Student Engagement



1.

Bovill, C. and Bulley, C.J.: A model of active student participation in curriculum design: exploring desirability and possibility. In: Improving Student Learning (ISL) 18: Global Theories and Local Practices: Institutional, Disciplinary and Cultural Variations. pp. 176–188. Oxford Brookes University: Oxford Centre for Staff and Learning Development (2011).

2.

Brooman, S., Darwent, S., Pimor, A.: The student voice in higher education curriculum design: is there value in listening? Innovations in Education and Teaching International. 52, 663–674 (2015). https://doi.org/10.1080/14703297.2014.910128.

3.

Bryson C: Understanding and developing student engagement. Routledge, London (2014).

4.

Chickering, A.W., Gamson, Z.F.: Seven Principles for Good Practice in Undergraduate Education. AAHE Bulletin. (1987).

5.

Cook-Sather, A., Bovill, C., Felten, P.: Engaging students as partners in learning and teaching: a guide for faculty. Jossey-Bass, San Francisco, California (2014).

6.

Gibbs, G.: Student engagement, the latest buzzword - Times Higher Education. Times Higher Education. (2014).

7.

Healey, M., Flint, A., Harrington, K., Higher Education Academy: Engagement through partnership: students as partners in learning and teaching in higher education, https://www.heacademy.ac.uk/engagement-through-partnership-students-partners-learning-and-teaching-higher-education, (2014).

8.

Higher Education Academy: Framework for student engagement through partnership | Higher Education Academy,

https://www.heacademy.ac.uk/enhancement/frameworks/framework-student-engagement-through-partnership.

9.

Higher Education Academy, Trowler, V., Trowler, P.: Student Engagement Frameworks for Action Enhancing Student Engagement at the Institutional Level, https://www.heacademy.ac.uk/resources/detail/studentengagement/Frameworks_for_action index, (2010).

10.

Bryson C: Understanding and developing student engagement. Routledge, London (2014).

11.

Dunne E. and Owen, D.: The student engagement handbook: practice in higher education. Emerald Group Publishing Limited, United Kingdom (2013).

12.

Wolf-Wendel, L., Ward, K., Kinzie, J.: A Tangled Web of Terms: The Overlap and Unique Contribution of Involvement, Engagement, and Integration to Understanding College

Student Success. Journal of College Student Development. 50, 407–428 (2009). https://doi.org/10.1353/csd.0.0077.

13.

UK Quality Code for Higher Education: Part B Assuring and Enhancing Academic Quality, http://www.qaa.ac.uk/assuring-standards-and-quality/the-quality-code/quality-code-part-b, (2012).

14.

Woolmer, C., Sneddon, P., Curry, G., Hill, B., Fehertavi, S., Longbone, C., Wallace, K.: Student staff partnership to create an interdisciplinary science skills course in a research intensive university. International Journal for Academic Development. 1–12 (2015). https://doi.org/10.1080/1360144X.2015.1113969.

15.

Bovill, C.: An investigation of co-created curricula within higher education in the UK, Ireland and the USA. Innovations in Education and Teaching International. 51, 15–25 (2014). https://doi.org/10.1080/14703297.2013.770264.

16.

Bovill, C.: Students and staff co-creating curricula: a new trend or an old idea we never got around to implementing? In: Improving Student Learning Through Research and Scholarship: 20 Years of ISL. pp. 96–108. Oxford Centre for Staff and Learning Development (2013).

17.

Bovill, C., Bulley, C.J., Morss, K.: Engaging and empowering first-year students through curriculum design: perspectives from the literature. Teaching in Higher Education. 16, 197–209 (2011). https://doi.org/10.1080/13562517.2010.515024.

18.

Bryson, C., Hand, L.: The role of engagement in inspiring teaching and learning. Innovations in Education and Teaching International. 44, 349–362 (2007). https://doi.org/10.1080/14703290701602748.

19.

Cook-Sather, A.: Multiplying perspectives and improving practice: what can happen when undergraduate students collaborate with college faculty to explore teaching and learning. Instructional Science. 42, 31–46 (2014). https://doi.org/10.1007/s11251-013-9292-3.

20.

Deeley, S.J.: Summative co-assessment: A deep learning approach to enhancing employability skills and attributes. Active Learning in Higher Education. 15, 39–51 (2014). https://doi.org/10.1177/1469787413514649.

21.

Deeley, S., Brown, R.: Learning Through Partnership in Assessment. Teaching and Learning Together in Higher Education. (2014).

22.

Department for Business, Innovation & Skills: Higher Education: Students at the Heart of the System.

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/32409/11-9 44-higher-education-students-at-heart-of-system.pdf, (2011).

23.

Dunne E. and Owen, D.: The student engagement handbook: practice in higher education. Emerald Group Publishing Limited, United Kingdom (2013).

24.

Dunne, E., Zandstra, R.: Students as change agents - new ways of engaging with learning and teaching in higher education, http://escalate.ac.uk/8064, (2011).

25.

Fleiszer, D., Fleiszer, T. and Russell, R.: Medical Teacher. 19, (1997).

26.

Gibbs, G.: Dimensions of Quality, https://www.heacademy.ac.uk/sites/default/files/dimensions_of_quality.pdf, (2010).

27.

Hardy, J., Bates, S.P., Casey, M.M., Galloway, K.W., Galloway, R.K., Kay, A.E., Kirsop, P., McQueen, H.A.: Student-Generated Content: Enhancing learning through sharing multiple-choice questions. International Journal of Science Education. 36, 2180–2194 (2014). https://doi.org/10.1080/09500693.2014.916831.

28.

Hand, L., Bryson, C., Staff and Educational Development Association: Student engagement. SEDA, London (2008).

29.

Lea, J.: Enhancing Learning and Teaching in Higher Education: Engaging with the Dimensions of Practice. Open University Press, Milton Keynes (2015).

30.

Students as partners in the curriculum | Higher Education Academy, https://www.heacademy.ac.uk/services/change/change-programmes/students-partners-curriculum.

31.

Huxham, M., Hunter, M., McIntyre, A., Shilland, R., McArthur, J.: Student and teacher co-navigation of a course: following the of academic enquiry. Teaching in Higher Education. 20, 530–541 (2015). https://doi.org/10.1080/13562517.2015.1036730.

32.

Kahu, E.R.: Framing student engagement in higher education. Studies in Higher Education.

38, 758-773 (2013). https://doi.org/10.1080/03075079.2011.598505.

33.

Krause, K.-L.: Understanding and Promoting Student Engagement in University Learning Communities. (2005).

34.

Kuh, G.D., Schneider, C.G., Association of American Colleges and Universities: High-impact educational practices: what they are, who has access to them, and why they matter. Association of American Colleges and Universities, Washington, DC (2008).

35.

Professor George Kuh, University of Illinois: What matters to student success: the promise of high impact practices. Keynote presentation video recording, http://www.learningoutcomeassessment.org/Presentations/Kuh%202013%20New%20Mexico%20Assessment%20Conf%20HIPs%20afternoon%20session.pdf.

36.

Keynote slides Professor George Kuh, University of Illinois, https://cuecon2014.commons.gc.cuny.edu/keynote/.

37.

Little, S.: Staff-student partnerships in higher education. Continuum, London (2011).

38.

Mann, S.J.: Alternative Perspectives on the Student Experience: Alienation and engagement. Studies in Higher Education. 26, 7–19 (2001). https://doi.org/10.1080/03075070020030689.

39.

Mihans, R., Long, D., Felten, P.: Power and Expertise: Student-Faculty Collaboration in

Course Design and the Scholarship of Teaching and Learning. International Journal for the Scholarship of Teaching and Learning. 2, (2008).

40.

Moore, N., Gilmartin, M.: Teaching for Better Learning: A Blended Learning Pilot Project with First-Year Geography Undergraduates. Journal of Geography in Higher Education. 34, 327–344 (2010). https://doi.org/10.1080/03098265.2010.501552.

41.

National Union of Students: A Manifesto For Partnership, http://www.nusconnect.org.uk/resources/a-manifesto-for-partnership, (2012).

42.

Ryan, A. and Tilbury, D.: Flexible pedagogies: new pedagogical ideas | Higher Education Academy, https://www.heacademy.ac.uk/flexible-pedagogies-new-pedagogical-ideas.

43.

Seale, J.: Doing student voice work in higher education: an exploration of the value of participatory methods. British Educational Research Journal. 36, 995–1015 (2009). https://doi.org/10.1080/01411920903342038.

44.

sparqs: Student engagement framework for Scotland, http://www.sparqs.ac.uk/upfiles/SEFScotland.pdf, (2011).

45.

Stefani, L.A.J.: Assessment in Partnership with Learners. Assessment & Evaluation in Higher Education. 23, 339–350 (1998). https://doi.org/10.1080/0260293980230402.

46.

The Student Engagement Partnership: The principles of student engagement: The student

engagement conversation Summer-Autumn,

http://tsep.org.uk/wp-content/uploads/gravity_forms/4-8f8ea0c4180f64d078700886483e4a 08/2014/08/Student-Engagment-Conversation-Pamphlet-v11.pdf, (2014).

47.

Thomas, L., The Higher Education Academy: Building student engagement and belonging in higher education at a time of change: final report from the What Works? Student Retention and Success programme,

https://www.heacademy.ac.uk/resources/detail/what-works-student-retention/What_works_final_report, (2012).

48.

Trowler, V., Higher Education Academy: Student engagement literature review, https://www.heacademy.ac.uk/resources/detail/evidencenet/Student_engagement_literature review, (2010).

49.

Higher Education Academy, Trowler, P. and Trowler, V.: Student Engagement Case Studies, https://www.heacademy.ac.uk/resource/student-engagement-case-studies, (2010).

50.

Werder, C., Otis, M.M.: Engaging student voices in the study of teaching and learning. Stylus, Sterling, Va (2010).

51.

Zepke, N., Leach, L.: Improving student engagement: Ten proposals for action. Active Learning in Higher Education. 11, 167–177 (2010). https://doi.org/10.1177/1469787410379680.