## Teaching English for Academic Purposes

masters option



'Academic Word List - School of Linguistics and Applied Language Studies - Victoria University of Wellington'. N.p., n.d. Web.

<a href="http://www.victoria.ac.nz/lals/resources/academicwordlist/">http://www.victoria.ac.nz/lals/resources/academicwordlist/>.</a>

Aguilar, Marta. 'The Peer Seminar, a Spoken Research Process Genre'. Journal of English for Academic Purposes 3.1 (2004): 55–72. Web.

Alexander, Olwyn, Argent, Sue, and Spencer, Jenifer. EAP Essentials: A Teacher's Guide to Principles and Practice. Reading: Garnet, 2008. Print.

---. EAP Essentials: A Teacher's Guide to Principles and Practice. Reading: Garnet, 2008. Print.

Alexander, Olwyn, Sue Argent, and Jenifer Spencer. EAP Essentials: A Teacher's Guide to Principles and Practice. Reading: Garnet Publishing Ltd, 2008. Print.

Alexander, Olwyn, Argent, Sue, and Spencer, Jenifer. EAP Essentials: A Teacher's Guide to Principles and Practice. Reading: Garnet, 2008. Print.

---. EAP Essentials: A Teacher's Guide to Principles and Practice. Reading: Garnet, 2008. Print.

Alexander, Olwyn, Sue Argent, and Jenifer Spencer. EAP Essentials: A Teacher's Guide to Principles and Practice. Reading: Garnet Publishing Ltd, 2008. Print.

Allwright, Dick. 'Exploratory Practice: Rethinking Practitioner Research in Language Teaching'. Language Teaching Research 7.2 (2003): 113–141. Web.

Allwright, Dick. The Developing Language Learner: An Introduction to Exploratory Practice. Research and practice in applied linguistics. Houndmills, Basingst: Palgrave Macmillan, 2009. Print.

Atkinson, Dwight. 'A Critical Approach to Critical Thinking in TESOL'. TESOL Quarterly 31.1 (1997): n. pag. Web.

A.W., Bates. 'Teaching in a Digital Age'. n. pag. Web. <a href="https://opentextbc.ca/teachinginadigitalage/">https://opentextbc.ca/teachinginadigitalage/</a>>.

Badger, R., and G. White. 'A Process Genre Approach to Teaching Writing'. ELT Journal 54.2 (2000): 153–160. Web.

---. 'A Process Genre Approach to Teaching Writing'. ELT Journal 54.2 (2000): 153–160. Web.

'BALEAP Can Do Framework for EAP Syllabus Design and Assessment'. Web. <a href="https://www.baleap.org/wp-content/uploads/2016/04/Can\_Do\_Framework\_with\_sample\_activities">https://www.baleap.org/wp-content/uploads/2016/04/Can\_Do\_Framework\_with\_sample\_activities</a> April 2013.pdf>.

'BALEAP Competency Framework for Teachers of English for Academic Purposes'. Web. <a href="https://www.baleap.org/wp-content/uploads/2016/04/teap-competency-framework.pdf">https://www.baleap.org/wp-content/uploads/2016/04/teap-competency-framework.pdf</a>.

'BALEAP Guidelines on English Language Tests for University Entry'. Web. <a href="https://www.baleap.org/wp-content/uploads/2016/04/BALEAP\_Guidelines\_on\_English\_Language">https://www.baleap.org/wp-content/uploads/2016/04/BALEAP\_Guidelines\_on\_English\_Language Tests for University AGM v19 May 2012.pdf>.

Banerjee, Jayanti, and Dianne Wall. 'Assessing and Reporting Performances on Pre-Sessional EAP Courses: Developing a Final Assessment Checklist and Investigating Its Validity'. Journal of English for Academic Purposes 5.1 (2006): 50–69. Web.

Basturkmen, Helen. Developing Courses in English for Specific Purposes. Basingstoke, Hampshire: Palgrave Macmillan, 2010. Web.

<a href="https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=97802302">https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=97802302</a> 90518>.

---. Developing Courses in English for Specific Purposes. Basingstoke, Hampshire: Palgrave Macmillan, 2010. Web.

<a href="https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=97802302">https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=97802302</a> 90518>.

---. 'Dialogic Interaction'. The Routledge Handbook of English for Academic Purposes. Ed. Ken Hyland and Philip Shaw. N.p., 2016. 152–164. Web.

<a href="https://ezproxy.lib.gla.ac.uk/login?url=https://www.routledgehandbooks.com/doi/10.4324/9781315657455.ch12">https://ezproxy.lib.gla.ac.uk/login?url=https://www.routledgehandbooks.com/doi/10.4324/9781315657455.ch12</a>.

Basturkmen, Helen. Ideas and Options in English for Specific Purposes. ESL and applied linguistics professional series. Mahwah, NJ: Lawrence Erlbaum Associates, Publishers, 2006. Print.

Becher, Tony. Academic Tribes and Territories: Intellectual Enquiry and the Cultures of Disciplines. Buckingham: Society for Research into Higher Education & Open University Press, 1989. Web.

<a href="https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9780335230648">https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9780335230648</a>.

- ---. 'The Significance of Disciplinary Differences'. Studies in Higher Education 19.2 (1994): 151–161. Web.
- ---. 'Towards a Definition of Disciplinary Cultures'. Studies in Higher Education 6.2 (1981): 109–122. Web.

Bell, Roger T. An Introduction to Applied Linguistics: Approaches and Methods in Language Teaching. London: Batsford, 1981. Print.

Benesch, Sarah. 'Needs Analysis and Curriculum Development in EAP: An Example of a Critical Approach'. TESOL Quarterly 30.4 (1996): n. pag. Web.

Benson, Phil. 'Autonomy in Language Teaching and Learning'. Language Teaching 40.01 (2007): n. pag. Web.

Biber, Douglas et al. 'Speaking and Writing in the University: A Multidimensional Comparison'. TESOL Quarterly 36.1 (2002): n. pag. Web.

Biber, Douglas. University Language: A Corpus-Based Study of Spoken and Written Registers. Studies in corpus linguistics. Amsterdam: J. Benjamins, 2006. Print.

Biber, Douglas, Susan Conrad, and Askews & Holts Library Services. Register, Genre, and Style. Cambridge textbooks in linguistics. Cambridge: Cambridge University Press, 2009. Web

<a href="https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=97811072">https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=97811072</a> 10073>.

Biber, Douglas, Leech, Geoffrey N., and Conrad, Susan. Longman Student Grammar of Spoken and Written English. Harlow: Longman, 2002. Print.

Biggs, John B. et al. Teaching for Quality Learning at University: What the Student Does. Fourth edition. Maidenhead: McGraw-Hill/Society for Research into Higher Education/Open University Press, 2011. Web.

<a href="https://ebookcentral.proquest.com/lib/gla/detail.action?docID=798265">https://ebookcentral.proquest.com/lib/gla/detail.action?docID=798265</a>.

Biglan, Anthony. 'The Characteristics of Subject Matter in Different Academic Areas.' Journal of Applied Psychology 57.3 (1973): 195–203. Web.

<a href="https://ezproxy.lib.gla.ac.uk/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=buh&AN=12361480&site=ehost-live>"> .

Bitchener, J., and U. Knoch. 'The Contribution of Written Corrective Feedback to Language Development: A Ten Month Investigation'. Applied Linguistics 31.2 (2010): 193–214. Web.

'Bloom's Taxonomy'. N.p., n.d. Web.

<a href="http://www.learningandteaching.info/learning/bloomtax.htm">.</a>.

'Bloomsbury - Academic Writing'. N.p., n.d. Web.

<a href="http://www.bloomsbury.com/uk/academic-writing-9781441112361/">http://www.bloomsbury.com/uk/academic-writing-9781441112361/>.</a>

Borg, Simon. 'Teacher Cognition in Language Teaching: A Review of Research on What Language Teachers Think, Know, Believe, and Do'. Language Teaching 36.2 (2003): 81–109. Web.

Bourdieu, Pierre et al. Academic Discourse: Linguistic Misunderstanding and Professional Power. Cambridge: Polity, 1994. Print.

Breen, Michael P. 'Contemporary Paradigms in Syllabus Design. Part I'. Language Teaching 20.02 (1987): n. pag. Web.

Breen, Michael P., and Andrew Littlejohn. Classroom Decision-Making: Negotiation and

Process Syllabuses in Practice. Cambridge language teaching library. Cambridge: Cambridge University Press, 2005. Print.

Brown, James Dean and Ebooks Corporation Limited. Introducing Needs Analysis and English for Specific Purposes. Routledge introductions to English for specific purposes. London: Routledge, 2016. Web.

<a href="https://ebookcentral.proquest.com/lib/gla/detail.action?docID=4332718">https://ebookcentral.proquest.com/lib/gla/detail.action?docID=4332718</a>.

---. Introducing Needs Analysis and English for Specific Purposes. Routledge introductions to English for specific purposes. London: Routledge, 2016. Web. <a href="https://ebookcentral.proguest.com/lib/gla/detail.action?docID=4332718">https://ebookcentral.proguest.com/lib/gla/detail.action?docID=4332718</a>.

Bruce, Ian. 'Cognitive Genre Structures in Methods Sections of Research Articles: A Corpus Study'. Journal of English for Academic Purposes 7.1 (2008): 38–54. Web.

---. 'Results Sections in Sociology and Organic Chemistry Articles: A Genre Analysis'. English for Specific Purposes 28.2 (2009): 105–124. Web.

Bruce, Ian, 1953-. Theory and Concepts of English for Academic Purposes. Basingstoke, UK: Palgrave Macmillan, 2011. Print.

Byram, Michael and Morgan, Carol. Teaching-and-Learning Language-and-Culture. Multilingual matters (Series). Clevedon: Multilingual Matters, 1994. Print.

Charles, Maggie, Diane Pecorari, and Ebooks Corporation Limited. Introducing English for Academic Purposes. Routledge Introductions to English for Specific Purposes. London: Routledge, 2016. Web.

<a href="https://ebookcentral.proguest.com/lib/gla/detail.action?docID=4185925">https://ebookcentral.proguest.com/lib/gla/detail.action?docID=4185925</a>.

Charles, Maggie, Diane Pecorari, and Susan Hunston, eds. Academic Writing: At the Interface of Corpus and Discourse. London: Continuum, 2009. Web. <a href="https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=97814411">https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=97814411</a> 35803>.

Chen, Jun, and Channarong Intaraprasert. 'Reading Strategies Employed by University Business English Majors with Different Levels of Reading Proficiency'. English Language Teaching 7.4 (2014): n. pag. Web.

Coffin, Caroline. Teaching Academic Writing: A Toolkit for Higher Education. London: Routledge, 2003. Print.

Coffin, Caroline, and James P. Donohue. 'Academic Literacies and Systemic Functional Linguistics: How Do They Relate?' Journal of English for Academic Purposes 11.1 (2012): 64–75. Web.

---. 'English for Academic Purposes: Contributions from Systemic Functional Linguistics and Academic Literacies'. Journal of English for Academic Purposes 11.1 (2012): 1–3. Web. <a href="https://ezproxy.lib.gla.ac.uk/login?url=https://www.sciencedirect.com./science/article/pii/S147515851100083X">https://ezproxy.lib.gla.ac.uk/login?url=https://www.sciencedirect.com./science/article/pii/S147515851100083X</a>.

Cooper, Amy, and Dawn Bikowski. 'Writing at the Graduate Level: What Tasks Do Professors Actually Require?' Journal of English for Academic Purposes 6.3 (2007):

206-221. Web.

Cottrell, Stella. Critical Thinking Skills: Developing Effective Analysis and Argument. 2nd ed. Palgrave study skills. Basingstoke: Palgrave Macmillan, 2011. Print.

- ---. Teaching Study Skills and Supporting Learning. Palgrave study guides. Basingstoke: Palgrave, 2001. Print.
- ---. The Study Skills Handbook. 4th ed. Palgrave study skills. Basingstoke: Palgrave Macmillan, 2013. Print.

'Critical Thinking: Where to Begin'. N.p., n.d. Web. <a href="http://www.criticalthinking.org/pages/critical-thinking-where-to-begin/796">http://www.criticalthinking.org/pages/critical-thinking-where-to-begin/796</a>.

Davidson, Bruce W. 'Comments on Dwight Atkinson's "A Critical Approach to Critical Thinking in TESOL": A Case for Critical Thinking in the English Language Classroom'. TESOL Quarterly 32.1 (1998): n. pag. Web.

Davies, Martin, and Ronald Barnett. The Palgrave Handbook of Critical Thinking in Higher Education. Basingstoke: Palgrave Macmillan, 2015. Web. <a href="https://ezproxy.lib.gla.ac.uk/login?url=https://link.springer.com/book/10.1057/9781137378057">https://ezproxy.lib.gla.ac.uk/login?url=https://link.springer.com/book/10.1057/9781137378057</a>.

Dexter, Phil, Sheerin, Susan, and International Association of Teachers of English as a Foreign Language. Learner Independence Worksheets 2. Whitstable: IATEFL, 1999. Print.

Dick Allwright. 'Developing Principles for Practitioner Research: The Case of Exploratory Practice'. The Modern Language Journal 89.3 353–366. Web. <a href="https://exproxy.lib.gla.ac.uk/login?url=https://www.jstor.org/stable/3588663">https://exproxy.lib.gla.ac.uk/login?url=https://www.jstor.org/stable/3588663</a>.

Ding, Alex, Ian Bruce, and Dawson Books. The English for Academic Purposes Practitioner: Operating on the Edge of Academia. Cham: Palgrave Macmillan, 2017. Web. <a href="https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=97833195">https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=97833195</a> 97379>.

Dr Armin Krishnan. 'What Are Academic Disciplines? Some Observations on the Disciplinarity vs. Interdisciplinarity Debate'. Web. <a href="http://www.forschungsnetzwerk.at/downloadpub/what\_are\_academic\_disciplines2009.pdf">http://www.forschungsnetzwerk.at/downloadpub/what\_are\_academic\_disciplines2009.pdf</a>.

Duff, Patricia A. 'Language Socialization into Academic Discourse Communities'. Annual Review of Applied Linguistics 30 (2010): 169–192. Web.

Durrant, P. 'Discipline and Level Specificity in University Students' Written Vocabulary'. Applied Linguistics 35.3 (2014): 328–356. Web.

Ellis, Gail and Sinclair, Barbara. Learning to Learn English: A Course in Learner Training: Learner's Book. Cambridge: Cambridge University Press, 1989. Print.

Ferris, Dana. 'Students' Views of Academic Aural/Oral Skills: A Comparative Needs Analysis'. TESOL Quarterly 32.2 (1998): n. pag. Web.

Flowerdew, John. Academic Listening: Research Perspectives. The Cambridge applied linguistics series. Cambridge: Cambridge University Press, 1994. Print.

Flowerdew, John, and Tracey Costley, eds. Discipline-Specific Writing: Theory into Practice. London: Routledge, 2017. Print.

Flowerdew, John, and Matthew Peacock, eds. Research Perspectives on English for Academic Purposes. Cambridge: Cambridge University Press, 2005. Web. <a href="https://ezproxy.lib.gla.ac.uk/login?url=https://doi.org/10.1017/CBO9781139524766">https://ezproxy.lib.gla.ac.uk/login?url=https://doi.org/10.1017/CBO9781139524766</a>.

---, eds. Research Perspectives on English for Academic Purposes. Cambridge: Cambridge University Press, 2005. Web.

<a href="https://ezproxy.lib.gla.ac.uk/login?url=https://doi.org/10.1017/CBO9781139524766">https://ezproxy.lib.gla.ac.uk/login?url=https://doi.org/10.1017/CBO9781139524766</a>.

Flowerdew, Lynne. 'Integrating Traditional and Critical Approaches to Syllabus Design: The "What", the "How" and the "Why?"' Journal of English for Academic Purposes 4.2 (2005): 135–147. Web.

Gardner, Sheena, and Hilary Nesi. 'A Classification of Genre Families in University Student Writing'. Applied Linguistics 34.1 (2013): 25–52. Web.

Gass, Susan M., Carolyn G. Madden, and Conference on Applied Linguistics. Input in Second Language Acquisition. Series on Issues in Second Language Research. Cambridge, MA: Newbury House, 1985. Print.

Gieve, Simon and Miller, Inés K. Understanding the Language Classroom. Basingstoke: Palgrave Macmillan, 2006. Print.

Gillett, A.J. 'Designing an EAP Syllabus: English Language Support for Further and Higher Education.' Journal of Further and Higher Education 13.2 (1989): 92–104. Web.

Gillett, Andy, and Claire Weetman. 'Investigation of the Perceived Usefulness of a StudyNet Group Discussion Facility by Students in Higher Education'. Journal for the Enhancement of Learning and Teaching 2.1 (2005): 36–43. Web.

<a href="https://uhra.herts.ac.uk/bitstream/handle/2299/2597/902908.pdf?sequence=1">https://uhra.herts.ac.uk/bitstream/handle/2299/2597/902908.pdf?sequence=1">https://uhra.herts.ac.uk/bitstream/handle/2299/2597/902908.pdf?sequence=1</a>.

Gillett, Andy, Liz Wray, and British Association of Lecturers in English for Academic Purposes. Assessing the Effectiveness of EAP Programmes. London: BALEAP, 2006. Print.

Green, Brent A., and Maureen Snow Andrade. 'Guiding Principles for Language Assessment Reform: A Model for Collaboration'. Journal of English for Academic Purposes 9.4 (2010): 322–334. Web.

Groom, Nicholas. 'Pattern and Meaning across Genres and Disciplines: An Exploratory Study'. Journal of English for Academic Purposes 4.3 (2005): 257–277. Web.

Hamp-Lyons, Liz, and William Condon. Assessing the Portfolio: Principles for Practice, Theory, and Research. Written language series. Cresskill, New Jersey: Hampton Press, Inc, 2000. Print.

Helen Basturkmen, Author Vitae. 'Negotiating Meaning in Seminar-Type Discussion and EAP'. Negotiating meaning in seminar-type discussion and EAP 21.3 (2002): 233–242. Web.

<a href="https://ezproxy.lib.gla.ac.uk/login?url=https://www.sciencedirect.com/science/article/pii/S0889490601000242">https://ezproxy.lib.gla.ac.uk/login?url=https://www.sciencedirect.com/science/article/pii/S0889490601000242</a>.

Horowitz, Daniel M. 'What Professors Actually Require: Academic Tasks for the ESL Classroom'. TESOL Quarterly 20.3 (1986): n. pag. Web.

Humphreys, G., and M. Wyatt. 'Helping Vietnamese University Learners to Become More Autonomous'. ELT Journal 68.1 (2014): 52–63. Web.

Hunston, Susan. Corpora in Applied Linguistics. The Cambridge applied linguistics series. Cambridge: Cambridge University Press, 2002. Web. <a href="https://exproxy.lib.gla.ac.uk/login?url=https://dx.doi.org/10.1017/CBO9781139524773">https://exproxy.lib.gla.ac.uk/login?url=https://dx.doi.org/10.1017/CBO9781139524773>.

Hyland, Ken. 'Academic Publishing and the Myth of Linguistic Injustice'. Journal of Second Language Writing 31 (2016): 58–69. Web.

Hyland, Ken. Disciplinary Discourses: Social Interactions in Academic Writing. Applied linguistics and language study. Harlow: Longman, 2000. Print.

---. Disciplinary Discourses: Social Interactions in Academic Writing. Applied linguistics and language study. Harlow: Longman, 2000. Print.

Hyland, Ken. Disciplinary Identities: Individuality and Community in Academic Discourse. Cambridge applied linguistics. Cambridge: Cambridge University Press, 2012. Print.

Hyland, Ken. English for Academic Purposes: An Advanced Resource Book. New Ed. Routledge applied linguistics. Abingdon, UK; New York, NY: Routledge, 2006. Web. <a href="https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=97802030">https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=97802030</a> 06603>.

Hyland, Ken. English for Academic Purposes: An Advanced Resource Book. Routledge Applied Linguistics. Hoboken, New Jersey: Taylor & Francis, 2006. Web. <a href="https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=97802030">https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=97802030">https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=97802030">https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=97802030">https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=97802030">https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=97802030">https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=97802030">https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=97802030">https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=97802030">https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=97802030">https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=97802030">https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=97802030">https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=97802030">https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=97802030">https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=97802030">https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=97802030">https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=97802030">https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=97802030">https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=97802030">https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=97802030">https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=97802030">https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=97802030">https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=97802000">https://www.vlebooks.com/vleweb/product/openr

- ---. English for Academic Purposes: An Advanced Resource Book. London: Routledge, 2006. Print.
- ---. Teaching and Researching Writing. Third edition. Applied Linguistics in Action. New York: Routledge, 2016. Print.

Hyland, Ken, and Marina Bondi, eds. Academic Discourse across Disciplines. Linguistic Insights: Studies in Language and Communication. Bern, Switzerland: Peter Lang AG, 2006. Web. <a href="https://ebookcentral.proguest.com/lib/gla/detail.action?docID=1053948">https://ebookcentral.proguest.com/lib/gla/detail.action?docID=1053948</a>.

Hyland, Ken, and Liz Hamp-Lyons. 'EAP: Issues and Directions'. Journal of English for Academic Purposes 1.1 (2002): 1–12. Web.

Hyland, Ken and Hyland, Fiona. Feedback in Second Language Writing: Contexts and Issues. Cambridge Applied Linguistics. Cambridge: Cambridge University Press, 2006. Web. <a href="https://ezproxy.lib.gla.ac.uk/login?url=https://dx.doi.org/10.1017/CBO9781139524742">https://ezproxy.lib.gla.ac.uk/login?url=https://dx.doi.org/10.1017/CBO9781139524742</a>.

Hyland, Ken, and Fiona Hyland. 'Feedback on Second Language Students' Writing'. Language Teaching 39.02 (2006): n. pag. Web.

Hyland, Ken, and Carmen Sancho Guinda, eds. Stance and Voice in Written Academic Genres. Basingstoke: Palgrave Macmillan, 2012. Web.

<a href="https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=97811370">https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=97811370</a> 30825>.

Hyland, Ken, and Philip Shaw, eds. The Routledge Handbook of English for Academic Purposes. Routledge handbooks in applied linguistics. London: Routledge Handbooks Online, 2016. Web.

<a href="https://ezproxy.lib.gla.ac.uk/login?url=https://www.routledgehandbooks.com/doi/10.4324/9781315657455">https://ezproxy.lib.gla.ac.uk/login?url=https://www.routledgehandbooks.com/doi/10.4324/9781315657455</a>.

'Internationalisation, Higher Education and the Growing Demand for English: An Investigation into the English Medium of Instruction (EMI) Movement in China and Japan | TeachingEnglish | British Council | BBC'. N.p., n.d. Web.

<a href="https://www.teachingenglish.org.uk/article/internationalisation-higher-education-growing-demand-english-investigation-english-medium">https://www.teachingenglish.org.uk/article/internationalisation-higher-education-growing-demand-english-investigation-english-medium</a> ga=2.227124890.646124926.1546860984-134281338.1540228783>

J Dearden. 'English as a Medium of Instruction – a Growing Global Phenomenon'. Web. <a href="https://www.britishcouncil.org/sites/default/files/e484\_emi\_-\_cover\_option\_3\_final\_web.pdf">https://www.britishcouncil.org/sites/default/files/e484\_emi\_-\_cover\_option\_3\_final\_web.pdf</a>.

Jordan, R. R. English for Academic Purposes: A Guide and Resource Book for Teachers. Cambridge language teaching library. Cambridge: Cambridge University Press, 1997. Web. <a href="https://exproxy.lib.gla.ac.uk/login?url=https://dx.doi.org/10.1017/CBO9780511733062">https://exproxy.lib.gla.ac.uk/login?url=https://dx.doi.org/10.1017/CBO9780511733062</a>.

Jordan, R. R. English for Academic Purposes: A Guide and Resource Book for Teachers. Cambridge language teaching library. Cambridge: Cambridge University Press, 1997. Web. <a href="https://ezproxy.lib.gla.ac.uk/login?url=https://dx.doi.org/10.1017/CBO9780511733062">https://ezproxy.lib.gla.ac.uk/login?url=https://dx.doi.org/10.1017/CBO9780511733062</a>.

- ---. 'English for Academic Purposes (EAP)'. Language Teaching 22.03 (1989): n. pag. Web. 'Journal of English for Academic Purposes'. 10.2 (Listening in EAP) n. pag. Web. <a href="https://ezproxy.lib.gla.ac.uk/login?url=https://www.sciencedirect.com/science/journal/14751585/10/2">https://ezproxy.lib.gla.ac.uk/login?url=https://www.sciencedirect.com/science/journal/14751585/10/2</a>.
- '---'. 2 (Spoken Academic English).1 n. pag. Web. <a href="https://ezproxy.lib.gla.ac.uk/login?url=https://www.sciencedirect.com/science/journal/14751585/2/1>">https://ezproxy.lib.gla.ac.uk/login?url=https://www.sciencedirect.com/science/journal/14751585/2/1>">https://ezproxy.lib.gla.ac.uk/login?url=https://www.sciencedirect.com/science/journal/14751585/2/1>">https://ezproxy.lib.gla.ac.uk/login?url=https://www.sciencedirect.com/science/journal/14751585/2/1>">https://ezproxy.lib.gla.ac.uk/login?url=https://ezproxy.lib.gla.ac.uk/login?url=https://ezproxy.lib.gla.ac.uk/login?url=https://exproxy.lib.gla
- '---'. 8.2 n. pag. Web. <a href="https://ezproxy.lib.gla.ac.uk/login?url=https://www.sciencedirect.com/science/journal/14751585/8/2">https://ezproxy.lib.gla.ac.uk/login?url=https://www.sciencedirect.com/science/journal/14751585/8/2>.

Kettle, Margaret. International Student Engagement in Higher Education: Transforming Practices, Pedagogies and Participation. Bristol: Multilingual Matters, 2017. Print.

Lai, Shu-Fen, Chen-Hong Li, and Richard Amster. 'Strategically Smart Or Proficiency-Driven? An Investigation Of Reading Strategy Use Of EFL College Students In Relation To Language Proficiency'. Contemporary Issues in Education Research (CIER) 6.1 (2013): n. pag. Web.

Lave, Jean, and Etienne Wenger. Situated Learning: Legitimate Peripheral Participation. Learning in doing. Cambridge: Cambridge University Press, 1991. Print.

Lea, Mary R., and Brian V. Street. 'Student Writing in Higher Education: An Academic Literacies Approach'. Studies in Higher Education 23.2 (1998): 157–172. Web.

'LearnEnglish | British Council | Genre Families'. N.p., n.d. Web. <a href="https://learnenglish.britishcouncil.org/">https://learnenglish.britishcouncil.org/</a>.

Lynch, Brian K. Language Program Evaluation: Theory and Practice. The Cambridge applied linguistics series. Cambridge [England]: Cambridge University Press, 1996. Print.

Macaro, Ernesto et al. 'A Systematic Review of English Medium Instruction in Higher Education'. Language Teaching 51.01 (2018): 36–76. Web.

Malcolm, Diane. 'Reading Strategy Awareness of Arabic-Speaking Medical Students Studying in English'. System 37.4 (2009): 640–651. Web.

Manning, Anthony. Assessing EAP: Theory and Practice in Assessment Literacy. Reading: Garnet Education, 2016. Print.

Mathew Nalliveettil, George. 'Assessing Reading Strategies of Engineering Students: Think Aloud Approach'. English Language Teaching 7.5 (2014): n. pag. Web.

Moore, Tim John. 'Critical Thinking and Disciplinary Thinking: A Continuing Debate'. Higher Education Research & Development 30.3 (2011): 261–274. Web.

Morita, Naoko. 'Discourse Socialization through Oral Classroom Activities in a TESL Graduate Program'. TESOL Quarterly 34.2 (2000): n. pag. Web.

---. 'Discourse Socialization through Oral Classroom Activities in a TESL Graduate Program'. TESOL Quarterly 34.2 (2000): n. pag. Web.

Muncie, J. 'Using Written Teacher Feedback in EFL Composition Classes'. ELT Journal 54.1 (2000): 47–53. Web.

Musumeci, Diane. Breaking Tradition: An Exploration of the Historical Relationship between Theory and Practice in Second Language Teaching. The McGraw-Hill second language professional series. New York: McGraw-Hill, 1997. Print.

Nation, Paul. 'The Four Strands'. Innovation in Language Learning and Teaching 1.1 (2007): 2–13. Web.

Nesi, Hilary. Genres across the Disciplines: Student Writing in Higher Education. (The Cambridge applied linguistics serie. Cambridge: Cambridge University Press, 2012. Print.

Nesi, Hilary, and Sheena Gardner. Genres across the Disciplines: Student Writing in Higher

Education. The Cambridge applied linguistics series. Cambridge: Cambridge University Press, 2012. Print.

Neumann, Ruth. 'Disciplinary Differences and University Teaching'. Studies in Higher Education 26.2 (2001): 135–146. Web.

Neumann, Ruth, Sharon Parry, and Tony Becher. 'Teaching and Learning in Their Disciplinary Contexts: A Conceptual Analysis...' Studies in Higher Education 27.4 (2002): 405–417. Web.

<a href="https://ezproxy.lib.gla.ac.uk/login?url=https://search.ebscohost.com/login.aspx?direct=true&amp;db=pbh&amp;AN=7362300&amp;site=ehost-live>">https://search.ebscohost.com/login.aspx?direct=true&amp;db=pbh&amp;AN=7362300&amp;site=ehost-live>">https://search.ebscohost.com/login.aspx?direct=true&amp;db=pbh&amp;AN=7362300&amp;site=ehost-live>">https://search.ebscohost.com/login.aspx?direct=true&amp;db=pbh&amp;AN=7362300&amp;site=ehost-live>">https://search.ebscohost.com/login.aspx?direct=true&amp;db=pbh&amp;AN=7362300&amp;site=ehost-live>">https://search.ebscohost.com/login.aspx?direct=true&amp;db=pbh&amp;AN=7362300&amp;site=ehost-live>">https://search.ebscohost.com/login.aspx?direct=true&amp;db=pbh&amp;AN=7362300&amp;site=ehost-live>">https://search.ebscohost.com/login.aspx?direct=true&amp;db=pbh&amp;AN=7362300&amp;site=ehost-live>">https://search.ebscohost.com/login.aspx?direct=true&amp;db=pbh&amp;and=amp;d

---. 'Teaching and Learning in Their Disciplinary Contexts: A Conceptual Analysis...' Studies in Higher Education 27.4 (2002): 405–417. Web.

Nunan, David. Syllabus Design. Language teaching: a scheme for teacher education. Oxford: Oxford University Press, 1988. Print.

Nunan, David, and Ronald Carter. The Cambridge Guide to Teaching English to Speakers of Other Languages. Cambridge: Cambridge University Press, 2001. Web. <a href="https://ezproxy.lib.gla.ac.uk/login?url=https://doi.org/10.1017/CBO9780511667206">https://ezproxy.lib.gla.ac.uk/login?url=https://doi.org/10.1017/CBO9780511667206</a>.

Nunan, David and Carter, Ronald. The Cambridge Guide to Teaching English to Speakers of Other Languages. Cambridge: Cambridge University Press, 2001. Web. <a href="https://ezproxy.lib.gla.ac.uk/login?url=https://doi.org/10.1017/CBO9780511667206">https://ezproxy.lib.gla.ac.uk/login?url=https://doi.org/10.1017/CBO9780511667206</a>.

Nuttall, Christine E. Teaching Reading Skills in a Foreign Language. [2nd ed.]. Macmillan books for teachers. Oxford: Macmillan Education, 2005. Web. <a href="https://contentstore.cla.co.uk//secure/link?id=c34770ad-e340-e911-80cd-005056af4099">https://contentstore.cla.co.uk//secure/link?id=c34770ad-e340-e911-80cd-005056af4099</a>

O'Brien, Teresa. 'Writing in a Foreign Language: Teaching and Learning'. Language Teaching 37.1 (2004): 1–28. Web.

Paul, R. 'Critical Thinking Movement: 3 Waves'. N.p., 2011. Web. <a href="http://www.criticalthinking.org/pages/critical-thinking-movement-3-waves/856">http://www.criticalthinking.org/pages/critical-thinking-movement-3-waves/856</a>.

Peacock, Matthew and Flowerdew, John. Research Perspectives on English for Academic Purposes. Cambridge applied linguistics series. Cambridge: Cambridge University Press, 2001. Print.

Peacock, Matthew, and John Flowerdew. Research Perspectives on English for Academic Purposes. Cambridge applied linguistics series. Cambridge: Cambridge University Press, 2001. Web.

<a href="https://contentstore.cla.co.uk//secure/link?id=750c9aa3-e340-e911-80cd-005056af4099">https://contentstore.cla.co.uk//secure/link?id=750c9aa3-e340-e911-80cd-005056af4099</a>

Pecorari, Diane. Teaching to Avoid Plagiarism: How to Promote Good Source Use. Maidenhead, Berks: Open University Press, 2013. Web. <a href="https://ebookcentral.proguest.com/lib/qla/detail.action?docID=1336595">https://ebookcentral.proguest.com/lib/qla/detail.action?docID=1336595</a>.

Pecorari, Diane. Teaching to Avoid Plagiarism: How to Promote Good Source Use.

Maidenhead, Berks: Open University Press, 2013. Print.

Pennington, M. C., and J. C. Richards. 'Teacher Identity in Language Teaching: Integrating Personal, Contextual, and Professional Factors'. RELC Journal 47.1 (2016): 5–23. Web.

'Principles and Practices in Second Language Aquisition'. Web. <a href="http://www.sdkrashen.com/content/books/principles\_and\_practice.pdf">http://www.sdkrashen.com/content/books/principles\_and\_practice.pdf</a>.

Robinson, Pauline C. ESP Today: A Practitioner's Guide. Language teaching methodology series. London: Prentice Hall, 1991. Print.

Robinson, Pauline C. and British Council. Academic Writing: Process and Product. ELT documents. Basingstoke: Modern English Publications in association with the British Council, 1988. Print.

---. Academic Writing: Process and Product. ELT documents. Basingstoke: Modern English Publications in association with the British Council, 1988. Print.

Rollinson, P. 'Using Peer Feedback in the ESL Writing Class'. ELT Journal 59.1 (2005): 23–30. Web.

S P Corder. 'PURE AND APPLIED RESEARCH IN LINGUISTICS: IS THE DIFFERENCE MERELY ONE OF MOTIVATION?' Studies in Second Language Acquisition 1.2 (1979): n. pag. Web. <a href="https://ezproxy.lib.gla.ac.uk/login?url=https://www.cambridge.org/core/services/aop-cambridge-core/content/view/80E92B0E3412C690A7894CCC798A3A98/S0272263100000838a.pdf/div-class-title-pure-and-applied-research-in-linguistics-is-the-difference-merely-one-of-motivation-div.pdf">https://exproxy.lib.gla.ac.uk/login?url=https://www.cambridge.org/core/services/aop-cambridge-core/content/view/80E92B0E3412C690A7894CCC798A3A98/S0272263100000838a.pdf/div-class-title-pure-and-applied-research-in-linguistics-is-the-difference-merely-one-of-motivation-div.pdf">https://exproxy.lib.gla.ac.uk/login?url=https://exproxy.lib.gla.ac.uk/login?url

Samraj, Betty. 'Discourse Features of the Student-Produced Academic Research Paper: Variations across Disciplinary Courses'. Journal of English for Academic Purposes 3.1 (2004): 5–22. Web.

Samuels, Peter. 'Promoting Learning Development as an Academic Discipline'. Journal of Learning Development in Higher Education 5 (2013): n. pag. Web. <a href="https://journal.aldinhe.ac.uk/index.php/jldhe/article/view/146">https://journal.aldinhe.ac.uk/index.php/jldhe/article/view/146</a>.

SCHMIDT, R. W. 'The Role of Consciousness in Second Language Learning1'. Applied Linguistics 11.2 (1990): 129–158. Web.

Shanahan, Cynthia, Timothy Shanahan, and Cynthia Misischia. 'Analysis of Expert Readers in Three Disciplines'. Journal of Literacy Research 43.4 (2011): 393–429. Web.

'Subject Benchmark Statements: Languages and Related Studies'. N.p., n.d. Web. <a href="http://www.qaa.ac.uk/Publications/InformationAndGuidance/Pages/Subject-benchmark-statement-Languages-and-related-studies.aspx">http://www.qaa.ac.uk/Publications/InformationAndGuidance/Pages/Subject-benchmark-statement-Languages-and-related-studies.aspx</a>.

Sun, Yu-Chih. 'Do Journal Authors Plagiarize? Using Plagiarism Detection Software to Uncover Matching Text across Disciplines'. Journal of English for Academic Purposes 12.4 (2013): 264–272. Web.

Swales, John M. Genre Analysis: English in Academic and Research Settings. The Cambridge applied linguistics series. Cambridge: Cambridge University Press, 1990. Print.

Swales, John M., and Christine B. Feak. Academic Writing for Graduate Students: Essential Tasks and Skills. 3rd ed. Michigan series in English for academic&professional purposes. Ann Arbor, Mich: University of Michigan Press, 2012. Print.

'Teachers' Beliefs'. n. pag. Web.

<a href="https://ezproxy.lib.gla.ac.uk/login?url=https://academic.oup.com/eltj/article/55/2/186/3114052">https://ezproxy.lib.gla.ac.uk/login?url=https://academic.oup.com/eltj/article/55/2/186/3114052</a>.

'The University's Student Guide to Assessment'. Web.

<a href="http://www.gla.ac.uk/media/media\_106264\_en.pdf">http://www.gla.ac.uk/media/media\_106264\_en.pdf</a>.

Thompson, Celia. 'Teaching Critical Thinking in EAP Courses in Australia'. TESOL Journal 11.4 (2011): 15–20. Web.

<a href="https://ezproxy.lib.gla.ac.uk/login?url=https://onlinelibrary.wiley.com/doi/10.1002/j.1949-3533.2002.tb00104.x/pdf">https://onlinelibrary.wiley.com/doi/10.1002/j.1949-3533.2002.tb00104.x/pdf</a>.

Tomlinson, Brian. Developing Materials for Language Teaching. 2nd ed. London: Bloomsbury Academic, 2013. Print.

'Towards Reflective Teaching'. Web.

<a href="http://www.tttjournal.co.uk/uploads/File/back\_articles/Towards\_Reflective\_Teaching.pdf">http://www.tttjournal.co.uk/uploads/File/back\_articles/Towards\_Reflective\_Teaching.pdf</a>.

Tribble, Chris. Writing. Language teaching: a scheme for teacher education. Oxford: Oxford University Press, 1996. Print.

'UEfAP: EAP Background Reading'. N.p., n.d. Web.

<a href="http://www.uefap.com/bgnd/biblfram.htm">http://www.uefap.com/bgnd/biblfram.htm</a>.

'---'. N.p., n.d. Web. <a href="http://www.uefap.com/bgnd/biblfram.htm">http://www.uefap.com/bgnd/biblfram.htm</a>.

Uhrig, Karl. 'Business and Legal Case Genre Networks: Two Case Studies'. English for Specific Purposes 31.2 (2012): 127–136. Web.

'Understanding Class Blogs as a Tool for Language Development'. Web.

<a href="http://ltr.sagepub.com/content/12/4/517">http://ltr.sagepub.com/content/12/4/517</a>.

'University of Glasgow: Graduate Attributes'. N.p., n.d. Web.

<a href="http://www.gla.ac.uk/students/attributes/">http://www.gla.ac.uk/students/attributes/>.</a>

'---'. N.p., n.d. Web. <a href="http://www.gla.ac.uk/students/attributes/">http://www.gla.ac.uk/students/attributes/</a>.

'UWF - Center for University Teaching, Learning, and Assessment - Assessment of Student Learning: Introduction to Bloom's Taxonomy'. N.p., n.d. Web.

<a href="http://uwf.edu/cutla/assessstudent.cfm">http://uwf.edu/cutla/assessstudent.cfm</a>.

Wajnryb, Ruth. Classroom Observation Tasks: A Resource Book for Language Teachers and Trainers. Cambridge teacher training and development. Cambridge: Cambridge University Press, 1992. Print.

Walsh, S. 'Analyzing University Spoken Interaction: A CL/CA Approach. Applying Corpus Linguistics'. Applying Corpus Linguistics 16.3 (2011): n. pag. Web.

<a href="https://dspace.mic.ul.ie/bitstream/handle/10395/1795/Morton,%20T.%20Walsh,%20S.%20and%20O'Keeffe,%20A.%20(2011).%20Analyzing%20university%20spoken%20interaction%20a%20corpus%20linguisticsconversation%20analysis%20approach(Journal%20Article) (Pre-Published%20Version).pdf;jsessionid=B0A4740596B3C8B0377875ADC0C2EC6A?sequence=2>.

Watson Todd, Richard. 'EAP or TEAP?' Journal of English for Academic Purposes 2.2 (2003): 147–156. Web.

Weigle, Sara Cushing. Assessing Writing. Cambridge language assessment series. Cambridge: Cambridge University Press, 2002. Print.

Weir, Cyril J. Language Testing and Validation: An Evidence-Based Approach. Research and Practice in Applied Linguistics. Basingstoke, Hampshire: Palgrave Macmillan, 2005. Web. <a href="https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=97802305">https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=97802305">https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=97802305">https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=97802305">https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=97802305">https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=97802305">https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=97802305">https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=97802305">https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=97802305">https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=97802305">https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=97802305">https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=97802305">https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=97802305">https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=97802305">https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=97802305">https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=97802305">https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=97802305">https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=97802305">https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=97802305">https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=97802305">https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=97802305">https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=97802305">https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=97802305">https://www.vlebooks

Weissberg, Bob. 'The Graduate Seminar: Another Research-Process Genre'. English for Specific Purposes 12.1 (1993): 23–35. Web.

West, Richard. 'Needs Analysis in Language Teaching'. Language Teaching 27.01 (1994): n. pag. Web.

'What's Disciplinary Epistemology Got to Do with EAP? | Teaching EAP'. N.p., n.d. Web. <a href="https://teachingeap.wordpress.com/2012/07/20/whats-disciplinary-epistemology-got-to-do-with-eap/">https://teachingeap.wordpress.com/2012/07/20/whats-disciplinary-epistemology-got-to-do-with-eap/</a>.

Wilson, J. J. How to Teach Listening. How to--. Harlow: Pearson Longman, 2008. Web. <a href="https://contentstore.cla.co.uk//secure/link?id=c44770ad-e340-e911-80cd-005056af4099">https://contentstore.cla.co.uk//secure/link?id=c44770ad-e340-e911-80cd-005056af4099</a> >.

Wingate, Ursula. 'Academic Literacy across the Curriculum: Towards a Collaborative Instructional Approach'. Language Teaching (2016): 1–16. Web.

- ---. Academic Literacy and Student Diversity: The Case for Inclusive Practice. Vol. 42. Bristol: Multilingual Matters, 2015. Web.
- <a href="https://ebookcentral.proguest.com/lib/gla/detail.action?docID=2000150">https://ebookcentral.proguest.com/lib/gla/detail.action?docID=2000150</a>.
- ---. 'Doing Away with "Study Skills"'. Teaching in Higher Education 11.4 (2006): 457–469. Web.

Woodrow, Lindy. Introducing Course Design in English for Specific Purposes. London: Routledge, 2018. Web.

<a href="https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9781351389174">https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9781351389174</a>.

---. Introducing Course Design in English for Specific Purposes. London: Routledge, 2018. Web.

<a href="https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9781351389174">https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9781351389174</a>.

Woodward-Kron, R. 'Critical Analysis versus Description? Examining the Relationship in Successful Student Writing'. Journal of English for Academic Purposes 1.2 (2002): 121–143. Web.

Woodward-Kron, Robyn. 'More than Just Jargon – the Nature and Role of Specialist Language in Learning Disciplinary Knowledge'. Journal of English for Academic Purposes 7.4 (2008): 234–249. Web.

Wright, Tony. 'Second Language Teacher Education: Review of Recent Research on Practice'. Language Teaching 43.03 (2010): 259–296. Web.

Xing, Janet Zhiqun. Teaching and Learning Chinese as a Foreign Language: A Pedagogical Grammar. Hong Kong: Hong Kong University Press, 2006. Web. <a href="https://ezproxy.lib.gla.ac.uk/login?url=https://dx.doi.org/10.5790/hongkong/9789622097629.001.0001">https://ezproxy.lib.gla.ac.uk/login?url=https://dx.doi.org/10.5790/hongkong/9789622097629.001.0001</a>.

Yakhontova, Tatyana. 'Cultural and Disciplinary Variation in Academic Discourse: The Issue of Influencing Factors'. Journal of English for Academic Purposes 5.2 (2006): 153–167. Web.

Zhang, Ruwen. 'Using the Principles of Exploratory Practice to Guide Group Work in an Extensive Reading Class in China'. Language Teaching Research 8.3 (2004): 331–345. Web.