Student Engagement

@inbook{2013a, title={Students and staff co-creating curricula: a new trend or an old idea we never got around to implementing?}, url={https://eprints.gla.ac.uk/82348/}, number={20}, booktitle={Improving Student Learning Through Research and Scholarship: 20 Years of ISL}, publisher={Oxford Centre for Staff and Learning Development}, author={Bovill, C.}, year={2013}, pages={96–108} }

@inbook{2011a, title={A model of active student participation in curriculum design: exploring desirability and possibility}, url={https://eprints.gla.ac.uk/57709/}, number={18}, booktitle={Improving Student Learning (ISL) 18: Global Theories and Local Practices: Institutional, Disciplinary and Cultural Variations}, publisher={Oxford Brookes University: Oxford Centre for Staff and Learning Development}, author={Bovill, C. and Bulley, C.J.}, year={2011}, pages={176–188} }

@article{Bovill_2014, title={An investigation of co-created curricula within higher education in the UK, Ireland and the USA}, volume={51}, DOI={10.1080/14703297.2013.770264}, number={1}, journal={Innovations in Education and Teaching International}, author={Bovill, Catherine}, year={2014}, month={Jan}, pages={15–25} }

@article{Bovill_Bulley_Morss_2011, title={Engaging and empowering first-year students through curriculum design: perspectives from the literature}, volume={16}, DOI={10.1080/13562517.2010.515024}, number={2}, journal={Teaching in Higher Education}, author={Bovill, Catherine and Bulley, Cathy J. and Morss, Kate}, year={2011}, month={Apr}, pages={197–209} }

@article{Brooman_Darwent_Pimor_2015, title={The student voice in higher education curriculum design: is there value in listening?}, volume={52}, DOI={10.1080/14703297.2014.910128}, number={6}, journal={Innovations in Education and Teaching International}, author={Brooman, S. and Darwent, S. and Pimor, A.}, year={2015}, month={Nov}, pages={663–674} }

@book{Bryson C_2014a, address={London}, title={Understanding and developing student engagement}, volume={The staff and educational development series}, url={https://ebookcentral.proquest.com/lib/gla/detail.action?docID=1644416}, publisher={Routledge}, author={Bryson C}, editor={Bryson, Colin}, year={2014} }

@book{Bryson C_2014b, address={London}, title={Understanding and developing student engagement}, volume={The staff and educational development series}, url={https://ebookcentral.proquest.com/lib/gla/detail.action?docID=1644416}, publisher={Routledge}, author={Bryson C}, editor={Bryson, Colin}, year={2014} }

@article{Bryson_Hand_2007, title={The role of engagement in inspiring teaching and learning}, volume={44}, DOI={10.1080/14703290701602748}, number={4}, journal={Innovations in Education and Teaching International}, author={Bryson, Colin and Hand, Len}, year={2007}, month={Nov}, pages={349–362} }

@article{Chickering_Gamson_1987, title={Seven Principles for Good Practice in Undergraduate Education.}, url={https://eric.ed.gov/?id=ED282491}, journal={AAHE Bulletin}, author={Chickering, A.W. and Gamson, Z.F.}, year={1987} }

@article{Cook-Sather_2014, title={Multiplying perspectives and improving practice: what can happen when undergraduate students collaborate with college faculty to explore teaching and learning}, volume={42}, DOI={10.1007/s11251-013-9292-3}, number={1}, journal={Instructional Science}, author={Cook-Sather, Alison}, year={2014}, month={Jan}, pages={31–46} }

@book{Cook-Sather_Bovill_Felten_2014, address={San Francisco, California}, edition={First edition}, title={Engaging students as partners in learning and teaching: a guide for faculty}, url={https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=978111 18836262}, publisher={Jossey-Bass}, author={Cook-Sather, Alison and Bovill, Catherine and Felten, Peter}, year={2014} }

@article{Deeley_2014, title={Summative co-assessment: A deep learning approach to enhancing employability skills and attributes}, volume={15}, DOI={10.1177/1469787413514649}, number={1}, journal={Active Learning in Higher Education}, author={Deeley, S. J.}, year={2014}, month={Mar}, pages={39–51} }

@article{Deeley_Brown_2014, title={Learning Through Partnership in Assessment}, url={https://repository.brynmawr.edu/cgi/viewcontent.cgi?article=1107&context=tlthe}, number={13}, journal={Teaching and Learning Together in Higher Education}, author={Deeley, Susan and Brown, Ruth}, year={2014} }

@misc{2011b, title={Higher Education : Students at the Heart of the System}, url={https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/32409 /11-944-higher-education-students-at-heart-of-system.pdf}, author={Department for Business, Innovation & Skills}, year={2011} }

@book{Dunne E. and Owen, D._2013a, address={United Kingdom}, edition={First edition}, title={The student engagement handbook: practice in higher education}, url={https://ebookcentral.proquest.com/lib/gla/detail.action?docID=1593394}, publisher={Emerald Group Publishing Limited}, author={Dunne E. and Owen, D.}, editor={Dunne, Elisabeth and Owen, Derfel}, year={2013} }

@book{Dunne E. and Owen, D._2013b, address={United Kingdom}, edition={First edition}, title={The student engagement handbook: practice in higher education}, url={https://ebookcentral.proquest.com/lib/gla/detail.action?docID=1593394}, publisher={Emerald Group Publishing Limited}, author={Dunne E. and Owen, D.}, editor={Dunne, Elisabeth and Owen, Derfel}, year={2013} }

@misc{Dunne_Zandstra_2011, title={Students as change agents - new ways of engaging with learning and teaching in higher education}, url={http://escalate.ac.uk/8064}, publisher={A joint University of Exeter/ESCalate/Higher Education Academy Publication},

author={Dunne, E. and Zandstra, R.}, year={2011} }

@article{1997, title={Medical Teacher}, volume={19}, url={https://ezproxy.lib.gla.ac.uk/login?url=https://www.tandfonline.com./toc/imte20/19/3#.Ve1xfqNwaUk}, number={3}, author={Fleiszer, D, Fleiszer, T. and Russell, R.}, year={1997} }

@misc{Gibbs_2010, address={York}, title={Dimensions of Quality}, url={https://www.heacademy.ac.uk/sites/default/files/dimensions_of_quality.pdf}, publisher={Higher Education Academy}, author={Gibbs, G.}, year={2010} }

@article{Gibbs_2014, title={Student engagement, the latest buzzword - Times Higher Education}, url={https://www.timeshighereducation.co.uk/news/student-engagement-the-latest-buzzword/2012947.article}, journal={Times Higher Education}, author={Gibbs, G.}, year={2014}, month={May} }

@book{Hand_Bryson_Staff and Educational Development Association_2008, address={London}, title={Student engagement}, volume={SEDA special}, publisher={SEDA}, author={Hand, Len and Bryson, Colin and Staff and Educational Development Association}, year={2008} }

@article{Hardy_Bates_Casey_Galloway_Galloway_Kay_Kirsop_McQueen_2014, title={Student-Generated Content: Enhancing learning through sharing multiple-choice questions}, volume={36}, DOI={10.1080/09500693.2014.916831}, number={13}, journal={International Journal of Science Education}, author={Hardy, Judy and Bates, Simon P. and Casey, Morag M. and Galloway, Kyle W. and Galloway, Ross K. and Kay, Alison E. and Kirsop, Peter and McQueen, Heather A.}, year={2014}, month={Sep}, pages={2180–2194} }

@misc{Healey_Flint_Harrington_2014, title={Engagement through partnership: students as partners in learning and teaching in higher education}, url={https://www.heacademy.ac.uk/engagement-through-partnership-students-partners-learning-and-teaching-higher-education}, author={Healey, M. and Flint, A. and Harrington, K. and Higher Education Academy}, year={2014} }

@misc{2015a, title={Framework for student engagement through partnership | Higher Education Academy}, url={https://www.heacademy.ac.uk/enhancement/frameworks/framework-student-engagement-through-partnership}, author={Higher Education Academy}, year={2015} }

@misc{2010, title={Student Engagement Case Studies}, url={https://www.heacademy.ac.uk/resource/student-engagement-case-studies}, author={Higher Education Academy and Trowler, P. and Trowler, V.}, year={2010} }

@misc{Trowler_Trowler_2010, title={Student Engagement Frameworks for Action Enhancing Student Engagement at the Institutional Level}, url={https://www.heacademy.ac.uk/resources/detail/studentengagement/Frameworks_for_action_index}, author={Higher Education Academy and Trowler, Vicky and Trowler, Paul}, year={2010} }

@article{Huxham_Hunter_McIntyre_Shilland_McArthur_2015, title={Student and teacher

co-navigation of a course: following the   of academic enquiry},
volume={20}, DOI={10.1080/13562517.2015.1036730}, number={5},
journal={Teaching in Higher Education}, author={Huxham, Mark and Hunter, Megan and
McIntyre, Angela and Shilland, Robin and McArthur, Jan}, year={2015}, month={Jul},
pages={530–541} }

@article{Kahu_2013, title={Framing student engagement in higher education},
volume={38}, DOI={10.1080/03075079.2011.598505}, number={5}, journal={Studies
in Higher Education}, author={Kahu, Ella R.}, year={2013}, month={Jun},
pages={758–773} }

@article{Krause_2005, address={Melbourne}, title={Understanding and Promoting
Student Engagement in University Learning Communities},
url={https://melbourne-cshe.unimelb.edu.au/__data/assets/pdf_file/0007/1761523/Stud_en
g.pdf}, publisher={Centre for the Study of Higher Education, The University of
Melbourne}, author={Krause, Kerri-Lee}, year={2005} }

@book{Kuh_Schneider_Association of American Colleges and Universities_2008,
address={Washington, DC}, title={High-impact educational practices: what they are, who
has access to them, and why they matter}, publisher={Association of American Colleges
and Universities}, author={Kuh, George D. and Schneider, Carol Geary and Association of
American Colleges and Universities}, year={2008} }

@book{Lea_2015, address={Milton Keynes}, title={Enhancing Learning and Teaching in
Higher Education: Engaging with the Dimensions of Practice}, publisher={Open University
Press}, author={Lea, John}, year={2015} }

@book{Little_2011, address={London}, title={Staff-student partnerships in higher
education}, publisher={Continuum}, author={Little, Sabine}, year={2011} }

@article{Mann_2001, title={Alternative Perspectives on the Student Experience:
Alienation and engagement}, volume={26}, DOI={10.1080/03075070020030689},
number={1}, journal={Studies in Higher Education}, author={Mann, Sarah J.},
year={2001}, month={Mar}, pages={7–19} }

@article{Mihans_Long_Felten_2008, title={Power and Expertise: Student-Faculty
Collaboration in Course Design and the Scholarship of Teaching and Learning},
volume={2}, url={https://digitalcommons.georgiasouthern.edu/ij-sotl/vol2/iss2/16/},
number={2}, journal={International Journal for the Scholarship of Teaching and
Learning}, author={Mihans, Richard and Long, Deborah and Felten, Peter}, year={2008}
}

@article{Moore_Gilmartin_2010, title={Teaching for Better Learning: A Blended Learning
Pilot Project with First-Year Geography Undergraduates}, volume={34},
DOI={10.1080/03098265.2010.501552}, number={3}, journal={Journal of Geography in
Higher Education}, author={Moore, Niamh and Gilmartin, Mary}, year={2010},
month={Aug}, pages={327–344} }

@misc{2012, title={A Manifesto For Partnership},
url={http://www.nusconnect.org.uk/resources/a-manifesto-for-partnership},
author={National Union of Students}, year={2012} }

@misc{2015b, title={What matters to student success: the promise of high impact practices. Keynote presentation video recording}, url={http://www.learningoutcomeassessment.org/Presentations/Kuh%202013%20New%20 Mexico%20Assessment%20Conf%20HIPs%20afternoon%20session.pdf}, author={Professor George Kuh, University of Illinois}, year={2015} }

@misc{2013b, title={Flexible pedagogies: new pedagogical ideas | Higher Education Academy}, url={https://www.heacademy.ac.uk/flexible-pedagogies-new-pedagogical-ideas}, author={Ryan, A. and Tilbury, D.}, year={2013} }

@article{Seale_2009, title={Doing student voice work in higher education: an exploration of the value of participatory methods}, volume={36}, DOI={10.1080/01411920903342038}, number={6}, journal={British Educational Research Journal}, author={Seale, Jane}, year={2009}, month={Jan}, pages={995–1015} }

@misc{2011c, title={Student engagement framework for Scotland}, url={http://www.sparqs.ac.uk/upfiles/SEFScotland.pdf}, author={sparqs}, year={2011} }

@article{Stefani_1998, title={Assessment in Partnership with Learners}, volume={23}, DOI={10.1080/0260293980230402}, number={4}, journal={Assessment & Evaluation in Higher Education}, author={Stefani, Lorraine A. J.}, year={1998}, month={Dec}, pages={339–350} }

@misc{2014, title={The principles of student engagement: The student engagement conversation Summer-Autumn}, url={http://tsep.org.uk/wp-content/uploads/gravity_forms/4-8f8ea0c4180f64d0787008864 83e4a08/2014/08/Student-Engagment-Conversation-Pamphlet-v11.pdf}, author={The Student Engagement Partnership}, year={2014} }

@misc{Thomas_2012, title={Building student engagement and belonging in higher education at a time of change: final report from the What Works? Student Retention and Success programme}, url={https://www.heacademy.ac.uk/resources/detail/what-works-student-retention/What_ works_final_report}, author={Thomas, L. and The Higher Education Academy}, year={2012} }

@misc{Trowler_2010, title={Student engagement literature review}, url={https://www.heacademy.ac.uk/resources/detail/evidencenet/Student_engagement_lit erature_review}, author={Trowler, V. and Higher Education Academy}, year={2010} }

@book{Werder_Otis_2010, address={Sterling, Va}, edition={1st ed}, title={Engaging student voices in the study of teaching and learning}, publisher={Stylus}, author={Werder, Carmen and Otis, Megan M.}, year={2010} }

@article{Wolf-Wendel_Ward_Kinzie_2009, title={A Tangled Web of Terms: The Overlap and Unique Contribution of Involvement, Engagement, and Integration to Understanding College Student Success}, volume={50}, DOI={10.1353/csd.0.0077}, number={4}, journal={Journal of College Student Development}, author={Wolf-Wendel, Lisa and Ward, Kelly and Kinzie, Jillian}, year={2009}, pages={407–428} }

@article{Woolmer_Sneddon_Curry_Hill_Fehertavi_Longbone_Wallace_2015, title={Student staff partnership to create an interdisciplinary science skills course in a research intensive university}, DOI={10.1080/1360144X.2015.1113969}, journal={International Journal for Academic Development}, author={Woolmer, Cherie and Sneddon, Peter and Curry, Gordon and Hill, Bob and Fehertavi, Szonja and Longbone, Charlotte and Wallace, Katherine}, year={2015}, month={Dec}, pages={1–12} }

@article{Zepke_Leach_2010, title={Improving student engagement: Ten proposals for action}, volume={11}, DOI={10.1177/1469787410379680}, number={3}, journal={Active Learning in Higher Education}, author={Zepke, N. and Leach, L.}, year={2010}, month={Nov}, pages={167–177} }

@misc{UK Quality Code for Higher Education : Part B Assuring and Enhancing Academic Quality_2012, url={http://www.qaa.ac.uk/assuring-standards-and-quality/the-quality-code/quality-code-part-b}, publisher={The Quality Assurance Agency for Higher Education (QAA)}, year={2012} }

@misc{Students as partners in the curriculum | Higher Education Academy_2014, url={https://www.heacademy.ac.uk/services/change/change-programmes/students-partners-curriculum}, year={2014} }

@misc{Keynote slides Professor George Kuh, University of Illinois_2015, url={https://cuecon2014.commons.gc.cuny.edu/keynote/}, year={2015} }