MEduc 3 Education in Practice



1.

Black PJ, Dawson Books. Assessment for learning: putting it into practice [Internet]. Maidenhead: Open University Press; 2003. Available from: http://www.dawsonera.com/guard/protected/dawson.jsp?name=University%20of%20Glasg ow&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S 9780335224296

2.

Askews & Holts Library Services. Understanding teaching and learning in primary education [Internet]. Carroll M, McCulloch M, editors. London: SAGE; 2014. Available from: https://shibboleth2sp.gar.semcs.net/Shibboleth.sso/Login?entityID=https%3A%2F%2Fidp.g la.ac.uk%2Fshibboleth&target=https%3A%2F%2Fshibboleth2sp.gar.semcs.net%2Fshib%3Fdest%3Dhttp%253A%252F%252Fwww.vlebooks.com%252FSHIBBOLETH%253Fdest%253Dhttp%25253A%25252F%25252Fwww.vlebooks.com%25252Fvleweb%25252Fproduct%25252Fopenreader%25253Fid%25253DGlasgowUni%252526isbn%25253D97814739041

3.

Clarke S. Active learning through formative assessment. London: Hodder Education; 2008.

4.

Clarke S. Enriching feedback in the primary classroom: oral and written feedback from teachers and children. London: Hodder and Stoughton; 2003.

Clarke S. Formative assessment in action: weaving the elements together. London: Hodder & Stoughton; 2005.

6.

Galton MJ. Learning and teaching in the primary classroom [Internet]. Los Angeles, Calif: SAGE; 2007. Available from:

http://www.dawsonera.com/guard/protected/dawson.jsp?name=University%20of%20Glasgow&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9781848605053

7.

Hattie J, Dawson Books. Visible learning for teachers: maximizing impact on learning [Internet]. London: Routledge; 2012. Available from:

https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://idp.gla.ac.uk/shibboleth&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9780203181522

8.

Kohn A. Punished by rewards: the trouble with gold stars, incentive plans, A's, praise, and other bribes. Boston, Mass: Houghton Mifflin Co; 1999.

9.

Medwell J, Simpson F. Successful teaching placement in Scotland: primary and early years [Internet]. Exeter: Learning Matters; 2008. Available from: http://ezproxy.lib.gla.ac.uk/login?url=http://knowledge.sagepub.com/view/successful-teach

ing-placement-in-scotland-primary-and-early-years/SAGE.xml

10.

Martin M, Forde C, McMahon M. Contemporary issues in learning and teaching [Internet]. Los Angeles, [Calif.]: SAGE; 2011. Available from:

http://ezproxy.lib.gla.ac.uk/login?url=http://knowledge.sagepub.com/view/contemporary-issues-in-learning-and-teaching/SAGE.xml

Petty G, Dawson Books. Evidence-based teaching: a practical approach [Internet]. 2nd ed. Cheltenham: Nelson Thornes; 2009. Available from:

https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://idp.gla.ac.uk/shibboleth&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9781408507100

12.

Watkins C, Carnell E, Lodge C. Effective learning in classrooms [Internet]. London: Paul Chapman; 2007. Available from:

http://ezproxy.lib.gla.ac.uk/login?url=http://knowledge.sagepub.com/view/effective-learning-in-classrooms/SAGE.xml

13.

Callaway G, Kear M. Teaching art and design in the primary school. London: David Fulton Publishers; 1999.

14.

Efland A. Art and cognition: integrating the visual arts in the curriculum. New York, N.Y.: Teachers College Press; 2002.

15.

Hickman RD. Art education 11-18: meaning, purpose and direction. 2nd ed. London: Continuum; 2004.

16.

Key P, Stillman J. Teaching primary art and design. Exeter: Learning Matters; 2009.

17.

Craft A, Jeffrey B, Leibling M. Creativity in education. London: Continuum; 2001.

Meager N, National Society for Education in Art and Design (Great Britain). Creativity and culture: art projects for primary schools. Corsham: NSEAD; 2006.

19.

Robinson K. Out of our minds: learning to be creative. Oxford: Capstone Publishing; 2001.

20.

Mills J. Music in the primary school. 3rd ed. Oxford: Music Department, Oxford University Press; 2009.

21

Bernard P. Teaching Music Creatively. New York: Routledge; 2012.

22.

Gazard P. You can teach primary music. London: RHINEGOLD; 2010.

23.

Young S, Glover J. Music in the early years. London: Falmer Press; 1998.

24.

Lavin J, Dawson Books. Creative approaches to physical education: helping children to achieve their true potential [Internet]. London: Routledge; 2008. Available from: http://www.dawsonera.com/guard/protected/dawson.jsp?name=University%20of%20Glasg ow&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9780 203927847

25.

Pickup I, Price L. Teaching physical education in the primary school: a developmental approach. London: Continuum International Publishing Group; 2007.

26.

Baldwin P, Ebooks Corporation Limited. With drama in mind: real learning in imagined worlds [Internet]. 2nd edition. London: Continuum; 2012. Available from: http://GLA.eblib.com/patron/FullRecord.aspx?p=894604

27.

Barter-Boulton J, Ackroyd J, Dawson Books. The teddy bears' picnic and other stories: drama activities for 3-7 year olds, Book 1 [Internet]. London: David Fulton Publishers; 2004. Available from:

https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://idp.gla.ac.uk/shibboleth&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9780203394724

28.

Barter-Boulton J, Ackroyd J, Dawson Books. Pirates and other adventures: drama activities for 3-7 year olds, Book 2 [Internet]. London: David Fulton Publishers; 2004. Available from: https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://idp.gla.ac.uk/shibb oleth&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S97 80203423202

29.

Barter-Boulton J, Ackroyd J. The toymaker's workshop and other stories: drama activities for 3-7 year olds, Book 3. London: David Fulton Publishers; 2004.

30.

Bowell P, Heap BS, Dawson Books. Planning process drama: enriching teaching and learning [Internet]. 2nd ed. London: Routledge; 2013. Available from: https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://idp.gla.ac.uk/shibb oleth&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S97 80203125335

31.

David Booth. 'Imaginary Gardens with Real Toads': Reading and Drama in Education. Theory Into Practice [Internet]. 1985;24(3):193–198. Available from:

http://ezproxy.lib.gla.ac.uk/login?url=http://www.jstor.org/stable/1477040

32.

Fleming M. Wittgenstein and the Teaching of Drama. Research in Drama Education: The Journal of Applied Theatre and Performance. 2000 Feb;5(1):33–44.

33.

Kitson N. Adult intervention in children's socio-dramatic fantasy play. Education 3-13. 1997 Mar;25(1):32-36.

34.

O'Neill C. Artists and Models: Theatre Teachers for the Future. Design For Arts in Education. 1991 Apr;92(4):23–27.

35.

Cecily O'Neill. Imagined Worlds in Theatre and Drama. Theory Into Practice [Internet]. 1985;24(3):158–165. Available from: http://ezproxy.lib.gla.ac.uk/login?url=http://www.jstor.org/stable/1477035

36.

Neelands J. Structure and Spontaneity: the Process Drama of Cecily O'Neill - edited by Philip Taylor and Chris Warner. British Journal of Educational Studies. 2008 Mar;56(1):112–113.

37.

Ackroyd-Pilkington J. Acting, Representation and Role. Research in Drama Education: The Journal of Applied Theatre and Performance. 2001 Mar;6(1):9–22.

38.

Gavin Bolton. Changes in Thinking about Drama in Education. Theory Into Practice [Internet]. 1985;24(3):151–157. Available from:

http://ezproxy.lib.gla.ac.uk/login?url=http://www.jstor.org/stable/1477034

39.

Jackson A, Leahy HR. 'Seeing it for real ...?'—Authenticity, theatre and learning in museums This article draws on the combined efforts of the research team: Anthony Jackson, Helen Rees Leahy, Paul Johnson (Research Assistant, Centre for Applied Theatre Research, Manchester University) and Verity Walker (museum consultant and director of 'Interpret-action'). Research in Drama Education: The Journal of Applied Theatre and Performance. 2005 Nov;10(3):303–325.

40.

Allen M. Misconceptions in primary science. Maidenhead: McGraw-Hill/Open University Press; 2010.

41.

Sharp J. Developing primary science. Exeter: Learning Matters; 2004.

42.

Johnsey R. Primary science: knowledge and understanding. 2nd ed. Exeter: Learning Matters; 2002.

43.

Naylor S, Keogh B, Goldsworthy A. Active assessment: thinking, learning and assessment in science. London: David Fulton Publishers; 2004.

44

Sharp J. Developing primary science. Exeter: Learning Matters; 2004.

45.

Science: A Portrait of Current Practice in Scottish Schools.pdf [Internet]. HMIe Improving Scottish Education; 2008. Available from:

http://www.educationscotland.gov.uk/Images/HMIeScienceReport_tcm4-712879.pdf

46.

Loxley P, Dawson Books. Teaching primary science: promoting enjoyment and developing understanding [Internet]. Harlow, Essex: Longman; 2010. Available from: https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://idp.gla.ac.uk/shibboleth&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9781408225189

47.

Graham J, Kelly A. Reading under control: teaching reading in the primary school. 3rd ed. Abingdon: Routledge; 2008.

48.

Graham J, Kelly A. Writing under control. 3rd ed. Milton Park, Abingdon: Routledge; 2010.

49.

Medwell J. Primary English: teaching theory and practice. 6th ed. London: Learning Matters: 2012.

50.

Medwell J, Moore G, Wray D, Griffiths V. Primary English: knowledge and understanding. Seventh edition. Thousand Oaks, CA: Sage; 2014.

51.

Driscoll P, Frost D. The teaching of modern foreign languages in the primary school. New York: Routledge; 1999.

52.

Hood P, Tobutt K. Modern languages in the primary school [Internet]. Los Angeles, [Calif.]:

SAGE; 2009. Available from:

http://ezproxy.lib.gla.ac.uk/login?url=http://knowledge.sagepub.com/view/modern-languages-in-the-primary-school/SAGE.xml

53.

Sharpe K. Modern foreign languages in the primary school: the what, why & how of early MFL teaching. London: Kogan Page; 2001.

54.

Lambirth A. Reflective reader: primary English. Exeter: Learning Matters; 2005.

55.

Lewis M, Ellis S, Dawson Books. Phonics: practice, research and policy [Internet]. London: Paul Chapman; 2006. Available from:

http://www.dawsonera.com/guard/protected/dawson.jsp?name=University%20of%20Glasgow&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9781849203456

56.

Haylock D, Manning R. Mathematics explained for primary teachers: Student workbook. London: SAGE; 2010.

57.

Haylock D. Mathematics explained for primary teachers. 4th ed. Los Angeles, Calif: SAGE; 2010

58.

Hansen A. Children's errors in mathematics: understanding common misconceptions in primary schools. 2nd ed. Exeter: Learning Matters; 2011.

Geographical Association, Scoffham S. Primary geography handbook. Revised ed. Sheffield: Geographical Association; 2010.

60.

Carter R, Geographical Association. Handbook of primary geography. Sheffield: Geographical Association; 1998.

61.

Hoodless P. Teaching history in primary schools [Internet]. Exeter: Learning Matters; 2008. Available from:

http://ezproxy.lib.gla.ac.uk/login?url=http://knowledge.sagepub.com/view/teaching-history-in-primary-schools/SAGE.xml

62.

Cooper H. History in the early years. 2nd ed. London: Routledge/Falmer; 2002.

63.

Cooper H, Chapman A. Constructing history 11-19. Los Angeles, CA: SAGE Publications Itd; 2009.

64.

Bryce TGK. Scottish education. 4th edition. Edinburgh: Edinburgh University Press; 2013.

65.

Bryce TGK, Humes WM, Allan J. Scottish education: beyond devolution. 3rd ed. Edinburgh: Edinburgh University Press; 2008.

66.

Bastide D, MyiLibrary. Coordinating religious education across the primary school [Internet]. London: Routledge; 1999. Available from:

http://lib.myilibrary.com/browse/open.asp?id=14219&entityid=https://idp.gla.ac.uk/shibboleth

67.

Catholic Church, Catholic Truth Society. The gift of scripture: a teaching document of the Bishops' Conferences of England and Wales, and of Scotland. London: Catholic Truth Society; 2005.

68.

Erricker C, Lowndes J, Bellchambers E. Primary religious education - a new approach: conceptual enquiry in primary RE. London: Routledge; 2011.

69.

Fancourt N. Challenges for self-assessment in religious education. British Journal of Religious Education. 2005 Mar;27(2):115–125.

70.

Askews & Holts Library Services. Understanding teaching and learning in primary education [Internet]. Carroll M, McCulloch M, editors. London: SAGE; 2014. Available from: https://shibboleth2sp.gar.semcs.net/Shibboleth.sso/Login?entityID=https%3A%2F%2Fidp.g la.ac.uk%2Fshibboleth&target=https%3A%2F%2Fshibboleth2sp.gar.semcs.net%2Fshib%3 Fdest%3Dhttp%253A%252F%252Fwww.vlebooks.com%252FSHIBBOLETH%253Fdest%253 Dhttp%25253A%25252F%252Fwww.vlebooks.com%25252Fvleweb%25252Fproduct%25 252Fopenreader%25253Fid%25253DGlasgowUni%252526isbn%25253D9781473904118

71.

Hone E, Coll R. All together: creative prayer with children. Dublin: Veritas Publications; 2009.

72.

Howard C. Investigating artefacts in religious education: a guide for primary teachers. Exeter: Religious and Moral Education Press; 1995.

73.

Walshe K, Teece G. Understanding 'religious understanding' in religious education. British Journal of Religious Education. 2013 Sep;35(3):313–325.

74

Walshe K, Teece G. Understanding 'religious understanding' in religious education. British Journal of Religious Education. 2013 Sep;35(3):313–325.

75.

Watson B, Thompson P, Dawson Books. The effective teaching of religious education [Internet]. 2nd ed. Harlow: PearsonEducation/Longman; 2006. Available from: https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://idp.gla.ac.uk/shibboleth&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9781405890922

76.

Dowling M. Young children's personal, social and emotional development. 3rd ed. Los Angeles, Calif: SAGE Publications; 2010.

77.

Pickup I, Price L. Teaching physical education in the primary school: a developmental approach. London: Continuum International Publishing Group; 2007.

78

Butler I, Dawson Books. Divorcing children: children's experience of their parents' divorce [Internet]. London: Jessica Kingsley; 2003. Available from: https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://idp.gla.ac.uk/shibb oleth&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S97 81846424199

Craig C, Centre for Confidence and Well-being. Creating confidence: a handbook for professionals working with young people. Glasgow: Centre for Confidence and Well-being; 2007.

80.

Raphael B, Dawson Books. The anatomy of bereavement: a handbook for the caring professions [Internet]. London: Routledge; 1992. Available from: https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://idp.gla.ac.uk/shibboleth&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9780203450673

81.

Smith SC, Pennells M. Interventions with bereaved children. London, England: J. Kingsley Publishers; 1995.

82.

Worden JW. Children and grief: when a parent dies. New York: Guilford Press; 1996.

83.

Bailey R, Macfadyen T. Teaching physical education 5-11. London: Continuum; 2000.

84.

Whitlam P, Beaumont G, Association for Physical Education (Great Britain). Safe practice in physical education and school sport. 7th ed. Leeds: Coachwise Solutions; 2008.

85.

Griggs G. An introduction to primary physical education [Internet]. London: Routledge; 2012. Available from: http://gla.eblib.com/patron/FullRecord.aspx?p=981940

86.

Lavin J, Dawson Books. Creative approaches to physical education: helping children to

achieve their true potential [Internet]. London: Routledge; 2008. Available from: http://www.dawsonera.com/guard/protected/dawson.jsp?name=University%20of%20Glasg ow&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9780 203927847

87.

NHS Health Scotland [Internet]. Available from: http://www.healthscotland.com/resources/library/index.aspx

88.

Centre for Confidence and Well-being [Internet]. Available from: http://www.centreforconfidence.co.uk/