic review. *Infection Control & Hospital Epidemiology*. 2019 Feb 21;1-14.

48.

Baumann AA, Powell BJ, Kohl PL, Tabak RG, Penalba V, Proctor EK, et al. Cultural adaptation and implementation of evidence-based parent-training: A systematic review and critique of guiding evidence. *Children and Youth Services Review*. 2015 Jun;53:113-20.

49.

RCVS Knowledge. Session 4 How to critically appraise a paper & how to run a journal club [Internet]. 2015. Available from: <https://www.youtube.com/watch?v=tza1mqorPGU>

50.

PTNow Staff. 9 Hot Tips for Running a Successful Journal Club [Internet]. 2014. Available from: <https://www.ptnow.org/blog/detail/9-hot-tips-running-successful-journal-club>

51.

Nolte SM. More than just the pizza: A new approach to Journal Club [Internet]. 2014. Available from: <https://www.signalsblog.ca/more-than-just-the-pizza-a-new-approach-to-journal-club/>

52.

Bowie P, de Wet C, Pringle M. Significant Event Analysis - Guidance for Primary Care Teams [Internet]. 2011. Available from: https://web.archive.org/web/20120504222428/https://www.nes.scot.nhs.uk/media/346578/sea_-_full_guide_-_2011.pdf

53.

Platzer H, Blake D, Ashford D. An evaluation of process and outcomes from learning through reflective practice groups on a post-registration nursing course. *Journal of Advanced Nursing*. 2000 Mar;31(3):689-95.

54.

Currie K, Biggam J, Palmer J, Corcoran T. Participants' engagement with and reactions to the use of on-line action learning sets to support advanced nursing role development. *Nurse Education Today*. 2012 Apr;32(3):267-72.

55.

Lawrence J. Introducing Learning Sets [Internet]. Available from: http://www.libraryservices.nhs.uk/document_uploads/Staff_Development/nlh_sdg_introducing_learning_sets_200808.pdf

56.

Crowe Associates Ltd. Action Learning Sets [Internet]. Available from: <http://www.crowe-associates.co.uk/teams-and-groups/action-learning-sets/>

57.

The Ottawa M&M Model: A Guide to Enhancing Morbidity and Mortality Rounds Quality [Internet]. Available from: https://emottawablog.com/wp-content/uploads/2018/03/OM3-Guide_Dec2016.pdf

58.

Calder LA, Kwok ESH, Adam Cwinn A, Worthington J, Yelle JD, Waggott M, et al. Enhancing the Quality of Morbidity and Mortality Rounds: The Ottawa M&M Model. *Academic Emergency Medicine*. 2014 Mar;21(3):314-21.

59.

Mondoux SE, Frank JR, Kwok ESH, Cwinn AA, Lee AC, Calder LA. Teaching M&M rounds skills: enhancing and assessing patient safety competencies using the Ottawa M&M model.

Postgraduate Medical Journal. 2016 Nov;92(1093):631-5.

60.

VN Futures Action Group. VN futures report.pdf [Internet]. Available from:
<https://www.vetfutures.org.uk/wp-content/uploads/2019/03/VN-Futures-Report.pdf>

61.

Reflecting on CPD. Veterinary Record. 2016 Jun 18;178(25):618-618.

62.

Editors Note Archives | Today's Veterinary Practice [Internet]. Available from:
<https://todaysveterinarypractice.com/category/columns/editors-note/>