Student Engagement

[1]

Bovill, C. 2014. An investigation of co-created curricula within higher education in the UK, Ireland and the USA. Innovations in Education and Teaching International. 51, 1 (Jan. 2014), 15–25. https://doi.org/10.1080/14703297.2013.770264.

[2]

Bovill, C. et al. 2011. Engaging and empowering first-year students through curriculum design: perspectives from the literature. Teaching in Higher Education. 16, 2 (Apr. 2011), 197–209. https://doi.org/10.1080/13562517.2010.515024.

[3]

Bovill, C. 2013. Students and staff co-creating curricula: a new trend or an old idea we never got around to implementing? Improving Student Learning Through Research and Scholarship: 20 Years of ISL. Oxford Centre for Staff and Learning Development. 96–108.

[4]

Bovill, C. and Bulley, C.J. 2011. A model of active student participation in curriculum design: exploring desirability and possibility. Improving Student Learning (ISL) 18: Global Theories and Local Practices: Institutional, Disciplinary and Cultural Variations. Oxford Brookes University: Oxford Centre for Staff and Learning Development. 176–188.

[5]

Brooman, S. et al. 2015. The student voice in higher education curriculum design: is there value in listening? Innovations in Education and Teaching International. 52, 6 (Nov. 2015), 663–674. https://doi.org/10.1080/14703297.2014.910128.

[6]

Bryson C 2014. Understanding and developing student engagement. Routledge.

[7]

Bryson C 2014. Understanding and developing student engagement. Routledge.

[8]

Bryson, C. and Hand, L. 2007. The role of engagement in inspiring teaching and learning. Innovations in Education and Teaching International. 44, 4 (Nov. 2007), 349–362. https://doi.org/10.1080/14703290701602748.

[9]

Chickering, A.W. and Gamson, Z.F. 1987. Seven Principles for Good Practice in Undergraduate Education. AAHE Bulletin. (1987).

[10]

Cook-Sather, A. et al. 2014. Engaging students as partners in learning and teaching: a guide for faculty. Jossey-Bass.

[11]

Cook-Sather, A. 2014. Multiplying perspectives and improving practice: what can happen when undergraduate students collaborate with college faculty to explore teaching and learning. Instructional Science. 42, 1 (Jan. 2014), 31–46. https://doi.org/10.1007/s11251-013-9292-3.

[12]

Deeley, S. and Brown, R. 2014. Learning Through Partnership in Assessment. Teaching and Learning Together in Higher Education. 13 (2014).

[13]

Deeley, S.J. 2014. Summative co-assessment: A deep learning approach to enhancing employability skills and attributes. Active Learning in Higher Education. 15, 1 (Mar. 2014), 39–51. https://doi.org/10.1177/1469787413514649.

[14]

Department for Business, Innovation & Skills 2011. Higher Education : Students at the Heart of the System.

[15]

Dunne E. and Owen, D. 2013. The student engagement handbook: practice in higher education. Emerald Group Publishing Limited.

[16]

Dunne E. and Owen, D. 2013. The student engagement handbook: practice in higher education. Emerald Group Publishing Limited.

[17]

Dunne, E. and Zandstra, R. 2011. Students as change agents - new ways of engaging with learning and teaching in higher education. A joint University of Exeter/ESCalate/Higher Education Academy Publication.

[18]

Fleiszer, D, Fleiszer, T. and Russell, R. 1997. Medical Teacher. 19, 3 (1997).

[19]

Flexible pedagogies: new pedagogical ideas | Higher Education Academy: 2013. https://www.heacademy.ac.uk/flexible-pedagogies-new-pedagogical-ideas.

[20]

Framework for student engagement through partnership | Higher Education Academy: 2015. https://www.heacademy.ac.uk/enhancement/frameworks/framework-student-engagement-through-partnership.

[21]

Gibbs, G. 2010. Dimensions of Quality. Higher Education Academy.

[22]

Gibbs, G. 2014. Student engagement, the latest buzzword - Times Higher Education. Times Higher Education. (May 2014).

[23]

Hand, L. et al. 2008. Student engagement. SEDA.

[24]

Hardy, J. et al. 2014. Student-Generated Content: Enhancing learning through sharing multiple-choice questions. International Journal of Science Education. 36, 13 (Sept. 2014), 2180–2194. https://doi.org/10.1080/09500693.2014.916831.

[25]

Healey, M. et al. 2014. Engagement through partnership: students as partners in learning and teaching in higher education.

[26]

Higher Education Academy et al. 2010. Student Engagement Frameworks for Action Enhancing Student Engagement at the Institutional Level.

[27]

Higher Education Academy and Trowler, P. and Trowler, V. 2010. Student Engagement Case Studies.

[28]

Huxham, M. et al. 2015. Student and teacher co-navigation of a course: following the
               of academic enquiry. Teaching in Higher Education. 20, 5 (July 2015),
530–541. https://doi.org/10.1080/13562517.2015.1036730.

[29]

Kahu, E.R. 2013. Framing student engagement in higher education. Studies in Higher
Education. 38, 5 (June 2013), 758–773. https://doi.org/10.1080/03075079.2011.598505.

[30]

Keynote slides Professor George Kuh, University of Illinois: 2015.
https://cuecon2014.commons.gc.cuny.edu/keynote/.

[31]

Krause, K.-L. 2005. Understanding and Promoting Student Engagement in University
Learning Communities. (2005).

[32]

Kuh, G.D. et al. 2008. High-impact educational practices: what they are, who has access to
them, and why they matter. Association of American Colleges and Universities.

[33]

Lea, J. 2015. Enhancing Learning and Teaching in Higher Education: Engaging with the
Dimensions of Practice. Open University Press.

[34]

Little, S. 2011. Staff-student partnerships in higher education. Continuum.

[35]

Mann, S.J. 2001. Alternative Perspectives on the Student Experience: Alienation and engagement. Studies in Higher Education. 26, 1 (Mar. 2001), 7–19. https://doi.org/10.1080/03075070020030689.

[36]

Mihans, R. et al. 2008. Power and Expertise: Student-Faculty Collaboration in Course Design and the Scholarship of Teaching and Learning. International Journal for the Scholarship of Teaching and Learning. 2, 2 (2008).

[37]

Moore, N. and Gilmartin, M. 2010. Teaching for Better Learning: A Blended Learning Pilot Project with First-Year Geography Undergraduates. Journal of Geography in Higher Education. 34, 3 (Aug. 2010), 327–344. https://doi.org/10.1080/03098265.2010.501552.

[38]

National Union of Students 2012. A Manifesto For Partnership.

[39]

Seale, J. 2009. Doing student voice work in higher education: an exploration of the value of participatory methods. British Educational Research Journal. 36, 6 (Jan. 2009), 995–1015. https://doi.org/10.1080/01411920903342038.

[40]

sparqs 2011. Student engagement framework for Scotland.

[41]

Stefani, L.A.J. 1998. Assessment in Partnership with Learners. Assessment & Evaluation in Higher Education. 23, 4 (Dec. 1998), 339–350. https://doi.org/10.1080/0260293980230402.

[42]

Students as partners in the curriculum | Higher Education Academy: 2014. https://www.heacademy.ac.uk/services/change/change-programmes/students-partners-curriculum.

[43]

The Student Engagement Partnership 2014. The principles of student engagement: The student engagement conversation Summer-Autumn.

[44]

Thomas, L. and The Higher Education Academy 2012. Building student engagement and belonging in higher education at a time of change: final report from the What Works? Student Retention and Success programme.

[45]

Trowler, V. and Higher Education Academy 2010. Student engagement literature review.

[46]

Werder, C. and Otis, M.M. 2010. Engaging student voices in the study of teaching and learning. Stylus.

[47]

What matters to student success: the promise of high impact practices. Keynote presentation video recording: 2015. http://www.learningoutcomeassessment.org/Presentations/Kuh%202013%20New%20Mexico%20Assessment%20Conf%20HIPs%20afternoon%20session.pdf.

[48]

Wolf-Wendel, L. et al. 2009. A Tangled Web of Terms: The Overlap and Unique Contribution of Involvement, Engagement, and Integration to Understanding College Student Success. Journal of College Student Development. 50, 4 (2009), 407–428. https://doi.org/10.1353/csd.0.0077.

[49]

Woolmer, C. et al. 2015. Student staff partnership to create an interdisciplinary science skills course in a research intensive university. International Journal for Academic Development. (Dec. 2015), 1–12. https://doi.org/10.1080/1360144X.2015.1113969.

[50]

Zepke, N. and Leach, L. 2010. Improving student engagement: Ten proposals for action. Active Learning in Higher Education. 11, 3 (Nov. 2010), 167–177. https://doi.org/10.1177/1469787410379680.

[51]

2012. UK Quality Code for Higher Education : Part B Assuring and Enhancing Academic Quality. The Quality Assurance Agency for Higher Education (QAA).