

School Experience Year 3 (MAPE)

View Online



Brunsell, Eric, and Martin Horejsi. n.d. 'A Flipped Classroom in Action'. *The Science Teacher* 80 (2).

Carroll, Mike. 2018. *Understanding Teaching and Learning in Primary Education*. 2nd edition. London: SAGE Publications.
<https://app.talis.com/glasgow/player#/modules/5f55ffaa3f2b343bc876562b/resources/5f5613c56d79536ec4fbb991>.

Cross, Alan, and Bowden Adrian. n.d. *Essential Primary Science*. 2nd ed. Open University Press.
https://uws-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=44PAI_ALMA2119051560003931&context=L&vid=44PAI_V1&search_scope=default_scope&tab=default_tab&lang=en_US.

Petty, Geoff. n.d. *Teaching Today: A Practical Guide - 5th Edition*. 5th ed.
https://uws-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=44PAI_ALMA2118135720003931&context=L&vid=44PAI_V1&search_scope=default_scope&isFrbr=true&tab=default_tab&lang=en_US.

Pollard, Andrew. 2014a. *Readings for Reflective Teaching in Schools*. 2nd ed. London: Bloomsbury Academic.
<https://ebookcentral.proquest.com/lib/gla/detail.action?docID=1630374>.

———. 2014b. *Reflective Teaching in Schools*. 4th ed. London: Bloomsbury Academic.
<https://ebookcentral.proquest.com/lib/gla/detail.action?docID=1630373>.

Ryan, Richard M., and Edward L. Deci. 2000. 'Intrinsic and Extrinsic Motivations: Classic Definitions and New Directions'. *Contemporary Educational Psychology* 25 (1): 54–67.
<https://doi.org/10.1006/ceps.1999.1020>.