

MSc PsychConv Individual Differences 2018-2019

Reading list for MSc PsychConv Individual Differences
2018-2019 as part of the MSc Psychology (Conversion)
ODL Programme

View Online



1.

Maltby, J., Day, L., Macaskill, A., Askews & Holts Library Services: Personality, individual differences and intelligence. Pearson Education Limited, Harlow (2017).

2.

Dickson, D.H., Kelly, I.W.: The 'Barnum Effect' in Personality Assessment: A Review of the Literature. *Psychological Reports*. 57, 367–382 (1985).
<https://doi.org/10.2466/pr0.1985.57.2.367>.

3.

Forer, B.R.: The fallacy of personal validation: a classroom demonstration of gullibility. *The Journal of Abnormal and Social Psychology*. 44, 118–123 (1949).
<https://doi.org/10.1037/h0059240>.

4.

Kenrick, Douglas T.. Arizona State U, Tempe, USFunder, David C.: Profiting from controversy: Lessons from the person-situation debate. *American Psychologist*. 43, 23–34 (1988).

5.

Maltby, J., Day, L., Macaskill, A.: Personality, individual differences and intelligence. Pearson Education Limited, Harlow (2017).

6.

Ashton, M.C.: *Individual Differences and Personality*. Academic Press (2017).

7.

McCrae, R.R.: Personality trait structure as a human universal. *American Psychologist*. 52, 509–516 (1997).

8.

John, O.P., Robins, R.W., Pervin, L.A. eds: *Handbook of personality: theory and research*. Guilford Press, New York, NY (2008).

9.

Goldberg, L.R.: The structure of phenotypic personality traits. *American Psychologist*. 48, 26–34 (1993).

10.

Eysenck, H.J.: Dimensions of personality: 16, 5 or 3?—Criteria for a taxonomic paradigm. *Personality and Individual Differences*. 12, 773–790 (1991).
[https://doi.org/10.1016/0191-8869\(91\)90144-Z](https://doi.org/10.1016/0191-8869(91)90144-Z).

11.

Maltby, J., Day, L., Macaskill, A.: *Personality, individual differences and intelligence*. Pearson Education Limited, Harlow (2017).

12.

Crandall, J.E.: Adler's concept of social interest: Theory, measurement, and implications for adjustment. *Journal of Personality and Social Psychology*. 39, 481–495 (1980).

13.

Pittenger, D.J.: The Utility of the Myers-Briggs Type Indicator. *Review of Educational*

Research. 63, (1993). <https://doi.org/10.2307/1170497>.

14.

Westen, D.: The scientific legacy of Sigmund Freud: Toward a psychodynamically informed psychological science. *Psychological Bulletin*. 124, 333–371 (1998).

15.

Maltby, J., Day, L., Macaskill, A.: *Personality, individual differences and intelligence*. Pearson Education Limited, Harlow (2017).

16.

Bandura, A.: Social Learning Theory of Aggression. *Journal of Communication*. 28, 12–29 (1978). <https://doi.org/10.1111/j.1460-2466.1978.tb01621.x>.

17.

Skinner, B.F.: Can psychology be a science of mind? *American Psychologist*. 45, 1206–1210 (1990).

18.

Maltby, J., Day, L., Macaskill, A.: *Personality, individual differences and intelligence*. Pearson Education Limited, Harlow (2017).

19.

Ellis, A.: Rational-emotive therapy and cognitive behavior therapy: Similarities and differences. *Cognitive Therapy and Research*. 4, 325–340 (1980). <https://doi.org/10.1007/BF01178210>.

20.

Mischel, Walter.C., Shoda, Y.: A cognitive-affective system theory of personality: Reconceptualizing situations, dispositions, dynamics, and invariance in personality structure. *Psychological Review*. 102, 246–268 (1995).

21.

Mischel, W.: Toward an integrative science of the person. *Annual Review of Psychology*. 55, (2004).

22.

Epstein, S., Pacini, R., Denes-Raj, V., Heier, H.: Individual differences in intuitive-experiential and analytical-rational thinking styles. *Journal of Personality and Social Psychology*. 71, 390-405 (1996).

23.

Maltby, J., Day, L., Macaskill, A.: *Personality, individual differences and intelligence*. Pearson Education Limited, Harlow (2017).

24.

Ryan, R.M., Deci, E.L.: On Happiness and Human Potentials: A Review of Research on Hedonic and Eudaimonic Well-Being. *Annual Review of Psychology*.

25.

Diener, E., Oishi, S., Lucas, R.E.: Personality, culture, and subjective well-being: emotional and cognitive evaluations of life. *Annual Review of Psychology*. 54, (2003).

26.

Myers, D.G., Diener, E.: The Scientific Pursuit of Happiness. *Perspectives on Psychological Science*. 13, 218-225 (2018). <https://doi.org/10.1177/1745691618765171>.

27.

Csikszentmihalyi, M.: *Flow and the foundations of positive psychology: the collected works of Mihaly Csikszentmihalyi*. Springer, Berlin (2014).

28.

Brown, Kirk Warren. U Rochester, Dept of Clinical & Social Sciences in Psychology, Rochester, NY, US, kirk@psych.rochester.edu Ryan, Richard M.. U Rochester, Dept of Clinical & Social Sciences in Psychology, Rochester, NY, US, Ryan, R.M.: The benefits of being present: Mindfulness and its role in psychological well-being. *Journal of Personality and Social Psychology*. 84, 822-848 (2003).

29.

Maltby, J., Day, L., Macaskill, A.: *Personality, individual differences and intelligence*. Pearson Education Limited, Harlow (2017).

30.

Polderman, T.J.C., Benyamin, B., de Leeuw, C.A., Sullivan, P.F., van Bochoven, A., Visscher, P.M., Posthuma, D.: Meta-analysis of the heritability of human traits based on fifty years of twin studies. *Nature Genetics*. 47, 702-709 (2015). <https://doi.org/10.1038/ng.3285>.

31.

DeYoung, C.G., Hirsh, J.B., Shane, M.S., Papademetris, X., Rajeevan, N., Gray, J.R.: Testing Predictions From Personality Neuroscience. *Psychological Science*. 21, 820-828 (2010). <https://doi.org/10.1177/0956797610370159>.

32.

Plomin, Robert: Behavioral genetic methods. *Journal of Personality*. 54,.

33.

Corr, P.J., Matthews, G. eds: *The Cambridge handbook of personality psychology*. Cambridge University Press, Cambridge (2009).

34.

Thomas J. Bouchard, Jr., David T. Lykken, Matthew McGue, Nancy L. Segal, Auke Tellegen: Sources of human psychological differences: the Minnesota study of twins reared apart. *Science*.

35.

Maltby, J., Day, L., Macaskill, A.: Personality, individual differences and intelligence. Pearson Education Limited, Harlow (2017).

36.

Buss, D.M.: How Can Evolutionary Psychology Successfully Explain Personality and Individual Differences? Perspectives on Psychological Science. 4, 359–366 (2009). <https://doi.org/10.1111/j.1745-6924.2009.01138.x>.

37.

David M. Buss: Evolutionary Psychology: A New Paradigm for Psychological Science. Psychological Inquiry. 6, (1995).

38.

Reale, D., Dingemans, N.J., Kazem, A.J.N., Wright, J.: Evolutionary and ecological approaches to the study of personality. Philosophical Transactions of the Royal Society B: Biological Sciences. 365, 3937–3946 (2010). <https://doi.org/10.1098/rstb.2010.0222>.

39.

Ashton, M.C.: Individual differences and personality. Academic Press, Amsterdam (2013).

40.

Maltby, J., Day, L., Macaskill, A.: Personality, individual differences and intelligence. Pearson Education Limited, Harlow (2017).

41.

A. Terracciano, A.M. Abdel-Khalek, N. Adam, L. Adamovova, C.-k. Ahn, H.-n. Ahn: National character does not reflect mean personality trait levels in 49 cultures. Science.

42.

Costa, Paul T. Jr.. National Insts of Health, National Inst on Aging Gerontology Research Ctr, Lab of Personality & Cognition, Bethesda, MD, US, paulc@lpc.grc.nia.nih.gov Terracciano, AntonioMcCrae, Robert R.: Gender differences in personality traits across cultures: Robust and surprising findings. *Journal of Personality and Social Psychology*. 81, 322–331 (2001).

43.

Diener, E., Choi, D.-W., SpringerLink (Online service): Culture and well-being. Springer, Dordrecht (2009).

44.

Ed Diener, Ronald Inglehart and Louis Tay: Theory and Validity of Life Satisfaction Scales. *Social Indicators Research*. 112, (2013).

45.

Varnum, M.E.W., Grossmann, I., Kitayama, S., Nisbett, R.E.: The Origin of Cultural Differences in Cognition. *Current Directions in Psychological Science*. 19, 9–13 (2010). <https://doi.org/10.1177/0963721409359301>.

46.

Markus, Hazel R.. U Michigan, Research Ctr for Group Dynamics, Ann Arbor, USKitayama, Shinobu: Culture and the self: Implications for cognition, emotion, and motivation. *Psychological Review*. 98, 224–253 (1991).

47.

Maltby, J., Day, L., Macaskill, A.: Personality, individual differences and intelligence. Pearson Education Limited, Harlow (2017).

48.

Maltby, J., Day, L., Macaskill, A.: Personality, individual differences and intelligence. Pearson Education Limited, Harlow (2017).

49.

Ian J. Deary: The neuroscience of human intelligence differences. 11, 201–211 (2010).

50.

Nisbett, Richard E.. Institute for Social Research, University of Michigan, Ann Arbor, MI, US, nisbett@umich.edu Aronson, Joshua. Department of Applied Psychology, New York University, NY, US Blair, Clancy. Department of Applied Psychology, New York University, NY, US Dickens, William. Department of Economics, Northeastern University, MA, US Flynn, James. Department of Psychology, University of Otago, Dunedin, New Zealand Halpern, Diane F.. Department of Psychology, Claremont McKenna College, CA, US Turkheimer, Eric. Department of Psychology, University of Virginia, VA, US: Intelligence: New findings and theoretical developments. *American Psychologist*. 67, 130–159 (2012).

51.

Salovey, P., Mayer, J.D.: Emotional Intelligence. *Imagination, Cognition and Personality*. 9, 185–211 (1990). <https://doi.org/10.2190/DUGG-P24E-52WK-6CDG>.

52.

Neisser, Ulric. Emory U, Dept of Psychology, Atlanta, GA, US Boodoo, Gwyneth Bouchard, Thomas J. Jr. Boykin, A. Wade Brody, Nathan Ceci, Stephen J. Halpern, Diane F. Loehlin, John C. Perloff, Robert Sternberg, Robert J. Urbina, Susana: Intelligence: Knowns and unknowns. *American Psychologist*. 51, 77–101 (1996).

53.

Maltby, J., Day, L., Macaskill, A.: *Personality, individual differences and intelligence*. Pearson Education Limited, Harlow (2017).

54.

Maltby, J., Day, L., Macaskill, A.: *Personality, individual differences and intelligence*. Pearson Education Limited, Harlow (2017).

55.

Duckworth, A.L., Quinn, P.D., Lynam, D.R., Loeber, R., Stouthamer-Loeber, M.: Role of test motivation in intelligence testing. *Proceedings of the National Academy of Sciences*. 108, 7716–7720 (2011). <https://doi.org/10.1073/pnas.1018601108>.

56.

Deary, I.J., Strand, S., Smith, P., Fernandes, C.: Intelligence and educational achievement. *Intelligence*. 35, 13–21 (2007). <https://doi.org/10.1016/j.intell.2006.02.001>.

57.

Gross, J.J. ed: *Handbook of emotion regulation*. Guilford Publications, New York, NY (2014).

58.

Dweck, Carol S.. U Illinois, Champaign, USLeggett, Ellen L.: A social-cognitive approach to motivation and personality. *Psychological Review*. 95, 256–273 (1988).

59.

Gross, James J.. Dept of Psychology, Stanford U, Stanford, CA, US, james@psych.stanford.edu John, Oliver P.. Dept of Psychology, U California, Berkeley, CA, US: Individual differences in two emotion regulation processes: Implications for affect, relationships, and well-being. *Journal of Personality and Social Psychology*. 85, 348–362 (2003).

60.

Daniels, L.M., Haynes, T.L., Stupnisky, R.H., Perry, R.P., Newall, N.E., Pekrun, R.: Individual differences in achievement goals: A longitudinal study of cognitive, emotional, and achievement outcomes. *Contemporary Educational Psychology*. 33, 584–608 (2008). <https://doi.org/10.1016/j.cedpsych.2007.08.002>.

61.

Weiner, Bernard. U California, Los Angeles: An attributional theory of achievement motivation and emotion. *Psychological Review*. 92, 548–573 (1985).

62.

Elliot, Andrew J.. U Rochester, Dept of Clinical & Social Sciences in Psychology, Rochester, NY, US, andye@scp.rochester.edu Thrash, Todd M.. U Rochester, Dept of Clinical & Social Sciences in Psychology, Rochester, NY, US: Approach-avoidance motivation in personality: Approach and avoidance temperaments and goals. *Journal of Personality and Social Psychology*. 82, 804–818 (2002).

63.

Pekrun, Reinhard. Department of Psychology, University of Munich, Munich, Germany, pekrun@lmu.de Elliot, Andrew J.. Department of Clinical and Social Psychology, University of Rochester, NY, US Maier, Markus A.. Department of Psychology, Stony Brook University, NY, US: Achievement goals and achievement emotions: Testing a model of their joint relations with academic performance. *Journal of Educational Psychology*. 101, 115–135 (2009).

64.

Maltby, J., Day, L., Macaskill, A.: *Personality, individual differences and intelligence*. Pearson Education Limited, Harlow (2017).

65.

Maltby, J., Day, L., Macaskill, A.: *Personality, individual differences and intelligence*. Pearson Education Limited, Harlow (2017).

66.

Hawkley, L.C., Cacioppo, J.T.: Loneliness Matters: A Theoretical and Empirical Review of Consequences and Mechanisms. *Annals of Behavioral Medicine*. 40, 218–227 (2010). <https://doi.org/10.1007/s12160-010-9210-8>.

67.

Lazarus, R.S.: Emotions and Interpersonal Relationships: Toward a Person-Centered Conceptualization of Emotions and Coping. *Journal of Personality*. 74, 9–46 (2006). <https://doi.org/10.1111/j.1467-6494.2005.00368.x>.

68.

Vrtička, P., Vuilleumier, P.: Neuroscience of human social interactions and adult attachment style. *Frontiers in Human Neuroscience*. 6, (2012).
<https://doi.org/10.3389/fnhum.2012.00212>.

69.

Maltby, J., Day, L., Macaskill, A.: *Personality, individual differences and intelligence*. Pearson Education Limited, Harlow (2017).

70.

Fatemi, S.H., Clayton, P.J. eds: *The medical basis of psychiatry*. Springer, New York (2016).

71.

Coid, J., Yang, M., Tyrer, P., Roberts, A., Ullrich, S.: Prevalence and correlates of personality disorder in Great Britain. *British Journal of Psychiatry*. 188, 423–431 (2006).
<https://doi.org/10.1192/bjp.188.5.423>.

72.

Lindeman, M., Aarnio, K.: Superstitious, magical, and paranormal beliefs: An integrative model. *Journal of Research in Personality*. 41, 731–744 (2007).
<https://doi.org/10.1016/j.jrp.2006.06.009>.

73.

Trull, Timothy J.. U Missouri, Dept of Psychological Sciences, Columbia, MO, US, trullt@missouri.edu Widiger, Thomas A.. U Kentucky, Dept of Psychology, KY, USLynam, Donald R., ORCID 0000-0001-8306-498X . U Kentucky, Dept of Psychology, KY, USCosta, Paul T. Jr.. National Inst on Aging, Lab of Personality & Cognition, Baltimore, MD, US: Borderline personality disorder from the perspective of general personality functioning. *Journal of Abnormal Psychology*. 112, 193–202 (2003).

74.

Hyman, S.: *Personality and personality disorders*. Routledge, New York (2001).