

Corbett, Pie, and Julia Strong. 1AD. 'Talk for Writing' across the Curriculum: How to Teach Non-Fiction Writing to 5-12-Year-Olds [with DVD]. Open University Press.
https://uws-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=44PAI_ALMA2119974000003931&context=L&vid=44PAI_V1&search_scope=default_scope&tab=default_tab

Corcoran, Bill, and Emrys Evans. 1987. Readers, Texts, Teachers. Vol. English, language, and education series. Milton Keynes: Open University Press.
https://uws-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=44PAI_ALMA2121033020003931&context=L&vid=44PAI_V1&search_scope=default_scope&tab=default_tab

Cremin, Teresa. 2015. Teaching English Creatively (Learning to Teach in the Primary School Series). 2nd ed. Routledge.
https://uws-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=44PAI_ALMA2133730610003931&context=L&vid=44PAI_V1&search_scope=default_scope&isFrbr=true&tab=default_tab

Ebooks Corporation Limited. 2010. Writing under Control. Edited by Judith Graham and Alison Kelly. Third edition. London: Routledge.
<https://ebookcentral.proquest.com/lib/gla/detail.action?docID=1112543>.

'Education Scotland'. n.d. <http://www.educationscotland.gov.uk>.

Fergusson, Rosalind. 2007. The Penguin Pocket Rhyming Dictionary. Penguin.
https://uws-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=44PAI_ALMA2124540650003931&context=L&vid=44PAI_V1&search_scope=default_scope&tab=default_tab

Fisher, Robert. 2009. Creative Dialogue: Talk for Thinking in the Classroom. London: Routledge.
https://uws-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=44PAI_ALMA2116946150003931&context=L&vid=44PAI_V1&search_scope=default_scope&tab=default_tab

Galton, Maurice J. and ProQuest (Firm). 2007. Learning and Teaching in the Primary Classroom. Los Angeles: SAGE Publications.
<https://ebookcentral.proquest.com/lib/gla/detail.action?docID=354918>.

Gamble, Nikki. 2019. Exploring Children's Literature: Reading for Knowledge, Understanding and Pleasure, 14. 4th edition. London: SAGE Publications.
<https://app.talis.com/glasgow/player#/modules/5f55ffaa3f2b343bc876562b/resources/5f5639d83b6d6d6499f453f7>.

Gervase Phinn. 2000. Young Readers and Their Books: Suggestions and Strategies for Using Texts in the Literacy Hour. London: David Fulton.
https://uws-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=44PAI_ALMA2124215910003931&context=L&vid=44PAI_V1&search_scope=default_scope&tab=default_tab

_US[]=en_US[]=en_US[]=en_US[]=en_US[]=en_US[]=en_US[]=en_US[]=en_US[]=en_US[]=en_US.

Wilson, Angela, and Julie Scanlon. 2011. *Language Knowledge for Primary Teachers*. 4th ed. London, UK: Routledge.

https://uws-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=44PAI_ALMA2120754210003931&context=L&vid=44PAI_V1&search_scope=default_scope&tab=default_tab&lang=en_US.

Wray, David, and Jane Medwell. 1991. *Literacy and Language in the Primary Years*. Vol. Education. London: Routledge.

[https://uws-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=44PAI_ALMA2124403250003931&context=L&vid=44PAI_V1&search_scope=default_scope&tab=default_tab\[\]=en_US](https://uws-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=44PAI_ALMA2124403250003931&context=L&vid=44PAI_V1&search_scope=default_scope&tab=default_tab[]=en_US).

Wyse, Dominic. 20013. *Teaching English, Language and Literacy*. 3rd ed. New York: Routledge.

https://uws-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=44PAI_ALMA2122345320003931&context=L&vid=44PAI_V1&search_scope=default_scope&isFrbr=true&tab=default_tab&lang=en_US.