Student Engagement



Bovill, C. (2013a). Students and staff co-creating curricula: a new trend or an old idea we never got around to implementing? In Improving Student Learning Through Research and Scholarship: 20 Years of ISL (Issue 20, pp. 96–108). Oxford Centre for Staff and Learning Development. https://eprints.gla.ac.uk/82348/

Bovill, C. (2014). An investigation of co-created curricula within higher education in the UK, Ireland and the USA. Innovations in Education and Teaching International, 51(1), 15–25. https://doi.org/10.1080/14703297.2013.770264

Bovill, C. and Bulley, C.J. (2011a). A model of active student participation in curriculum design: exploring desirability and possibility. In Improving Student Learning (ISL) 18: Global Theories and Local Practices: Institutional, Disciplinary and Cultural Variations (Issue 18, pp. 176–188). Oxford Brookes University: Oxford Centre for Staff and Learning Development. https://eprints.gla.ac.uk/57709/

Bovill, C., Bulley, C. J., & Morss, K. (2011). Engaging and empowering first-year students through curriculum design: perspectives from the literature. Teaching in Higher Education, 16(2), 197–209. https://doi.org/10.1080/13562517.2010.515024

Brooman, S., Darwent, S., & Pimor, A. (2015). The student voice in higher education curriculum design: is there value in listening? Innovations in Education and Teaching International, 52(6), 663–674. https://doi.org/10.1080/14703297.2014.910128

Bryson C. (2014a). Understanding and developing student engagement: Vol. The staff and educational development series (C. Bryson, Ed.). Routledge. https://ebookcentral.proguest.com/lib/gla/detail.action?docID=1644416

Bryson C. (2014b). Understanding and developing student engagement: Vol. The staff and educational development series (C. Bryson, Ed.). Routledge. https://ebookcentral.proguest.com/lib/gla/detail.action?docID=1644416

Bryson, C., & Hand, L. (2007). The role of engagement in inspiring teaching and learning. Innovations in Education and Teaching International, 44(4), 349–362. https://doi.org/10.1080/14703290701602748

Chickering, A. W., & Gamson, Z. F. (1987). Seven Principles for Good Practice in Undergraduate Education. AAHE Bulletin. https://eric.ed.gov/?id=ED282491

Cook-Sather, A. (2014). Multiplying perspectives and improving practice: what can happen when undergraduate students collaborate with college faculty to explore teaching and learning. Instructional Science, 42(1), 31–46. https://doi.org/10.1007/s11251-013-9292-3

Cook-Sather, A., Bovill, C., & Felten, P. (2014). Engaging students as partners in learning and teaching: a guide for faculty (First edition). Jossey-Bass.

https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9781118836 262

Deeley, S., & Brown, R. (2014). Learning Through Partnership in Assessment. Teaching and Learning Together in Higher Education, 13.

https://repository.brynmawr.edu/cgi/viewcontent.cgi?article=1107&context=tlthe

Deeley, S. J. (2014). Summative co-assessment: A deep learning approach to enhancing employability skills and attributes. Active Learning in Higher Education, 15(1), 39–51. https://doi.org/10.1177/1469787413514649

Department for Business, Innovation & Skills. (2011b). Higher Education: Students at the Heart of the System.

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/32409/11-9 44-higher-education-students-at-heart-of-system.pdf

Dunne E. and Owen, D. (2013a). The student engagement handbook: practice in higher education (E. Dunne & D. Owen, Eds.; First edition). Emerald Group Publishing Limited. https://ebookcentral.proquest.com/lib/gla/detail.action?docID=1593394

Dunne E. and Owen, D. (2013b). The student engagement handbook: practice in higher education (E. Dunne & D. Owen, Eds.; First edition). Emerald Group Publishing Limited. https://ebookcentral.proquest.com/lib/gla/detail.action?docID=1593394

Dunne, E., & Zandstra, R. (2011). Students as change agents - new ways of engaging with learning and teaching in higher education. A joint University of Exeter/ESCalate/Higher Education Academy Publication. http://escalate.ac.uk/8064

Fleiszer, D, Fleiszer, T. and Russell, R. (1997). Medical Teacher. 19(3). https://ezproxy.lib.gla.ac.uk/login?url=https://www.tandfonline.com./toc/imte20/19/3#.Ve1 xfqNwaUk

Gibbs, G. (2010). Dimensions of Quality. Higher Education Academy. https://www.heacademy.ac.uk/sites/default/files/dimensions_of_quality.pdf

Gibbs, G. (2014). Student engagement, the latest buzzword - Times Higher Education. Times Higher Education.

https://www.timeshighereducation.co.uk/news/student-engagement-the-latest-buzzword/2012947.article

Hand, L., Bryson, C., & Staff and Educational Development Association. (2008). Student engagement: Vol. SEDA special. SEDA.

Hardy, J., Bates, S. P., Casey, M. M., Galloway, K. W., Galloway, R. K., Kay, A. E., Kirsop, P., & McQueen, H. A. (2014). Student-Generated Content: Enhancing learning through sharing multiple-choice questions. International Journal of Science Education, 36(13), 2180–2194. https://doi.org/10.1080/09500693.2014.916831

Healey, M., Flint, A., Harrington, K., & Higher Education Academy. (2014). Engagement through partnership: students as partners in learning and teaching in higher education.

https://www.heacademy.ac.uk/engagement-through-partnership-students-partners-learning-and-teaching-higher-education

Higher Education Academy. (2015a). Framework for student engagement through partnership | Higher Education Academy.

https://www.heacademy.ac.uk/enhancement/frameworks/framework-student-engagement-through-partnership

Higher Education Academy, & Trowler, P. and Trowler, V. (2010). Student Engagement Case Studies. https://www.heacademy.ac.uk/resource/student-engagement-case-studies

Higher Education Academy, Trowler, V., & Trowler, P. (2010). Student Engagement Frameworks for Action Enhancing Student Engagement at the Institutional Level. https://www.heacademy.ac.uk/resources/detail/studentengagement/Frameworks_for_action index

Huxham, M., Hunter, M., McIntyre, A., Shilland, R., & McArthur, J. (2015). Student and teacher co-navigation of a course: following the of academic enquiry. Teaching in Higher Education, 20(5), 530–541. https://doi.org/10.1080/13562517.2015.1036730

Kahu, E. R. (2013). Framing student engagement in higher education. Studies in Higher Education, 38(5), 758–773. https://doi.org/10.1080/03075079.2011.598505

Keynote slides Professor George Kuh, University of Illinois. (2015). https://cuecon2014.commons.gc.cuny.edu/keynote/

Krause, K.-L. (2005). Understanding and Promoting Student Engagement in University Learning Communities.

https://melbourne-cshe.unimelb.edu.au/ data/assets/pdf file/0007/1761523/Stud eng.pdf

Kuh, G. D., Schneider, C. G., & Association of American Colleges and Universities. (2008). High-impact educational practices: what they are, who has access to them, and why they matter. Association of American Colleges and Universities.

Lea, J. (2015). Enhancing Learning and Teaching in Higher Education: Engaging with the Dimensions of Practice. Open University Press.

Little, S. (2011). Staff-student partnerships in higher education. Continuum.

Mann, S. J. (2001). Alternative Perspectives on the Student Experience: Alienation and engagement. Studies in Higher Education, 26(1), 7–19. https://doi.org/10.1080/03075070020030689

Mihans, R., Long, D., & Felten, P. (2008). Power and Expertise: Student-Faculty Collaboration in Course Design and the Scholarship of Teaching and Learning. International Journal for the Scholarship of Teaching and Learning, 2(2). https://digitalcommons.georgiasouthern.edu/ij-sotl/vol2/iss2/16/

Moore, N., & Gilmartin, M. (2010). Teaching for Better Learning: A Blended Learning Pilot Project with First-Year Geography Undergraduates. Journal of Geography in Higher

Education, 34(3), 327–344. https://doi.org/10.1080/03098265.2010.501552

National Union of Students. (2012). A Manifesto For Partnership. http://www.nusconnect.org.uk/resources/a-manifesto-for-partnership.

Professor George Kuh, University of Illinois. (2015b). What matters to student success: the promise of high impact practices. Keynote presentation video recording. http://www.learningoutcomeassessment.org/Presentations/Kuh%202013%20New%20Mexico%20Assessment%20Conf%20HIPs%20afternoon%20session.pdf

Ryan, A. and Tilbury, D. (2013b). Flexible pedagogies: new pedagogical ideas | Higher Education Academy.

https://www.heacademy.ac.uk/flexible-pedagogies-new-pedagogical-ideas

Seale, J. (2009). Doing student voice work in higher education: an exploration of the value of participatory methods. British Educational Research Journal, 36(6), 995–1015. https://doi.org/10.1080/01411920903342038

sparqs. (2011c). Student engagement framework for Scotland. http://www.sparqs.ac.uk/upfiles/SEFScotland.pdf

Stefani, L. A. J. (1998). Assessment in Partnership with Learners. Assessment & Evaluation in Higher Education, 23(4), 339–350. https://doi.org/10.1080/0260293980230402

Students as partners in the curriculum | Higher Education Academy. (2014). https://www.heacademy.ac.uk/services/change/change-programmes/students-partners-curriculum

The Student Engagement Partnership. (2014). The principles of student engagement: The student engagement conversation Summer-Autumn.

http://tsep.org.uk/wp-content/uploads/gravity_forms/4-8f8ea0c4180f64d078700886483e4a 08/2014/08/Student-Engagment-Conversation-Pamphlet-v11.pdf

Thomas, L., & The Higher Education Academy. (2012). Building student engagement and belonging in higher education at a time of change: final report from the What Works? Student Retention and Success programme.

https://www.heacademy.ac.uk/resources/detail/what-works-student-retention/What_works_final_report

Trowler, V., & Higher Education Academy. (2010). Student engagement literature review. https://www.heacademy.ac.uk/resources/detail/evidencenet/Student_engagement_literature review.

UK Quality Code for Higher Education: Part B Assuring and Enhancing Academic Quality. (2012). The Quality Assurance Agency for Higher Education (QAA). http://www.gaa.ac.uk/assuring-standards-and-quality/the-quality-code/quality-code-part-b

Werder, C., & Otis, M. M. (2010). Engaging student voices in the study of teaching and learning (1st ed). Stylus.

Wolf-Wendel, L., Ward, K., & Kinzie, J. (2009). A Tangled Web of Terms: The Overlap and

Unique Contribution of Involvement, Engagement, and Integration to Understanding College Student Success. Journal of College Student Development, 50(4), 407–428. https://doi.org/10.1353/csd.0.0077

Woolmer, C., Sneddon, P., Curry, G., Hill, B., Fehertavi, S., Longbone, C., & Wallace, K. (2015). Student staff partnership to create an interdisciplinary science skills course in a research intensive university. International Journal for Academic Development, 1–12. https://doi.org/10.1080/1360144X.2015.1113969

Zepke, N., & Leach, L. (2010). Improving student engagement: Ten proposals for action. Active Learning in Higher Education, 11(3), 167–177. https://doi.org/10.1177/1469787410379680