

Working in an inter-agency environment

View Online



1.

University of Glasgow - Help - Subjects - Education,
<https://www.gla.ac.uk/myglasgow/library/help/subjects/education/>.

2.

Walker, G.: Working Together for Children. Bloomsbury Academic; 2nd Revised edition
edition (11)AD.

3.

Bryce, T.G.K., Humes, W.M., Allan, J.: Scottish education: beyond devolution. Edinburgh
University Press, Edinburgh (2008).

4.

Chitty, C.: Education policy in Britain. Palgrave Macmillan, Basingstoke (2004).

5.

Jones, T.: Understanding education policy: the 'Four education orientations' framework.
Springer, Dordrecht (2013).

6.

Askews & Holts Library Services: Understanding teaching and learning in primary
education. SAGE Publications Ltd, London (2014).

7.

Ward, S., Eden, C.: Key issues in education policy. SAGE Publications, Thousand Oaks, California (2009).

8.

Trowler, P.: Education policy. Routledge, London (2003).

9.

Adams, R., Campling, J.: Social policy for social work. Palgrave, Basingstoke (2002).

10.

Blakemore, K., Griggs, E., Dawson Books: Social policy: an introduction. Open University Press, Maidenhead, Berkshire (2007).

11.

Cunningham, J.: Social policy and social work: An introduction, 14. Learning Matters, London (2017).

12.

Hothersall, S.J., Bolger, J.: Social policy for social work, social care and the caring professions: Scottish perspectives. Ashgate, Farnham (2010).

13.

Alam, M., Griffiths, A.J.: Management control systems in inter-agency collaboration: a case study. Public Money & Management. 36, 289-296 (2016).
<https://doi.org/10.1080/09540962.2016.1163013>.

14.

Armstrong, P.: Effective school partnerships and collaboration for school improvement: a review of the evidence, http://dera.ioe.ac.uk/24523/1/DFE-RR466_-_School_improvement_effective_school_partnerships.pdf, (2015).

15.

Atkinson, M., Jones, M., Lamont, E.: Multi-agency working and its implications and practice: A review of the literature, <https://www.nfer.ac.uk/publications/MAD01/MAD01.pdf>, (2007).

16.

Brown, K., White, K.: Exploring the evidence base for Integrated Children's Services, <http://www.gov.scot/Publications/2006/01/24120649/0>, (2006).

17.

Buckley, H.: Child Protection Work: Beyond the Rhetoric. Jessica Kingsley, London (2008).

18.

Cheminais, R., Ebooks Corporation Limited: Effective multi-agency partnerships: putting every child matters into practice. SAGE, Los Angeles (2009).

19.

Darlington, Y., Healy, K., Feeney, J.A.: Approaches to assessment and intervention across four types of child and family welfare services. Children and Youth Services Review. 32, 356–364 (2010). <https://doi.org/10.1016/j.childyouth.2009.10.005>.

20.

Darlington, Y., Feeney, J.A., Rixon, K.: Complexity, conflict and uncertainty: Issues in collaboration between child protection and mental health services. Children and Youth Services Review. 26, 1175–1192 (2004). <https://doi.org/10.1016/j.childyouth.2004.08.009>.

21.

Darlington, Y., Feeney, J.A., Rixon, K.: Interagency collaboration between child protection and mental health services: Practices, attitudes and barriers. *Child Abuse & Neglect*. 29, 1085–1098 (2005). <https://doi.org/10.1016/j.chiabu.2005.04.005>.

22.

Dixon, J., Stein, M.: Still a Bairn? A Study of Throughcare and Aftercare Services in Scotland, <https://lx.iriss.org.uk/content/still-bairn-throughcare-aftercare-services-scotland-final-report-scottish-executive>, (2002).

23.

Dudau, A., Fischbacher-Smith, D., McAllister, L.: The Unsung Heroes of Welfare Collaboration: Complexities around individuals' contribution to effective inter-agency working in LSCBs. *Public Management Review*. 18, 1536–1558 (2016). <https://doi.org/10.1080/14719037.2016.1148190>.

24.

Duggan, C., Corrigan, C.: A literature review of inter-agency work with a particular focus on children's services, http://www.caab.ie/getdoc/ba894fe4-be7d-4990-8487-8ae18d8ecc5b/IALitReview_FocusChildSer_Full-Report_05Feb10.aspx, (2009).

25.

Fear, H.: Holding fast: the experience of collaboration in a competitive environment. *Health Promotion International*. 18, 5–14 (2003). <https://doi.org/10.1093/heapro/18.1.5>.

26.

Scotland. Scottish Government: Care and permanence planning for looked after children in Scotland: Scottish Government response. Scottish Government, Edinburgh (2011).

27.

The Victoria
Climbie

inquiry. TSO, Norwich (2003).

28.

Leathard, A.: Interprofessional collaboration : from policy to practice in health and social care. Routledge, Hove (2003).

29.

Leeds Health Action Zone: Partnership self-assessment toolkit: a practical guide to creating and maintaining successful partnerships,
https://aims.uw.edu/care-partners/sites/default/files/LHAZ_Partnership_selfassessment_toolkit.pdf.

30.

Machura, S.: Inter- and Intra-Agency Co-Operation in Safeguarding Children: A Staff Survey. British Journal of Social Work. 46, 652–668 (2016).
<https://doi.org/10.1093/bjsw/bcu101>.

31.

Moran, P., Jacobs, C., Bunn, A., Bifulco, A.: Multi-agency working: implications for an early-intervention social work team. Child & Family Social Work. 12, 143–151 (2007).
<https://doi.org/10.1111/j.1365-2206.2006.00452.x>.

32.

Partners in health: A toolkit for building successful partnerships,
<http://www.healthscotland.com/documents/164.aspx>.

33.

O'Brien, S., Hammond, H., McKinnon, M.: Report of the Caleb Ness Inquiry,
<http://www.nhslothian.scot.nhs.uk/publichealth/2005/ar2003/caleb/cnr.pdf>, (2003).

34.

Parker, S., Gallagher, N., Demos (Organization : London, England): The collaborative state: how working together can transform public services. DEMOS, London (2007).

35.

Percy-Smith, J.: What Works in Strategic Partnerships for Children: a Research Review. Children Society. 20, 313-323 (2006). <https://doi.org/10.1111/j.1099-0860.2006.00048.x>.

36.

Rose, J., Norwich, B.: Collective commitment and collective efficacy: a theoretical model for understanding the motivational dynamics of dilemma resolution in inter-professional work. Cambridge Journal of Education. 44, 59-74 (2014). <https://doi.org/10.1080/0305764X.2013.855169>.

37.

For Scotland's Children Report,
<http://www.paha.org.uk/Resource/for-scotlands-children-better-integrated-childrens-service>
S.

38.

'It's everyone's job to make sure I'm alright' - Report of the Child Protection Audit and Review,
<https://www.togetherscotland.org.uk/resources-and-networks/resources-library/2002/01/its-everyones-job-to-make-sure-im-alright-report-of-the-child-protection-audit-and-review/>.

39.

These Are Our Bairns: A guide for community planning partnerships on being a good corporate parent,
<https://www.gov.scot/publications/bairns-guide-community-planning-partnerships-being-good-corporate-parent/>.

40.

Report of the National Review of Services for Disabled Children,

<https://dera.ioe.ac.uk/2190/1/0114135.pdf>.

41.

A guide to Getting it right for every child,

<http://www.gov.scot/Topics/People/Young-People/gettingitright/publications/practice-guide>.

42.

Getting it right for every child: where are we now?,

http://dera.ioe.ac.uk/15901/7/GIRFEC%20FINAL%2024-10-12_tcm4-735258_Redacted.pdf.

43.

National Guidance for Child Protection in Scotland 2014,

<http://www.gov.scot/Resource/0045/00450733.pdf>.

44.

National Practice Guidance on Early Learning and Childcare,

<https://hub.careinspectorate.com/media/1459/building-the-ambition-national-practice-guidance-on-early.pdf>.

45.

Sloper, P.: Facilitators and barriers for coordinated inter-agency services. Child: care, health, and development. 30, 571–580 (2004).

46.

Stradling, B., MacNeil, M.M., Berry, H., Scotland. Scottish Government: Changing professional practice and culture to get it right for every child: an evaluation of the development and early implementation phases of Getting it right for every child in Highland: 2006-2009. Scottish Government, Edinburgh (2009).

47.

Valli, L., Stefanski, A., Jacobson, R.: School-community partnership models: implications for leadership. *International Journal of Leadership in Education*. 21, 31–49 (2018).
<https://doi.org/10.1080/13603124.2015.1124925>.