

Teaching English for Academic Purposes

masters option

View Online



'Academic Word List - School of Linguistics and Applied Language Studies - Victoria University of Wellington'. N.p., n.d. Web.
<<http://www.victoria.ac.nz/lals/resources/academicwordlist/>>.

Alexander, Olwyn, Argent, Sue, and Spencer, Jenifer. EAP Essentials: A Teacher's Guide to Principles and Practice. Reading: Garnet, 2008. Print.

---. EAP Essentials: A Teacher's Guide to Principles and Practice. Reading: Garnet, 2008. Print.

---. EAP Essentials: A Teacher's Guide to Principles and Practice. Reading: Garnet, 2008. Print.

---. EAP Essentials: A Teacher's Guide to Principles and Practice. Reading: Garnet, 2008. Print.

Alexander, Olwyn, Sue Argent, and Jenifer Spencer. EAP Essentials: A Teacher's Guide to Principles and Practice. Reading: Garnet Publishing Ltd, 2008. Print.

Allwright, Dick. 'Exploratory Practice: Rethinking Practitioner Research in Language Teaching'. Language Teaching Research 7.2 (2003): 113-141. Web.

Allwright, Dick. The Developing Language Learner: An Introduction to Exploratory Practice. Research and practice in applied linguistics. Houndmills, Basingst: Palgrave Macmillan, 2009. Print.

Atkinson, Dwight. 'A Critical Approach to Critical Thinking in TESOL'. TESOL Quarterly 31.1 (1997): n. pag. Web.

A.W., Bates. 'Teaching in a Digital Age'. n. pag. Web.
<<https://opentextbc.ca/teachinginadigitalage/>>.

Badger, R., and G. White. 'A Process Genre Approach to Teaching Writing'. ELT Journal 54.2 (2000): 153-160. Web.

---. 'A Process Genre Approach to Teaching Writing'. ELT Journal 54.2 (2000): 153-160. Web.

'BALEAP Can Do Framework for EAP Syllabus Design and Assessment'. Web.
<https://www.baleap.org/wp-content/uploads/2016/04/Can_Do_Framework__with_sample_activities_April_2013.pdf>.

'BALEAP Competency Framework for Teachers of English for Academic Purposes'. Web.
<<https://www.baleap.org/wp-content/uploads/2016/04/teap-competency-framework.pdf>>.

'BALEAP Guidelines on English Language Tests for University Entry'. Web.
<https://www.baleap.org/wp-content/uploads/2016/04/BALEAP_Guidelines_on_English_Language_Tests_for_University_AGM_v19_May_2012.pdf>.

Banerjee, Jayanti, and Dianne Wall. 'Assessing and Reporting Performances on Pre-Sessional EAP Courses: Developing a Final Assessment Checklist and Investigating Its Validity'. *Journal of English for Academic Purposes* 5.1 (2006): 50-69. Web.

Basturkmen, Helen. *Developing Courses in English for Specific Purposes*. Basingstoke, Hampshire: Palgrave Macmillan, 2010. Web.
<<https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9780230290518>>.

---. *Developing Courses in English for Specific Purposes*. Basingstoke, Hampshire: Palgrave Macmillan, 2010. Web.
<<https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9780230290518>>.

Basturkmen, Helen. *Ideas and Options in English for Specific Purposes*. ESL and applied linguistics professional series. Mahwah, NJ: Lawrence Erlbaum Associates, Publishers, 2006. Print.

Becher, Tony. *Academic Tribes and Territories: Intellectual Enquiry and the Cultures of Disciplines*. Buckingham: Society for Research into Higher Education & Open University Press, 1989. Web.
<<https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9780335230648>>.

---. 'The Significance of Disciplinary Differences'. *Studies in Higher Education* 19.2 (1994): 151-161. Web.

---. 'Towards a Definition of Disciplinary Cultures'. *Studies in Higher Education* 6.2 (1981): 109-122. Web.

Bell, Roger T. *An Introduction to Applied Linguistics: Approaches and Methods in Language Teaching*. London: Batsford, 1981. Print.

Benesch, Sarah. 'Needs Analysis and Curriculum Development in EAP: An Example of a Critical Approach'. *TESOL Quarterly* 30.4 (1996): n. pag. Web.

Benson, Phil. 'Autonomy in Language Teaching and Learning'. *Language Teaching* 40.01 (2007): n. pag. Web.

Biber, Douglas et al. 'Speaking and Writing in the University: A Multidimensional Comparison'. *TESOL Quarterly* 36.1 (2002): n. pag. Web.

Biber, Douglas. *University Language: A Corpus-Based Study of Spoken and Written Registers*. Studies in corpus linguistics. Amsterdam: J. Benjamins, 2006. Print.

- Biber, Douglas, Susan Conrad, and Askews & Holts Library Services. Register, Genre, and Style. Cambridge textbooks in linguistics. Cambridge: Cambridge University Press, 2009. Web.
<<https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9781107210073>>.
- Biber, Douglas, Leech, Geoffrey N., and Conrad, Susan. Longman Student Grammar of Spoken and Written English. Harlow: Longman, 2002. Print.
- Biggs, John B. et al. Teaching for Quality Learning at University: What the Student Does. Fourth edition. Maidenhead: McGraw-Hill/Society for Research into Higher Education/Open University Press, 2011. Web.
<<https://ebookcentral.proquest.com/lib/gla/detail.action?docID=798265>>.
- Biglan, Anthony. 'The Characteristics of Subject Matter in Different Academic Areas.' Journal of Applied Psychology 57.3 (1973): 195-203. Web.
<<https://ezproxy.lib.gla.ac.uk/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=buh&AN=12361480&site=ehost-live>>.
- Bitchener, J., and U. Knoch. 'The Contribution of Written Corrective Feedback to Language Development: A Ten Month Investigation'. Applied Linguistics 31.2 (2010): 193-214. Web.
- 'Bloom's Taxonomy'. N.p., n.d. Web.
<<http://www.learningandteaching.info/learning/bloomtax.htm>>.
- 'Bloomsbury - Academic Writing'. N.p., n.d. Web.
<<http://www.bloomsbury.com/uk/academic-writing-9781441112361/>>.
- Borg, Simon. 'Teacher Cognition in Language Teaching: A Review of Research on What Language Teachers Think, Know, Believe, and Do'. Language Teaching 36.2 (2003): 81-109. Web.
- Bourdieu, Pierre et al. Academic Discourse: Linguistic Misunderstanding and Professional Power. Cambridge: Polity, 1994. Print.
- Breen, Michael P. 'Contemporary Paradigms in Syllabus Design. Part I'. Language Teaching 20.02 (1987): n. pag. Web.
- Breen, Michael P., and Andrew Littlejohn. Classroom Decision-Making: Negotiation and Process Syllabuses in Practice. Cambridge language teaching library. Cambridge: Cambridge University Press, 2005. Print.
- Brown, James Dean and Ebooks Corporation Limited. Introducing Needs Analysis and English for Specific Purposes. Routledge introductions to English for specific purposes. London: Routledge, 2016. Web.
<<https://ebookcentral.proquest.com/lib/gla/detail.action?docID=4332718>>.
- . Introducing Needs Analysis and English for Specific Purposes. Routledge introductions to English for specific purposes. London: Routledge, 2016. Web.
<<https://ebookcentral.proquest.com/lib/gla/detail.action?docID=4332718>>.

Bruce, Ian. 'Cognitive Genre Structures in Methods Sections of Research Articles: A Corpus Study'. *Journal of English for Academic Purposes* 7.1 (2008): 38–54. Web.

---. 'Results Sections in Sociology and Organic Chemistry Articles: A Genre Analysis'. *English for Specific Purposes* 28.2 (2009): 105–124. Web.

Bruce, Ian, 1953-. *Theory and Concepts of English for Academic Purposes*. Basingstoke, UK: Palgrave Macmillan, 2011. Print.

Byram, Michael and Morgan, Carol. *Teaching-and-Learning Language-and-Culture. Multilingual matters (Series)*. Clevedon: Multilingual Matters, 1994. Print.

Charles, Maggie, Diane Pecorari, and Ebooks Corporation Limited. *Introducing English for Academic Purposes. Routledge Introductions to English for Specific Purposes*. London: Routledge, 2016. Web.
<<https://ebookcentral.proquest.com/lib/gla/detail.action?docID=4185925>>.

Charles, Maggie, Diane Pecorari, and Susan Hunston, eds. *Academic Writing: At the Interface of Corpus and Discourse*. London: Continuum, 2009. Web.
<<https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9781441135803>>.

Chen, Jun, and Channarong Intaraprasert. 'Reading Strategies Employed by University Business English Majors with Different Levels of Reading Proficiency'. *English Language Teaching* 7.4 (2014): n. pag. Web.

Coffin, Caroline. *Teaching Academic Writing: A Toolkit for Higher Education*. London: Routledge, 2003. Print.

Coffin, Caroline, and James P. Donohue. 'Academic Literacies and Systemic Functional Linguistics: How Do They Relate?' *Journal of English for Academic Purposes* 11.1 (2012): 64–75. Web.

---. 'English for Academic Purposes: Contributions from Systemic Functional Linguistics and Academic Literacies'. *Journal of English for Academic Purposes* 11.1 (2012): 1–3. Web.
<<https://ezproxy.lib.gla.ac.uk/login?url=https://www.sciencedirect.com/science/article/pii/S147515851100083X>>.

Cooper, Amy, and Dawn Bikowski. 'Writing at the Graduate Level: What Tasks Do Professors Actually Require?' *Journal of English for Academic Purposes* 6.3 (2007): 206–221. Web.

Cottrell, Stella. *Critical Thinking Skills: Developing Effective Analysis and Argument*. 2nd ed. Palgrave study skills. Basingstoke: Palgrave Macmillan, 2011. Print.

---. *Teaching Study Skills and Supporting Learning*. Palgrave study guides. Basingstoke: Palgrave, 2001. Print.

---. *The Study Skills Handbook*. 4th ed. Palgrave study skills. Basingstoke: Palgrave Macmillan, 2013. Print.

'Critical Thinking: Where to Begin'. N.p., n.d. Web.

<<http://www.criticalthinking.org/pages/critical-thinking-where-to-begin/796>>.

Davidson, Bruce W. 'Comments on Dwight Atkinson's "A Critical Approach to Critical Thinking in TESOL": A Case for Critical Thinking in the English Language Classroom'. TESOL Quarterly 32.1 (1998): n. pag. Web.

Davies, Martin, and Ronald Barnett. The Palgrave Handbook of Critical Thinking in Higher Education. Basingstoke: Palgrave Macmillan, 2015. Web.
<<https://ezproxy.lib.gla.ac.uk/login?url=https://link.springer.com/book/10.1057/9781137378057>>.

Dexter, Phil, Sheerin, Susan, and International Association of Teachers of English as a Foreign Language. Learner Independence Worksheets 2. Whitstable: IATEFL, 1999. Print.

Dick Allwright. 'Developing Principles for Practitioner Research: The Case of Exploratory Practice'. The Modern Language Journal 89.3 353–366. Web.
<<https://ezproxy.lib.gla.ac.uk/login?url=https://www.jstor.org/stable/3588663>>.

Ding, Alex, Ian Bruce, and Dawson Books. The English for Academic Purposes Practitioner: Operating on the Edge of Academia. Cham: Palgrave Macmillan, 2017. Web.
<<https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9783319597379>>.

Dr Armin Krishnan. 'What Are Academic Disciplines? Some Observations on the Disciplinarity vs. Interdisciplinarity Debate'. Web.
<http://www.forschungsnetzwerk.at/downloadpub/what_are_academic_disciplines2009.pdf>.

Duff, Patricia A. 'Language Socialization into Academic Discourse Communities'. Annual Review of Applied Linguistics 30 (2010): 169–192. Web.

Durrant, P. 'Discipline and Level Specificity in University Students' Written Vocabulary'. Applied Linguistics 35.3 (2014): 328–356. Web.

Ellis, Gail and Sinclair, Barbara. Learning to Learn English: A Course in Learner Training : Learner's Book. Cambridge: Cambridge University Press, 1989. Print.

Ferris, Dana. 'Students' Views of Academic Aural/Oral Skills: A Comparative Needs Analysis'. TESOL Quarterly 32.2 (1998): n. pag. Web.

Flowerdew, John. Academic Listening: Research Perspectives. The Cambridge applied linguistics series. Cambridge: Cambridge University Press, 1994. Print.

Flowerdew, John, and Tracey Costley, eds. Discipline-Specific Writing: Theory into Practice. London: Routledge, 2017. Print.

Flowerdew, John, and Matthew Peacock, eds. Research Perspectives on English for Academic Purposes. Cambridge: Cambridge University Press, 2005. Web.
<<https://ezproxy.lib.gla.ac.uk/login?url=https://doi.org/10.1017/CBO9781139524766>>.

---, eds. Research Perspectives on English for Academic Purposes. Cambridge: Cambridge University Press, 2005. Web.

<<https://ezproxy.lib.gla.ac.uk/login?url=https://doi.org/10.1017/CBO9781139524766>>.

Flowerdew, Lynne. 'Integrating Traditional and Critical Approaches to Syllabus Design: The "What", the "How" and the "Why?"' *Journal of English for Academic Purposes* 4.2 (2005): 135–147. Web.

Gardner, Sheena, and Hilary Nesi. 'A Classification of Genre Families in University Student Writing'. *Applied Linguistics* 34.1 (2013): 25–52. Web.

Gass, Susan M., Carolyn G. Madden, and Conference on Applied Linguistics. *Input in Second Language Acquisition. Series on Issues in Second Language Research*. Cambridge, MA: Newbury House, 1985. Print.

Gieve, Simon and Miller, Inés K. *Understanding the Language Classroom*. Basingstoke: Palgrave Macmillan, 2006. Print.

Gillett, A.J. 'Designing an EAP Syllabus: English Language Support for Further and Higher Education.' *Journal of Further and Higher Education* 13.2 (1989): 92–104. Web.

Gillett, Andy, and Claire Weetman. 'Investigation of the Perceived Usefulness of a StudyNet Group Discussion Facility by Students in Higher Education'. *Journal for the Enhancement of Learning and Teaching* 2.1 (2005): 36–43. Web.
<<https://uhra.herts.ac.uk/bitstream/handle/2299/2597/902908.pdf?sequence=1>>.

Gillett, Andy, Liz Wray, and British Association of Lecturers in English for Academic Purposes. *Assessing the Effectiveness of EAP Programmes*. London: BALEAP, 2006. Print.

Green, Brent A., and Maureen Snow Andrade. 'Guiding Principles for Language Assessment Reform: A Model for Collaboration'. *Journal of English for Academic Purposes* 9.4 (2010): 322–334. Web.

Groom, Nicholas. 'Pattern and Meaning across Genres and Disciplines: An Exploratory Study'. *Journal of English for Academic Purposes* 4.3 (2005): 257–277. Web.

Hamp-Lyons, Liz, and William Condon. *Assessing the Portfolio: Principles for Practice, Theory, and Research*. Written language series. Cresskill, New Jersey: Hampton Press, Inc, 2000. Print.

Helen Basturkmen, Author Vitae. 'Negotiating Meaning in Seminar-Type Discussion and EAP'. *Negotiating meaning in seminar-type discussion and EAP* 21.3 (2002): 233–242. Web.
<<https://ezproxy.lib.gla.ac.uk/login?url=https://www.sciencedirect.com/science/article/pii/S0889490601000242>>.

Horowitz, Daniel M. 'What Professors Actually Require: Academic Tasks for the ESL Classroom'. *TESOL Quarterly* 20.3 (1986): n. pag. Web.

Humphreys, G., and M. Wyatt. 'Helping Vietnamese University Learners to Become More Autonomous'. *ELT Journal* 68.1 (2014): 52–63. Web.

Hunston, Susan. *Corpora in Applied Linguistics. The Cambridge applied linguistics series*. Cambridge: Cambridge University Press, 2002. Web.
<<https://ezproxy.lib.gla.ac.uk/login?url=https://dx.doi.org/10.1017/CBO9781139524773>>.

Hyland, Ken. *Disciplinary Discourses: Social Interactions in Academic Writing*. Applied linguistics and language study. Harlow: Longman, 2000. Print.

---. *Disciplinary Discourses: Social Interactions in Academic Writing*. Applied linguistics and language study. Harlow: Longman, 2000. Print.

Hyland, Ken. *Disciplinary Identities: Individuality and Community in Academic Discourse*. Cambridge applied linguistics. Cambridge: Cambridge University Press, 2012. Print.

Hyland, Ken. *English for Academic Purposes: An Advanced Resource Book*. New Ed. Routledge applied linguistics. Abingdon, UK ; New York, NY: Routledge, 2006. Web. <<https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9780203006603>>.

Hyland, Ken. *English for Academic Purposes: An Advanced Resource Book*. Routledge Applied Linguistics. Hoboken, New Jersey: Taylor & Francis, 2006. Web. <<https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9780203006603>>.

---. *Teaching and Researching Writing*. Third edition. Applied Linguistics in Action. New York: Routledge, 2016. Print.

Hyland, Ken, and Marina Bondi, eds. *Academic Discourse across Disciplines*. Linguistic Insights : Studies in Language and Communication. Bern, Switzerland: Peter Lang AG, 2006. Web. <<https://ebookcentral.proquest.com/lib/gla/detail.action?docID=1053948>>.

Hyland, Ken, and Liz Hamp-Lyons. 'EAP: Issues and Directions'. *Journal of English for Academic Purposes* 1.1 (2002): 1-12. Web.

Hyland, Ken and Hyland, Fiona. *Feedback in Second Language Writing: Contexts and Issues*. Cambridge Applied Linguistics. Cambridge: Cambridge University Press, 2006. Web. <<https://ezproxy.lib.gla.ac.uk/login?url=https://dx.doi.org/10.1017/CBO9781139524742>>.

Hyland, Ken, and Fiona Hyland. 'Feedback on Second Language Students' Writing'. *Language Teaching* 39.02 (2006): n. pag. Web.

Hyland, Ken, and Carmen Sancho Guinda, eds. *Stance and Voice in Written Academic Genres*. Basingstoke: Palgrave Macmillan, 2012. Web. <<https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9781137030825>>.

Hyland, Ken, and Philip Shaw, eds. *The Routledge Handbook of English for Academic Purposes*. Routledge handbooks in applied linguistics. London: Routledge Handbooks Online, 2016. Web. <<https://ezproxy.lib.gla.ac.uk/login?url=https://www.routledgehandbooks.com/doi/10.4324/9781315657455>>.

Jordan, R. R. *English for Academic Purposes: A Guide and Resource Book for Teachers*. Cambridge language teaching library. Cambridge: Cambridge University Press, 1997. Print.

Jordan, R. R. English for Academic Purposes: A Guide and Resource Book for Teachers. Cambridge language teaching library. Cambridge: Cambridge University Press, 1997. Print.

---. 'English for Academic Purposes (EAP)'. Language Teaching 22.03 (1989): n. pag. Web. 'Journal of English for Academic Purposes'. 10.2 (Listening in EAP) n. pag. Web. <<https://ezproxy.lib.gla.ac.uk/login?url=https://www.sciencedirect.com/science/journal/14751585/10/2>>.

'---'. 2 (Spoken Academic English).1 n. pag. Web. <<https://ezproxy.lib.gla.ac.uk/login?url=https://www.sciencedirect.com/science/journal/14751585/2/1>>.

'---'. 8.2 n. pag. Web. <<https://ezproxy.lib.gla.ac.uk/login?url=https://www.sciencedirect.com/science/journal/14751585/8/2>>.

Kettle, Margaret. International Student Engagement in Higher Education: Transforming Practices, Pedagogies and Participation. Bristol: Multilingual Matters, 2017. Print.

Lai, Shu-Fen, Chen-Hong Li, and Richard Amster. 'Strategically Smart Or Proficiency-Driven? An Investigation Of Reading Strategy Use Of EFL College Students In Relation To Language Proficiency'. Contemporary Issues in Education Research (CIER) 6.1 (2013): n. pag. Web.

Lave, Jean, and Etienne Wenger. Situated Learning: Legitimate Peripheral Participation. Learning in doing. Cambridge: Cambridge University Press, 1991. Print.

Lea, Mary R., and Brian V. Street. 'Student Writing in Higher Education: An Academic Literacies Approach'. Studies in Higher Education 23.2 (1998): 157-172. Web.

'LearnEnglish | British Council | Genre Families'. N.p., n.d. Web. <<https://learnenglish.britishcouncil.org/>>.

Lynch, Brian K. Language Program Evaluation: Theory and Practice. The Cambridge applied linguistics series. Cambridge [England]: Cambridge University Press, 1996. Print.

Malcolm, Diane. 'Reading Strategy Awareness of Arabic-Speaking Medical Students Studying in English'. System 37.4 (2009): 640-651. Web.

Manning, Anthony. Assessing EAP: Theory and Practice in Assessment Literacy. Reading: Garnet Education, 2016. Print.

Mathew Nalliveettil, George. 'Assessing Reading Strategies of Engineering Students: Think Aloud Approach'. English Language Teaching 7.5 (2014): n. pag. Web.

Moore, Tim John. 'Critical Thinking and Disciplinary Thinking: A Continuing Debate'. Higher Education Research & Development 30.3 (2011): 261-274. Web.

Morita, Naoko. 'Discourse Socialization through Oral Classroom Activities in a TESL

Graduate Program'. TESOL Quarterly 34.2 (2000): n. pag. Web.

---. 'Discourse Socialization through Oral Classroom Activities in a TESL Graduate Program'. TESOL Quarterly 34.2 (2000): n. pag. Web.

Muncie, J. 'Using Written Teacher Feedback in EFL Composition Classes'. ELT Journal 54.1 (2000): 47-53. Web.

Musumeci, Diane. Breaking Tradition: An Exploration of the Historical Relationship between Theory and Practice in Second Language Teaching. The McGraw-Hill second language professional series. New York: McGraw-Hill, 1997. Print.

Nation, Paul. 'The Four Strands'. Innovation in Language Learning and Teaching 1.1 (2007): 2-13. Web.

Nesi, Hilary. Genres across the Disciplines: Student Writing in Higher Education. (The Cambridge applied linguistics serie. Cambridge: Cambridge University Press, 2012. Print.

Nesi, Hilary, and Sheena Gardner. Genres across the Disciplines: Student Writing in Higher Education. The Cambridge applied linguistics series. Cambridge: Cambridge University Press, 2012. Print.

Neumann, Ruth. 'Disciplinary Differences and University Teaching'. Studies in Higher Education 26.2 (2001): 135-146. Web.

Neumann, Ruth, Sharon Parry, and Tony Becher. 'Teaching and Learning in Their Disciplinary Contexts: A Conceptual Analysis...' Studies in Higher Education 27.4 (2002): 405-417. Web.

<<https://ezproxy.lib.gla.ac.uk/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=pbh&AN=7362300&site=ehost-live>>.

---. 'Teaching and Learning in Their Disciplinary Contexts: A Conceptual Analysis...' Studies in Higher Education 27.4 (2002): 405-417. Web.

Nunan, David. Syllabus Design. Language teaching: a scheme for teacher education. Oxford: Oxford University Press, 1988. Print.

Nunan, David, and Ronald Carter. The Cambridge Guide to Teaching English to Speakers of Other Languages. Cambridge: Cambridge University Press, 2001. Web.
<<http://content.talisaspire.com/glasgow/bundles/586d1b024469ee4b068b457b>>.

Nunan, David and Carter, Ronald. The Cambridge Guide to Teaching English to Speakers of Other Languages. Cambridge: Cambridge University Press, 2001. Print.

Nuttall, Christine E. Teaching Reading Skills in a Foreign Language. [2nd ed.]. Macmillan books for teachers. Oxford: Macmillan Education, 2005. Print.

O'Brien, Teresa. 'Writing in a Foreign Language: Teaching and Learning'. Language Teaching 37.1 (2004): 1-28. Web.

Paul, R. 'Critical Thinking Movement: 3 Waves'. N.p., 2011. Web.
<<http://www.criticalthinking.org/pages/critical-thinking-movement-3-waves/856>>.

Peacock, Matthew and Flowerdew, John. Research Perspectives on English for Academic Purposes. Cambridge applied linguistics series. Cambridge: Cambridge University Press, 2001. Print.

Peacock, Matthew, and John Flowerdew. Research Perspectives on English for Academic Purposes. Cambridge applied linguistics series. Cambridge: Cambridge University Press, 2001. Print.

Pecorari, Diane. Teaching to Avoid Plagiarism: How to Promote Good Source Use. Maidenhead, Berks: Open University Press, 2013. Web.
<<https://ebookcentral.proquest.com/lib/gla/detail.action?docID=1336595>>.

Pecorari, Diane. Teaching to Avoid Plagiarism: How to Promote Good Source Use. Maidenhead, Berks: Open University Press, 2013. Print.

Pennington, M. C., and J. C. Richards. 'Teacher Identity in Language Teaching: Integrating Personal, Contextual, and Professional Factors'. RELC Journal 47.1 (2016): 5-23. Web.

'Principles and Practices in Second Language Acquisition'. Web.
<http://www.sdcrashen.com/content/books/principles_and_practice.pdf>.

Robinson, Pauline C. ESP Today: A Practitioner's Guide. Language teaching methodology series. London: Prentice Hall, 1991. Print.

Robinson, Pauline C. and British Council. Academic Writing: Process and Product. ELT documents. Basingstoke: Modern English Publications in association with the British Council, 1988. Print.

---. Academic Writing: Process and Product. ELT documents. Basingstoke: Modern English Publications in association with the British Council, 1988. Print.

Rollinson, P. 'Using Peer Feedback in the ESL Writing Class'. ELT Journal 59.1 (2005): 23-30. Web.

S P Corder. 'PURE AND APPLIED RESEARCH IN LINGUISTICS: IS THE DIFFERENCE MERELY ONE OF MOTIVATION?' Studies in Second Language Acquisition 1.2 (1979): n. pag. Web.
<<https://ezproxy.lib.gla.ac.uk/login?url=https://www.cambridge.org/core/services/aop-cambridge-core/content/view/80E92B0E3412C690A7894CCC798A3A98/S0272263100000838a.pdf/div-class-title-pure-and-applied-research-in-linguistics-is-the-difference-merely-one-of-motivation-div.pdf>>.

Samraj, Betty. 'Discourse Features of the Student-Produced Academic Research Paper: Variations across Disciplinary Courses'. Journal of English for Academic Purposes 3.1 (2004): 5-22. Web.

Samuels, Peter. 'Promoting Learning Development as an Academic Discipline'. Journal of Learning Development in Higher Education 5 (2013): n. pag. Web.
<<https://journal.aladinhe.ac.uk/index.php/jldhe/article/view/146>>.

SCHMIDT, R. W. 'The Role of Consciousness in Second Language Learning1'. Applied Linguistics 11.2 (1990): 129-158. Web.

Shanahan, Cynthia, Timothy Shanahan, and Cynthia Misischia. 'Analysis of Expert Readers in Three Disciplines'. *Journal of Literacy Research* 43.4 (2011): 393-429. Web.

'Subject Benchmark Statements: Languages and Related Studies'. N.p., n.d. Web.
<<http://www.qaa.ac.uk/Publications/InformationAndGuidance/Pages/Subject-benchmark-statement-Languages-and-related-studies.aspx>>.

Sun, Yu-Chih. 'Do Journal Authors Plagiarize? Using Plagiarism Detection Software to Uncover Matching Text across Disciplines'. *Journal of English for Academic Purposes* 12.4 (2013): 264-272. Web.

Swales, John M. *Genre Analysis: English in Academic and Research Settings*. The Cambridge applied linguistics series. Cambridge: Cambridge University Press, 1990. Print.

Swales, John M., and Christine B. Feak. *Academic Writing for Graduate Students: Essential Tasks and Skills*. 3rd ed. Michigan series in English for academic&professional purposes. Ann Arbor, Mich: University of Michigan Press, 2012. Print.

'Teachers' Beliefs'. n. pag. Web.
<<https://ezproxy.lib.gla.ac.uk/login?url=https://academic.oup.com/eltj/article/55/2/186/3114052>>.

'The University's Student Guide to Assessment'. Web.
<http://www.gla.ac.uk/media/media_106264_en.pdf>.

Thompson, Celia. 'Teaching Critical Thinking in EAP Courses in Australia'. *TESOL Journal* 11.4 (2011): 15-20. Web.
<<https://ezproxy.lib.gla.ac.uk/login?url=https://onlinelibrary.wiley.com/doi/10.1002/j.1949-3533.2002.tb00104.x/pdf>>.

Tomlinson, Brian. *Developing Materials for Language Teaching*. 2nd ed. London: Bloomsbury Academic, 2013. Print.

'Towards Reflective Teaching'. Web.
<http://www.tttjournal.co.uk/uploads/File/back_articles/Towards_Reflective_Teaching.pdf>.

Tribble, Chris. *Writing. Language teaching : a scheme for teacher education*. Oxford: Oxford University Press, 1996. Print.

'UEfAP: EAP Background Reading'. N.p., n.d. Web.
<<http://www.uefap.com/bgnd/biblfram.htm>>.

'---'. N.p., n.d. Web. <<http://www.uefap.com/bgnd/biblfram.htm>>.

Uhrig, Karl. 'Business and Legal Case Genre Networks: Two Case Studies'. *English for Specific Purposes* 31.2 (2012): 127-136. Web.

'Understanding Class Blogs as a Tool for Language Development'. Web.
<<http://ltr.sagepub.com/content/12/4/517>>.

'University of Glasgow :Graduate Attributes'. N.p., n.d. Web.
<<http://www.gla.ac.uk/students/attributes/>>.

'---'. N.p., n.d. Web. <<http://www.gla.ac.uk/students/attributes/>>.

'UWF - Center for University Teaching, Learning, and Assessment - Assessment of Student Learning: Introduction to Bloom's Taxonomy'. N.p., n.d. Web.
<<http://uwf.edu/cutla/assessstudent.cfm>>.

Wajnryb, Ruth. Classroom Observation Tasks: A Resource Book for Language Teachers and Trainers. Cambridge teacher training and development. Cambridge: Cambridge University Press, 1992. Print.

Walsh, S. 'Analyzing University Spoken Interaction: A CL/CA Approach. Applying Corpus Linguistics'. Applying Corpus Linguistics 16.3 (2011): n. pag. Web.
<[https://dspace.mic.ul.ie/bitstream/handle/10395/1795/Morton,%20T.%20Walsh,%20S.%20and%20O'Keeffe,%20A.%20\(2011\).%20Analyzing%20university%20spoken%20interaction%20a%20corpus%20linguisticsconversation%20analysis%20approach\(Journal%20Article\)\(Pre-Published%20Version\).pdf;jsessionid=B0A4740596B3C8B0377875ADC0C2EC6A?sequence=2](https://dspace.mic.ul.ie/bitstream/handle/10395/1795/Morton,%20T.%20Walsh,%20S.%20and%20O'Keeffe,%20A.%20(2011).%20Analyzing%20university%20spoken%20interaction%20a%20corpus%20linguisticsconversation%20analysis%20approach(Journal%20Article)(Pre-Published%20Version).pdf;jsessionid=B0A4740596B3C8B0377875ADC0C2EC6A?sequence=2)>.

Watson Todd, Richard. 'EAP or TEAP?' Journal of English for Academic Purposes 2.2 (2003): 147-156. Web.

Weigle, Sara Cushing. Assessing Writing. Cambridge language assessment series. Cambridge: Cambridge University Press, 2002. Print.

Weir, Cyril J. Language Testing and Validation: An Evidence-Based Approach. Research and Practice in Applied Linguistics. Basingstoke, Hampshire: Palgrave Macmillan, 2005. Web.
<<https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9780230514577>>.

Weissberg, Bob. 'The Graduate Seminar: Another Research-Process Genre'. English for Specific Purposes 12.1 (1993): 23-35. Web.

West, Richard. 'Needs Analysis in Language Teaching'. Language Teaching 27.01 (1994): n. pag. Web.

'What's Disciplinary Epistemology Got to Do with EAP? | Teaching EAP'. N.p., n.d. Web.
<<https://teachingeap.wordpress.com/2012/07/20/whats-disciplinary-epistemology-got-to-do-with-eap/>>.

Wilson, J. J. How to Teach Listening. How to--.. Harlow: Pearson Longman, 2008. Print.

Wingate, Ursula. 'Academic Literacy across the Curriculum: Towards a Collaborative Instructional Approach'. Language Teaching (2016): 1-16. Web.

---. Academic Literacy and Student Diversity: The Case for Inclusive Practice. Vol. 42. Bristol: Multilingual Matters, 2015. Web.
<<https://ebookcentral.proquest.com/lib/gla/detail.action?docID=2000150>>.

---. 'Doing Away with "Study Skills"'. Teaching in Higher Education 11.4 (2006): 457-469.

Web.

Woodrow, Lindy. *Introducing Course Design in English for Specific Purposes*. London: Routledge, 2018. Web.
<<https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9781351389174>>.

---. *Introducing Course Design in English for Specific Purposes*. London: Routledge, 2018. Web.
<<https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9781351389174>>.

Woodward-Kron, R. 'Critical Analysis versus Description? Examining the Relationship in Successful Student Writing'. *Journal of English for Academic Purposes* 1.2 (2002): 121-143. Web.

Woodward-Kron, Robyn. 'More than Just Jargon – the Nature and Role of Specialist Language in Learning Disciplinary Knowledge'. *Journal of English for Academic Purposes* 7.4 (2008): 234-249. Web.

Wright, Tony. 'Second Language Teacher Education: Review of Recent Research on Practice'. *Language Teaching* 43.03 (2010): 259-296. Web.

Xing, Janet Zhiqun. *Teaching and Learning Chinese as a Foreign Language: A Pedagogical Grammar*. Hong Kong: Hong Kong University Press, 2006. Web.
<<https://ezproxy.lib.gla.ac.uk/login?url=https://dx.doi.org/10.5790/hongkong/9789622097629.001.0001>>.

Yakhontova, Tatyana. 'Cultural and Disciplinary Variation in Academic Discourse: The Issue of Influencing Factors'. *Journal of English for Academic Purposes* 5.2 (2006): 153-167. Web.

Zhang, Ruwen. 'Using the Principles of Exploratory Practice to Guide Group Work in an Extensive Reading Class in China'. *Language Teaching Research* 8.3 (2004): 331-345. Web.