## Modern Languages TEFL Option



Activities for ESL Students (no date). The Internet TESL Journal. Available at: http://a4esl.org/.

Aitken, Rosemary (2002) Teaching tenses: ideas for presenting and practising tenses in English. Brighton: ELB Pub.

Allan, Keith (1986) Linguistic meaning. London: Routledge & Kegan Paul.

Anderson, Anne and Lynch, Tony (1988) Listening. Oxford: Oxford University Press.

Anderson, W., Corbett, J. and Anderson, W. (2010) 'Teaching English as a friendly language: lessons from the SCOTS corpus', ELT Journal, 64(4), pp. 414–423. Available at: https://doi.org/10.1093/elt/ccp085.

BALEAP - The Global Forum for EAP Professionals (no date). Available at: http://gmlanguagecentre.on-rev.com/baleap/archive/pims/list/activity/2/index.html.

BBC - Homepage (no date). BBC. Available at: http://www.bbc.co.uk/.

BBC Learning English - Home (no date). BBC. Available at: https://www.bbc.co.uk/worldservice/learningenglish/.

Bhatia, V. K. (1993) Analysing genre: language use in professional settings. London: Longman.

Biber, Douglas, Leech, Geoffrey N., and Conrad, Susan (2002) Longman student grammar of spoken and written English. Harlow: Longman.

Bitchener, J. and Knoch, U. (2010) 'The Contribution of Written Corrective Feedback to Language Development: A Ten Month Investigation', Applied Linguistics, 31(2), pp. 193–214. Available at: https://doi.org/10.1093/applin/amp016.

Bloor, Meriel and Bloor, Thomas (2007) The practice of critical discourse analysis: an introduction. London: Hodder Arnold.

Bolitho, A. R. and Tomlinson, Brian (2005) Discover English: language analysis for teachers. Oxford: Macmillan Education.

Boughey, C. (1997) 'Learning to write by writing to learn: a group-work approach', ELT Journal, 51(2), pp. 126–134. Available at: https://doi.org/10.1093/elt/51.2.126.

Brazil, David (1994) Pronunciation for advanced learners of English. Cambridge: Cambridge University Press.

Brown, Gillian (1990) Listening to spoken English. 2nd ed. Harlow: Longman.

Brown, Gillian and Yule, George (1983) Discourse analysis. Cambridge: Cambridge University Press.

Bygate, Martin (1987) Speaking. Oxford: Oxford University Press.

Cameron, Deborah (2007) The teacher's guide to grammar. Oxford: Oxford University Press.

Carr, Philip (1999) English phonetics and phonology: an introduction. Oxford: Blackwell Publishers.

Carter, Ronald, Hughes, Rebecca, and McCarthy, Michael (2000) Exploring grammar in context: upper-intermediate and advanced. Cambridge: Cambridge University Press.

Carter, Ronald and McCarthy, Michael (1988) Vocabulary and language teaching. London: Longman.

Carter, Ronald and McCarthy, Michael (1997) Exploring spoken English. Cambridge: Cambridge University Press.

Carter, Ronald and McCarthy, Michael (2006) Cambridge grammar of English: a comprehensive guide: spoken and written English grammar and usage. Cambridge: Cambridge University Press.

Celce-Murcia, Marianne, Brinton, Donna, and Goodwin, Janet M. (1996) Teaching pronunciation: a reference for teachers of English to speakers of other languages. Cambridge: Cambridge University Press.

Cook, Guy (1989) Discourse. Oxford: Oxford University Press.

Cots, J.M. (2006) 'Teaching "with an attitude": Critical Discourse Analysis in EFL teaching', ELT Journal, 60(4), pp. 336–345. Available at: https://doi.org/10.1093/elt/ccl024.

Coulthard, M. and ProQuest (Firm) (1992) Advances in spoken discourse analysis [electronic resource]. London: Routledge. Available at: https://ebookcentral.proguest.com/lib/gla/detail.action?docID=180001.

Coulthard, Malcolm (1985) An introduction to discourse analysis. New ed. London: Longman.

Crystal, David (2003) The Cambridge encyclopedia of the English language. 2nd ed. Cambridge: Cambridge University Press.

Cutting, Joan (2002) Pragmatics and discourse: a resource book for students. London: Routledge.

Easton, E.L. (no date) E.L. Easton - English Online. Available at:

http://eleaston.com/materials.html.

Eggins, Suzanne and Slade, Diana (1997) Analysing casual conversation. London: Cassell.

Field, John (2009) Listening in the Language Classroom [electronic resource]. Cambridge: Cambridge University Press. Available at:

https://ezproxy.lib.gla.ac.uk/login?url=https://dx.doi.org/10.1017/CBO9780511575945.

Flo-Joe for First Certificate, Certificate in Advanced English and Certificate of Proficiency in English (no date). Available at: http://www.flo-joe.co.uk/.

Frank, Christine and Rinvolucri, Mario (1991) Grammar in action again: awareness activities for language learning. 2nd ed. London: Prentice-Hall International.

Gairns, Ruth and Redman, Stuart (1986) Working with words: a guide to teaching and learning vocabulary. Cambridge: Cambridge University Press.

Gilmore, A. (2009) 'Using online corpora to develop students' writing skills', ELT Journal, 63(4), pp. 363–372. Available at: https://doi.org/10.1093/elt/ccn056.

Goddard, Cliff (1998) Semantic analysis: a practical introduction. Oxford: Oxford University Press.

Gordon W. MacLennan (ed.) (1988) Proceedings of the First North American Congress of Celtic Studies, held at Ottawa from 26th - 30th March, 1986. Ottawa: Chair of Celtic Studies, University of Ottawa.

Hadfield, Charles and Hadfield, Jill (1990) Writing games: a collection of writing games and creative activities for low intermediate to advanced students of English. Walton-on-Thames, Surrey: Nelson.

Hall, Nick and Shepheard, John (2008) The anti-grammar grammar book: a teacher's resource book of discovery activities for grammar teaching. Brighton: ELB Pub.

Halliday, M. A. K. and Hasan, Ruqaiya (1989) Language, context, and text: aspects of language in a social-semiotic perspective. 2nd ed. Oxford: Oxford University Press.

Hancock, Mark (2012) English pronunciation in use: self-study and classroom use, Intermediate. 2nd ed. Cambridge: Cambridge University Press.

Harmer, J. (2015a) The practice of English language teaching. Fifth edition. Harlow, Essex: Pearson Education Limited.

Harmer, J. (2015b) The practice of English language teaching. Fifth edition. Harlow, Essex: Pearson Education Limited.

Harmer, J. (2015c) The practice of English language teaching. Fifth edition. Harlow, Essex: Pearson Education Limited.

Harmer, J. (2017) How to teach English. New edition. Harlow, Essex: Pearson Education Limited.

Harmer, Jeremy (2004) How to teach writing. Harlow: Longman.

Harmer, Jeremy (2007a) How to teach English. New ed. Harlow: Pearson Longman.

Harmer, Jeremy (2007b) How to teach English. New ed. Harlow: Pearson Longman.

Harmer, Jeremy (2007c) How to teach English. New ed. Harlow: Pearson Longman.

Harmer, Jeremy (2007d) The practice of English language teaching. 4th ed. Harlow: Pearson Longman.

Harmer, Jeremy (2007e) The practice of English language teaching. 4th ed. Harlow: Pearson Longman.

Harmer, Jeremy (2007f) The practice of English language teaching. 4th ed. Harlow: Pearson Longman.

Harmer, Jeremy (2007g) The practice of English language teaching. 4th ed. Harlow: Pearson Longman.

Harmer, Jeremy (2007h) The practice of English language teaching. 4th ed. Harlow: Pearson Longman.

Hedge, Tricia (2005) Writing. 2nd ed. Oxford: Oxford University Press.

Hewings, M. (2004) Pronunciation practice activities: a resource book for teaching English pronunciation. Cambridge: Cambridge University Press.

Hewings, Martin (2007) English pronunciation in use: Advanced. Cambridge: Cambridge University Press.

Hurford, James R., Heasley, Brendan, and Smith, Michael B. (2007) Semantics: a coursebook. 2nd ed. Cambridge: Cambridge University Press.

Hyon, S. (1996) 'Genre in Three Traditions: Implications for ESL', TESOL Quarterly, 30(4). Available at: https://doi.org/10.2307/3587930.

IELTS - International English Language Testing System| Home (no date). Available at: http://www.ielts.org/.

IELTS – the world's most popular high-stakes English language test | Cambridge English (no date). Available at: http://www.cambridgeenglish.org/exams-and-qualifications/ielts/.

Jullian, P. (2000) 'Creating word-meaning awareness', ELT Journal, 54(1), pp. 37–46. Available at: https://doi.org/10.1093/elt/54.1.37.

Kay, H. (1998) 'Genre: what teachers think', ELT Journal, 52(4), pp. 308-314. Available at: https://doi.org/10.1093/elt/52.4.308.

Kearns, Kate (2011) Semantics. 2nd ed. Basingstoke: Palgrave Macmillan.

Kelly, Gerald (2000) How to teach pronunciation. Harlow: Longman.

Kenworthy, Joanne (2000) The pronunciation of English: a workbook. London: Arnold.

Klippel, Friederike (1984) Keep talking: communicative fluency activities for language teaching. Cambridge: Cambridge University Press.

Koprowski, M. (2005) 'Investigating the usefulness of lexical phrases in contemporary coursebooks', ELT Journal, 59(4), pp. 322–332. Available at: https://doi.org/10.1093/elt/cci061.

Kroll, Barbara (2003) Exploring the dynamics of second language writing. Cambridge: Cambridge University Press.

Ladousse, Gillian Porter (1987) Role play. Oxford: Oxford University Press.

Laroy, Clement (1995) Pronunciation. Oxford: Oxford University Press.

Lewis, Michael (2002a) The English verb: an exploration of structure and meaning. [Andover, Hants.]: Heinle/Cengage Learning.

Lewis, Michael (2002b) The lexical approach: the state of ELT and a way forward. Australia: Thomson Heinle.

Lewis, Michael (2002c) The lexical approach: the state of ELT and a way forward. Australia: Thomson Heinle.

Lewis, Michael (2002d) The lexical approach: the state of ELT and a way forward. Australia: Thomson Heinle.

Lewis, Michael and Conzett, Jane (2000) Teaching collocation: further developments in the lexical approach. Hove: Language Teaching.

Lewis, Michael and Gough, Cherry (2002) Implementing the lexical approach: putting theory into practice. Australia: Thomson.

Lewis, Michael and Hill, Jimmie (1985a) Practical techniques for language teaching. Hove: Language Teaching Publications.

Lewis, Michael and Hill, Jimmie (1985b) Practical techniques for language teaching. Hove: Language Teaching Publications.

Lynch, Tony (2009) Teaching second language listening. Oxford: Oxford University Press. Lyons, John (1995) Linguistic semantics: an introduction. Cambridge: Cambridge University Press.

Marks, Jonathan and Bowen, Tim (2012) The book of pronunciation: proposals for a practical pedagogy. Peaslake: Delta Publishing.

Marks, Jonathan and Donna, Sylvie (2007) English pronunciation in use: Elementary. Cambridge: Cambridge University Press.

Martin, J.R. and Rose, D. (2008) Genre relations: mapping culture. London: Equinox Publishing. Available at:

https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=978184 5535889.

McCarthy, Michael (1991) Discourse analysis for language teachers. Cambridge: Cambridge University Press.

McCarthy, Michael, O'Keeffe, Anne, and Walsh, Steve (2010a) Vocabulary matrix: understanding, learning, teaching. Andover: Heinle, Cengage Learning.

McCarthy, Michael, O'Keeffe, Anne, and Walsh, Steve (2010b) Vocabulary matrix: understanding, learning, teaching. Andover: Heinle, Cengage Learning.

Moon, Rosamund (1998) Fixed expressions and idioms in English: a corpus-based approach. Oxford: Clarendon Press.

Morgan, John and Rinvolucri, Mario (2004) Vocabulary. 2nd ed. Oxford: Oxford University Press.

Murphy, Raymond (2012) English grammar in use: a self-study reference and practice book for intermediate students of English: with answers. 4th ed. Cambridge: Cambridge University Press.

Myskow, G. and Gordon, K. (2010) 'A focus on purpose: using a genre approach in an EFL writing class', ELT Journal, 64(3), pp. 283–292. Available at: https://doi.org/10.1093/elt/ccp057.

Nation, I.S.P. (2013a) Learning vocabulary in another language. Second edition. Cambridge: Cambridge University Press. Available at: https://ezproxy.lib.gla.ac.uk/login?url=https://doi.org/10.1017/CBO9781139858656.

Nation, I.S.P. (2013b) Learning vocabulary in another language. Second edition. Cambridge: Cambridge University Press. Available at: https://ezproxy.lib.gla.ac.uk/login?url=https://doi.org/10.1017/CBO9781139858656.

Nolasco, Rob and Arthur, Lois (1987) Conversation. Oxford: Oxford University Press.

Nunan, David (1995a) Language teaching methodology: a textbook for teachers. Hemel Hempstead, Herts: Phoenix ELT.

Nunan, David (1995b) Language teaching methodology: a textbook for teachers. Hemel Hempstead, Herts: Phoenix ELT.

Nunan, David and Carter, Ronald (2001) The Cambridge guide to teaching English to speakers of other languages. Cambridge: Cambridge University Press.

Nuttall, Christine E. (1982) Teaching reading skills in a foreign language. London: Heinemann Educational.

O'Dell, F. (31AD) 'English Teaching Essentials: Vocabulary'', English Teaching Professional [Preprint], (31).

Paltridge, B. (1996) 'Genre, text type, and the language learning classroom', ELT Journal,

50(3), pp. 237-243. Available at: https://doi.org/10.1093/elt/50.3.237.

Paltridge, B. (2012) Discourse analysis: an introduction. Second edition. [London, UK]: Bloomsbury Academic, Bloomsbury Publishing Plc. Available at: https://ezproxy.lib.gla.ac.uk/login?url=https://dx.doi.org/10.5040/9781350934290?locatt=label:secondary\_bloomsburyCollections.

Paltridge, Brian (2001) Genre and the language learning classroom. Ann Arbor: University of Michigan Press.

Parrott, Martin (2010) Grammar for English language teachers. 2nd ed. Cambridge: Cambridge University Press.

Pennington, Martha C. (1996) Phonology in English language teaching: an international approach. Harlow: Longman.

Pennington, Martha C. (2007) Phonology in context [electronic resource]. Basingstoke, Hampshire: Palgrave Macmillan. Available at: https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9780230625396

Rinvolucri, Mario (1984) Grammar games: cognitive, affective, and drama activities for EFL students. Cambridge [Cambridgeshire]: Cambridge University Press.

Roach, Peter (2000) English phonetics and phonology: a practical course. 3rd ed. Cambridge: Cambridge University Press.

Rogerson, Pamela and Gilbert, Judy B. (1990) Speaking clearly: pronunciation and listening comprehension for learners of English. Cambridge: Cambridge University Press.

Schiffrin, Deborah (1994) Approaches to discourse. Oxford, UK: Blackwell.

Schmitt, Norbert and McCarthy, Michael (1997a) Vocabulary: description, acquisition and pedagogy. Cambridge: Cambridge University Press.

Schmitt, Norbert and McCarthy, Michael (1997b) Vocabulary: description, acquisition and pedagogy. Cambridge: Cambridge University Press.

Scrivener, Jim (2010) Teaching English grammar: what to teach and how to teach it. Oxford: Macmillan Education.

Scrivener, Jim (2011a) Learning teaching: the essential guide to English language teaching. 3rd ed. Oxford: Macmillan Education.

Scrivener, Jim (2011b) Learning teaching: the essential guide to English language teaching. 3rd ed. Oxford: Macmillan Education.

Scrivener, Jim (2011c) Learning teaching: the essential guide to English language teaching. 3rd ed. Oxford: Macmillan Education.

Scrivener, Jim (2011d) Learning teaching: the essential guide to English language teaching. 3rd ed. Oxford: Macmillan Education.

Scrivener, Jim (2011e) Learning teaching: the essential guide to English language teaching. 3rd ed. Oxford: Macmillan Education.

Scrivener, Jim (2011f) Learning teaching: the essential guide to English language teaching. 3rd ed. Oxford: Macmillan Education.

Scrivener, Jim (2011g) Learning teaching: the essential guide to English language teaching. 3rd ed. Oxford: Macmillan Education.

Setter, J. and Jenkins, J. (2005) 'State-of-the-Art Review Article', Language Teaching, 38(01). Available at: https://doi.org/10.1017/S026144480500251X.

Shin, D. and Nation, P. (2007) 'Beyond single words: the most frequent collocations in spoken English', ELT Journal, 62(4), pp. 339–348. Available at: https://doi.org/10.1093/elt/ccm091.

Sinclair, John McHardy (1991) Corpus, concordance, collocation. Oxford: Oxford University Press.

Singleton, David (1999) Exploring the second language mental lexicon. Cambridge: Cambridge University Press.

Swales, John M. (1990) Genre analysis: English in academic and research settings. Cambridge: Cambridge University Press.

Swales, John M. (2004) Research genres: explorations and applications. Cambridge: Cambridge University Press.

Swan, Michael and Smith, Bernard (2001) Learner English: a teacher's guide to interference and other problems. 2nd ed. Cambridge: Cambridge University Press.

Tannen, D., Hamilton, H.E. and Schiffrin, D. (eds) (2015) The handbook of discourse analysis. Second edition. Malden, MA: Wiley Blackwell. Available at: https://ezproxy.lib.gla.ac.uk/login?url=https://dx.doi.org/10.1002/9781118584194.

The Internet Grammar of English (no date). JISC. Available at: http://www.ucl.ac.uk/internet-grammar/.

Thornbury, S. (2017) About language: tasks for teachers of English. Second edition. Cambridge: Cambridge University Press.

Thornbury, S. (no date) 'Big words, small grammar', English Teaching Professional, (31), pp. 10–11.

Thornbury, Scott (1999) How to teach grammar. Harlow: Pearson Longman.

Thornbury, Scott (2002a) How to teach vocabulary. Harlow: Longman.

Thornbury, Scott (2002b) How to teach vocabulary. Harlow: Longman.

Thornbury, Scott (2004) Natural grammar. Oxford: Oxford University Press.

Thornbury, Scott (2005a) Beyond the sentence: introducing discourse analysis. Oxford: Macmillan Education.

Thornbury, Scott (2005b) How to teach speaking. Harlow, Essex: Pearson Education Ltd.

Tribble, Chris (1996) Writing. Oxford: Oxford University Press.

Underhill, Adrian (2005) Sound foundations: learning and teaching pronunciation. [Rev. and expanded ed.]. Oxford: Macmillan.

Unsworth, Len (2000) Researching language in schools and communities: functional linguistic perspectives. London: Cassell.

Ur, P. (1996a) A course in language teaching: practice and theory. Cambridge: Cambridge University Press.

Ur, P. (1996b) A course in language teaching: practice and theory. Cambridge: Cambridge University Press.

Ur, P. (1996c) A course in language teaching: practice and theory. Cambridge: Cambridge University Press.

Ur, Penny (1981) Discussions that work: task-centred fluency practice. Cambridge: Cambridge University Press.

Ur, Penny (1988) Grammar practice activities: a practical guide for teachers. Cambridge: Cambridge University Press.

Ur, Penny (1996a) A course in language teaching: practice and theory. Cambridge: Cambridge University Press.

Ur, Penny (1996b) A course in language teaching: practice and theory. Cambridge: Cambridge University Press.

Ur, Penny (1996c) A course in language teaching: practice and theory. Cambridge: Cambridge University Press.

Ur, Penny (1996d) A course in language teaching: practice and theory. Cambridge: Cambridge University Press.

Ur, Penny and Ur, Penny (2012) A course in English language teaching. 2nd ed. Cambridge: Cambridge University Press.

Ur, Penny and Wright, Andrew (1992) Five-minute activities: a resource book of short activities. Cambridge: Cambridge University Press.

Wallace, Catherine (1992) Reading. Oxford: Oxford University Press.

Wallwork, Adrian (1997) Discussions A-Z: a resource book of speaking activities, Intermediate. Cambridge: Cambridge University Press.

Wells, J. C. (2006) English intonation: an introduction. Cambridge: Cambridge University

Press.

White, Goodith (1998) Listening. Oxford: Oxford University Press.

White, Ronald V. and Arndt, Valerie (1991) Process writing. London: Longman.

Willis, Jane R. (1996) A framework for task-based learning. Harlow: Longman.

Woodward, Tessa (2001) Planning lessons and courses: designing sequences of work for the language classroom. Cambridge: Cambridge University Press.