

School Experience Year 3 (MAPE)

View Online



[1]

G. Petty, Teaching Today: A Practical Guide - 5th Edition, 5th ed. [Online]. Available: https://uws-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=44PAI_ALMA2118135720003931&context=L&vid=44PAI_V1&search_scope=default_scope&isFrbr=true&tab=default_tab&lang=en_US

[2]

M. Carroll, Understanding teaching and learning in primary education, 2nd edition. London: SAGE Publications, 2018 [Online]. Available: <https://app.talis.com/glasgow/player#/modules/5f55ffaa3f2b343bc876562b/resources/5f5613c56d79536ec4fbb991>

[3]

A. Pollard, Reflective teaching in schools, 4th ed. London: Bloomsbury Academic, 2014 [Online]. Available: <https://ebookcentral.proquest.com/lib/gla/detail.action?docID=1630373>

[4]

A. Pollard, Readings for reflective teaching in schools, 2nd ed. London: Bloomsbury Academic, 2014 [Online]. Available: <https://ebookcentral.proquest.com/lib/gla/detail.action?docID=1630374>

[5]

A. Cross and B. Adrian, Essential Primary Science, 2nd ed. Open University Press [Online]. Available: https://uws-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=44PAI_ALMA2

119051560003931&context=L&vid=44PAI_V1&search_scope=default_scope&tab=default_tab&lang=en_US

[6]

R. M. Ryan and E. L. Deci, 'Intrinsic and Extrinsic Motivations: Classic Definitions and New Directions', *Contemporary Educational Psychology*, vol. 25, no. 1, pp. 54-67, Jan. 2000, doi: 10.1006/ceps.1999.1020.

[7]

E. Brunsell and M. Horejsi, 'A flipped classroom in action', *The science teacher*, vol. 80, no. 2.