

Modern Languages TEFL Option

[View Online](#)

1.

Nunan, David, Carter, Ronald. The Cambridge guide to teaching English to speakers of other languages. Cambridge: Cambridge University Press; 2001.

2.

Harmer J. The practice of English language teaching. Fifth edition. Harlow, Essex: Pearson Education Limited; 2015.

3.

Harmer J. How to teach English. New edition. Harlow, Essex: Pearson Education Limited; 2017.

4.

Scrivener, Jim. Learning teaching: the essential guide to English language teaching. 3rd ed. Oxford: Macmillan Education; 2011.

5.

Ur, Penny, Ur, Penny. A course in English language teaching. 2nd ed. Cambridge: Cambridge University Press; 2012.

6.

Aitken, Rosemary. Teaching tenses: ideas for presenting and practising tenses in English. Brighton: ELB Pub; 2002.

7.

Cameron, Deborah. The teacher's guide to grammar. Oxford: Oxford University Press; 2007.

8.

Carter, Ronald, McCarthy, Michael. Cambridge grammar of English: a comprehensive guide : spoken and written English grammar and usage. Cambridge: Cambridge University Press; 2006.

9.

Frank, Christine, Rinvolucri, Mario. Grammar in action again: awareness activities for language learning. 2nd ed. London: Prentice-Hall International; 1991.

10.

Harmer J. The practice of English language teaching. Fifth edition. Harlow, Essex: Pearson Education Limited; 2015.

11.

Lewis, Michael. The English verb: an exploration of structure and meaning. [Andover, Hants.]: Heinle/Cengage Learning; 2002.

12.

Lewis, Michael. The lexical approach: the state of ELT and a way forward. Australia: Thomson Heinle; 2002.

13.

Parrott, Martin. Grammar for English language teachers. 2nd ed. Cambridge: Cambridge University Press; 2010.

14.

Scrivener, Jim. Teaching English grammar: what to teach and how to teach it. Oxford: Macmillan Education; 2010.

15.

Thornbury, Scott. Natural grammar. Oxford: Oxford University Press; 2004.

16.

Thornbury S. About language: tasks for teachers of English. Second edition. Cambridge: Cambridge University Press; 2017.

17.

Thornbury, Scott. How to teach grammar. Harlow: Pearson Longman; 1999.

18.

Ur, Penny. A course in language teaching: practice and theory. Cambridge: Cambridge University Press; 1996.

19.

Allan, Keith. Linguistic meaning. London: Routledge & Kegan Paul; 1986.

20.

Carter, Ronald, McCarthy, Michael. Vocabulary and language teaching. London: Longman; 1988.

21.

Crystal, David. The Cambridge encyclopedia of the English language. 2nd ed. Cambridge: Cambridge University Press; 2003.

22.

Gairns, Ruth, Redman, Stuart. Working with words: a guide to teaching and learning vocabulary. Cambridge: Cambridge University Press; 1986.

23.

Goddard, Cliff. Semantic analysis: a practical introduction. Oxford: Oxford University Press; 1998.

24.

Harmer, Jeremy. The practice of English language teaching. 4th ed. Harlow: Pearson Longman; 2007.

25.

Hurford, James R., Heasley, Brendan, Smith, Michael B. Semantics: a coursebook. 2nd ed. Cambridge: Cambridge University Press; 2007.

26.

Lewis, Michael, Gough, Cherry. Implementing the lexical approach: putting theory into practice. Australia: Thomson; 2002.

27.

Lewis, Michael. The lexical approach: the state of ELT and a way forward. Australia: Thomson Heinle; 2002.

28.

Lyons, John. Linguistic semantics: an introduction. Cambridge: Cambridge University Press; 1995.

29.

McCarthy, Michael, O'Keeffe, Anne, Walsh, Steve. Vocabulary matrix: understanding,

learning, teaching. Andover: Heinle, Cengage Learning; 2010.

30.

Moon, Rosamund. Fixed expressions and idioms in English: a corpus-based approach. Oxford: Clarendon Press; 1998.

31.

Morgan, John, Rinvulcri, Mario. Vocabulary. 2nd ed. Oxford: Oxford University Press; 2004.

32.

Nation ISP. Learning vocabulary in another language [Internet]. Second edition. Cambridge: Cambridge University Press; 2013. Available from: <https://ezproxy.lib.gla.ac.uk/login?url=https://doi.org/10.1017/CBO9781139858656>

33.

Nunan, David. Language teaching methodology: a textbook for teachers. Hemel Hempstead, Herts: Phoenix ELT; 1995.

34.

Schmitt, Norbert, McCarthy, Michael. Vocabulary: description, acquisition and pedagogy. Cambridge: Cambridge University Press; 1997.

35.

Scrivener, Jim. Learning teaching: the essential guide to English language teaching. 3rd ed. Oxford: Macmillan Education; 2011.

36.

Sinclair, John McHardy. Corpus, concordance, collocation. Oxford: Oxford University Press; 1991.

37.

Singleton, David. Exploring the second language mental lexicon. Cambridge: Cambridge University Press; 1999.

38.

Thornbury, Scott. How to teach vocabulary. Harlow: Longman; 2002.

39.

Ur, Penny. A course in language teaching: practice and theory. Cambridge: Cambridge University Press; 1996.

40.

Kelly, Gerald. How to teach pronunciation. Harlow: Longman; 2000.

41.

Underhill, Adrian. Sound foundations: learning and teaching pronunciation. [Rev. and expanded ed.]. Oxford: Macmillan; 2005.

42.

Marks, Jonathan, Bowen, Tim. The book of pronunciation: proposals for a practical pedagogy. Peaslake: Delta Publishing; 2012.

43.

Harmer, Jeremy. The practice of English language teaching. 4th ed. Harlow: Pearson Longman; 2007.

44.

Hewings M. Pronunciation practice activities: a resource book for teaching English

pronunciation. Cambridge: Cambridge University Press; 2004.

45.

Laroy, Clement. Pronunciation. Oxford: Oxford University Press; 1995.

46.

Scrivener, Jim. Learning teaching: the essential guide to English language teaching. 3rd ed. Oxford: Macmillan Education; 2011.

47.

Swan, Michael, Smith, Bernard. Learner English: a teacher's guide to interference and other problems. 2nd ed. Cambridge: Cambridge University Press; 2001.

48.

Ur, Penny. A course in language teaching: practice and theory. Cambridge: Cambridge University Press; 1996.

49.

Cook, Guy. Discourse. Oxford: Oxford University Press; 1989.

50.

Cutting, Joan. Pragmatics and discourse: a resource book for students. London: Routledge; 2002.

51.

McCarthy, Michael. Discourse analysis for language teachers. Cambridge: Cambridge University Press; 1991.

52.

Thornbury, Scott. Beyond the sentence: introducing discourse analysis. Oxford: Macmillan Education; 2005.

53.

Murphy, Raymond. English grammar in use: a self-study reference and practice book for intermediate students of English : with answers. 4th ed. Cambridge: Cambridge University Press; 2012.

54.

Bolitho, A. R., Tomlinson, Brian. Discover English: language analysis for teachers. Oxford: Macmillan Education; 2005.

55.

Carter, Ronald, Hughes, Rebecca, McCarthy, Michael. Exploring grammar in context: upper-intermediate and advanced. Cambridge: Cambridge University Press; 2000.

56.

Hall, Nick, Shepherd, John. The anti-grammar grammar book: a teacher's resource book of discovery activities for grammar teaching. Brighton: ELB Pub; 2008.

57.

Rinvulcri, Mario. Grammar games: cognitive, affective, and drama activities for EFL students. Cambridge [Cambridgeshire]: Cambridge University Press; 1984.

58.

Ur, Penny. Grammar practice activities: a practical guide for teachers. Cambridge: Cambridge University Press; 1988.

59.

BBC Learning English - Home [Internet]. BBC; Available from: <https://www.bbc.co.uk/worldservice/learningenglish/>

60.

BBC - Homepage [Internet]. BBC; Available from: <http://www.bbc.co.uk/>

61.

The Internet Grammar of English [Internet]. JISC; Available from: <http://www.ucl.ac.uk/internet-grammar/>

62.

Easton EL. E.L. Easton - English Online [Internet]. Available from: <http://eleaston.com/materials.html>

63.

Activities for ESL Students [Internet]. The Internet TESL Journal; Available from: <http://a4esl.org/>

64.

Flo-Joe for First Certificate, Certificate in Advanced English and Certificate of Proficiency in English [Internet]. Available from: <http://www.flo-joe.co.uk/>

65.

IELTS - International English Language Testing System| Home [Internet]. Available from: <http://www.ielts.org/>

66.

IELTS – the world’s most popular high-stakes English language test | Cambridge English [Internet]. Available from: <http://www.cambridgeenglish.org/exams-and-qualifications/ielts/>

67.

Kearns, Kate. Semantics. 2nd ed. Basingstoke: Palgrave Macmillan; 2011.

68.

Lewis, Michael. The lexical approach: the state of ELT and a way forward. Australia: Thomson Heinle; 2002.

69.

Lewis, Michael, Conzett, Jane. Teaching collocation: further developments in the lexical approach. Hove: Language Teaching; 2000.

70.

McCarthy, Michael, O'Keeffe, Anne, Walsh, Steve. Vocabulary matrix: understanding, learning, teaching. Andover: Heinle, Cengage Learning; 2010.

71.

Schmitt, Norbert, McCarthy, Michael. Vocabulary: description, acquisition and pedagogy. Cambridge: Cambridge University Press; 1997.

72.

Nation ISP. Learning vocabulary in another language [Internet]. Second edition. Cambridge: Cambridge University Press; 2013. Available from: <https://ezproxy.lib.gla.ac.uk/login?url=https://doi.org/10.1017/CBO9781139858656>

73.

Thornbury, Scott. How to teach vocabulary. Harlow: Longman; 2002.

74.

Gilmore A. Using online corpora to develop students' writing skills. ELT Journal [Internet]. 2009 Oct 1;63(4):363–372. Available from: <https://ezproxy.lib.gla.ac.uk/login?url=https://academic.oup.com/eltj/article/63/4/363/678883>

75.

Jullian P. Creating word-meaning awareness. *ELT Journal* [Internet]. 2000 Jan 1;54(1):37–46. Available from: <https://ezproxy.lib.gla.ac.uk/login?url=https://academic.oup.com/eltj/article/54/1/37/2924509>

76.

Koprowski M. Investigating the usefulness of lexical phrases in contemporary coursebooks. *ELT Journal* [Internet]. 2005 Oct 1;59(4):322–332. Available from: <https://ezproxy.lib.gla.ac.uk/login?url=https://academic.oup.com/eltj/article/59/4/322/371340>

77.

O'Dell, F. English Teaching Essentials: Vocabulary'. *English Teaching Professional*. 31AD;(31).

78.

Shin D, Nation P. Beyond single words: the most frequent collocations in spoken English. *ELT Journal* [Internet]. 2007 Sep 25;62(4):339–348. Available from: <https://ezproxy.lib.gla.ac.uk/login?url=https://academic.oup.com/eltj/article/62/4/339/408459>

79.

Thornbury S. Big words, small grammar. *English Teaching Professional*. (31):10–11.

80.

Bhatia, V. K. *Analysing genre: language use in professional settings*. London: Longman; 1993.

81.

Biber, Douglas, Leech, Geoffrey N., Conrad, Susan. *Longman student grammar of spoken*

and written English. Harlow: Longman; 2002.

82.

Brown, Gillian, Yule, George. Discourse analysis. Cambridge: Cambridge University Press; 1983.

83.

Bloor, Meriel, Bloor, Thomas. The practice of critical discourse analysis: an introduction. London: Hodder Arnold; 2007.

84.

Carter, Ronald, McCarthy, Michael. Exploring spoken English. Cambridge: Cambridge University Press; 1997.

85.

Coulthard, Malcolm. An introduction to discourse analysis. New ed. London: Longman; 1985.

86.

Coulthard M, ProQuest (Firm). Advances in spoken discourse analysis [Internet]. London: Routledge; 1992. Available from: <https://ebookcentral.proquest.com/lib/gla/detail.action?docID=180001>

87.

Eggs, Suzanne, Slade, Diana. Analysing casual conversation. London: Cassell; 1997.

88.

Halliday, M. A. K., Hasan, Ruqaiya. Language, context, and text: aspects of language in a social-semiotic perspective. 2nd ed. Oxford: Oxford University Press; 1989.

89.

Martin JR, Rose D. Genre relations: mapping culture [Internet]. London: Equinox Publishing; 2008. Available from: <https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9781845535889>

90.

Paltridge B. Discourse analysis: an introduction [Internet]. Second edition. [London, UK]: Bloomsbury Academic, Bloomsbury Publishing Plc; 2012. Available from: https://ezproxy.lib.gla.ac.uk/login?url=https://dx.doi.org/10.5040/9781350934290?locatt=label:secondary_bloomsburyCollections

91.

Paltridge, Brian. Genre and the language learning classroom. Ann Arbor: University of Michigan Press; 2001.

92.

Schiffrin, Deborah. Approaches to discourse. Oxford, UK: Blackwell; 1994.

93.

Tannen D, Hamilton HE, Schiffrin D, editors. The handbook of discourse analysis [Internet]. Second edition. Malden, MA: Wiley Blackwell; 2015. Available from: <https://ezproxy.lib.gla.ac.uk/login?url=https://dx.doi.org/10.1002/9781118584194>

94.

Swales, John M. Genre analysis: English in academic and research settings. Cambridge: Cambridge University Press; 1990.

95.

Swales, John M. Research genres: explorations and applications. Cambridge: Cambridge University Press; 2004.

96.

Unsworth, Len. Researching language in schools and communities: functional linguistic perspectives. London: Cassell; 2000.

97.

Anderson W, Corbett J, Anderson W. Teaching English as a friendly language: lessons from the SCOTS corpus. *ELT Journal* [Internet]. 2010 Oct 1;64(4):414–423. Available from: <https://ezproxy.lib.gla.ac.uk/login?url=https://academic.oup.com/eltj/article/64/4/414/388907>

98.

Cots JM. Teaching 'with an attitude': Critical Discourse Analysis in EFL teaching. *ELT Journal* [Internet]. 2006 Oct 1;60(4):336–345. Available from: <https://ezproxy.lib.gla.ac.uk/login?url=https://academic.oup.com/eltj/article/60/4/336/498344>

99.

Hyon S. Genre in Three Traditions: Implications for ESL. *TESOL Quarterly* [Internet]. 1996 Winter;30(4). Available from: <https://ezproxy.lib.gla.ac.uk/login/?url=https://onlinelibrary.wiley.com/doi/10.2307/3587930>

100.

Kay H. Genre: what teachers think. *ELT Journal* [Internet]. 1998 Oct 1;52(4):308–314. Available from: <https://ezproxy.lib.gla.ac.uk/login?url=https://academic.oup.com/eltj/article/52/4/308/2924426>

101.

Paltridge B. Genre, text type, and the language learning classroom. *ELT Journal* [Internet]. 1996 Jul 1;50(3):237–243. Available from: <https://ezproxy.lib.gla.ac.uk/login?url=https://academic.oup.com/eltj/article/50/3/237/2924374>

102.

Brown, Gillian. Listening to spoken English. 2nd ed. Harlow: Longman; 1990.

103.

Carr, Philip. English phonetics and phonology: an introduction. Oxford: Blackwell Publishers; 1999.

104.

Celce-Murcia, Marianne, Brinton, Donna, Goodwin, Janet M. Teaching pronunciation: a reference for teachers of English to speakers of other languages. Cambridge: Cambridge University Press; 1996.

105.

Pennington, Martha C. Phonology in context [Internet]. Basingstoke, Hampshire: Palgrave Macmillan; 2007. Available from:
<https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9780230625396>

106.

Pennington, Martha C. Phonology in English language teaching: an international approach. Harlow: Longman; 1996.

107.

Roach, Peter. English phonetics and phonology: a practical course. 3rd ed. Cambridge: Cambridge University Press; 2000.

108.

Setter J, Jenkins J. State-of-the-Art Review Article. Language Teaching. 2005 Oct 10;38(01).

109.

Wells, J. C. English intonation: an introduction. Cambridge: Cambridge University Press; 2006.

110.

Brazil, David. Pronunciation for advanced learners of English. Cambridge: Cambridge University Press; 1994.

111.

Hancock, Mark. English pronunciation in use: self-study and classroom use, Intermediate. 2nd ed. Cambridge: Cambridge University Press; 2012.

112.

Hewings, Martin. English pronunciation in use: Advanced. Cambridge: Cambridge University Press; 2007.

113.

Kenworthy, Joanne. The pronunciation of English: a workbook. London: Arnold; 2000.

114.

Marks, Jonathan, Donna, Sylvie. English pronunciation in use: Elementary. Cambridge: Cambridge University Press; 2007.

115.

Rogerson, Pamela, Gilbert, Judy B. Speaking clearly: pronunciation and listening comprehension for learners of English. Cambridge: Cambridge University Press; 1990.

116.

Harmer J. The practice of English language teaching. Fifth edition. Harlow, Essex: Pearson Education Limited; 2015.

117.

Lewis, Michael, Hill, Jimmie. Practical techniques for language teaching. Hove: Language Teaching Publications; 1985.

118.

Scrivener, Jim. Learning teaching: the essential guide to English language teaching. 3rd ed. Oxford: Macmillan Education; 2011.

119.

Ur, Penny. A course in language teaching: practice and theory. Cambridge: Cambridge University Press; 1996.

120.

Woodward, Tessa. Planning lessons and courses: designing sequences of work for the language classroom. Cambridge: Cambridge University Press; 2001.

121.

Anderson, Anne, Lynch, Tony. Listening. Oxford: Oxford University Press; 1988.

122.

Field, John. Listening in the Language Classroom [Internet]. Cambridge: Cambridge University Press; 2009. Available from: <https://ezproxy.lib.gla.ac.uk/login?url=https://dx.doi.org/10.1017/CBO9780511575945>

123.

Harmer, Jeremy. How to teach English. New ed. Harlow: Pearson Longman; 2007.

124.

Harmer, Jeremy. The practice of English language teaching. 4th ed. Harlow: Pearson Longman; 2007.

125.

Lewis, Michael, Hill, Jimmie. Practical techniques for language teaching. Hove: Language Teaching Publications; 1985.

126.

Lynch, Tony. Teaching second language listening. Oxford: Oxford University Press; 2009.

127.

Nunan, David. Language teaching methodology: a textbook for teachers. Hemel Hempstead, Herts: Phoenix ELT; 1995.

128.

Nuttall, Christine E. Teaching reading skills in a foreign language. London: Heinemann Educational; 1982.

129.

Scrivener, Jim. Learning teaching: the essential guide to English language teaching. 3rd ed. Oxford: Macmillan Education; 2011.

130.

Wallace, Catherine. Reading. Oxford: Oxford University Press; 1992.

131.

White, Goodith. Listening. Oxford: Oxford University Press; 1998.

132.

Ur P. A course in language teaching: practice and theory. Cambridge: Cambridge University

Press; 1996.

133.

BALEAP - The Global Forum for EAP Professionals [Internet]. Available from:
<http://qmlanguagecentre.on-rev.com/baleap/archive/pims/list/activity/2/index.html>

134.

Bygate, Martin. Speaking. Oxford: Oxford University Press; 1987.

135.

Harmer, Jeremy. How to teach English. New ed. Harlow: Pearson Longman; 2007.

136.

Harmer, Jeremy. The practice of English language teaching. 4th ed. Harlow: Pearson Longman; 2007.

137.

Klippel, Friederike. Keep talking: communicative fluency activities for language teaching. Cambridge: Cambridge University Press; 1984.

138.

Nolasco, Rob, Arthur, Lois. Conversation. Oxford: Oxford University Press; 1987.

139.

Ladousse, Gillian Porter. Role play. Oxford: Oxford University Press; 1987.

140.

Scrivener, Jim. Learning teaching: the essential guide to English language teaching. 3rd ed.

Oxford: Macmillan Education; 2011.

141.

Thornbury, Scott. How to teach speaking. Harlow, Essex: Pearson Education Ltd; 2005.

142.

Ur, Penny. Discussions that work: task-centred fluency practice. Cambridge: Cambridge University Press; 1981.

143.

Ur P. A course in language teaching: practice and theory. Cambridge: Cambridge University Press; 1996.

144.

Ur, Penny, Wright, Andrew. Five-minute activities: a resource book of short activities. Cambridge: Cambridge University Press; 1992.

145.

Wallwork, Adrian. Discussions A-Z: a resource book of speaking activities, Intermediate. Cambridge: Cambridge University Press; 1997.

146.

Willis, Jane R. A framework for task-based learning. Harlow: Longman; 1996.

147.

Harmer, Jeremy. How to teach writing. Harlow: Longman; 2004.

148.

Hedge, Tricia. Writing. 2nd ed. Oxford: Oxford University Press; 2005.

149.

Hadfield, Charles, Hadfield, Jill. Writing games: a collection of writing games and creative activities for low intermediate to advanced students of English. Walton-on-Thames, Surrey: Nelson; 1990.

150.

Harmer, Jeremy. How to teach English. New ed. Harlow: Pearson Longman; 2007.

151.

Harmer, Jeremy. The practice of English language teaching. 4th ed. Harlow: Pearson Longman; 2007.

152.

Kroll, Barbara. Exploring the dynamics of second language writing. Cambridge: Cambridge University Press; 2003.

153.

Scrivener, Jim. Learning teaching: the essential guide to English language teaching. 3rd ed. Oxford: Macmillan Education; 2011.

154.

Tribble, Chris. Writing. Oxford: Oxford University Press; 1996.

155.

Ur P. A course in language teaching: practice and theory. Cambridge: Cambridge University Press; 1996.

156.

White, Ronald V., Arndt, Valerie. Process writing. London: Longman; 1991.

157.

Bitchener J, Knoch U. The Contribution of Written Corrective Feedback to Language Development: A Ten Month Investigation. Applied Linguistics [Internet]. 2010 May 1;31(2):193–214. Available from: <https://ezproxy.lib.gla.ac.uk/login?url=https://academic.oup.com/applij/article/31/2/193/177926>

158.

Bouhey C. Learning to write by writing to learn: a group-work approach. ELT Journal [Internet]. 1997 Apr 1;51(2):126–134. Available from: <https://ezproxy.lib.gla.ac.uk/login?url=https://academic.oup.com/eltj/article/51/2/126/480868>

159.

Myskow G, Gordon K. A focus on purpose: using a genre approach in an EFL writing class. ELT Journal [Internet]. 2010 Jul 1;64(3):283–292. Available from: <https://ezproxy.lib.gla.ac.uk/login?url=https://academic.oup.com/eltj/article/64/3/283/433875>

160.

Gordon W. MacLennan, editor. Proceedings of the First North American Congress of Celtic Studies, held at Ottawa from 26th - 30th March, 1986. Ottawa: Chair of Celtic Studies, University of Ottawa; 1988.