

Teaching and Assessment in Veterinary Nursing

View Online



Ajjawi, Rola, Charlotte Rees, and Lynn V Monrouxe. 'Learning Clinical Skills during Bedside Teaching Encounters in General Practice'. *Journal of Workplace Learning* 27.4 (2015): 298-314. Web.

ÅKerlind, Gerlese S. 'Growing and Developing as a University Teacher--Variation in Meaning'. *Studies in Higher Education* 28.4 (2003): 375-390. Web.

Artemeva, Natasha et al. 'Situated Learning in Medical Education'. *Academic Medicine* 92.1 (2017): n. pag. Web.

Atkins, Sue, and Kathy Murphy. 'Reflection: A Review of the Literature'. *Journal of Advanced Nursing* 18.8 (1993): 1188-1192. Web.

Bate, Emily et al. 'Problem-Based Learning (PBL): Getting the Most out of Your Students – Their Roles and Responsibilities: AMEE Guide No. 84'. *Medical Teacher* 36.1 (2014): 1-12. Web.

Bennett, Liz. 'Putting in More: Emotional Work in Adopting Online Tools in Teaching and Learning Practices'. *Teaching in Higher Education* 19.8 (2014): 919-930. Web.

Berk, Ronald A. 'Survey of 12 Strategies to Measure Teaching Effectiveness'. 17.1 (2005): 48-62. Web. <<http://www.isetl.org/ijtlhe/pdf/IJTLHE8.pdf>>.

Biggs, John. 'Enhancing Teaching through Constructive Alignment'. *Higher Education* 32.3 (1996): 347-364. Web.

---. 'What the Student Does: Teaching for Enhanced Learning'. *Higher Education Research & Development* 31.1 (2012): 39-55. Web.

Biggs, John B., Catherine So-kum Tang, Society for Research into Higher Education, and Dawson Books. *Teaching for Quality Learning at University: What the Student Does*. 3rd ed. Maidenhead: Open University Press, 2007. Web. <<https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9780335235063>>.

Biggs, John B., Catherine So-kum Tang, Society for Research into Higher Education, and Ebooks Corporation Limited. *Teaching for Quality Learning at University: What the Student Does*. Fourth edition. Maidenhead: McGraw-Hill/Society for Research into Higher Education/Open University Press, 2011. Web. <<https://ebookcentral.proquest.com/lib/gla/detail.action?docID=798265>>.

- Black, Paul, and Dylan William. 'Inside the Black Box'. (1998): n. pag. Web. <<https://weaeducation.typepad.co.uk/files/blackbox-1.pdf>>.
- Bligh, Donald. 'What's the Use of Lectures?' *Journal of Geography in Higher Education* 9.1 (1985): 105–106. Web.
- Bogaard, Amy et al. 'Small Group Teaching: Perceptions and Problems'. *Politics* 25.2 (2005): 116–125. Web.
- Borneuf, Anne-Marie, and Carol Haigh. 'The Who and Where of Clinical Skills Teaching: A Review from the UK Perspective'. *Nurse Education Today* 30.2 (2010): 197–201. Web.
- Boulay, Clair du, and Christine Medway. 'The Clinical Skills Resource: A Review of Current Practice'. *Medical Education* 33.3 (1999): 185–191. Web.
- Boursicot, Katharine A M, Trudie E Roberts, and Godfrey Pell. 'Using Borderline Methods to Compare Passing Standards for OSCEs at Graduation across Three Medical Schools'. *Medical Education* 41.11 (2007): 1024–1031. Web.
- Boursicot, Katharine, and Trudie Roberts. 'How to Set up an OSCE'. *The Clinical Teacher* 2.1 (2005): 16–20. Web.
- Brown, George, and Michael Manogue. 'AMEE Medical Education Guide No. 22: Refreshing Lecturing: A Guide for Lecturers'. *Medical Teacher* 23.3 (2001): 231–244. Web.
- Brown, John Seely, Allan Collins, and Paul Duguid. 'Situated Cognition and the Culture of Learning'. *Educational Researcher* 18.1 (1989): 32–42. Web.
- Buckley, Sharon, and Javier Zamora. 'Effects of Participation in a Cross Year Peer Tutoring Programme in Clinical Examination Skills on Volunteer Tutors' Skills and Attitudes towards Teachers and Teaching'. *BMC Medical Education* 7.1 (2007): n. pag. Web.
- . 'Effects of Participation in a Cross Year Peer Tutoring Programme in Clinical Examination Skills on Volunteer Tutors' Skills and Attitudes towards Teachers and Teaching'. *BMC Medical Education* 7.1 (2007): n. pag. Web.
- Burgess, Annette, Deborah McGregor, and Craig Mellis. 'Medical Students as Peer Tutors: A Systematic Review'. *BMC Medical Education* 14.1 (2014): n. pag. Web.
- Cantillon, Peter et al. *ABC of Learning and Teaching in Medicine*. London: BMJ Books, 2003. Web. <<http://ezproxy.lib.gla.ac.uk/login?url=http://www.netLibrary.com/urlapi.asp?action=summary&v=1&bookid=87278>>.
- Cardall, Scott, Edward Krupat, and Michael Ulrich. 'Live Lecture Versus Video-Recorded Lecture: Are Students Voting With Their Feet?' *Academic Medicine* 83.12 (2008): 1174–1178. Web.
- Carless, David, and David Boud. 'The Development of Student Feedback Literacy: Enabling Uptake of Feedback'. *Assessment & Evaluation in Higher Education* 43.8 (2018): 1315–1325. Web.

Cassidy *, Simon. 'Learning Styles: An Overview of Theories, Models, and Measures'. Educational Psychology 24.4 (2004): 419-444. Web.

'Choosing Action Verbs'. N.p., n.d. Web. <<https://www.imperial.ac.uk/staff/educational-development/teaching-toolkit/intended-learning-outcomes/choosing-action-verbs/>>.

'City and Guilds VN OSCEs'. N.p., n.d. Web. <<https://www.cityandguilds.com/qualifications-and-apprenticeships/land-based-services/animal-management/7457-veterinary-nursing#tab=documents>>.

Clouder, Lynn. 'Reflective Practice in Physiotherapy Education: A Critical Conversation'. Studies in Higher Education 25.2 (2000): 211-223. Web.

'Connectivism'. Web. <<https://www.youtube.com/watch?v=-200qm1GvsU>>.

'Connectivism - Wikipedia'. N.p., n.d. Web. <<https://en.wikipedia.org/wiki/Connectivism>>.

'Connectivism as an Online Learning Theory'. Web. <<https://www.youtube.com/watch?v=Oa2ULVZhDIA>>.

'Connectivism Learning Theory Reviewed'. Web. <<https://www.youtube.com/watch?v=9vp824ZbksI>>.

Crosby, R.M. Harden, Joy. 'AMEE Guide No 20: The Good Teacher Is More than a Lecturer - the Twelve Roles of the Teacher'. Medical Teacher 22.4 (2000): 334-347. Web.

Dale, Vicki H.M., Martin Sullivan, and Stephen A. May. 'Adult Learning in Veterinary Education: Theory to Practice'. Journal of Veterinary Medical Education 35.4 (2008): 581-588. Web.

Davis, Margery H. et al. 'The Objective Structured Clinical Examination (OSCE) as a Determinant of Veterinary Clinical Skills'. Journal of Veterinary Medical Education 33.4 (2006): 578-587. Web.

DAVIS, M.H., and R.M. HARDEN. 'AMEE Medical Education Guide No. 15: Problem-Based Learning: A Practical Guide'. Medical Teacher 21.2 (1999): 130-140. Web.

Deborah, Lupton, Mewburn Inger, and Pat Thomson, eds. The Digital Academic. Routledge, 2017. Web. <<https://ezproxy.lib.gla.ac.uk/login?url=https://www.taylorfrancis.com/books/9781315473611>>.

Dent, John A. 'Current Trends and Future Implications in the Developing Role of Clinical Skills Centres'. Medical Teacher 23.5 (2001): 483-489. Web.

DeVon, Holli A. et al. 'A Psychometric Toolbox for Testing Validity and Reliability'. Journal of Nursing Scholarship 39.2 (2007): 155-164. Web.

Dilly, Marc, Emma K. Read, and Sarah Baillie. 'A Survey of Established Veterinary Clinical Skills Laboratories from Europe and North America: Present Practices and Recent

Developments'. *Journal of Veterinary Medical Education* 44.4 (2017): 580–589. Web.

DOLMANS, DIANA H. J. M., and H. G. SCHMIDT. 'What Drives the Student in Problem-Based Learning?' *Medical Education* 28.5 (1994): 372–380. Web.

Downing, Steven M. 'Reliability: On the Reproducibility of Assessment Data'. *Medical Education* 38.9 (2004): 1006–1012. Web.

---. 'Validity: On the Meaningful Interpretation of Assessment Data'. *Medical Education* 37.9 (2003): 830–837. Web.

Dr. Jacob Bishop Dr. Matthew A Verleger. 'The Flipped Classroom: A Survey of the Research Presented at Best of Computer in Education Division'. N.p., n.d. Web. <<https://peer.asee.org/the-flipped-classroom-a-survey-of-the-research>>.

Du, S. et al. 'Web-Based Distance Learning for Nurse Education: A Systematic Review'. *International Nursing Review* 60.2 (2013): 167–177. Web.

Dunkin, M. J. 'A Review of Research on Lecturing'. *Higher Education Research & Development* 2.1 (1983): 63–78. Web.

Ebooks Corporation Limited. *ABC of Clinical Reasoning*. Ed. Nicola Cooper and John Frain. Chichester, West Sussex, UK: Wiley Blackwell/BMJ Books, 2016. Web. <<https://ebookcentral.proquest.com/lib/gla/detail.action?docID=4530417>>.

Edmunds, Sarah, and George Brown. 'Effective Small Group Learning: AMEE Guide No. 48'. *Medical Teacher* 32.9 (2010): 715–726. Web.

Entwistle, Noel James. *Teaching for Understanding at University: Deep Approaches and Distinctive Ways of Thinking*. Basingstoke, Hampshire: Palgrave Macmillan, 2009. Web. <<https://contentstore.cla.co.uk//secure/link?id=d2a4281f-fc40-e911-80cd-005056af4099>>.

'Epistemology and Education'. N.p., n.d. Web. <<https://www.youtube.com/watch?v=Dvvgifv7Xcs>>.

'Equality & Diversity Human Rights Webpage'. N.p., n.d. Web. <<https://www.equalityhumanrights.com/en>>.

Ertmer, Peggy A., and Timothy J. Newby. 'Behaviorism, Cognitivism, Constructivism: Comparing Critical Features From an Instructional Design Perspective'. *Performance Improvement Quarterly* 26.2 (2013): 43–71. Web.

Eva, Kevin W. 'What Every Teacher Needs to Know about Clinical Reasoning'. *Medical Education* 39.1 (2005): 98–106. Web.

Field, Max et al. 'Peer-Assisted Learning: A Novel Approach to Clinical Skills Learning for Medical Students'. *Medical Education* 41.4 (2007): 411–418. Web.

---. 'Peer-Assisted Learning: A Novel Approach to Clinical Skills Learning for Medical Students'. *Medical Education* 41.4 (2007): 411–418. Web.

- 'Fitness to Practise - A Guide for UK Providers of Veterinary Nursing Education and Student Veterinary Nurses'. N.p., n.d. Web.
<<https://www.rcvs.org.uk/news-and-views/publications/fitness-to-practise-a-guide-for-uk-providers-of-veterinary/?destination=%2Fnews-and-views/publications%2F>>.
- Frank Coffield, David Moseley, Elaine Hall, Kathryn Ecclestone. 'Should We Be Using Learning Styles? What Research Has to Say to Practice'. N.p., n.d. Web.
<<https://www.ncgs.org/wp-content/uploads/2017/11/Should-We-Be-Using-Learning-Styles-What-Research-Has-to-Say-to-Practice.pdf>>.
- Frank, Jason R., and Deborah Danoff. 'The CanMEDS Initiative: Implementing an Outcomes-Based Framework of Physician Competencies'. *Medical Teacher* 29.7 (2007): 642–647. Web.
- Fraser, Mary. 'Preparing Students for Practice'. *The Veterinary Nurse* 9.3 (2018): 132–137. Web.
- Freeth, Della, and Heather Fry. 'Nursing Students' and Tutors' Perceptions of Learning and Teaching in a Clinical Skills Centre'. *Nurse Education Today* 25.4 (2005): 272–282. Web.
- Fry, Heather, Steve Ketteridge, and Stephanie Marshall, eds. *A Handbook for Teaching and Learning in Higher Education: Enhancing Academic Practice*. Fourth edition. Abingdon, Oxon: Routledge, 2015. Web.
<<https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9781315763088>>.
- Galway, Lindsay P et al. 'A Novel Integration of Online and Flipped Classroom Instructional Models in Public Health Higher Education'. *BMC Medical Education* 14.1 (2014): n. pag. Web.
- George Siemens. 'Connectivism: A Learning Theory for the Digital Age'. n. pag. Web.
<http://www.itdl.org/Journal/Jan_05/article01.htm>.
- Glynn, Liam G et al. 'Helping Each Other to Learn – a Process Evaluation of Peer Assisted Learning'. *BMC Medical Education* 6.1 (2006): n. pag. Web.
- Goldie, John Gerard Scott. 'Connectivism: A Knowledge Learning Theory for the Digital Age?' *Medical Teacher* 38.10 (2016): 1064–1069. Web.
- Graffam, Ben. 'Active Learning in Medical Education: Strategies for Beginning Implementation'. *Medical Teacher* 29.1 (2007): 38–42. Web.
- 'Graham Gibbs' Reflective Cycle'. N.p., n.d. Web.
<<https://www.eln.io/blog/gibbs-reflective-cycle-model-1988>>.
- Hall, Emily J., and Alison Simpson. 'Using Video to Support Veterinary Nursing Students Preparing for OSCEs'. *Veterinary Nursing Journal* 33.5 (2018): 145–147. Web.
- Hammersley-Fletcher, L, and P Orsmond. 'Evaluating Our Peers: Is Peer Observation a Meaningful Process?' n. pag. Web.
<<https://ezproxy.lib.gla.ac.uk/login?url=https://www.tandfonline.com/doi/full/10.1080/0307507042000236380>>.

Harden, Ronald M. et al. *The Definitive Guide to the OSCE: The Objective Structured Clinical Examination as a Performance Assessment*. Edinburgh: Elsevier, 2016. Web. <<https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9780702055492>>.

Hauer, Karen E. et al. 'Understanding Trust as an Essential Element of Trainee Supervision and Learning in the Workplace'. *Advances in Health Sciences Education* (2013): n. pag. Web.

'HEA Feedback Toolkit'. N.p., n.d. Web. <<https://www.heacademy.ac.uk/knowledge-hub/hea-feedback-toolkit>>.

Hift, Richard J. 'Should Essays and Other "open-Ended"-Type Questions Retain a Place in Written Summative Assessment in Clinical Medicine?' *BMC Medical Education* 14.1 (2014): n. pag. Web.

Horii, Cassandra Volpe. 'Teaching Insights from Adult Learning Theory'. *Journal of Veterinary Medical Education* 34.4 (2007): 369–376. Web.

Hounsell, D. 'The Trouble with Feedback: New Challenges, Emerging Strategies. Issue 2.' N.p., n.d. Web. <http://www.docs.hss.ed.ac.uk/iad/Learning_teaching/Academic_teaching/Resources/Interchange/spring2008.pdf>.

Imenda, Sitwala Namwinji. 'On the Unity of Behaviourism, Cognitivism and Constructivism in Teaching and Learning'. *International Journal of Educational Sciences* 20 (2018): 86–95. Web. <[http://krepublishers.com/02-Journals/IJES/IJES-20-0-000-18-Web/IJES-20-1-3-000-18-Abst-PDF/IJES-20-1-3-086-18-789-Imenda-S-N/IJES-20-1-3-086-18-789-Imenda-S-N-Tx\[11\].pmd.pdf](http://krepublishers.com/02-Journals/IJES/IJES-20-0-000-18-Web/IJES-20-1-3-000-18-Abst-PDF/IJES-20-1-3-086-18-789-Imenda-S-N/IJES-20-1-3-086-18-789-Imenda-S-N-Tx[11].pmd.pdf)>.

'Intro to Communities of Practice'. N.p., n.d. Web. <<http://wenger-trayner.com/introduction-to-communities-of-practice/>>.

Janse van Rensburg, Elsie Sophia. 'Effective Online Teaching and Learning Practices for Undergraduate Health Sciences Students: An Integrative Review'. *International Journal of Africa Nursing Sciences* 9 (2018): 73–80. Web.

Jaques, D. 'ABC of Learning and Teaching in Medicine: Teaching Small Groups'. *BMJ* 326.7387 (2003): 492–494. Web.

Jarvis, Peter, John Holford, and Colin Griffin. *The Theory & Practice of Learning*. 2nd ed. London: Kogan Page, 2003. Web. <<https://ebookcentral.proquest.com/lib/gla/detail.action?docID=182053>>.

---. *The Theory & Practice of Learning*. 2nd ed. London: Kogan Page, 2003. Web. <<https://ebookcentral.proquest.com/lib/gla/detail.action?docID=182053>>.

Jessop, Tansy, and Carmen Tomas. 'The Implications of Programme Assessment Patterns for Student Learning'. *Assessment & Evaluation in Higher Education* 42.6 (2017): 990–999. Web.

Kelly, Mary et al. 'A Multi-Method Study to Determine the Effectiveness of, and Student Attitudes to, Online Instructional Videos for Teaching Clinical Nursing Skills'. *Nurse Education Today* 29.3 (2009): 292–300. Web.

Kennedy, D. 'Writing and Using Learning Outcomes : A Practical Guide, University College Cork.' n. pag. Web. <<https://cora.ucc.ie/handle/10468/1613>>.

Khan, Kamran Z., Sankaranarayanan Ramachandran, et al. 'The Objective Structured Clinical Examination (OSCE): AMEE Guide No. 81. Part I: An Historical and Theoretical Perspective'. *Medical Teacher* 35.9 (2013): e1437–e1446. Web.

Khan, Kamran Z., Kathryn Gaunt, et al. 'The Objective Structured Clinical Examination (OSCE): AMEE Guide No. 81. Part II: Organisation & Administration'. *Medical Teacher* 35.9 (2013): e1447–e1463. Web.

'Kirkpatrick Evaluation Method'. N.p., n.d. Web. <<https://www.businessballs.com/facilitation-workshops-and-training/kirkpatrick-evaluation-method/>>.

'Kolb's Learning Styles'. N.p., n.d. Web. <<https://www.businessballs.com/self-awareness/kolbs-learning-styles/>>.

Kop, Rita, and Adrian Hill. 'Connectivism: Learning Theory of the Future or Vestige of the Past?' *The International Review of Research in Open and Distributed Learning* 9.3 (2008): n. pag. Web.

Lane, Elizabeth A. 'Problem-Based Learning in Veterinary Education'. *Journal of Veterinary Medical Education* 35.4 (2008): 631–636. Web.

'Learning Theories and Learning Transfer'. N.p., n.d. Web. <https://otec.uoregon.edu/learning_theory.htm#SituatedLearning>.

'Lesson Plans - Wikipedia'. N.p., n.d. Web. <https://en.wikipedia.org/wiki/Lesson_plan>.

Liu, C. 'An Introduction to Workplace-Based Assessments', *Gastroenterology and Hepatology, from Bed to Bench*, 2012;5(1), Pp. 24-28.' n. pag. Web. <<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4017451/>>.

Lockspeiser, Tai M. et al. 'Understanding the Experience of Being Taught by Peers: The Value of Social and Cognitive Congruence'. *Advances in Health Sciences Education* 13.3 (2008): 361–372. Web.

Marshall, Stephanie, ed. *A Handbook for Teaching and Learning in Higher Education: Enhancing Academic Practice*. Fifth edition. Abingdon, Oxon: Routledge, 2020. Web. <<https://ebookcentral.proquest.com/lib/gla/detail.action?docID=5983041>>.

---, ed. *A Handbook for Teaching and Learning in Higher Education: Enhancing Academic Practice*. Fifth edition. Abingdon, Oxon: Routledge, 2020. Web. <<https://ebookcentral.proquest.com/lib/gla/detail.action?docID=5983041>>.

---, ed. *A Handbook for Teaching and Learning in Higher Education: Enhancing Academic Practice*. Fifth edition. Abingdon, Oxon: Routledge, 2020. Web.

<<https://ebookcentral.proquest.com/lib/gla/detail.action?docID=5983041>>.

Marton, Ference, Dai Hounsell, and Noel James Entwistle. *The Experience of Learning: Implications for Teaching and Studying in Higher Education*. 3rd (Internet) edition. Edinburgh: University of Edinburgh, Centre for Teaching, Learning and Assessment, 2005. Web.

<<https://www.ed.ac.uk/institute-academic-development/learning-teaching/research/experience-of-learning>>.

May, Stephen A., and Stanley D. Head. 'Assessment of Technical Skills: Best Practices'. *Journal of Veterinary Medical Education* 37.3 (2010): 258-265. Web.

McKinley, Danette W., and John J. Norcini. 'How to Set Standards on Performance-Based Examinations: AMEE Guide No. 85'. *Medical Teacher* 36.2 (2014): 97-110. Web.

Miller, G. 'The Assessment of Clinical Skills/Competence/Performance'. *Academic Medicine: September Supplement* 65 S63-S67. Web.

<<https://ezproxy.lib.gla.ac.uk/login?url=https://oae.ovid.com/article/00001888-199009000-00045/HTML>>.

Moore, Dale A. et al. 'Teaching Implications of Different Educational Theories and Approaches'. *Journal of Veterinary Medical Education* 29.2 (2002): 117-123. Web.

Mulliner, Emma, and Matthew Tucker. 'Feedback on Feedback Practice: Perceptions of Students and Academics'. *Assessment & Evaluation in Higher Education* 42.2 (2017): 266-288. Web.

Murphy, Patricia. *Learners, Learning and Assessment*. London: Paul Chapman, 1998. Web. <<https://contentstore.cla.co.uk//secure/link?id=f1c2cc15-fc40-e911-80cd-005056af4099>>.

Murtonen, Mari, Hans Gruber, and Erno Lehtinen. 'The Return of Behaviourist Epistemology: A Review of Learning Outcomes Studies'. *Educational Research Review* 22 (2017): 114-128. Web.

Newman, Mark J. 'Problem Based Learning: An Introduction and Overview of the Key Features of the Approach'. *Journal of Veterinary Medical Education* 32.1 (2005): 12-20. Web.

Newton, Philip M., and Mahallad Miah. 'Evidence-Based Higher Education – Is the Learning Styles “Myth” Important?' *Frontiers in Psychology* 8 (2017): n. pag. Web.

Nicol, David J., and Debra Macfarlane-Dick. 'Formative Assessment and Self-regulated Learning: A Model and Seven Principles of Good Feedback Practice'. *Studies in Higher Education* 31.2 (2006): 199-218. Web.

O'Flaherty, Jacqueline et al. 'Corrigendum to "The Use of Flipped Classrooms in Higher Education: A Scoping Review" [The Internet and Higher Education 25 (2015) 85-95]'. *The Internet and Higher Education* 27 (2015): n. pag. Web.

Peel, Deborah. 'Peer Observation as a Transformatory Tool?1'. *Teaching in Higher Education* 10.4 (2005): 489-504. Web.

- Petty, Geoffrey. *Teaching Today: A Practical Guide*. 4th ed. Cheltenham, Glos: Nelson Thornes, 2009. Web.
<<https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9781408507346>>.
- Postareff, Liisa et al. 'Consonance and Dissonance in Descriptions of Teaching of University Teachers'. *Studies in Higher Education* 33.1 (2008): 49-61. Web.
- Poulos, Ann, and Mary Jane Mahony. 'Effectiveness of Feedback: The Students' Perspective'. *Assessment & Evaluation in Higher Education* 33.2 (2008): 143-154. Web.
- Preusche, Ingrid, Michael Schmidts, and Michaela Wagner-menghin. 'Twelve Tips for Designing and Implementing a Structured Rater Training in OSCEs'. *Medical Teacher* 34.5 (2012): 368-372. Web.
- Prosser, Michael et al. 'Dissonance in Experience of Teaching and Its Relation to the Quality of Student Learning'. *Studies in Higher Education* 28.1 (2003): 37-48. Web.
- 'Protected Characteristics'. N.p., n.d. Web.
<<https://www.equalityhumanrights.com/en/equality-act/protected-characteristics>>.
- 'QAA Feedback From Assessment'. N.p., n.d. Web.
<<https://www.qaa.ac.uk/scotland/focus-on/feedback-from-assessment>>.
- Race, Philip. *The Lecturer's Toolkit: A Practical Guide to Assessment, Learning and Teaching*. Fifth edition. Abingdon, Oxon: Routledge, 2020. Web.
<<https://ezproxy.lib.gla.ac.uk/login?url=https://www.taylorfrancis.com/books/9780429060205>>.
- . *The Lecturer's Toolkit: A Practical Guide to Assessment, Learning and Teaching*. Fifth edition. Abingdon, Oxon: Routledge, 2020. Web.
<<https://ezproxy.lib.gla.ac.uk/login?url=https://www.taylorfrancis.com/books/9780429060205>>.
- . *The Lecturer's Toolkit: A Practical Guide to Assessment, Learning and Teaching*. Fifth edition. Abingdon, Oxon: Routledge, 2020. Web.
<<https://ezproxy.lib.gla.ac.uk/login?url=https://www.taylorfrancis.com/books/9780429060205>>.
- Ramani, Subha, and Sharon K. Krackov. 'Twelve Tips for Giving Feedback Effectively in the Clinical Environment'. *Medical Teacher* 34.10 (2012): 787-791. Web.
- Ramani, Subha, and Sam Leinster. 'AMEE Guide No. 34: Teaching in the Clinical Environment'. *Medical Teacher* 30.4 (2008): 347-364. Web.
- Ramsden, Paul. *Learning to Teach in Higher Education*. Routledge, 2003. Web.
<http://www.gla.eblib.com/EBLWeb/patron/?target=patron&extendedid=E_338048_0>.
- . *Learning to Teach in Higher Education*. Routledge, 2003. Web.
<http://www.gla.eblib.com/EBLWeb/patron/?target=patron&extendedid=E_338048_0>.
- 'RCVS Centre Handbook'. N.p., n.d. Web.

<<https://www.rcvs.org.uk/news-and-views/publications/centre-handbook/>>.

RE educate. 'Approaches in Psychology: Social Learning Theory (SLT)'. 2016. Web.
<<https://www.youtube.com/watch?v=BM7gXsQH2xg>>.

Reidsema, Carl et al., eds. *The Flipped Classroom: Practice and Practices in Higher Education*. Singapore: Springer Singapore, 2017. Web.
<<https://ezproxy.lib.gla.ac.uk/login?url=https://dx.doi.org/10.1007/978-981-10-3413-8>>.

Rencic, Joseph. 'Twelve Tips for Teaching Expertise in Clinical Reasoning'. *Medical Teacher* 33.11 (2011): 887–892. Web.

Revell, Andrea, and Emma Wainwright. 'What Makes Lectures "Unmissable"? Insights into Teaching Excellence and Active Learning'. *Journal of Geography in Higher Education* 33.2 (2009): 209–223. Web.

Royal College of Veterinary Surgeons. 'RCVS Day One Skills for Veterinary Nurses'. 2016. Web.
<<https://www.rcvs.org.uk/document-library/rcvs-day-one-skills-for-veterinary-nurses/rcvs-day-one-skills-list-sa-2016-.pdf>>.

---. 'RCVS VN Day One Competences'. Web.
<<https://www.rcvs.org.uk/setting-standards/accrediting-primary-qualifications/accrediting-veterinary-nursing-qualifications/rcvs-day-one-competences-skills-and-professional-behaviours-for/part-a/rcvs-day-one-competences-for-veterinary-nurses/#:~:text=The%20newly%20registered%20veterinary%20nurse%20must%20be%20fully,4%20client%20confidentiality%20and%20trust%205%20professional%20accountability.>>>.

Saul Mcleod. 'Albert Bandura | Social Learning Theory | Simply Psychology'. N.p., n.d. Web.
<<https://www.simplypsychology.org/bandura.html>>.

Savin-Baden, Maggi, Claire Howell Major, and Society for Research into Higher Education. *Foundations of Problem-Based Learning*. Maidenhead: Society for Research into Higher Education & Open University Press, 2004. Print.

Scalese, Ross J., and S. Barry Issenberg. 'Effective Use of Simulations for the Teaching and Acquisition of Veterinary Professional and Clinical Skills'. *Journal of Veterinary Medical Education* 32.4 (2005): 461–467. Web.

Schuwirth, Lambert W T, and Cees P M van der Vleuten. 'Different Written Assessment Methods: What Can Be Said about Their Strengths and Weaknesses?' *Medical Education* 38.9 (2004): 974–979. Web.

'Scottish Qualification Authority'. N.p., n.d. Web.
<<https://www.sqa.org.uk/sqa/83655.html>>.

Shaina Kriener. 'Bandura's Social Learning Theory'. 2015. Web.
<<https://www.youtube.com/watch?v=1pXxfANez88>>.

'Situated Learning'. Web.
<https://web.archive.org/web/20190417092838/https://www.niu.edu/facdev/_pdf/guide/strategies/situated_learning.pdf>.

'Situating Learning – Learning Theories'. N.p., n.d. Web.
<https://www.learning-theories.org/doku.php?id=learning_theories:situated_learning>.

'Situating Learning - Wikipedia'. N.p., n.d. Web.
<https://en.wikipedia.org/wiki/Situating_learning>.

'Situating Learning Theory'. Web. <<https://www.youtube.com/watch?v=ivFVEgcJhc0>>.

Smith, Jo R., and India F. Lane. 'Making the Most of Five Minutes: The Clinical Teaching Moment'. *Journal of Veterinary Medical Education* 42.3 (2015): 271–280. Web.

Snell, Yvonne Steinert, Linda S. 'Interactive Lecturing: Strategies for Increasing Participation in Large Group Presentations'. *Medical Teacher* 21.1 (1999): 37–42. Web.

'Social Learning Theory'. N.p., n.d. Web.
<https://en.wikipedia.org/wiki/Social_learning_theory>.

Stalmeijer, Renée E. et al. 'Cognitive Apprenticeship in Clinical Practice: Can It Stimulate Learning in the Opinion of Students?' *Advances in Health Sciences Education* 14.4 (2009): 535–546. Web.

---. 'Cognitive Apprenticeship in Clinical Practice: Can It Stimulate Learning in the Opinion of Students?' *Advances in Health Sciences Education* 14.4 (2009): 535–546. Web.

Steinert, Yvonne. 'The "problem" Learner: Whose Problem Is It? AMEE Guide No. 76'. *Medical Teacher* 35.4 (2013): e1035–e1045. Web.

Steinert, Yvonne, and Mary Ellen Macdonald. 'Why Physicians Teach: Giving Back by Paying It Forward'. *Medical Education* 49.8 (2015): 773–782. Web.

Stickle, J.E. et al. 'Learning Styles in Veterinary Medicine: Relation to Progression through the Professional Curriculum and Integration into the Profession'. *Journal of veterinary medical education* 26.2 (1999): 9–12. Web.
<<https://contentstore.cla.co.uk//secure/link?id=d508750c-fc40-e911-80cd-005056af4099>>

Stuart, John, and R.J.D. Rutherford. 'MEDICAL STUDENT CONCENTRATION DURING LECTURES'. *The Lancet* 312.8088 (1978): 514–516. Web.

'Teaching in a Digital Age'. n. pag. Web.
<<https://opentextbc.ca/teachinginadigitalage/chapter/3-6-connectivism/>>.

Ten Cate, Olle, and Steven Durning. 'Dimensions and Psychology of Peer Teaching in Medical Education'. *Medical Teacher* 29.6 (2007): 546–552. Web.

'The Evaluation Cookbook'. N.p., n.d. Web.
<<http://www.icbl.hw.ac.uk/lt/di/cookbook/contents.html>>.

Tichavsky, Lisa P. et al. '"It's Just Nice Having a Real Teacher": Student Perceptions of Online versus Face-to-Face Instruction'. *International Journal for the Scholarship of Teaching and Learning* 9.2 (2015): n. pag. Web.

Tolsgaard, Martin G. et al. 'Student Teachers Can Be as Good as Associate Professors in Teaching Clinical Skills'. *Medical Teacher* 29.6 (2007): 553–557. Web.

Topping, Keith J. 'Trends in Peer Learning'. *Educational Psychology* 25.6 (2005): 631–645. Web.

'University of Glasgow Equality & Diversity'. N.p., n.d. Web.
<<https://www.gla.ac.uk/myglasgow/humanresources/equalitydiversity/>>.

Van de Vleuten, C. 'The Assessment of Professional Competence: Developments, Research and Practical Implications'. n. pag. Web.
<<https://ezproxy.lib.gla.ac.uk/login?url=https://link.springer.com/article/10.1007%2FBF00596229>>.

van der Vleuten, Cees P M, and Lambert W T Schuwirth. 'Assessing Professional Competence: From Methods to Programmes'. *Medical Education* 39.3 (2005): 309–317. Web.

'VARK Website'. N.p., n.d. Web. <<http://vark-learn.com/>>.

Varnhagen, Connie K., and David L. Wright. 'Learning Characteristics of Veterinary Technology Students in a Distance-Education and an On-Campus Program'. *Journal of Veterinary Medical Education* 35.3 (2008): 449–455. Web.

Vinten, Claire E.K. et al. 'An Investigation into the Clinical Reasoning Development of Veterinary Students'. *Journal of Veterinary Medical Education* 43.4 (2016): 398–405. Web.

Walton, Henry. 'Small Group Methods in Medical Teaching'. *Medical Education* 31.6 (1997): 459–464. Web.

Watson, Lani. 'The Epistemology of Education'. *Philosophy Compass* 11.3 (2016): 146–159. Web.

Weijs, Cynthia A., Jason B. Coe, and Kent G. Hecker. 'Final-Year Students' and Clinical Instructors' Experience of Workplace-Based Assessments Used in a Small-Animal Primary-Veterinary-Care Clinical Rotation'. *Journal of Veterinary Medical Education* 42.4 (2015): 382–392. Web.

Wenger, Etienne. 'Learning in Landscapes of Practice'. Web.
<<https://www.youtube.com/watch?v=qn3joQSQm4o>>.

Yeates, Peter et al. 'Seeing the Same Thing Differently'. *Advances in Health Sciences Education* 18.3 (2013): 325–341. Web.

Yilmaz, Kaya. 'The Cognitive Perspective on Learning: Its Theoretical Underpinnings and Implications for Classroom Practices'. *The Clearing House: A Journal of Educational Strategies, Issues and Ideas* 84.5 (2011): 204–212. Web.

Yorke, Mantz. 'Formative Assessment in Higher Education: Moves towards Theory and the Enhancement of Pedagogic Practice'. *Higher Education* (2003): n. pag. Web.
<<http://web.a.ebscohost.com.ezproxy.lib.gla.ac.uk/ehost/detail/detail?vid=0&sid=02535da>>

1-5b74-469c-9b8b-2111027f5bb5%40sessionmgr4007&bdata=JnNpdGU9ZWhvc3QtbGl2ZQ%3d%3d#AN=31159425&db=tfh>.