## Teaching English for Academic Purposes

masters option



'Academic Word List - School of Linguistics and Applied Language Studies - Victoria University of Wellington'. n.d. http://www.victoria.ac.nz/lals/resources/academicwordlist/. Alexander, Olwyn, Argent, Sue, and Spencer, Jenifer. 2008a. EAP Essentials: A Teacher's Guide to Principles and Practice. Reading: Garnet.

———. 2008b. EAP Essentials: A Teacher's Guide to Principles and Practice. Reading: Garnet.

———. 2008c. EAP Essentials: A Teacher's Guide to Principles and Practice. Reading: Garnet.

———. 2008d. EAP Essentials: A Teacher's Guide to Principles and Practice. Reading: Garnet.

Alexander, Olwyn, Sue Argent, and Jenifer Spencer. 2008. EAP Essentials: A Teacher's Guide to Principles and Practice. Reading: Garnet Publishing Ltd.

Allwright, Dick. 2003. 'Exploratory Practice: Rethinking Practitioner Research in Language Teaching'. Language Teaching Research 7 (2): 113–41. https://doi.org/10.1191/1362168803lr1180a.

Allwright, Dick. 2009. The Developing Language Learner: An Introduction to Exploratory Practice. Vol. Research and practice in applied linguistics. Houndmills, Basingst: Palgrave Macmillan

Atkinson, Dwight. 1997. 'A Critical Approach to Critical Thinking in TESOL'. TESOL Quarterly 31 (1). https://doi.org/10.2307/3587975.

A.W., Bates. n.d. 'Teaching in a Digital Age'. https://opentextbc.ca/teachinginadigitalage/. Badger, R., and G. White. 2000a. 'A Process Genre Approach to Teaching Writing'. ELT Journal 54 (2): 153–60. https://doi.org/10.1093/elt/54.2.153.

——. 2000b. 'A Process Genre Approach to Teaching Writing'. ELT Journal 54 (2): 153–60. https://doi.org/10.1093/elt/54.2.153.

'BALEAP Can Do Framework for EAP Syllabus Design and Assessment'. n.d. https://www.baleap.org/wp-content/uploads/2016/04/Can\_Do\_Framework\_\_with\_sample\_ac tivities April 2013.pdf.

'BALEAP Competency Framework for Teachers of English for Academic Purposes'. n.d. https://www.baleap.org/wp-content/uploads/2016/04/teap-competency-framework.pdf.

'BALEAP Guidelines on English Language Tests for University Entry'. n.d. https://www.baleap.org/wp-content/uploads/2016/04/BALEAP\_Guidelines\_on\_English\_Language Tests for University AGM v19 May 2012.pdf.

Banerjee, Jayanti, and Dianne Wall. 2006. 'Assessing and Reporting Performances on Pre-Sessional EAP Courses: Developing a Final Assessment Checklist and Investigating Its Validity'. Journal of English for Academic Purposes 5 (1): 50–69. https://doi.org/10.1016/j.jeap.2005.11.003.

Basturkmen, Helen. 2006. Ideas and Options in English for Specific Purposes. Vol. ESL and applied linguistics professional series. Mahwah, NJ: Lawrence Erlbaum Associates, Publishers.

Basturkmen, Helen. 2010a. Developing Courses in English for Specific Purposes. Basingstoke, Hampshire: Palgrave Macmillan.

https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9780230290518.

——. 2010b. Developing Courses in English for Specific Purposes. Basingstoke, Hampshire: Palgrave Macmillan.

https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9780230290518.

Becher, Tony. 1981. 'Towards a Definition of Disciplinary Cultures'. Studies in Higher Education 6 (2): 109–22. https://doi.org/10.1080/03075078112331379362.

———. 1989. Academic Tribes and Territories: Intellectual Enquiry and the Cultures of Disciplines. Buckingham: Society for Research into Higher Education & Open University Press

https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9780335230648.

——. 1994. 'The Significance of Disciplinary Differences'. Studies in Higher Education 19 (2): 151–61. https://doi.org/10.1080/03075079412331382007.

Bell, Roger T. 1981. An Introduction to Applied Linguistics: Approaches and Methods in Language Teaching. London: Batsford.

Benesch, Sarah. 1996. 'Needs Analysis and Curriculum Development in EAP: An Example of a Critical Approach'. TESOL Quarterly 30 (4). https://doi.org/10.2307/3587931.

Benson, Phil. 2007. 'Autonomy in Language Teaching and Learning'. Language Teaching 40 (01). https://doi.org/10.1017/S0261444806003958.

Biber, Douglas. 2006. University Language: A Corpus-Based Study of Spoken and Written Registers. Vol. Studies in corpus linguistics. Amsterdam: J. Benjamins.

Biber, Douglas, Susan Conrad, and Askews & Holts Library Services. 2009. Register, Genre, and Style. Vol. Cambridge textbooks in linguistics. Cambridge: Cambridge University Press. https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9781107210 073.

Biber, Douglas, Susan Conrad, Randi Reppen, Pat Byrd, and Marie Helt. 2002. 'Speaking and Writing in the University: A Multidimensional Comparison'. TESOL Quarterly 36 (1). https://doi.org/10.2307/3588359.

Biber, Douglas, Leech, Geoffrey N., and Conrad, Susan. 2002. Longman Student Grammar of Spoken and Written English. Harlow: Longman.

Biggs, John B., Catherine So-kum Tang, Society for Research into Higher Education, and Ebooks Corporation Limited. 2011. Teaching for Quality Learning at University: What the Student Does. Fourth edition. Maidenhead: McGraw-Hill/Society for Research into Higher Education/Open University Press.

https://ebookcentral.proquest.com/lib/gla/detail.action?docID=798265.

Biglan, Anthony. 1973. 'The Characteristics of Subject Matter in Different Academic Areas.' Journal of Applied Psychology 57 (3): 195–203.

https://ezproxy.lib.gla.ac.uk/login?url=https://search.ebscohost.com/login.aspx?direct=true &db=buh&AN=12361480&site=ehost-live.

Bitchener, J., and U. Knoch. 2010. 'The Contribution of Written Corrective Feedback to Language Development: A Ten Month Investigation'. Applied Linguistics 31 (2): 193–214. https://doi.org/10.1093/applin/amp016.

'Bloom's Taxonomy'. n.d. http://www.learningandteaching.info/learning/bloomtax.htm.

'Bloomsbury - Academic Writing'. n.d. http://www.bloomsbury.com/uk/academic-writing-9781441112361/.

Borg, Simon. 2003. 'Teacher Cognition in Language Teaching: A Review of Research on What Language Teachers Think, Know, Believe, and Do'. Language Teaching 36 (2): 81–109. https://doi.org/10.1017/S0261444803001903.

Bourdieu, Pierre, Passeron, Jean-Claude, Saint Martin, Monique de, Baudelot, Christian, and Vincent, Guy. 1994. Academic Discourse: Linguistic Misunderstanding and Professional Power. Cambridge: Polity.

Breen, Michael P. 1987. 'Contemporary Paradigms in Syllabus Design. Part I'. Language Teaching 20 (02). https://doi.org/10.1017/S0261444800004365.

Breen, Michael P., and Andrew Littlejohn. 2005. Classroom Decision-Making: Negotiation and Process Syllabuses in Practice. Vol. Cambridge language teaching library. Cambridge: Cambridge University Press.

Brown, James Dean and Ebooks Corporation Limited. 2016a. Introducing Needs Analysis and English for Specific Purposes. Vol. Routledge introductions to English for specific purposes. London: Routledge.

https://ebookcentral.proguest.com/lib/gla/detail.action?docID=4332718.

———. 2016b. Introducing Needs Analysis and English for Specific Purposes. Vol. Routledge introductions to English for specific purposes. London: Routledge. https://ebookcentral.proquest.com/lib/gla/detail.action?docID=4332718.

Bruce, Ian. 2008. 'Cognitive Genre Structures in Methods Sections of Research Articles: A

Corpus Study'. Journal of English for Academic Purposes 7 (1): 38–54. https://doi.org/10.1016/j.jeap.2007.12.001.

———. 2009. 'Results Sections in Sociology and Organic Chemistry Articles: A Genre Analysis'. English for Specific Purposes 28 (2): 105–24. https://doi.org/10.1016/j.esp.2008.12.005.

Bruce, Ian, 1953-. 2011. Theory and Concepts of English for Academic Purposes. Basingstoke, UK: Palgrave Macmillan.

Byram, Michael and Morgan, Carol. 1994. Teaching-and-Learning Language-and-Culture. Vol. Multilingual matters (Series). Clevedon: Multilingual Matters.

Charles, Maggie, Diane Pecorari, and Ebooks Corporation Limited. 2016. Introducing English for Academic Purposes. Vol. Routledge Introductions to English for Specific Purposes. London: Routledge.

https://ebookcentral.proguest.com/lib/gla/detail.action?docID=4185925.

Charles, Maggie, Diane Pecorari, and Susan Hunston, eds. 2009. Academic Writing: At the Interface of Corpus and Discourse. London: Continuum.

https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9781441135 803.

Chen, Jun, and Channarong Intaraprasert. 2014. 'Reading Strategies Employed by University Business English Majors with Different Levels of Reading Proficiency'. English Language Teaching 7 (4). https://doi.org/10.5539/elt.v7n4p25.

Coffin, Caroline. 2003. Teaching Academic Writing: A Toolkit for Higher Education. London: Routledge.

Coffin, Caroline, and James P. Donohue. 2012a. 'Academic Literacies and Systemic Functional Linguistics: How Do They Relate?' Journal of English for Academic Purposes 11 (1): 64–75. https://doi.org/10.1016/j.jeap.2011.11.004.

———. 2012b. 'English for Academic Purposes: Contributions from Systemic Functional Linguistics and Academic Literacies'. Journal of English for Academic Purposes 11 (1): 1–3. https://ezproxy.lib.gla.ac.uk/login?url=https://www.sciencedirect.com./science/article/pii/S1 47515851100083X.

Cooper, Amy, and Dawn Bikowski. 2007. 'Writing at the Graduate Level: What Tasks Do Professors Actually Require?' Journal of English for Academic Purposes 6 (3): 206–21. https://doi.org/10.1016/j.jeap.2007.09.008.

Cottrell, Stella. 2001. Teaching Study Skills and Supporting Learning. Vol. Palgrave study guides. Basingstoke: Palgrave.

——. 2011. Critical Thinking Skills: Developing Effective Analysis and Argument. 2nd ed. Vol. Palgrave study skills. Basingstoke: Palgrave Macmillan.

———. 2013. The Study Skills Handbook. 4th ed. Vol. Palgrave study skills. Basingstoke: Palgrave Macmillan.

'Critical Thinking: Where to Begin'. n.d. http://www.criticalthinking.org/pages/critical-thinking-where-to-begin/796.

Davidson, Bruce W. 1998. 'Comments on Dwight Atkinson's "A Critical Approach to Critical Thinking in TESOL": A Case for Critical Thinking in the English Language Classroom'. TESOL Quarterly 32 (1). https://doi.org/10.2307/3587906.

Davies, Martin, and Ronald Barnett. 2015. The Palgrave Handbook of Critical Thinking in Higher Education. Basingstoke: Palgrave Macmillan. https://ezproxy.lib.gla.ac.uk/login?url=https://link.springer.com/book/10.1057/9781137378 057.

Dexter, Phil, Sheerin, Susan, and International Association of Teachers of English as a Foreign Language. 1999. Learner Independence Worksheets 2. Whitstable: IATEFL.

Dick Allwright. n.d. 'Developing Principles for Practitioner Research: The Case of Exploratory Practice'. The Modern Language Journal 89 (3): 353–66. https://ezproxy.lib.gla.ac.uk/login?url=https://www.jstor.org/stable/3588663.

Ding, Alex, Ian Bruce, and Dawson Books. 2017. The English for Academic Purposes Practitioner: Operating on the Edge of Academia. Cham: Palgrave Macmillan. https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9783319597379.

Dr Armin Krishnan. n.d. 'What Are Academic Disciplines? Some Observations on the Disciplinarity vs. Interdisciplinarity Debate'. http://www.forschungsnetzwerk.at/downloadpub/what\_are\_academic\_disciplines2009.pdf.

Duff, Patricia A. 2010. 'Language Socialization into Academic Discourse Communities'. Annual Review of Applied Linguistics 30 (March): 169–92. https://doi.org/10.1017/S0267190510000048.

Durrant, P. 2014. 'Discipline and Level Specificity in University Students' Written Vocabulary'. Applied Linguistics 35 (3): 328–56. https://doi.org/10.1093/applin/amt016.

Ellis, Gail and Sinclair, Barbara. 1989. Learning to Learn English: A Course in Learner Training: Learner's Book. Cambridge: Cambridge University Press.

Ferris, Dana. 1998. 'Students' Views of Academic Aural/Oral Skills: A Comparative Needs Analysis'. TESOL Quarterly 32 (2). https://doi.org/10.2307/3587585.

Flowerdew, John. 1994. Academic Listening: Research Perspectives. Vol. The Cambridge applied linguistics series. Cambridge: Cambridge University Press.

Flowerdew, John, and Tracey Costley, eds. 2017. Discipline-Specific Writing: Theory into Practice. London: Routledge.

Flowerdew, John, and Matthew Peacock, eds. 2005a. Research Perspectives on English for Academic Purposes. Cambridge: Cambridge University Press. https://ezproxy.lib.gla.ac.uk/login?url=https://doi.org/10.1017/CBO9781139524766.

———, eds. 2005b. Research Perspectives on English for Academic Purposes. Cambridge: Cambridge University Press.

https://ezproxy.lib.gla.ac.uk/login?url=https://doi.org/10.1017/CBO9781139524766.

Flowerdew, Lynne. 2005. 'Integrating Traditional and Critical Approaches to Syllabus Design: The "What", the "How" and the "Why?"' Journal of English for Academic Purposes 4 (2): 135–47. https://doi.org/10.1016/j.jeap.2004.09.001.

Gardner, Sheena, and Hilary Nesi. 2013. 'A Classification of Genre Families in University Student Writing'. Applied Linguistics 34 (1): 25–52. https://doi.org/10.1093/applin/ams024.

Gass, Susan M., Carolyn G. Madden, and Conference on Applied Linguistics. 1985. Input in Second Language Acquisition. Vol. Series on Issues in Second Language Research. Cambridge, MA: Newbury House.

Gieve, Simon and Miller, Inés K. 2006. Understanding the Language Classroom. Basingstoke: Palgrave Macmillan.

Gillett, A.J. 1989. 'Designing an EAP Syllabus: English Language Support for Further and Higher Education.' Journal of Further and Higher Education 13 (2): 92–104. https://doi.org/10.1080/0309877890130210.

Gillett, Andy, and Claire Weetman. 2005. 'Investigation of the Perceived Usefulness of a StudyNet Group Discussion Facility by Students in Higher Education'. Journal for the Enhancement of Learning and Teaching 2 (1): 36–43.

https://uhra.herts.ac.uk/bitstream/handle/2299/2597/902908.pdf?sequence=1.

Gillett, Andy, Liz Wray, and British Association of Lecturers in English for Academic Purposes. 2006. Assessing the Effectiveness of EAP Programmes. London: BALEAP.

Green, Brent A., and Maureen Snow Andrade. 2010. 'Guiding Principles for Language Assessment Reform: A Model for Collaboration'. Journal of English for Academic Purposes 9 (4): 322–34. https://doi.org/10.1016/j.jeap.2010.06.003.

Groom, Nicholas. 2005. 'Pattern and Meaning across Genres and Disciplines: An Exploratory Study'. Journal of English for Academic Purposes 4 (3): 257–77. https://doi.org/10.1016/j.jeap.2005.03.002.

Hamp-Lyons, Liz, and William Condon. 2000. Assessing the Portfolio: Principles for Practice, Theory, and Research. Vol. Written language series. Cresskill, New Jersey: Hampton Press, Inc.

Helen Basturkmen, Author Vitae. 2002. 'Negotiating Meaning in Seminar-Type Discussion and EAP'. Negotiating Meaning in Seminar-Type Discussion and EAP 21 (3): 233–42. https://ezproxy.lib.gla.ac.uk/login?url=https://www.sciencedirect.com/science/article/pii/S0 889490601000242.

Horowitz, Daniel M. 1986. 'What Professors Actually Require: Academic Tasks for the ESL Classroom'. TESOL Quarterly 20 (3). https://doi.org/10.2307/3586294.

Humphreys, G., and M. Wyatt. 2014. 'Helping Vietnamese University Learners to Become

More Autonomous'. ELT Journal 68 (1): 52-63. https://doi.org/10.1093/elt/cct056.

Hunston, Susan. 2002. Corpora in Applied Linguistics. Vol. The Cambridge applied linguistics series. Cambridge: Cambridge University Press. https://ezproxy.lib.gla.ac.uk/login?url=https://dx.doi.org/10.1017/CBO9781139524773.

Hyland, Ken. 2000a. Disciplinary Discourses: Social Interactions in Academic Writing. Vol. Applied linguistics and language study. Harlow: Longman.

——. 2000b. Disciplinary Discourses: Social Interactions in Academic Writing. Vol. Applied linguistics and language study. Harlow: Longman.

———. 2006. English for Academic Purposes: An Advanced Resource Book. New Ed. Vol. Routledge applied linguistics. Abingdon, UK; New York, NY: Routledge. https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9780203006 603.

Hyland, Ken. 2006. English for Academic Purposes: An Advanced Resource Book. Vol. Routledge Applied Linguistics. Hoboken, New Jersey: Taylor & Francis. https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9780203006 603.

———. 2012. Disciplinary Identities: Individuality and Community in Academic Discourse. Vol. Cambridge applied linguistics. Cambridge: Cambridge University Press.

——. 2016. Teaching and Researching Writing. Third edition. Vol. Applied Linguistics in Action. New York: Routledge.

Hyland, Ken, and Marina Bondi, eds. 2006. Academic Discourse across Disciplines. Vol. Linguistic Insights: Studies in Language and Communication. Bern, Switzerland: Peter Lang AG. https://ebookcentral.proquest.com/lib/gla/detail.action?docID=1053948.

Hyland, Ken, and Liz Hamp-Lyons. 2002. 'EAP: Issues and Directions'. Journal of English for Academic Purposes 1 (1): 1–12. https://doi.org/10.1016/S1475-1585(02)00002-4.

Hyland, Ken and Hyland, Fiona. 2006. Feedback in Second Language Writing: Contexts and Issues. Vol. Cambridge Applied Linguistics. Cambridge: Cambridge University Press. https://ezproxy.lib.gla.ac.uk/login?url=https://dx.doi.org/10.1017/CBO9781139524742.

Hyland, Ken, and Fiona Hyland. 2006. 'Feedback on Second Language Students' Writing'. Language Teaching 39 (02). https://doi.org/10.1017/S0261444806003399.

Hyland, Ken, and Carmen Sancho Guinda, eds. 2012. Stance and Voice in Written Academic Genres. Basingstoke: Palgrave Macmillan.

https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9781137030825.

Hyland, Ken, and Philip Shaw, eds. 2016. The Routledge Handbook of English for Academic Purposes. Vol. Routledge handbooks in applied linguistics. London: Routledge Handbooks Online.

https://ezproxy.lib.gla.ac.uk/login?url=https://www.routledgehandbooks.com/doi/10.4324/9781315657455.

Jordan, R. R. 1989. 'English for Academic Purposes (EAP)'. Language Teaching 22 (03). https://doi.org/10.1017/S026144480001483X.

Jordan, R. R. 1997. English for Academic Purposes: A Guide and Resource Book for Teachers. Vol. Cambridge language teaching library. Cambridge: Cambridge University Press.

Jordan, R. R. 1997. English for Academic Purposes: A Guide and Resource Book for Teachers. Vol. Cambridge language teaching library. Cambridge: Cambridge University Press.

'Journal of English for Academic Purposes'. n.d. 10 (2 (Listening in EAP)). https://ezproxy.lib.gla.ac.uk/login?url=https://www.sciencedirect.com/science/journal/1475 1585/10/2.

'——'. n.d. 2 (Spoken Academic English) (1). https://ezproxy.lib.gla.ac.uk/login?url=https://www.sciencedirect.com/science/journal/1475 1585/2/1.

'———'. n.d. 8 (2).

https://ezproxy.lib.gla.ac.uk/login?url=https://www.sciencedirect.com/science/journal/1475 1585/8/2.

Kettle, Margaret. 2017. International Student Engagement in Higher Education: Transforming Practices, Pedagogies and Participation. Bristol: Multilingual Matters.

Lai, Shu-Fen, Chen-Hong Li, and Richard Amster. 2013. 'Strategically Smart Or Proficiency-Driven? An Investigation Of Reading Strategy Use Of EFL College Students In Relation To Language Proficiency'. Contemporary Issues in Education Research (CIER) 6 (1). https://doi.org/10.19030/cier.v6i1.7606.

Lave, Jean, and Etienne Wenger. 1991. Situated Learning: Legitimate Peripheral Participation. Vol. Learning in doing. Cambridge: Cambridge University Press.

Lea, Mary R., and Brian V. Street. 1998. 'Student Writing in Higher Education: An Academic Literacies Approach'. Studies in Higher Education 23 (2): 157–72. https://doi.org/10.1080/03075079812331380364.

'LearnEnglish | British Council | Genre Families'. n.d. https://learnenglish.britishcouncil.org/.

Lynch, Brian K. 1996. Language Program Evaluation: Theory and Practice. Vol. The Cambridge applied linguistics series. Cambridge [England]: Cambridge University Press.

Malcolm, Diane. 2009. 'Reading Strategy Awareness of Arabic-Speaking Medical Students Studying in English'. System 37 (4): 640–51. https://doi.org/10.1016/j.system.2009.09.008.

Manning, Anthony. 2016. Assessing EAP: Theory and Practice in Assessment Literacy. Reading: Garnet Education.

Mathew Nalliveettil, George. 2014. 'Assessing Reading Strategies of Engineering Students:

Think Aloud Approach'. English Language Teaching 7 (5). https://doi.org/10.5539/elt.v7n5p38.

Moore, Tim John. 2011. 'Critical Thinking and Disciplinary Thinking: A Continuing Debate'. Higher Education Research & Development 30 (3): 261–74. https://doi.org/10.1080/07294360.2010.501328.

Morita, Naoko. 2000a. 'Discourse Socialization through Oral Classroom Activities in a TESL Graduate Program'. TESOL Quarterly 34 (2). https://doi.org/10.2307/3587953.

——. 2000b. 'Discourse Socialization through Oral Classroom Activities in a TESL Graduate Program'. TESOL Quarterly 34 (2). https://doi.org/10.2307/3587953.

Muncie, J. 2000. 'Using Written Teacher Feedback in EFL Composition Classes'. ELT Journal 54 (1): 47–53. https://doi.org/10.1093/elt/54.1.47.

Musumeci, Diane. 1997. Breaking Tradition: An Exploration of the Historical Relationship between Theory and Practice in Second Language Teaching. Vol. The McGraw-Hill second language professional series. New York: McGraw-Hill.

Nation, Paul. 2007. 'The Four Strands'. Innovation in Language Learning and Teaching 1 (1): 2–13. https://doi.org/10.2167/illt039.0.

Nesi, Hilary. 2012. Genres across the Disciplines: Student Writing in Higher Education. Vol. (The Cambridge applied linguistics serie. Cambridge: Cambridge University Press.

Nesi, Hilary, and Sheena Gardner. 2012. Genres across the Disciplines: Student Writing in Higher Education. Vol. The Cambridge applied linguistics series. Cambridge: Cambridge University Press.

Neumann, Ruth. 2001. 'Disciplinary Differences and University Teaching'. Studies in Higher Education 26 (2): 135–46. https://doi.org/10.1080/03075070120052071.

Neumann, Ruth, Sharon Parry, and Tony Becher. 2002a. 'Teaching and Learning in Their Disciplinary Contexts: A Conceptual Analysis...' Studies in Higher Education 27 (4): 405–17. https://ezproxy.lib.gla.ac.uk/login?url=https://search.ebscohost.com/login.aspx?direct=true &db=pbh&AN=7362300&site=ehost-live.

———. 2002b. 'Teaching and Learning in Their Disciplinary Contexts: A Conceptual Analysis...' Studies in Higher Education 27 (4): 405–17. https://doi.org/10.1080/0307507022000011525.

Nunan, David. 1988. Syllabus Design. Vol. Language teaching: a scheme for teacher education. Oxford: Oxford University Press.

Nunan, David, and Ronald Carter. 2001. The Cambridge Guide to Teaching English to Speakers of Other Languages. Cambridge: Cambridge University Press. http://content.talisaspire.com/glasgow/bundles/586d1b024469ee4b068b457b.

Nunan, David and Carter, Ronald. 2001. The Cambridge Guide to Teaching English to Speakers of Other Languages. Cambridge: Cambridge University Press.

Nuttall, Christine E. 2005. Teaching Reading Skills in a Foreign Language. [2nd ed.]. Vol. Macmillan books for teachers. Oxford: Macmillan Education.

O'Brien, Teresa. 2004. 'Writing in a Foreign Language: Teaching and Learning'. Language Teaching 37 (1): 1–28. https://doi.org/10.1017/S0261444804002113.

Paul, R. 2011. 'Critical Thinking Movement: 3 Waves'. 2011. http://www.criticalthinking.org/pages/critical-thinking-movement-3-waves/856.

Peacock, Matthew and Flowerdew, John. 2001. Research Perspectives on English for Academic Purposes. Vol. Cambridge applied linguistics series. Cambridge: Cambridge University Press.

Peacock, Matthew, and John Flowerdew. 2001. Research Perspectives on English for Academic Purposes. Vol. Cambridge applied linguistics series. Cambridge: Cambridge University Press.

Pecorari, Diane. 2013. Teaching to Avoid Plagiarism: How to Promote Good Source Use. Maidenhead, Berks: Open University Press. https://ebookcentral.proguest.com/lib/gla/detail.action?docID=1336595.

Pecorari, Diane. 2013. Teaching to Avoid Plagiarism: How to Promote Good Source Use. Maidenhead, Berks: Open University Press.

Pennington, M. C., and J. C. Richards. 2016. 'Teacher Identity in Language Teaching: Integrating Personal, Contextual, and Professional Factors'. RELC Journal 47 (1): 5–23. https://doi.org/10.1177/0033688216631219.

'Principles and Practices in Second Language Aquisition'. n.d. http://www.sdkrashen.com/content/books/principles and practice.pdf.

Robinson, Pauline C. 1991. ESP Today: A Practitioner's Guide. Vol. Language teaching methodology series. London: Prentice Hall.

Robinson, Pauline C. and British Council. 1988a. Academic Writing: Process and Product. Vol. ELT documents. Basingstoke: Modern English Publications in association with the British Council.

———. 1988b. Academic Writing: Process and Product. Vol. ELT documents. Basingstoke: Modern English Publications in association with the British Council.

Rollinson, P. 2005. 'Using Peer Feedback in the ESL Writing Class'. ELT Journal 59 (1): 23–30. https://doi.org/10.1093/elt/cci003.

S P Corder. 1979. 'PURE AND APPLIED RESEARCH IN LINGUISTICS: IS THE DIFFERENCE MERELY ONE OF MOTIVATION?' Studies in Second Language Acquisition 1 (2). https://doi.org/10.1017/S0272263100000838.

Samraj, Betty. 2004. 'Discourse Features of the Student-Produced Academic Research Paper: Variations across Disciplinary Courses'. Journal of English for Academic Purposes 3 (1): 5–22. https://doi.org/10.1016/S1475-1585(03)00053-5.

Samuels, Peter. 2013. 'Promoting Learning Development as an Academic Discipline'. Journal of Learning Development in Higher Education, no. 5. https://doi.org/10.47408/jldhe.v0i5.146.

SCHMIDT, R. W. 1990. 'The Role of Consciousness in Second Language Learning1'. Applied Linguistics 11 (2): 129–58. https://doi.org/10.1093/applin/11.2.129.

Shanahan, Cynthia, Timothy Shanahan, and Cynthia Misischia. 2011. 'Analysis of Expert Readers in Three Disciplines'. Journal of Literacy Research 43 (4): 393–429. https://doi.org/10.1177/1086296X11424071.

'Subject Benchmark Statements: Languages and Related Studies'. n.d. http://www.qaa.ac.uk/Publications/InformationAndGuidance/Pages/Subject-benchmark-statement-Languages-and-related-studies.aspx.

Sun, Yu-Chih. 2013. 'Do Journal Authors Plagiarize? Using Plagiarism Detection Software to Uncover Matching Text across Disciplines'. Journal of English for Academic Purposes 12 (4): 264–72. https://doi.org/10.1016/j.jeap.2013.07.002.

Swales, John M. 1990. Genre Analysis: English in Academic and Research Settings. Vol. The Cambridge applied linguistics series. Cambridge: Cambridge University Press.

Swales, John M., and Christine B. Feak. 2012. Academic Writing for Graduate Students: Essential Tasks and Skills. 3rd ed. Vol. Michigan series in English for academic&professional purposes. Ann Arbor, Mich: University of Michigan Press.

'Teachers' Beliefs'. n.d.

https://ezproxy.lib.gla.ac.uk/login?url=https://academic.oup.com/eltj/article/55/2/186/3114 052.

'The University's Student Guide to Assessment'. n.d. http://www.gla.ac.uk/media/media\_106264\_en.pdf.

Thompson, Celia. 2011. 'Teaching Critical Thinking in EAP Courses in Australia'. TESOL Journal 11 (4): 15–20.

https://ezproxy.lib.gla.ac.uk/login?url=https://onlinelibrary.wiley.com/doi/10.1002/j.1949-3533.2002.tb00104.x/pdf.

Tomlinson, Brian. 2013. Developing Materials for Language Teaching. 2nd ed. London: Bloomsbury Academic.

'Towards Reflective Teaching'. n.d.

http://www.tttjournal.co.uk/uploads/File/back articles/Towards Reflective Teaching.pdf.

Tribble, Chris. 1996. Writing. Vol. Language teaching: a scheme for teacher education. Oxford: Oxford University Press.

'UEfAP: EAP Background Reading'. n.d. http://www.uefap.com/bgnd/biblfram.htm.

'———'. n.d. http://www.uefap.com/bgnd/biblfram.htm.

Uhrig, Karl. 2012. 'Business and Legal Case Genre Networks: Two Case Studies'. English for

Specific Purposes 31 (2): 127–36. https://doi.org/10.1016/j.esp.2011.09.001.

'Understanding Class Blogs as a Tool for Language Development'. n.d. http://ltr.sagepub.com/content/12/4/517.

'University of Glasgow: Graduate Attributes'. n.d. http://www.gla.ac.uk/students/attributes/.

'———'. n.d. http://www.gla.ac.uk/students/attributes/.

'UWF - Center for University Teaching, Learning, and Assessment - Assessment of Student Learning: Introduction to Bloom's Taxonomy'. n.d. http://uwf.edu/cutla/assessstudent.cfm.

Wajnryb, Ruth. 1992. Classroom Observation Tasks: A Resource Book for Language Teachers and Trainers. Vol. Cambridge teacher training and development. Cambridge: Cambridge University Press.

Walsh, S. 2011. 'Analyzing University Spoken Interaction: A CL/CA Approach. Applying Corpus Linguistics'. Applying Corpus Linguistics 16 (3).

https://dspace.mic.ul.ie/bitstream/handle/10395/1795/Morton,%20T.%20Walsh,%20S.%20 and%20O'Keeffe,%20A.%20(2011).%20Analyzing%20university%20spoken%20interaction %20a%20corpus%20linguisticsconversation%20analysis%20approach(Journal%20Article)(Pre-Published%20Version).pdf;jsessionid=B0A4740596B3C8B0377875ADC0C2EC6A?seque nce=2.

Watson Todd, Richard. 2003. 'EAP or TEAP?' Journal of English for Academic Purposes 2 (2): 147–56. https://doi.org/10.1016/S1475-1585(03)00014-6.

Weigle, Sara Cushing. 2002. Assessing Writing. Vol. Cambridge language assessment series. Cambridge: Cambridge University Press.

Weir, Cyril J. 2005. Language Testing and Validation: An Evidence-Based Approach. Vol. Research and Practice in Applied Linguistics. Basingstoke, Hampshire: Palgrave Macmillan. https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9780230514577.

Weissberg, Bob. 1993. 'The Graduate Seminar: Another Research-Process Genre'. English for Specific Purposes 12 (1): 23–35. https://doi.org/10.1016/0889-4906(93)90025-J.

West, Richard. 1994. 'Needs Analysis in Language Teaching'. Language Teaching 27 (01). https://doi.org/10.1017/S0261444800007527.

'What's Disciplinary Epistemology Got to Do with EAP? | Teaching EAP'. n.d. https://teachingeap.wordpress.com/2012/07/20/whats-disciplinary-epistemology-got-to-do-with-eap/.

Wilson, J. J. 2008. How to Teach Listening. Vol. How to--. Harlow: Pearson Longman.

Wingate, Ursula. 2006. 'Doing Away with "Study Skills"'. Teaching in Higher Education 11 (4): 457–69. https://doi.org/10.1080/13562510600874268.

——. 2015. Academic Literacy and Student Diversity: The Case for Inclusive Practice. Vol. 42. Bristol: Multilingual Matters.

https://ebookcentral.proquest.com/lib/gla/detail.action?docID=2000150.

———. 2016. 'Academic Literacy across the Curriculum: Towards a Collaborative Instructional Approach'. Language Teaching, October, 1–16. https://doi.org/10.1017/S0261444816000264.

Woodrow, Lindy. 2018a. Introducing Course Design in English for Specific Purposes. London: Routledge.

https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9781351389 174.

——. 2018b. Introducing Course Design in English for Specific Purposes. London: Routledge.

https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9781351389 174.

Woodward-Kron, R. 2002. 'Critical Analysis versus Description? Examining the Relationship in Successful Student Writing'. Journal of English for Academic Purposes 1 (2): 121–43. https://doi.org/10.1016/S1475-1585(02)00013-9.

Woodward-Kron, Robyn. 2008. 'More than Just Jargon – the Nature and Role of Specialist Language in Learning Disciplinary Knowledge'. Journal of English for Academic Purposes 7 (4): 234–49. https://doi.org/10.1016/j.jeap.2008.10.004.

Wright, Tony. 2010. 'Second Language Teacher Education: Review of Recent Research on Practice'. Language Teaching 43 (03): 259–96. https://doi.org/10.1017/S0261444810000030.

Xing, Janet Zhiqun. 2006. Teaching and Learning Chinese as a Foreign Language: A Pedagogical Grammar. Hong Kong: Hong Kong University Press. https://ezproxy.lib.gla.ac.uk/login?url=https://dx.doi.org/10.5790/hongkong/978962209762 9.001.0001.

Yakhontova, Tatyana. 2006. 'Cultural and Disciplinary Variation in Academic Discourse: The Issue of Influencing Factors'. Journal of English for Academic Purposes 5 (2): 153–67. https://doi.org/10.1016/j.jeap.2006.03.002.

Zhang, Ruwen. 2004. 'Using the Principles of Exploratory Practice to Guide Group Work in an Extensive Reading Class in China'. Language Teaching Research 8 (3): 331–45. https://doi.org/10.1191/1362168804lr142xx.