

Teaching English for Academic Purposes (Online Course)

A fully online masters level course
LANGCTR5020

View Online



1.

Charles M, Pecorari D, Ebooks Corporation Limited. Introducing English for academic purposes [Internet]. Vol. Routledge Introductions to English for Specific Purposes. London: Routledge; 2016. Available from:
<https://ebookcentral.proquest.com/lib/gla/detail.action?docID=4185925>

2.

Hyland K. English for academic purposes: An advanced resource book [Internet]. Vol. Routledge Applied Linguistics. Hoboken, New Jersey: Taylor & Francis; 2006. Available from:
<https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9780203006603>

3.

Alexander O, Argent S, Spencer J. EAP essentials: a teacher's guide to principles and practice. Reading: Garnet Publishing Ltd; 2008.

4.

Jordan RR. English for academic purposes: a guide and resource book for teachers [Internet]. Cambridge: Cambridge University Press; 1997. Available from:
<https://ezproxy.lib.gla.ac.uk/login?url=https://dx.doi.org/10.1017/CBO9780511733062>

5.

Hyland K, Shaw P, editors. The Routledge handbook of English for academic purposes [Internet]. Vol. Routledge handbooks in applied linguistics. London: Routledge Handbooks

Online; 2016. Available from:

<https://ezproxy.lib.gla.ac.uk/login?url=https://www.routledgehandbooks.com/doi/10.4324/9781315657455>

6.

BALEAP Competency Framework for Teachers of English for Academic Purposes

[Internet]. Available from:

<https://www.baleap.org/wp-content/uploads/2016/04/teap-competency-framework.pdf>

7.

University of Glasgow :Graduate Attributes [Internet]. Available from:

<http://www.gla.ac.uk/students/attributes/>

8.

UEfAP: EAP Background Reading [Internet]. Available from:

<http://www.uefap.com/bgnd/biblfram.htm>

9.

Ebooks Corporation Limited. Routledge encyclopedia of language teaching and learning [Internet]. Second edition. Byram M, Hu A, editors. Abingdon, Oxon: Routledge; 2013.

Available from: <https://ebookcentral.proquest.com/lib/gla/detail.action?docID=1244603>

10.

Paltridge B, Starfield S, editors. The handbook of English for specific purposes [Internet]. Vol. Blackwell Handbooks in Linguistics. Chichester, West Sussex: John Wiley & Sons, Inc; 2013. Available from:

<https://ebookcentral.proquest.com/lib/gla/detail.action?docID=1120617>

11.

Hall G. The Routledge handbook of English language teaching [Internet]. Vol. Routledge Handbooks in Applied Linguistics. London: Routledge Handbooks Online; 2016. Available from:

<https://ezproxy.lib.gla.ac.uk/login?url=https://www.routledgehandbooks.com/doi/10.4324/9781315676203>

12.

Ding A, Bruce I, Dawson Books. The English for academic purposes practitioner: operating on the edge of academia [Internet]. Cham: Palgrave Macmillan; 2017. Available from: <https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9783319597379>

13.

Blaj-Ward L, SpringerLink (Online service). Language Learning and Use in English-Medium Higher Education [Internet]. Cham: Springer International Publishing; 2017. Available from: <https://ezproxy.lib.gla.ac.uk/login?url=https://dx.doi.org/10.1007/978-3-319-63239-1>

14.

Boyle J, Ramsay S. Writing for science students. Vol. Palgrave Study Skills. London: Palgrave; 2017.

15.

Jordan RR. English for Academic Purposes (EAP). Language Teaching. 1989 Jul;22(03).

16.

Hyland K, Hamp-Lyons L. EAP: issues and directions. Journal of English for Academic Purposes. 2002 Jan;1(1):1-12.

17.

Flowerdew J, Peacock M, editors. Research perspectives on English for academic purposes [Internet]. Cambridge: Cambridge University Press; 2005. Available from: <https://ezproxy.lib.gla.ac.uk/login?url=https://doi.org/10.1017/CBO9781139524766>

18.

Pennington MC, Richards JC. Teacher Identity in Language Teaching: Integrating Personal, Contextual, and Professional Factors. RELC Journal. 2016 Apr 1;47(1):5-23.

19.

Coffin C, Donohue JP. Academic Literacies and systemic functional linguistics: How do they relate? *Journal of English for Academic Purposes*. 2012 Mar;11(1):64–75.

20.

Lea MR, Street BV. Student writing in higher education: An academic literacies approach. *Studies in Higher Education*. 1998 Jan;23(2):157–72.

21.

Watson Todd R. EAP or TEAP? *Journal of English for Academic Purposes*. 2003 Jan;2(2):147–56.

22.

Wingate U. Academic literacy across the curriculum: Towards a collaborative instructional approach. *Language Teaching*. 2016 Oct 19;1–16.

23.

Bourdieu P, Passeron JC, Saint Martin M de, Baudelot C, Vincent G. *Academic discourse: linguistic misunderstanding and professional power*. Cambridge: Polity; 1994.

24.

Ding A, Bruce I, Dawson Books. *The English for academic purposes practitioner: operating on the edge of academia* [Internet]. Cham: Palgrave Macmillan; 2017. Available from: <https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9783319597379>

25.

West R. Needs analysis in language teaching. *Language Teaching*. 1994 Jan;27(01).

26.

Jordan RR. English for academic purposes: a guide and resource book for teachers [Internet]. Cambridge: Cambridge University Press; 1997. Available from: <https://ezproxy.lib.gla.ac.uk/login?url=https://dx.doi.org/10.1017/CBO9780511733062>

27.

LEA, MARY R.STREET, BRIAN V. Student writing in higher education: An academic literacies approach. Studies in Higher Education [Internet]. 23(2). Available from: <https://ezproxy.lib.gla.ac.uk/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=pbh&AN=823482&site=ehost-live>

28.

Hyland K. English for academic purposes [Internet]. Vol. Routledge Applied Linguistics. Hoboken, New Jersey: Taylor & Francis; 2006. Available from: <https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9780203006603>

29.

Duff PA. Language Socialization into Academic Discourse Communities. Annual Review of Applied Linguistics. 2010 Mar;30:169–92.

30.

Benson P. Autonomy in language teaching and learning. Language Teaching. 2007 Jan;40(01).

31.

Humphreys G, Wyatt M. Helping Vietnamese university learners to become more autonomous. ELT Journal. 2014 Jan 1;68(1):52–63.

32.

University of Glasgow :Graduate Attributes [Internet]. Available from: <http://www.gla.ac.uk/students/attributes/>

33.

Ellis G, Sinclair B. Learning to learn English: a course in learner training : learner's book. Cambridge: Cambridge University Press; 1989.

34.

Cottrell, Stella. The study skills handbook. 4th ed. Vol. Palgrave study skills. Basingstoke: Palgrave Macmillan; 2013.

35.

Tudor I. Teacher roles in the learner-centred classroom. ELT Journal. 1993 Jan 1;47(1):22-31.

36.

Brown JD, Ebooks Corporation Limited. Introducing needs analysis and English for specific purposes [Internet]. Vol. Routledge introductions to English for specific purposes. London: Routledge; 2016. Available from: <https://ebookcentral.proquest.com/lib/gla/detail.action?docID=4332718>

37.

Basturkmen H. Developing courses in English for specific purposes [Internet]. Basingstoke, Hampshire: Palgrave Macmillan; 2010. Available from: <https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9780230290518>

38.

Wingate U. Doing away with 'study skills'. Teaching in Higher Education. 2006 Oct;11(4):457-69.

39.

Ursula Wingate. Academic Literacy and Student Diversity [Internet]. 2015. Available from:

<https://ebookcentral.proquest.com/lib/gla/detail.action?docID=2000150>

40.

Kettle M. International student engagement in higher education: transforming practices, pedagogies and participation [Internet]. Bristol: Multilingual Matters; 2017. Available from: <https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9781783098200>

41.

Neumann R, Parry S, Becher T. Teaching and Learning in their Disciplinary Contexts: a conceptual analysis... Studies in Higher Education [Internet]. 2002;27(4):405–17. Available from: <https://ezproxy.lib.gla.ac.uk/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=pbh&AN=7362300&site=ehost-live>

42.

Hyland K, Bondi M, editors. Academic discourse across disciplines [Internet]. Vol. Linguistic Insights : Studies in Language and Communication. Bern, Switzerland: Peter Lang AG; 2006. Available from: <https://ebookcentral.proquest.com/lib/gla/detail.action?docID=1053948>

43.

LearnEnglish | British Council | Genre Families [Internet]. Available from: <https://learnenglish.britishcouncil.org/>

44.

Gardner S, Nesi H. A Classification of Genre Families in University Student Writing. Applied Linguistics. 2013 Feb 1;34(1):25–52.

45.

A.W. B. Teaching in a Digital Age. Available from: <https://opentextbc.ca/teachinginadigitalage/>

46.

Neumann R. Disciplinary Differences and University Teaching. *Studies in Higher Education*. 2001 Jun;26(2):135–46.

47.

Uhrig K. Business and legal case genre networks: Two case studies. *English for Specific Purposes*. 2012;31(2):127–36.

48.

Bruce I. Results sections in sociology and organic chemistry articles: A genre analysis. *English for Specific Purposes*. 2009;28(2):105–24.

49.

Durrant P. Discipline and Level Specificity in University Students' Written Vocabulary. *Applied Linguistics*. 2014 Jul 1;35(3):328–56.

50.

Peter Samuels. Promoting Learning Development as an Academic Discipline. *Journal of Learning Development in Higher Education* [Internet]. 2013;(5). Available from: [http://www.aldinhe.ac.uk/ojs/index.php?journal=jldhe&page=article&op=view∓path\[\]=146&path\[\]=126](http://www.aldinhe.ac.uk/ojs/index.php?journal=jldhe&page=article&op=view∓path[]=146&path[]=126)

51.

Becher T. Towards a definition of disciplinary cultures. *Studies in Higher Education*. 1981 Jan;6(2):109–22.

52.

Becher T. The significance of disciplinary differences. *Studies in Higher Education*. 1994 Jan;19(2):151–61.

53.

Biglan A. The characteristics of subject matter in different academic areas. *Journal of Applied Psychology* [Internet]. 1973;57(3):195–203. Available from: <https://ezproxy.lib.gla.ac.uk/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=buh&AN=12361480&site=ehost-live>

54.

Becher T. *Academic tribes and territories: intellectual enquiry and the cultures of disciplines* [Internet]. Buckingham: Society for Research into Higher Education & Open University Press; 1989. Available from: <https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9780335230648>

55.

Woodward-Kron R. More than just jargon – the nature and role of specialist language in learning disciplinary knowledge. *Journal of English for Academic Purposes*. 2008 Oct;7(4):234–49.

56.

Nesi H, Gardner S. *Genres across the disciplines: student writing in higher education*. Vol. The Cambridge applied linguistics series. Cambridge: Cambridge University Press; 2012.

57.

Flowerdew J, Costley T, editors. *Discipline-specific writing: theory into practice*. London: Routledge; 2017.

58.

Swales JM. *Research genres: explorations and applications*. Vol. The Cambridge applied linguistics series. Cambridge: Cambridge University Press; 2004.

59.

Ding A. What's disciplinary epistemology got to do with EAP? | Teaching EAP [Internet]. Available from:
<https://teachingeap.wordpress.com/2012/07/20/whats-disciplinary-epistemology-got-to-do-with-eap/>

60.

Chazal E de, McCarter S. Oxford EAP: a course in English for academic purposes, Upper-intermediate/B2. Oxford: Oxford University Press; 2012.

61.

Swales JM, Feak CB. Academic writing for graduate students: essential tasks and skills. 3rd ed. Vol. Michigan series in English for academic&professional purposes. Ann Arbor, Mich: University of Michigan Press; 2012.

62.

Manning A. English for language and linguistics in higher education studies: Course book. Reading: Garnet Education; 2008.

63.

McMahon P. Group work: work together for academic success. Vol. Academic skills series. London: Collins EAP; 2013.

64.

Flowerdew J, Peacock M, editors. Research perspectives on English for academic purposes [Internet]. Cambridge: Cambridge University Press; 2005. Available from:
<https://ezproxy.lib.gla.ac.uk/login?url=https://doi.org/10.1017/CBO9781139524766>

65.

Journal of English for Academic Purposes. 10(2 (Listening in EAP)). Available from:
<https://ezproxy.lib.gla.ac.uk/login?url=https://www.sciencedirect.com/science/journal/14751585/10/2>

66.

Biber D, Conrad S, Askews & Holts Library Services. Register, genre, and style [Internet]. Vol. Cambridge textbooks in linguistics. Cambridge: Cambridge University Press; 2009. Available from: <https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9781107210073>

67.

Biber D, Conrad S, Reppen R, Byrd P, Helt M. Speaking and Writing in the University: A Multidimensional Comparison. TESOL Quarterly. 2002 Spring;36(1).

68.

Lave J, Wenger E. Situated learning: legitimate peripheral participation. Vol. Learning in doing. Cambridge: Cambridge University Press; 1991.

69.

Swales JM, Feak CB. Academic writing for graduate students: essential tasks and skills. 3rd ed. Vol. Michigan series in English for academic&professional purposes. Ann Arbor, Mich: University of Michigan Press; 2012.

70.

Hunston S. Corpora in applied linguistics. Vol. The Cambridge applied linguistics series. Cambridge: Cambridge University Press; 2002.

71.

Academic Word List | School of Linguistics and Applied Language Studies | Victoria University of Wellington [Internet]. Available from: <http://www.victoria.ac.nz/lals/resources/academicwordlist/>

72.

Helen Basturkmen, Author Vitae. Negotiating meaning in seminar-type discussion and EAP. Negotiating meaning in seminar-type discussion and EAP [Internet]. 2002;21(3):233-42. Available from:
<https://ezproxy.lib.gla.ac.uk/login?url=https://www.sciencedirect.com/science/article/pii/S0889490601000242>

73.

Weissberg B. The graduate seminar: Another research-process genre. English for Specific Purposes. 1993 Jan;12(1):23-35.

74.

Journal of English for Academic Purposes. 2 (Spoken Academic English)(1). Available from:
<https://ezproxy.lib.gla.ac.uk/login?url=https://www.sciencedirect.com/science/journal/14751585/2/1>

75.

Hyland K, Shaw P, editors. The Routledge handbook of English for academic purposes [Internet]. London: Routledge Handbooks Online; 2016. Available from:
<https://ezproxy.lib.gla.ac.uk/login?url=https://www.routledgehandbooks.com/doi/10.4324/9781315657455>

76.

Charles M, Pecorari D, Ebooks Corporation Limited. Introducing English for academic purposes [Internet]. Vol. Routledge Introductions to English for Specific Purposes. London: Routledge; 2016. Available from:
<https://ebookcentral.proquest.com/lib/gla/detail.action?docID=4185925>

77.

Walsh S. Analyzing university spoken interaction: a CL/CA approach. Applying Corpus Linguistics. Applying Corpus Linguistics [Internet]. 2011;16(3). Available from:
[https://dspace.mic.ul.ie/bitstream/handle/10395/1795/Morton,%20T.%20Walsh,%20S.%20and%20O'Keeffe,%20A.%20\(2011\).%20Analyzing%20university%20spoken%20interaction%20a%20corpus%20linguisticsconversation%20analysis%20approach\(Journal%20Article\)\(Pre-Published%20Version\).pdf;jsessionid=B0A4740596B3C8B0377875ADC0C2EC6A?sequence=2](https://dspace.mic.ul.ie/bitstream/handle/10395/1795/Morton,%20T.%20Walsh,%20S.%20and%20O'Keeffe,%20A.%20(2011).%20Analyzing%20university%20spoken%20interaction%20a%20corpus%20linguisticsconversation%20analysis%20approach(Journal%20Article)(Pre-Published%20Version).pdf;jsessionid=B0A4740596B3C8B0377875ADC0C2EC6A?sequence=2)

78.

Ferris D. Students' Views of Academic Aural/Oral Skills: A Comparative Needs Analysis. TESOL Quarterly. 1998 Summer;32(2).

79.

Morita N. Discourse Socialization through Oral Classroom Activities in a TESL Graduate Program. TESOL Quarterly. 2000 Summer;34(2).

80.

Lynch T. Learning from the transcripts of an oral communication task. ELT Journal. 2007 Apr 13;61(4):311-20.

81.

Anderson K, Lynch T, Maclean J. Study speaking: a course in spoken English for academic purposes. 2nd ed. Cambridge: Cambridge University Press; 2004.

82.

Badger R, White G. A process genre approach to teaching writing. ELT Journal. 2000 Apr 1;54(2):153-60.

83.

Nesi H, Gardner S. Genres across the disciplines: student writing in higher education. Vol. The Cambridge applied linguistics series. Cambridge: Cambridge University Press; 2012.

84.

Coffin C, Curry MJ, Goodman S, Hewings A, Lillis TM, Swann J, et al. Teaching academic writing: a toolkit for higher education [Internet]. London: Routledge; 2003. Available from: <https://ebookcentral.proquest.com/lib/gla/detail.action?docID=240592>

85.

Writing for a Purpose [Internet]. Available from: <http://www.uefap.com/writingforapurpose/>

86.

Wingate U, Andon N, Cogo A. Embedding academic writing instruction into subject teaching: A case study. *Active Learning in Higher Education*. 2011 Mar;12(1):69-81.

87.

Flowerdew L. Using a genre-based framework to teach organizational structure in academic writing. *ELT Journal*. 2000 Oct 1;54(4):369-78.

88.

Astorga MC. Teaching Academic Writing in the EFL Context: Redesigning Pedagogy. *Pedagogies: An International Journal*. 2007 Nov 22;2(4):251-67.

89.

Hyland K. Genre-based pedagogies: A social response to process. *Journal of Second Language Writing*. 2003 Feb;12(1):17-29.

90.

Bruce I. Syllabus design for general EAP writing courses: A cognitive approach. *Journal of English for Academic Purposes*. 2005 Jul;4(3):239-56.

91.

Cheng A. Understanding learners and learning in ESP genre-based writing instruction. *English for Specific Purposes*. 2006 Jan;25(1):76-89.

92.

Charles M, Pecorari D, Hunston S, editors. Academic writing: at the interface of corpus and discourse [Internet]. London: Continuum; 2009. Available from:
<https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9781441135803>

93.

Pecorari D. Teaching to avoid plagiarism: how to promote good source use [Internet]. Maidenhead, Berks: Open University Press; 2013. Available from:
<https://ebookcentral.proquest.com/lib/gla/detail.action?docID=1336595>

94.

Hyland, Ken. Disciplinary discourses: social interactions in academic writing. Vol. Applied linguistics and language study. Harlow: Longman; 2000.

95.

Flowerdew J, Costley T. Discipline-specific writing: theory into practice. Milton Park, Abingdon, Oxon: Routledge; 2016.

96.

Hyland K. Teaching and researching writing [Internet]. Third edition. Vol. Applied Linguistics in Action. New York: Routledge; 2016. Available from:
<https://ebookcentral.proquest.com/lib/gla/detail.action?docID=4177806>

97.

Swales JM. Genre analysis: English in academic and research settings. Vol. The Cambridge applied linguistics series. Cambridge: Cambridge University Press; 1990.

98.

Hunston S. Corpora in applied linguistics [Internet]. Vol. The Cambridge applied linguistics series. Cambridge: Cambridge University Press; 2002. Available from:
<https://ezproxy.lib.gla.ac.uk/login?url=https://dx.doi.org/10.1017/CBO9781139524773>

99.

Biber D, Conrad S, Askews & Holts Library Services. Register, genre, and style [Internet]. Vol. Cambridge textbooks in linguistics. Cambridge: Cambridge University Press; 2009. Available from:
<https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9781107210073>

100.

Biber D, Conrad S, Reppen R, Byrd P, Helt M. Speaking and Writing in the University: A Multidimensional Comparison. TESOL Quarterly. 2002 Spring;36(1).

101.

Hyland K, Sancho Guinda C, editors. Stance and voice in written academic genres [Internet]. Basingstoke: Palgrave Macmillan; 2012. Available from:
<https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9781137030825>

102.

Davies M, Barnett R. The Palgrave handbook of critical thinking in higher education [Internet]. Basingstoke: Palgrave Macmillan; 2015. Available from:
<https://ezproxy.lib.gla.ac.uk/login?url=https://link.springer.com/book/10.1057/9781137378057>

103.

Paul, R. Critical Thinking Movement: 3 Waves [Internet]. 2011. Available from:
<http://www.criticalthinking.org/pages/critical-thinking-movement-3-waves/856>

104.

Moore TJ. Critical thinking and disciplinary thinking: a continuing debate. Higher Education Research & Development. 2011 Jun;30(3):261–74.

105.

Hyland K, Sancho Guinda C, editors. Stance and voice in written academic genres [Internet]. Basingstoke: Palgrave Macmillan; 2012. Available from: <https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9781137030825>

106.

Thompson C. Teaching Critical Thinking in EAP Courses in Australia. TESOL Journal [Internet]. 2011;11(4):15–20. Available from: <https://ezproxy.lib.gla.ac.uk/login?url=https://onlinelibrary.wiley.com/doi/10.1002/j.1949-3533.2002.tb00104.x/pdf>

107.

Journal of English for Academic Purposes. 8(2). Available from: <https://ezproxy.lib.gla.ac.uk/login?url=https://www.sciencedirect.com/science/journal/14751585/8/2>

108.

Atkinson D. A Critical Approach to Critical Thinking in TESOL. TESOL Quarterly. 1997 Spring;31(1).

109.

Davidson BW. Comments on Dwight Atkinson's 'A Critical Approach to Critical Thinking in TESOL': A Case for Critical Thinking in the English Language Classroom. TESOL Quarterly. 1998 Spring;32(1).

110.

Brown JD, Ebooks Corporation Limited. Introducing needs analysis and English for specific purposes [Internet]. Vol. Routledge introductions to English for specific purposes. London: Routledge; 2016. Available from: <https://ebookcentral.proquest.com/lib/gla/detail.action?docID=4332718>

111.

Basturkmen H. Developing courses in English for specific purposes [Internet]. Basingstoke, Hampshire: Palgrave Macmillan; 2010. Available from:
<https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9780230290518>

112.

Benesch S. Needs Analysis and Curriculum Development in EAP: An Example of a Critical Approach. TESOL Quarterly. 1996 Winter;30(4).

113.

Biggs JB, Tang CS kum, Society for Research into Higher Education, Ebooks Corporation Limited. Teaching for quality learning at university: what the student does [Internet]. Fourth edition. Maidenhead: McGraw-Hill/Society for Research into Higher Education/Open University Press; 2011. Available from:
<https://ebookcentral.proquest.com/lib/gla/detail.action?docID=798265>

114.

Tomlinson B. Developing materials for language teaching [Internet]. 2nd ed. London: Bloomsbury Academic; 2013. Available from:
<https://ebookcentral.proquest.com/lib/gla/detail.action?docID=1742612>

115.

Manning A. Assessing EAP: theory and practice in assessment literacy. Reading: Garnet Education; 2016.

116.

BALEAP Can Do Framework for EAP syllabus design and assessment [Internet]. Available from:
https://www.baleap.org/wp-content/uploads/2016/04/Can_Do_Framework__with_sample_activities_April_2013.pdf

117.

BALEAP Guidelines on English Language Tests for University Entry [Internet]. Available

from:

https://www.baleap.org/wp-content/uploads/2016/04/BALEAP_Guidelines_on_English_Language_Tests_for_University_AGM_v19_May_2012.pdf

118.

Weir CJ. Language testing and validation: an evidence-based approach [Internet]. Vol. Research and Practice in Applied Linguistics. Basingstoke, Hampshire: Palgrave Macmillan; 2005. Available from: <https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9780230514577>

119.

Horowitz DM. What Professors Actually Require: Academic Tasks for the ESL Classroom. TESOL Quarterly. 1986 Sep;20(3).

120.

Banerjee J, Wall D. Assessing and reporting performances on pre-sessional EAP courses: Developing a final assessment checklist and investigating its validity. Journal of English for Academic Purposes. 2006 Jan;5(1):50–69.

121.

Cooper A, Bikowski D. Writing at the graduate level: What tasks do professors actually require? Journal of English for Academic Purposes. 2007 Jul;6(3):206–21.

122.

Green BA, Andrade MS. Guiding principles for language assessment reform: A model for collaboration. Journal of English for Academic Purposes. 2010 Dec;9(4):322–34.

123.

Green BA, Andrade MS. Guiding principles for language assessment reform: A model for collaboration. Journal of English for Academic Purposes. 2010 Dec;9(4):322–34.

124.

Woodrow L. Introducing course design in English for specific purposes [Internet]. London: Routledge; 2018. Available from: <https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9781351389174>

125.

Woodrow L. Introducing course design in English for specific purposes [Internet]. London: Routledge; 2018. Available from: <https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9781351389174>