

Working in an inter-agency environment

View Online



1.

University of Glasgow - Help - Subjects - Education.
<https://www.gla.ac.uk/myglasgow/library/help/subjects/education/>.

2.

Walker, G. Working Together for Children. (Bloomsbury Academic; 2nd Revised edition edition, 11AD).

3.

Bryce, T. G. K., Humes, W. M. & Allan, J. Scottish education: beyond devolution. (Edinburgh University Press, 2008).

4.

Chitty, C. Education policy in Britain. (Palgrave Macmillan, 2004).

5.

Jones, T. Understanding education policy: the 'Four education orientations' framework. (Springer, 2013).

6.

Askews & Holts Library Services. Understanding teaching and learning in primary education. (SAGE Publications Ltd, 2014).

7.

Ward, S. & Eden, C. Key issues in education policy. (SAGE Publications, 2009).

8.

Trowler, P. Education policy. (Routledge, 2003).

9.

Adams, R. & Campling, J. Social policy for social work. (Palgrave, 2002).

10.

Blakemore, K., Griggs, E., & Dawson Books. Social policy: an introduction. (Open University Press, 2007).

11.

Cunningham, J. Social policy and social work: An introduction, 14. (Learning Matters, 2017).

12.

Hothersall, S. J. & Bolger, J. Social policy for social work, social care and the caring professions: Scottish perspectives. (Ashgate, 2010).

13.

Alam, M. & Griffiths, A. J. Management control systems in inter-agency collaboration: a case study. *Public Money & Management* **36**, 289–296 (2016).

14.

Armstrong, P. Effective school partnerships and collaboration for school improvement: a review of the evidence. (2015).

15.

Atkinson, M., Jones, M. & Lamont, E. Multi-agency working and its implications and practice: A review of the literature. (2007).

16.

Brown, K. & White, K. Exploring the evidence base for Integrated Children's Services. (2006).

17.

Buckley, H. Child Protection Work: Beyond the Rhetoric. (Jessica Kingsley, 2008).

18.

Cheminais, R. & Ebooks Corporation Limited. Effective multi-agency partnerships: putting every child matters into practice. (SAGE, 2009).

19.

Darlington, Y., Healy, K. & Feeney, J. A. Approaches to assessment and intervention across four types of child and family welfare services. Children and Youth Services Review **32**, 356–364 (2010).

20.

Darlington, Y., Feeney, J. A. & Rixon, K. Complexity, conflict and uncertainty: Issues in collaboration between child protection and mental health services. Children and Youth Services Review **26**, 1175–1192 (2004).

21.

Darlington, Y., Feeney, J. A. & Rixon, K. Interagency collaboration between child protection and mental health services: Practices, attitudes and barriers. Child Abuse & Neglect **29**, 1085–1098 (2005).

22.

Dixon, J. & Stein, M. Still a Bairn? A Study of Throughcare and Aftercare Services in Scotland. (2002).

23.

Dudau, A., Fischbacher-Smith, D. & McAllister, L. The Unsung Heroes of Welfare Collaboration: Complexities around individuals' contribution to effective inter-agency working in LSCBs. Public Management Review **18**, 1536–1558 (2016).

24.

Duggan, C. & Corrigan, C. A literature review of inter-agency work with a particular focus on children's services. (2009).

25.

Fear, H. Holding fast: the experience of collaboration in a competitive environment. Health Promotion International **18**, 5–14 (2003).

26.

Scotland. Scottish Government. Care and permanence planning for looked after children in Scotland: Scottish Government response. (Scottish Government, 2011).

27.

The Victoria
Climbie

,
inquiry. (TSO, 2003).

28.

Leathard, A. Interprofessional collaboration : from policy to practice in health and social care. (Routledge, 2003).

29.

Leeds Health Action Zone. Partnership self-assessment toolkit: a practical guide to creating and maintaining successful partnerships.

30.

Machura, S. Inter- and Intra-Agency Co-Operation in Safeguarding Children: A Staff Survey. *British Journal of Social Work* **46**, 652–668 (2016).

31.

Moran, P., Jacobs, C., Bunn, A. & Bifulco, A. Multi-agency working: implications for an early-intervention social work team. *Child & Family Social Work* **12**, 143–151 (2007).

32.

Partners in health: A toolkit for building successful partnerships.

33.

O'Brien, S., Hammond, H. & McKinnon, M. Report of the Caleb Ness Inquiry. (2003).

34.

Parker, S., Gallagher, N., & Demos (Organization : London, England). The collaborative state: how working together can transform public services. vol. 23 (DEMOS, 2007).

35.

Percy-Smith, J. What Works in Strategic Partnerships for Children: a Research Review. *Children Society* **20**, 313–323 (2006).

36.

Rose, J. & Norwich, B. Collective commitment and collective efficacy: a theoretical model for understanding the motivational dynamics of dilemma resolution in inter-professional work. *Cambridge Journal of Education* **44**, 59–74 (2014).

37.

For Scotland's Children Report.

38.

'It's everyone's job to make sure I'm alright' - Report of the Child Protection Audit and Review.

39.

These Are Our Bairns: A guide for community planning partnerships on being a good corporate parent.

40.

Report of the National Review of Services for Disabled Children.

41.

A guide to Getting it right for every child.

42.

Getting it right for every child: where are we now?

43.

National Guidance for Child Protection in Scotland 2014.

44.

National Practice Guidance on Early Learning and Childcare.

45.

Sloper, P. Facilitators and barriers for coordinated inter-agency services. *Child: care, health, and development* **30**, 571–580 (2004).

46.

Stradling, B., MacNeil, M. M., Berry, H., & Scotland. Scottish Government. Changing professional practice and culture to get it right for every child: an evaluation of the development and early implementation phases of Getting it right for every child in Highland: 2006-2009. (Scottish Government, 2009).

47.

Valli, L., Stefanski, A. & Jacobson, R. School-community partnership models: implications for leadership. *International Journal of Leadership in Education* **21**, 31–49 (2018).