

# Teaching English for Academic Purposes

masters option

View Online



@article{Aguilar\_2004, title={The peer seminar, a spoken research process genre}, volume={3}, DOI={10.1016/S1475-1585(03)00043-2}, number={1}, journal={Journal of English for Academic Purposes}, author={Aguilar, Marta}, year={2004}, month={Jan}, pages={55-72} }

@book{Alexander, Olwyn\_Argent, Sue\_Spencer, Jenifer\_2008a, address={Reading}, title={EAP essentials: a teacher's guide to principles and practice}, publisher={Garnet}, author={Alexander, Olwyn and Argent, Sue and Spencer, Jenifer}, year={2008} }

@book{Alexander, Olwyn\_Argent, Sue\_Spencer, Jenifer\_2008b, address={Reading}, title={EAP essentials: a teacher's guide to principles and practice}, publisher={Garnet}, author={Alexander, Olwyn and Argent, Sue and Spencer, Jenifer}, year={2008} }

@book{Alexander\_Argent\_Spencer\_2008a, address={Reading}, title={EAP essentials: a teacher's guide to principles and practice}, publisher={Garnet Publishing Ltd}, author={Alexander, Olwyn and Argent, Sue and Spencer, Jenifer}, year={2008} }

@book{Alexander, Olwyn\_Argent, Sue\_Spencer, Jenifer\_2008c, address={Reading}, title={EAP essentials: a teacher's guide to principles and practice}, publisher={Garnet}, author={Alexander, Olwyn and Argent, Sue and Spencer, Jenifer}, year={2008} }

@book{Alexander, Olwyn\_Argent, Sue\_Spencer, Jenifer\_2008d, address={Reading}, title={EAP essentials: a teacher's guide to principles and practice}, publisher={Garnet}, author={Alexander, Olwyn and Argent, Sue and Spencer, Jenifer}, year={2008} }

@book{Alexander\_Argent\_Spencer\_2008b, address={Reading}, title={EAP essentials: a teacher's guide to principles and practice}, publisher={Garnet Publishing Ltd}, author={Alexander, Olwyn and Argent, Sue and Spencer, Jenifer}, year={2008} }

@article{Allwright\_2003, title={Exploratory Practice: rethinking practitioner research in language teaching}, volume={7}, DOI={10.1191/1362168803lr118oa}, number={2}, journal={Language Teaching Research}, author={Allwright, Dick}, year={2003}, month={Jun}, pages={113-141} }

@book{Allwright, Dick\_2009, address={Houndmills, Basingst}, title={The developing language learner: an introduction to exploratory practice}, volume={Research and practice in applied linguistics}, publisher={Palgrave Macmillan}, author={Allwright, Dick}, year={2009} }

@article{Atkinson\_1997, title={A Critical Approach to Critical Thinking in TESOL}, volume={31}, DOI={10.2307/3587975}, number={1}, journal={TESOL Quarterly},

author={Atkinson, Dwight}, year={1997}, month={Spring} }

@article{A.W., title={Teaching in a Digital Age},  
url={https://opentextbc.ca/teachinginadigitalage/}, author={A.W., Bates} }

@article{Badger\_White\_2000a, title={A process genre approach to teaching writing},  
volume={54}, DOI={10.1093/elt/54.2.153}, number={2}, journal={ELT Journal},  
author={Badger, R. and White, G.}, year={2000}, month={Apr}, pages={153-160} }

@article{Badger\_White\_2000b, title={A process genre approach to teaching writing},  
volume={54}, DOI={10.1093/elt/54.2.153}, number={2}, journal={ELT Journal},  
author={Badger, R. and White, G.}, year={2000}, month={Apr}, pages={153-160} }

@article{Banerjee\_Wall\_2006, title={Assessing and reporting performances on  
pre-sessional EAP courses: Developing a final assessment checklist and investigating its  
validity}, volume={5}, DOI={10.1016/j.jeap.2005.11.003}, number={1},  
journal={Journal of English for Academic Purposes}, author={Banerjee, Jayanti and Wall,  
Dianne}, year={2006}, month={Jan}, pages={50-69} }

@book{Basturkmen, Helen\_2006, address={Mahwah, NJ}, title={Ideas and options in  
English for specific purposes}, volume={ESL and applied linguistics professional series},  
publisher={Lawrence Erlbaum Associates, Publishers}, author={Basturkmen, Helen},  
year={2006} }

@book{Basturkmen\_2010a, address={Basingstoke, Hampshire}, title={Developing  
courses in English for specific purposes},  
url={https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=97802  
30290518}, publisher={Palgrave Macmillan}, author={Basturkmen, Helen},  
year={2010} }

@book{Basturkmen\_2010b, address={Basingstoke, Hampshire}, title={Developing  
courses in English for specific purposes},  
url={https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=97802  
30290518}, publisher={Palgrave Macmillan}, author={Basturkmen, Helen},  
year={2010} }

@inbook{Basturkmen\_2016, title={Dialogic interaction},  
url={https://ezproxy.lib.gla.ac.uk/login?url=https://www.routledgehandbooks.com/doi/10.4  
324/9781315657455.ch12}, DOI={10.4324/9781315657455.ch12}, booktitle={The  
Routledge Handbook of English for Academic Purposes}, author={Basturkmen, Helen},  
editor={Hyland, Ken and Shaw, Philip}, year={2016}, pages={152-164} }

@article{Becher\_1981, title={Towards a definition of disciplinary cultures}, volume={6},  
DOI={10.1080/03075078112331379362}, number={2}, journal={Studies in Higher  
Education}, author={Becher, Tony}, year={1981}, month={Jan}, pages={109-122} }

@book{Becher\_1989, address={Buckingham}, title={Academic tribes and territories:  
intellectual enquiry and the cultures of disciplines},  
url={https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=97803  
35230648}, publisher={Society for Research into Higher Education & Open University  
Press}, author={Becher, Tony}, year={1989} }

- @article{Becher\_1994, title={The significance of disciplinary differences}, volume={19}, DOI={10.1080/03075079412331382007}, number={2}, journal={Studies in Higher Education}, author={Becher, Tony}, year={1994}, month={Jan}, pages={151-161} }
- @book{Bell, Roger T.\_1981, address={London}, title={An introduction to applied linguistics: approaches and methods in language teaching}, publisher={Batsford}, author={Bell, Roger T.}, year={1981} }
- @article{Benesch\_1996, title={Needs Analysis and Curriculum Development in EAP: An Example of a Critical Approach}, volume={30}, DOI={10.2307/3587931}, number={4}, journal={TESOL Quarterly}, author={Benesch, Sarah}, year={1996}, month={Winter} }
- @article{Benson\_2007, title={Autonomy in language teaching and learning}, volume={40}, DOI={10.1017/S0261444806003958}, number={01}, journal={Language Teaching}, author={Benson, Phil}, year={2007}, month={Jan} }
- @book{Biber, Douglas\_2006, address={Amsterdam}, title={University language: a corpus-based study of spoken and written registers}, volume={Studies in corpus linguistics}, publisher={J. Benjamins}, author={Biber, Douglas}, year={2006} }
- @book{Biber\_Conrad\_Askews & Holts Library Services\_2009, address={Cambridge}, title={Register, genre, and style}, volume={Cambridge textbooks in linguistics}, url={https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9781107210073}, publisher={Cambridge University Press}, author={Biber, Douglas and Conrad, Susan and Askews & Holts Library Services}, year={2009} }
- @article{Biber\_Conrad\_Reppen\_Byrd\_Helt\_2002, title={Speaking and Writing in the University: A Multidimensional Comparison}, volume={36}, DOI={10.2307/3588359}, number={1}, journal={TESOL Quarterly}, author={Biber, Douglas and Conrad, Susan and Reppen, Randi and Byrd, Pat and Helt, Marie}, year={2002}, month={Spring} }
- @book{Biber, Douglas\_Leech, Geoffrey N.\_Conrad, Susan\_2002, address={Harlow}, title={Longman student grammar of spoken and written English}, publisher={Longman}, author={Biber, Douglas and Leech, Geoffrey N. and Conrad, Susan}, year={2002} }
- @book{Biggs\_Tang\_Society for Research into Higher Education\_Ebooks Corporation Limited\_2011, address={Maidenhead}, edition={Fourth edition}, title={Teaching for quality learning at university: what the student does}, url={https://ebookcentral.proquest.com/lib/gla/detail.action?docID=798265}, publisher={McGraw-Hill/Society for Research into Higher Education/Open University Press}, author={Biggs, John B. and Tang, Catherine So-kum and Society for Research into Higher Education and Ebooks Corporation Limited}, year={2011} }
- @article{Biglan\_1973, title={The characteristics of subject matter in different academic areas.}, volume={57}, url={https://ezproxy.lib.gla.ac.uk/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=buh&AN=12361480&site=ehost-live}, number={3}, journal={Journal of Applied Psychology}, author={Biglan, Anthony}, year={1973}, pages={195-203} }
- @article{Bitchener\_Knoch\_2010, title={The Contribution of Written Corrective Feedback to Language Development: A Ten Month Investigation}, volume={31},

DOI={10.1093/applin/amp016}, number={2}, journal={Applied Linguistics},  
author={Bitchener, J. and Knoch, U.}, year={2010}, month={May}, pages={193-214} }

@article{Borg\_2003, title={Teacher cognition in language teaching: A review of research on what language teachers think, know, believe, and do}, volume={36},  
DOI={10.1017/S0261444803001903}, number={2}, journal={Language Teaching},  
author={Borg, Simon}, year={2003}, month={Apr}, pages={81-109} }

@book{Bourdieu, Pierre\_Passeron, Jean-Claude\_Saint Martin, Monique de\_Baudelot, Christian\_Vincent, Guy\_1994, address={Cambridge}, title={Academic discourse: linguistic misunderstanding and professional power}, publisher={Polity}, author={Bourdieu, Pierre and Passeron, Jean-Claude and Saint Martin, Monique de and Baudelot, Christian and Vincent, Guy}, year={1994} }

@article{Breen\_1987, title={Contemporary Paradigms in Syllabus Design. Part I}, volume={20}, DOI={10.1017/S0261444800004365}, number={02}, journal={Language Teaching}, author={Breen, Michael P.}, year={1987}, month={Apr} }

@book{Breen\_Littlejohn\_2005, address={Cambridge}, title={Classroom decision-making: negotiation and process syllabuses in practice}, volume={Cambridge language teaching library}, publisher={Cambridge University Press}, author={Breen, Michael P. and Littlejohn, Andrew}, year={2005} }

@book{Brown\_Ebooks Corporation Limited\_2016a, address={London}, title={Introducing needs analysis and English for specific purposes}, volume={Routledge introductions to English for specific purposes}, url={https://ebookcentral.proquest.com/lib/gla/detail.action?docID=4332718}, publisher={Routledge}, author={Brown, James Dean and Ebooks Corporation Limited}, year={2016} }

@book{Brown\_Ebooks Corporation Limited\_2016b, address={London}, title={Introducing needs analysis and English for specific purposes}, volume={Routledge introductions to English for specific purposes}, url={https://ebookcentral.proquest.com/lib/gla/detail.action?docID=4332718}, publisher={Routledge}, author={Brown, James Dean and Ebooks Corporation Limited}, year={2016} }

@article{Bruce\_2008, title={Cognitive genre structures in Methods sections of research articles: A corpus study}, volume={7}, DOI={10.1016/j.jeap.2007.12.001}, number={1}, journal={Journal of English for Academic Purposes}, author={Bruce, Ian}, year={2008}, month={Jan}, pages={38-54} }

@article{Bruce\_2009, title={Results sections in sociology and organic chemistry articles: A genre analysis}, volume={28}, DOI={10.1016/j.esp.2008.12.005}, number={2}, journal={English for Specific Purposes}, author={Bruce, Ian}, year={2009}, pages={105-124} }

@book{Bruce, Ian, 1953-\_2011, address={Basingstoke, UK}, title={Theory and concepts of English for academic purposes}, publisher={Palgrave Macmillan}, author={Bruce, Ian, 1953-}, year={2011} }

@book{Byram, Michael\_Morgan, Carol\_1994, address={Clevedon}, title={Teaching-and-learning language-and-culture}, volume={Multilingual matters (Series)}, publisher={Multilingual Matters}, author={Byram, Michael and Morgan, Carol}, year={1994} }

@book{Charles\_Pecorari\_Ebooks Corporation Limited\_2016, address={London}, title={Introducing English for academic purposes}, volume={Routledge Introductions to English for Specific Purposes}, url={https://ebookcentral.proquest.com/lib/gla/detail.action?docID=4185925}, publisher={Routledge}, author={Charles, Maggie and Pecorari, Diane and Ebooks Corporation Limited}, year={2016} }

@article{Chen\_Intaraprasert\_2014, title={Reading Strategies Employed by University Business English Majors with Different Levels of Reading Proficiency}, volume={7}, DOI={10.5539/elt.v7n4p25}, number={4}, journal={English Language Teaching}, author={Chen, Jun and Intaraprasert, Channarong}, year={2014}, month={Mar} }

@book{Coffin\_2003, address={London}, title={Teaching academic writing: a toolkit for higher education}, publisher={Routledge}, author={Coffin, Caroline}, year={2003} }

@article{Coffin\_Donohue\_2012a, title={Academic Literacies and systemic functional linguistics: How do they relate?}, volume={11}, DOI={10.1016/j.jeap.2011.11.004}, number={1}, journal={Journal of English for Academic Purposes}, author={Coffin, Caroline and Donohue, James P.}, year={2012}, month={Mar}, pages={64-75} }

@article{Coffin\_Donohue\_2012b, title={English for Academic Purposes: Contributions from systemic functional linguistics and Academic Literacies}, volume={11}, url={https://ezproxy.lib.gla.ac.uk/login?url=https://www.sciencedirect.com./science/article/pii/S147515851100083X}, number={1}, journal={Journal of English for Academic Purposes}, author={Coffin, Caroline and Donohue, James P.}, year={2012}, month={Mar}, pages={1-3} }

@article{Cooper\_Bikowski\_2007, title={Writing at the graduate level: What tasks do professors actually require?}, volume={6}, DOI={10.1016/j.jeap.2007.09.008}, number={3}, journal={Journal of English for Academic Purposes}, author={Cooper, Amy and Bikowski, Dawn}, year={2007}, month={Jul}, pages={206-221} }

@book{Cottrell, Stella\_2001, address={Basingstoke}, title={Teaching study skills and supporting learning}, volume={Palgrave study guides}, publisher={Palgrave}, author={Cottrell, Stella}, year={2001} }

@book{Cottrell, Stella\_2011, address={Basingstoke}, edition={2nd ed}, title={Critical thinking skills: developing effective analysis and argument}, volume={Palgrave study skills}, publisher={Palgrave Macmillan}, author={Cottrell, Stella}, year={2011} }

@book{Cottrell, Stella\_2013, address={Basingstoke}, edition={4th ed}, title={The study skills handbook}, volume={Palgrave study skills}, publisher={Palgrave Macmillan}, author={Cottrell, Stella}, year={2013} }

@article{Davidson\_1998, title={Comments on Dwight Atkinson's 'A Critical Approach to Critical Thinking in TESOL': A Case for Critical Thinking in the English Language Classroom}, volume={32}, DOI={10.2307/3587906}, number={1}, journal={TESOL

Quarterly}, author={Davidson, Bruce W.}, year={1998}, month={Spring} }

@book{Davies\_Barnett\_2015, address={Basingstoke}, title={The Palgrave handbook of critical thinking in higher education}, url={https://ezproxy.lib.gla.ac.uk/login?url=https://link.springer.com/book/10.1057/9781137378057}, publisher={Palgrave Macmillan}, author={Davies, Martin and Barnett, Ronald}, year={2015} }

@book{Dexter, Phil\_Sheerin, Susan\_International Association of Teachers of English as a Foreign Language\_1999, address={Whitstable}, title={Learner independence worksheets 2}, publisher={IATEFL}, author={Dexter, Phil and Sheerin, Susan and International Association of Teachers of English as a Foreign Language}, year={1999} }

@article{Dick Allwright, title={Developing Principles for Practitioner Research: The Case of Exploratory Practice}, volume={89}, url={https://ezproxy.lib.gla.ac.uk/login?url=https://www.jstor.org/stable/3588663}, number={3}, journal={The Modern Language Journal}, publisher={Wiley}, author={Dick Allwright}, pages={353-366} }

@book{Ding\_Bruce\_Dawson Books\_2017, address={Cham}, title={The English for academic purposes practitioner: operating on the edge of academia}, url={https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9783319597379}, publisher={Palgrave Macmillan}, author={Ding, Alex and Bruce, Ian and Dawson Books}, year={2017} }

@misc{ title={What are Academic Disciplines? Some observations on the Disciplinarity vs. Interdisciplinarity debate}, url={http://www.forschungsnetzwerk.at/downloadpub/what\_are\_academic\_disciplines2009.pdf}, author={Dr Armin Krishnan} }

@article{Duff\_2010, title={Language Socialization into Academic Discourse Communities}, volume={30}, DOI={10.1017/S0267190510000048}, journal={Annual Review of Applied Linguistics}, author={Duff, Patricia A.}, year={2010}, month={Mar}, pages={169-192} }

@article{Durrant\_2014, title={Discipline and Level Specificity in University Students' Written Vocabulary}, volume={35}, DOI={10.1093/applin/amt016}, number={3}, journal={Applied Linguistics}, author={Durrant, P.}, year={2014}, month={Jul}, pages={328-356} }

@book{Ellis, Gail\_Sinclair, Barbara\_1989, address={Cambridge}, title={Learning to learn English: a course in learner training: learner's book}, publisher={Cambridge University Press}, author={Ellis, Gail and Sinclair, Barbara}, year={1989} }

@article{Ferris\_1998, title={Students' Views of Academic Aural/Oral Skills: A Comparative Needs Analysis}, volume={32}, DOI={10.2307/3587585}, number={2}, journal={TESOL Quarterly}, author={Ferris, Dana}, year={1998}, month={Summer} }

@book{Flowerdew, John\_1994, address={Cambridge}, title={Academic listening: research perspectives}, volume={The Cambridge applied linguistics series}, publisher={Cambridge University Press}, author={Flowerdew, John}, year={1994} }

@article{Flowerdew\_2005, title={Integrating traditional and critical approaches to syllabus design: the 'what', the 'how' and the 'why?'}, volume={4}, DOI={10.1016/j.jeap.2004.09.001}, number={2}, journal={Journal of English for Academic Purposes}, author={Flowerdew, Lynne}, year={2005}, month={Apr}, pages={135-147} }

@article{Gardner\_Nesi\_2013, title={A Classification of Genre Families in University Student Writing}, volume={34}, DOI={10.1093/applin/ams024}, number={1}, journal={Applied Linguistics}, author={Gardner, Sheena and Nesi, Hilary}, year={2013}, month={Feb}, pages={25-52} }

@book{Gass\_Madden\_Conference on Applied Linguistics\_1985, address={Cambridge, MA}, title={Input in second language acquisition}, volume={Series on Issues in Second Language Research}, publisher={Newbury House}, author={Gass, Susan M. and Madden, Carolyn G. and Conference on Applied Linguistics}, year={1985} }

@book{Gieve, Simon\_Miller, Inés K.\_2006, address={Basingstoke}, title={Understanding the language classroom}, publisher={Palgrave Macmillan}, author={Gieve, Simon and Miller, Inés K.}, year={2006} }

@article{Gillett\_1989, title={Designing an EAP Syllabus: English Language Support for Further and Higher Education.}, volume={13}, DOI={10.1080/0309877890130210}, number={2}, journal={Journal of Further and Higher Education}, author={Gillett, A.J.}, year={1989}, month={Jun}, pages={92-104} }

@article{Gillett\_Weetman\_2005, title={Investigation of the perceived usefulness of a StudyNet group discussion facility by students in higher education}, volume={2}, url={https://uhra.herts.ac.uk/bitstream/handle/2299/2597/902908.pdf?sequence=1}, number={1}, journal={Journal for the Enhancement of Learning and Teaching}, author={Gillett, Andy and Weetman, Claire}, year={2005}, pages={36-43} }

@book{Gillett\_Wray\_British Association of Lecturers in English for Academic Purposes\_2006, address={London}, title={Assessing the effectiveness of EAP programmes}, publisher={BALEAP}, author={Gillett, Andy and Wray, Liz and British Association of Lecturers in English for Academic Purposes}, year={2006} }

@article{Green\_Andrade\_2010, title={Guiding principles for language assessment reform: A model for collaboration}, volume={9}, DOI={10.1016/j.jeap.2010.06.003}, number={4}, journal={Journal of English for Academic Purposes}, author={Green, Brent A. and Andrade, Maureen Snow}, year={2010}, month={Dec}, pages={322-334} }

@article{Groom\_2005, title={Pattern and meaning across genres and disciplines: An exploratory study}, volume={4}, DOI={10.1016/j.jeap.2005.03.002}, number={3}, journal={Journal of English for Academic Purposes}, author={Groom, Nicholas}, year={2005}, month={Jul}, pages={257-277} }

@book{Hamp-Lyons\_Condon\_2000, address={Cresskill, New Jersey}, title={Assessing the portfolio: principles for practice, theory, and research}, volume={Written language series}, publisher={Hampton Press, Inc}, author={Hamp-Lyons, Liz and Condon, William}, year={2000} }

@article{Helen Basturkmen, Author Vitae\_2002, title={Negotiating meaning in

seminar-type discussion and EAP}, volume={21},  
 url={https://ezproxy.lib.gla.ac.uk/login?url=https://www.sciencedirect.com/science/article/pii/S0889490601000242}, number={3}, journal={Negotiating meaning in seminar-type discussion and EAP}, author={Helen Basturkmen, Author Vitae}, year={2002},  
 pages={233-242} }

@article{Horowitz\_1986, title={What Professors Actually Require: Academic Tasks for the ESL Classroom}, volume={20}, DOI={10.2307/3586294}, number={3}, journal={TESOL Quarterly}, author={Horowitz, Daniel M.}, year={1986}, month={Sep} }

@article{Humphreys\_Wyatt\_2014, title={Helping Vietnamese university learners to become more autonomous}, volume={68}, DOI={10.1093/elt/cct056}, number={1}, journal={ELT Journal}, author={Humphreys, G. and Wyatt, M.}, year={2014}, month={Jan}, pages={52-63} }

@book{Hunston\_2002, address={Cambridge}, title={Corpora in applied linguistics}, volume={The Cambridge applied linguistics series},  
 url={https://ezproxy.lib.gla.ac.uk/login?url=https://dx.doi.org/10.1017/CBO9781139524773}, publisher={Cambridge University Press}, author={Hunston, Susan}, year={2002} }

@book{Hyland, Ken\_2000a, address={Harlow}, title={Disciplinary discourses: social interactions in academic writing}, volume={Applied linguistics and language study}, publisher={Longman}, author={Hyland, Ken}, year={2000} }

@book{Hyland, Ken\_2000b, address={Harlow}, title={Disciplinary discourses: social interactions in academic writing}, volume={Applied linguistics and language study}, publisher={Longman}, author={Hyland, Ken}, year={2000} }

@book{Hyland, Ken\_2006, address={Abingdon, UK; New York, NY}, edition={New Ed}, title={English for academic purposes: an advanced resource book}, volume={Routledge applied linguistics},  
 url={https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9780203006603}, publisher={Routledge}, author={Hyland, Ken}, year={2006} }

@book{Hyland\_2006a, address={Hoboken, New Jersey}, title={English for academic purposes: An advanced resource book}, volume={Routledge Applied Linguistics},  
 url={https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9780203006603}, publisher={Taylor & Francis}, author={Hyland, Ken}, year={2006} }

@book{Hyland\_2006b, address={London}, title={English for academic purposes: an advanced resource book}, publisher={Routledge}, author={Hyland, Ken}, year={2006} }

@book{Hyland\_2012, address={Cambridge}, title={Disciplinary identities: individuality and community in academic discourse}, volume={Cambridge applied linguistics}, publisher={Cambridge University Press}, author={Hyland, Ken}, year={2012} }

@book{Hyland\_2016a, address={New York}, edition={Third edition}, title={Teaching and researching writing}, volume={Applied Linguistics in Action}, publisher={Routledge}, author={Hyland, Ken}, year={2016} }

@article{Hyland\_2016b, title={Academic publishing and the myth of linguistic injustice}, volume={31}, DOI={10.1016/j.jslw.2016.01.005}, journal={Journal of Second Language



Writing}, author={Hyland, Ken}, year={2016}, month={Mar}, pages={58-69} }

@article{Hyland\_Hamp-Lyons\_2002, title={EAP: issues and directions}, volume={1}, DOI={10.1016/S1475-1585(02)00002-4}, number={1}, journal={Journal of English for Academic Purposes}, author={Hyland, Ken and Hamp-Lyons, Liz}, year={2002}, month={Jan}, pages={1-12} }

@book{Hyland, Ken\_Hyland, Fiona\_2006, address={Cambridge}, title={Feedback in Second Language Writing: Contexts and Issues}, volume={Cambridge Applied Linguistics}, url={https://ezproxy.lib.gla.ac.uk/login?url=https://dx.doi.org/10.1017/CBO9781139524742}, publisher={Cambridge University Press}, author={Hyland, Ken and Hyland, Fiona}, year={2006} }

@article{Hyland\_Hyland\_2006, title={Feedback on second language students' writing}, volume={39}, DOI={10.1017/S0261444806003399}, number={02}, journal={Language Teaching}, author={Hyland, Ken and Hyland, Fiona}, year={2006}, month={Apr} }

@misc{ title={English as a medium of instruction - a growing global phenomenon}, url={https://www.britishcouncil.org/sites/default/files/e484\_emi\_-\_cover\_option\_3\_final\_web.pdf}, author={J Dearden} }

@article{Jordan\_1989, title={English for Academic Purposes (EAP)}, volume={22}, DOI={10.1017/S026144480001483X}, number={03}, journal={Language Teaching}, author={Jordan, R. R.}, year={1989}, month={Jul} }

@book{Jordan, R. R.\_1997, address={Cambridge}, title={English for academic purposes: a guide and resource book for teachers}, volume={Cambridge language teaching library}, url={https://ezproxy.lib.gla.ac.uk/login?url=https://dx.doi.org/10.1017/CBO9780511733062}, publisher={Cambridge University Press}, author={Jordan, R. R.}, year={1997} }

@book{Jordan\_1997, address={Cambridge}, title={English for academic purposes: a guide and resource book for teachers}, volume={Cambridge language teaching library}, url={https://ezproxy.lib.gla.ac.uk/login?url=https://dx.doi.org/10.1017/CBO9780511733062}, publisher={Cambridge University Press}, author={Jordan, R. R.}, year={1997} }

@book{Kettle\_2017, address={Bristol}, title={International student engagement in higher education: transforming practices, pedagogies and participation}, publisher={Multilingual Matters}, author={Kettle, Margaret}, year={2017} }

@article{Lai\_Li\_Amster\_2013, title={Strategically Smart Or Proficiency-Driven? An Investigation Of Reading Strategy Use Of EFL College Students In Relation To Language Proficiency}, volume={6}, DOI={10.19030/cier.v6i1.7606}, number={1}, journal={Contemporary Issues in Education Research (CIER)}, author={Lai, Shu-Fen and Li, Chen-Hong and Amster, Richard}, year={2013}, month={Jan} }

@book{Lave\_Wenger\_1991, address={Cambridge}, title={Situated learning: legitimate peripheral participation}, volume={Learning in doing}, publisher={Cambridge University Press}, author={Lave, Jean and Wenger, Etienne}, year={1991} }

@article{Lea\_Street\_1998, title={Student writing in higher education: An academic literacies approach}, volume={23}, DOI={10.1080/03075079812331380364},

number={2}, journal={Studies in Higher Education}, author={Lea, Mary R. and Street, Brian V.}, year={1998}, month={Jan}, pages={157-172} }

@book{Lynch, Brian K.\_1996, address={Cambridge [England]}, title={Language program evaluation: theory and practice}, volume={The Cambridge applied linguistics series}, publisher={Cambridge University Press}, author={Lynch, Brian K.}, year={1996} }

@article{Macaro\_Curle\_Pun\_An\_Dearden\_2018, title={A systematic review of English medium instruction in higher education}, volume={51}, DOI={10.1017/S0261444817000350}, number={01}, journal={Language Teaching}, author={Macaro, Ernesto and Curle, Samantha and Pun, Jack and An, Jiangshan and Dearden, Julie}, year={2018}, month={Jan}, pages={36-76} }

@article{Malcolm\_2009, title={Reading strategy awareness of Arabic-speaking medical students studying in English}, volume={37}, DOI={10.1016/j.system.2009.09.008}, number={4}, journal={System}, author={Malcolm, Diane}, year={2009}, month={Dec}, pages={640-651} }

@book{Manning\_2016, address={Reading}, title={Assessing EAP: theory and practice in assessment literacy}, publisher={Garnet Education}, author={Manning, Anthony}, year={2016} }

@article{Mathew Nalliveetil\_2014, title={Assessing Reading Strategies of Engineering Students: Think Aloud Approach}, volume={7}, DOI={10.5539/elt.v7n5p38}, number={5}, journal={English Language Teaching}, author={Mathew Nalliveetil, George}, year={2014}, month={Apr} }

@article{Moore\_2011, title={Critical thinking and disciplinary thinking: a continuing debate}, volume={30}, DOI={10.1080/07294360.2010.501328}, number={3}, journal={Higher Education Research & Development}, author={Moore, Tim John}, year={2011}, month={Jun}, pages={261-274} }

@article{Morita\_2000a, title={Discourse Socialization through Oral Classroom Activities in a TESL Graduate Program}, volume={34}, DOI={10.2307/3587953}, number={2}, journal={TESOL Quarterly}, author={Morita, Naoko}, year={2000}, month={Summer} }

@article{Morita\_2000b, title={Discourse Socialization through Oral Classroom Activities in a TESL Graduate Program}, volume={34}, DOI={10.2307/3587953}, number={2}, journal={TESOL Quarterly}, author={Morita, Naoko}, year={2000}, month={Summer} }

@article{Muncie\_2000, title={Using written teacher feedback in EFL composition classes}, volume={54}, DOI={10.1093/elt/54.1.47}, number={1}, journal={ELT Journal}, author={Muncie, J}, year={2000}, month={Jan}, pages={47-53} }

@book{Musumeci, Diane\_1997, address={New York}, title={Breaking tradition: an exploration of the historical relationship between theory and practice in second language teaching}, volume={The McGraw-Hill second language professional series}, publisher={McGraw-Hill}, author={Musumeci, Diane}, year={1997} }

@article{Nation\_2007, title={The Four Strands}, volume={1}, DOI={10.2167/illt039.0},

number={1}, journal={Innovation in Language Learning and Teaching}, author={Nation, Paul}, year={2007}, month={Apr}, pages={2-13} }

@book{Nesi, Hilary\_2012, address={Cambridge}, title={Genres across the disciplines: student writing in higher education}, volume={The Cambridge applied linguistics serie}, publisher={Cambridge University Press}, author={Nesi, Hilary}, year={2012} }

@book{Nesi\_Gardner\_2012, address={Cambridge}, title={Genres across the disciplines: student writing in higher education}, volume={The Cambridge applied linguistics series}, publisher={Cambridge University Press}, author={Nesi, Hilary and Gardner, Sheena}, year={2012} }

@article{Neumann\_2001, title={Disciplinary Differences and University Teaching}, volume={26}, DOI={10.1080/03075070120052071}, number={2}, journal={Studies in Higher Education}, author={Neumann, Ruth}, year={2001}, month={Jun}, pages={135-146} }

@article{Neumann\_Parry\_Becher\_2002a, title={Teaching and Learning in their Disciplinary Contexts: a conceptual analysis...}, volume={27}, url={https://ezproxy.lib.gla.ac.uk/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=pbh&AN=7362300&site=ehost-live}, number={4}, journal={Studies in Higher Education}, author={Neumann, Ruth and Parry, Sharon and Becher, Tony}, year={2002}, pages={405-417} }

@article{Neumann\_Parry\_Becher\_2002b, title={Teaching and Learning in their Disciplinary Contexts: a conceptual analysis...}, volume={27}, DOI={10.1080/0307507022000011525}, number={4}, journal={Studies in Higher Education}, author={Neumann, Ruth and Parry, Sharon and Becher, Tony}, year={2002}, pages={405-417} }

@book{Nunan\_1988, address={Oxford}, title={Syllabus design}, volume={Language teaching: a scheme for teacher education}, publisher={Oxford University Press}, author={Nunan, David}, year={1988} }

@book{Nunan\_Carter\_2001, address={Cambridge}, title={The Cambridge guide to teaching English to speakers of other languages}, url={https://ezproxy.lib.gla.ac.uk/login?url=https://doi.org/10.1017/CBO9780511667206}, publisher={Cambridge University Press}, author={Nunan, David and Carter, Ronald}, year={2001} }

@book{Nunan, David\_Carter, Ronald\_2001, address={Cambridge}, title={The Cambridge guide to teaching English to speakers of other languages}, url={https://ezproxy.lib.gla.ac.uk/login?url=https://doi.org/10.1017/CBO9780511667206}, publisher={Cambridge University Press}, author={Nunan, David and Carter, Ronald}, year={2001} }

@book{Nuttall\_2005, address={Oxford}, edition={[2nd ed.]}, title={Teaching reading skills in a foreign language}, volume={Macmillan books for teachers}, url={https://contentstore.cla.co.uk//secure/link?id=c34770ad-e340-e911-80cd-005056af4099}, publisher={Macmillan Education}, author={Nuttall, Christine E.}, year={2005} }

@article{O'Brien\_2004, title={Writing in a foreign language: teaching and learning},

volume={37}, DOI={10.1017/S0261444804002113}, number={1}, journal={Language Teaching}, author={O'Brien, Teresa}, year={2004}, month={Jan}, pages={1-28} }

@misc{2011, title={Critical Thinking Movement: 3 Waves},  
url={http://www.criticalthinking.org/pages/critical-thinking-movement-3-waves/856},  
author={Paul, R}, year={2011} }

@book{Peacock, Matthew\_Flowerdew, John\_2001, address={Cambridge},  
title={Research perspectives on English for academic purposes}, volume={Cambridge applied linguistics series}, publisher={Cambridge University Press}, author={Peacock, Matthew and Flowerdew, John}, year={2001} }

@book{Peacock\_Flowerdew\_2001, address={Cambridge}, title={Research perspectives on English for academic purposes}, volume={Cambridge applied linguistics series}, url={https://contentstore.cla.co.uk//secure/link?id=750c9aa3-e340-e911-80cd-005056af4099}, publisher={Cambridge University Press}, author={Peacock, Matthew and Flowerdew, John}, year={2001} }

@book{Pecorari\_2013, address={Maidenhead, Berks}, title={Teaching to avoid plagiarism: how to promote good source use},  
url={https://ebookcentral.proquest.com/lib/gla/detail.action?docID=1336595},  
publisher={Open University Press}, author={Pecorari, Diane}, year={2013} }

@book{Pecorari, Diane\_2013, address={Maidenhead, Berks}, title={Teaching to avoid plagiarism: how to promote good source use}, publisher={Open University Press}, author={Pecorari, Diane}, year={2013} }

@article{Pennington\_Richards\_2016, title={Teacher Identity in Language Teaching: Integrating Personal, Contextual, and Professional Factors}, volume={47}, DOI={10.1177/0033688216631219}, number={1}, journal={RELC Journal}, author={Pennington, M. C. and Richards, J. C.}, year={2016}, month={Apr}, pages={5-23} }

@book{Robinson, Pauline C.\_1991, address={London}, title={ESP today: a practitioner's guide}, volume={Language teaching methodology series}, publisher={Prentice Hall}, author={Robinson, Pauline C.}, year={1991} }

@book{Robinson, Pauline C.\_British Council\_1988a, address={Basingstoke}, title={Academic writing: process and product}, volume={ELT documents}, publisher={Modern English Publications in association with the British Council}, author={Robinson, Pauline C. and British Council}, year={1988} }

@book{Robinson, Pauline C.\_British Council\_1988b, address={Basingstoke}, title={Academic writing: process and product}, volume={ELT documents}, publisher={Modern English Publications in association with the British Council}, author={Robinson, Pauline C. and British Council}, year={1988} }

@article{Rollinson\_2005, title={Using peer feedback in the ESL writing class}, volume={59}, DOI={10.1093/elt/cci003}, number={1}, journal={ELT Journal}, author={Rollinson, P.}, year={2005}, month={Jan}, pages={23-30} }

@article{1979, title={PURE AND APPLIED RESEARCH IN LINGUISTICS: IS THE DIFFERENCE

MERELY ONE OF MOTIVATION?}, volume={1},  
 url={https://ezproxy.lib.gla.ac.uk/login?url=https://www.cambridge.org/core/services/aop-c  
 ambridge-core/content/view/80E92B0E3412C690A7894CCC798A3A98/S027226310000083  
 8a.pdf/div-class-title-pure-and-applied-research-in-linguistics-is-the-difference-merely-one-  
 of-motivation-div.pdf}, DOI={10.1017/S0272263100000838}, number={2},  
 journal={Studies in Second Language Acquisition}, author={S P Corder}, year={1979},  
 month={Mar} }

@article{Samraj\_2004, title={Discourse features of the student-produced academic  
 research paper: variations across disciplinary courses}, volume={3},  
 DOI={10.1016/S1475-1585(03)00053-5}, number={1}, journal={Journal of English for  
 Academic Purposes}, author={Samraj, Betty}, year={2004}, month={Jan},  
 pages={5-22} }

@article{Samuels\_2013, title={Promoting Learning Development as an Academic  
 Discipline}, url={https://journal.alidhe.ac.uk/index.php/jldhe/article/view/146},  
 DOI={10.47408/jldhe.v0i5.146}, number={5}, journal={Journal of Learning Development  
 in Higher Education}, author={Samuels, Peter}, year={2013} }

@article{SCHMIDT\_1990, title={The Role of Consciousness in Second Language  
 Learning1}, volume={11}, DOI={10.1093/applin/11.2.129}, number={2},  
 journal={Applied Linguistics}, author={SCHMIDT, R. W.}, year={1990}, month={Jun},  
 pages={129-158} }

@article{Shanahan\_Shanahan\_Misischia\_2011, title={Analysis of Expert Readers in Three  
 Disciplines}, volume={43}, DOI={10.1177/1086296X11424071}, number={4},  
 journal={Journal of Literacy Research}, author={Shanahan, Cynthia and Shanahan,  
 Timothy and Misischia, Cynthia}, year={2011}, month={Dec}, pages={393-429} }

@article{Sun\_2013, title={Do journal authors plagiarize? Using plagiarism detection  
 software to uncover matching text across disciplines}, volume={12},  
 DOI={10.1016/j.jeap.2013.07.002}, number={4}, journal={Journal of English for  
 Academic Purposes}, author={Sun, Yu-Chih}, year={2013}, month={Dec},  
 pages={264-272} }

@book{Swales\_1990, address={Cambridge}, title={Genre analysis: English in academic  
 and research settings}, volume={The Cambridge applied linguistics series},  
 publisher={Cambridge University Press}, author={Swales, John M.}, year={1990} }

@book{Swales\_Feak\_2012, address={Ann Arbor, Mich}, edition={3rd ed},  
 title={Academic writing for graduate students: essential tasks and skills},  
 volume={Michigan series in English for academic&professional purposes},  
 publisher={University of Michigan Press}, author={Swales, John M. and Feak, Christine  
 B.}, year={2012} }

@article{Thompson\_2011, title={Teaching Critical Thinking in EAP Courses in Australia},  
 volume={11},  
 url={https://ezproxy.lib.gla.ac.uk/login?url=https://onlinelibrary.wiley.com/doi/10.1002/j.19  
 49-3533.2002.tb00104.x/pdf}, number={4}, journal={TESOL Journal},  
 publisher={Blackwell Publishing Ltd}, author={Thompson, Celia}, year={2011},  
 pages={15-20} }

@book{Tomlinson\_2013, address={London}, edition={2nd ed}, title={Developing materials for language teaching}, publisher={Bloomsbury Academic}, author={Tomlinson, Brian}, year={2013} }

@book{Tribble, Chris\_1996, address={Oxford}, title={Writing}, volume={Language teaching: a scheme for teacher education}, publisher={Oxford University Press}, author={Tribble, Chris}, year={1996} }

@article{Uhrig\_2012, title={Business and legal case genre networks: Two case studies}, volume={31}, DOI={10.1016/j.esp.2011.09.001}, number={2}, journal={English for Specific Purposes}, author={Uhrig, Karl}, year={2012}, pages={127-136} }

@book{Wajnryb, Ruth\_1992, address={Cambridge}, title={Classroom observation tasks: a resource book for language teachers and trainers}, volume={Cambridge teacher training and development}, publisher={Cambridge University Press}, author={Wajnryb, Ruth}, year={1992} }

@article{Walsh\_2011, title={Analyzing university spoken interaction: a CL/CA approach. Applying Corpus Linguistics}, volume={16}, url={https://dspace.mic.ul.ie/bitstream/handle/10395/1795/Morton,%20T.%20Walsh,%20S.%20and%20'Keeffe,%20A.%20(2011).%20Analyzing%20university%20spoken%20interaction%20a%20corpus%20linguisticsconversation%20analysis%20approach(Journal%20Article)(Pre-Published%20Version).pdf;jsessionid=B0A4740596B3C8B0377875ADC0C2EC6A?sequence=2}, number={3}, journal={Applying Corpus Linguistics}, author={Walsh, S}, year={2011} }

@article{Watson Todd\_2003, title={EAP or TEAP?}, volume={2}, DOI={10.1016/S1475-1585(03)00014-6}, number={2}, journal={Journal of English for Academic Purposes}, author={Watson Todd, Richard}, year={2003}, month={Jan}, pages={147-156} }

@book{Weigle, Sara Cushing\_2002, address={Cambridge}, title={Assessing writing}, volume={Cambridge language assessment series}, publisher={Cambridge University Press}, author={Weigle, Sara Cushing}, year={2002} }

@book{Weir\_2005, address={Basingstoke, Hampshire}, title={Language testing and validation: an evidence-based approach}, volume={Research and Practice in Applied Linguistics}, url={https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9780230514577}, publisher={Palgrave Macmillan}, author={Weir, Cyril J.}, year={2005} }

@article{Weissberg\_1993, title={The graduate seminar: Another research-process genre}, volume={12}, DOI={10.1016/0889-4906(93)90025-J}, number={1}, journal={English for Specific Purposes}, author={Weissberg, Bob}, year={1993}, month={Jan}, pages={23-35} }

@article{West\_1994, title={Needs analysis in language teaching}, volume={27}, DOI={10.1017/S0261444800007527}, number={01}, journal={Language Teaching}, author={West, Richard}, year={1994}, month={Jan} }

@book{Wilson\_2008, address={Harlow}, title={How to teach listening}, volume={How to--},

url={<https://contentstore.cla.co.uk//secure/link?id=c44770ad-e340-e911-80cd-005056af4099>}, publisher={Pearson Longman}, author={Wilson, J. J.}, year={2008} }

@article{Wingate\_2006, title={Doing away with 'study skills'}, volume={11}, DOI={10.1080/13562510600874268}, number={4}, journal={Teaching in Higher Education}, author={Wingate, Ursula}, year={2006}, month={Oct}, pages={457-469} }

@book{Wingate\_2015, address={Bristol}, title={Academic literacy and student diversity: the case for inclusive practice}, volume={42}, url={<https://ebookcentral.proquest.com/lib/gla/detail.action?docID=2000150>}, publisher={Multilingual Matters}, author={Wingate, Ursula}, year={2015} }

@article{Wingate\_2016, title={Academic literacy across the curriculum: Towards a collaborative instructional approach}, DOI={10.1017/S0261444816000264}, journal={Language Teaching}, author={Wingate, Ursula}, year={2016}, month={Oct}, pages={1-16} }

@book{Woodrow\_2018a, address={London}, title={Introducing course design in English for specific purposes}, url={<https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9781351389174>}, publisher={Routledge}, author={Woodrow, Lindy}, year={2018} }

@book{Woodrow\_2018b, address={London}, title={Introducing course design in English for specific purposes}, url={<https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9781351389174>}, publisher={Routledge}, author={Woodrow, Lindy}, year={2018} }

@article{Woodward-Kron\_2002, title={Critical analysis versus description? Examining the relationship in successful student writing}, volume={1}, DOI={10.1016/S1475-1585(02)00013-9}, number={2}, journal={Journal of English for Academic Purposes}, author={Woodward-Kron, R.}, year={2002}, month={Jan}, pages={121-143} }

@article{Woodward-Kron\_2008, title={More than just jargon - the nature and role of specialist language in learning disciplinary knowledge}, volume={7}, DOI={10.1016/j.jeap.2008.10.004}, number={4}, journal={Journal of English for Academic Purposes}, author={Woodward-Kron, Robyn}, year={2008}, month={Oct}, pages={234-249} }

@article{Wright\_2010, title={Second language teacher education: Review of recent research on practice}, volume={43}, DOI={10.1017/S0261444810000030}, number={03}, journal={Language Teaching}, author={Wright, Tony}, year={2010}, month={Jul}, pages={259-296} }

@book{Xing\_2006, address={Hong Kong}, title={Teaching and learning Chinese as a foreign language: a pedagogical grammar}, url={<https://ezproxy.lib.gla.ac.uk/login?url=https://dx.doi.org/10.5790/hongkong/9789622097629.001.0001>}, publisher={Hong Kong University Press}, author={Xing, Janet Zhiqun}, year={2006} }

@article{Yakhontova\_2006, title={Cultural and disciplinary variation in academic

discourse: The issue of influencing factors}, volume={5},  
 DOI={10.1016/j.jeap.2006.03.002}, number={2}, journal={Journal of English for  
 Academic Purposes}, author={Yakhontova, Tatyana}, year={2006}, month={Apr},  
 pages={153-167} }

@article{Zhang\_2004, title={Using the principles of Exploratory Practice to guide group  
 work in an extensive reading class in China}, volume={8},  
 DOI={10.1191/1362168804lr142xx}, number={3}, journal={Language Teaching  
 Research}, author={Zhang, Ruwen}, year={2004}, month={Sep}, pages={331-345} }

@book{Flowerdew\_Peacock\_2005a, address={Cambridge}, title={Research perspectives  
 on English for academic purposes},  
 url={https://ezproxy.lib.gla.ac.uk/login?url=https://doi.org/10.1017/CBO9781139524766},  
 publisher={Cambridge University Press}, year={2005} }

@book{Flowerdew\_Peacock\_2005b, address={Cambridge}, title={Research perspectives  
 on English for academic purposes},  
 url={https://ezproxy.lib.gla.ac.uk/login?url=https://doi.org/10.1017/CBO9781139524766},  
 publisher={Cambridge University Press}, year={2005} }

@book{Hyland\_Bondi\_2006, address={Bern, Switzerland}, title={Academic discourse  
 across disciplines}, volume={Linguistic Insights : Studies in Language and  
 Communication},  
 url={https://ebookcentral.proquest.com/lib/gla/detail.action?docID=1053948},  
 publisher={Peter Lang AG}, year={2006} }

@book{Charles\_Pecorari\_Hunston\_2009, address={London}, title={Academic writing: at  
 the interface of corpus and discourse},  
 url={https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=97814  
 41135803}, publisher={Continuum}, year={2009} }

@book{Hyland\_Sancho Guinda\_2012, address={Basingstoke}, title={Stance and voice in  
 written academic genres},  
 url={https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=97811  
 37030825}, publisher={Palgrave Macmillan}, year={2012} }

@book{Hyland\_Shaw\_2016, address={London}, title={The Routledge handbook of  
 English for academic purposes}, volume={Routledge handbooks in applied linguistics},  
 url={https://ezproxy.lib.gla.ac.uk/login?url=https://www.routledgehandbooks.com/doi/10.4  
 324/9781315657455}, publisher={Routledge Handbooks Online}, year={2016} }

@book{Flowerdew\_Costley\_2017, address={London}, title={Discipline-specific writing:  
 theory into practice}, publisher={Routledge}, year={2017} }

@misc{UEfAP: EAP Background Reading, url={http://www.uefap.com/bgnd/biblfram.htm}  
 }

@misc{BALEAP Competency Framework for Teachers of English for Academic Purposes,  
 url={https://www.baleap.org/wp-content/uploads/2016/04/teap-competency-framework.pdf}  
 }



@misc{University of Glasgow :Graduate Attributes,  
url={ <http://www.gla.ac.uk/students/attributes/> } }

@misc{UEfAP: EAP Background Reading, url={ <http://www.uefap.com/bgnd/biblfram.htm> } }

@misc{Internationalisation, higher education and the growing demand for English: An investigation into the English medium of instruction (EMI) movement in China and Japan | TeachingEnglish | British Council | BBC,  
url={ [https://www.teachingenglish.org.uk/article/internationalisation-higher-education-growing-demand-english-investigation-english-medium?\\_ga=2.227124890.646124926.1546860984-134281338.1540228783](https://www.teachingenglish.org.uk/article/internationalisation-higher-education-growing-demand-english-investigation-english-medium?_ga=2.227124890.646124926.1546860984-134281338.1540228783) } }

@misc{University of Glasgow :Graduate Attributes,  
url={ <http://www.gla.ac.uk/students/attributes/> } }

@misc{LearnEnglish | British Council | Genre Families,  
url={ <https://learnenglish.britishcouncil.org/> } }

@misc{What's disciplinary epistemology got to do with EAP? | Teaching EAP,  
url={ <https://teachingeap.wordpress.com/2012/07/20/whats-disciplinary-epistemology-got-to-do-with-eap/> } }

@article{Journal of English for Academic Purposes, volume={10},  
url={ <https://ezproxy.lib.gla.ac.uk/login?url=https://www.sciencedirect.com/science/journal/14751585/10/2> }, number={2 (Listening in EAP)} }

@misc{Academic Word List - School of Linguistics and Applied Language Studies - Victoria University of Wellington, url={ <http://www.victoria.ac.nz/lals/resources/academicwordlist/> } }

@article{Journal of English for Academic Purposes, volume={2 (Spoken Academic English)},  
url={ <https://ezproxy.lib.gla.ac.uk/login?url=https://www.sciencedirect.com/science/journal/14751585/2/1> }, number={1} }

@article{Journal of English for Academic Purposes, volume={8},  
url={ <https://ezproxy.lib.gla.ac.uk/login?url=https://www.sciencedirect.com/science/journal/14751585/8/2> }, number={2} }

@misc{BALEAP Can Do Framework for EAP syllabus design and assessment,  
url={ [https://www.baleap.org/wp-content/uploads/2016/04/Can\\_Do\\_Framework\\_\\_with\\_sample\\_activities\\_April\\_2013.pdf](https://www.baleap.org/wp-content/uploads/2016/04/Can_Do_Framework__with_sample_activities_April_2013.pdf) } }

@misc{BALEAP Guidelines on English Language Tests for University Entry,  
url={ [https://www.baleap.org/wp-content/uploads/2016/04/BALEAP\\_Guidelines\\_on\\_English\\_Language\\_Tests\\_for\\_University\\_AGM\\_v19\\_May\\_2012.pdf](https://www.baleap.org/wp-content/uploads/2016/04/BALEAP_Guidelines_on_English_Language_Tests_for_University_AGM_v19_May_2012.pdf) } }

@misc{Principles and practices in second language acquisition,  
url={ [http://www.sdkrashen.com/content/books/principles\\_and\\_practice.pdf](http://www.sdkrashen.com/content/books/principles_and_practice.pdf) } }

@misc{Subject benchmark statements: Languages and related studies,

url= { <http://www.qaa.ac.uk/Publications/InformationAndGuidance/Pages/Subject-benchmark-statement-Languages-and-related-studies.aspx> } }

@misc{Bloomsbury - Academic Writing,  
url= { <http://www.bloomsbury.com/uk/academic-writing-9781441112361/> } }

@misc{Understanding class blogs as a tool for language development,  
url= { <http://ltr.sagepub.com/content/12/4/517> } }

@article{Teachers' beliefs,  
url= { <https://ezproxy.lib.gla.ac.uk/login?url=https://academic.oup.com/eltj/article/55/2/186/3114052> } }

@misc{Towards reflective teaching,  
url= { [http://www.tttjournal.co.uk/uploads/File/back\\_articles/Towards\\_Reflective\\_Teaching.pdf](http://www.tttjournal.co.uk/uploads/File/back_articles/Towards_Reflective_Teaching.pdf) } }

@misc{Critical Thinking: Where to Begin,  
url= { <http://www.criticalthinking.org/pages/critical-thinking-where-to-begin/796> } }

@misc{The University's student guide to assessment,  
url= { [http://www.gla.ac.uk/media/media\\_106264\\_en.pdf](http://www.gla.ac.uk/media/media_106264_en.pdf) } }

@misc{UWF - Center for University Teaching, Learning, and Assessment - Assessment of Student Learning: Introduction to Bloom's Taxonomy,  
url= { <http://uwf.edu/cutla/assesstudent.cfm> } }

@misc{Bloom's taxonomy,  
url= { <http://www.learningandteaching.info/learning/bloomtax.htm> } }