MEd Learning & Teaching in Higher Education

1

American Association for Adult and Continuing Education, EBSCO Publishing (Firm). Adult education quarterly.

2

EBSCO Publishing (Firm). Assessment and evaluation in higher education.

3

EBSCO Publishing (Firm), JSTOR (Organization), SpringerLink (Online service), et al. Higher education. 1972.

4

International Association of Universities, Palgrave Macmillan (Firm), ScienceDirect (Online service). Higher education policy.

5

Society for Research into Higher Education. Higher education quarterly.

6

EBSCO Publishing (Firm), SpringerLink (Online service). Innovative higher education.

7

International journal of lifelong education.

8

National Association of Teachers in Further and Higher Education. Journal of further and higher education.

9

Ohio State University, American Association for Higher Education, EBSCO Publishing (Firm), et al. The journal of higher education. 1930.

10

EBSCO Publishing (Firm). New directions for higher education. ;**Jossey-Bass higher and adult education series**.

11

Quality in higher education.

12

Reflective practice. 2000.

13

Association for Institutional Research, EBSCO Publishing (Firm), SpringerLink (Online service). Research in higher education. 1973.

14

University of Adelaide, EBSCO Publishing (Firm). Studies in continuing education.

15

Society for Research into Higher Education, EBSCO Publishing (Firm). Studies in higher education.

16

National Institute of Adult Continuing Education (England and Wales), Universities Council for Adult and Continuing Education (Great Britain), Standing Conference on University Teaching and Research in the Education of Adults (Great Britain), et al. Studies in the education of adults.

17

Taylor & Francis Online. Teaching and learning in medicine.

18

EBSCO Publishing (Firm). Teaching in higher education. 1996.

19

Thomson Gale (Firm). Technology & learning. 1990.

20

EBSCO Publishing (Firm). Professional development collection. https://ezproxy.lib.gla.ac.uk/login?url=https://search.ebscohost.com/login.aspx?authtype=ip,shib&profile=ehost&defaultdb=tfh

21

Google Scholar.

22

Lea, Mary R., Stierer, Barry, Society for Research into Higher Education. Student writing in higher education: new contexts. Buckingham: : The Society for Research into Higher

Education & Open University Press 2000.

23

Lillis, Theresa M. Student writing: access, regulation, desire. London: : Routledge 2001.

24

Barnett, Ronald, Society for Research into Higher Education. Higher education: a critical business. Buckingham: : Society for Research into Higher Education & Open University Press 1997.
https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9780335230 655

25

Becher, Tony, Society for Research into Higher Education. Academic tribes and territories: intellectual enquiry and the cultures of disciplines. Buckingham: : Society for Research into Higher Education & Open University Press 1989.
https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9780335230 648

26

Becker, William E., Andrews, Moya L. The scholarship of teaching and learning in higher education: contributions of research universities. Bloomington, Ind: : Indiana University Press 2004.

27

Bowden, John, Marton, Ference. The university of learning: beyond quality and competence in higher education. London: : Kogan Page 1998.

28

Boyer, Ernest L., Carnegie Foundation for the Advancement of Teaching. Scholarship reconsidered: priorities of the professoriate. San Francisco: : Jossey-Bass Publishers 1997.

29

Brew, Angela, Ebooks Corporation Limited. The nature of research: inquiry in academic contexts. London: : RoutledgeFalmer 2001.

30

Collini, Stefan. What are universities for? London: : Penguin 2012.

31

Delanty, Gerard, Society for Research into Higher Education. Challenging knowledge: the university in the knowledge society. Buckingham: : Society for Research into Higher Education 2001.

32

Marshall S, editor. A handbook for teaching and learning in higher education: enhancing academic practice. Fifth edition. Abingdon, Oxon: : Routledge 2020. https://ebookcentral.proquest.com/lib/gla/detail.action?docID=5983041

33

George JW, Cowan J, NetLibrary, Inc. A handbook of techniques for formative evaluation: mapping the student's learning experience. London: : Kogan Page 1999. http://ezproxy.lib.gla.ac.uk/login?url=http://www.netLibrary.com/urlapi.asp?action=summary&v=1&bookid=62709

34

George JW, Cowan J, NetLibrary, Inc. A handbook of techniques for formative evaluation: mapping the student's learning experience. London: : Kogan Page 1999. http://ezproxy.lib.gla.ac.uk/login?url=http://www.netLibrary.com/urlapi.asp?action=summary&v=1&bookid=62709

35

Kogan, Maurice. Transforming higher education: a comparative study. 2nd ed. Dordrecht,

Netherlands: : Springer 2006.
https://ezproxy.lib.gla.ac.uk/login?url=https://dx.doi.org/10.1007/978-1-4020-4657-5

36

Knight, Peter. Being a teacher in higher education. Buckingham: : Society for Research into Higher Education & Open University Press 2002.

37

Ramsden P. Learning to teach in higher education. 2nd ed. London: : RoutledgeFalmer 2003.
http://www.GLA.eblib.com/EBLWeb/patron/?target=patron&extendedid=E_338048_0

38

Taylor, R. K. S., Barr, Jean, Steele, Tom. For a radical higher education after postmodernism. Buckingham: : Society for Research into Higher Education & Open University Press 2002.

39

Walker, Melanie, Nixon, Jon, Society for Research into Higher Education. Reclaiming universities from a runaway world. [Buckingham?]: : Society for Research into Higher Education & Open University Press 2004.
https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9780335228256

40

Coffield, Frank, Williamson, Bill. Repositioning higher education. Bristol, Pa: : Society for Research into Higher Education & Open University Press 1997.

41

Boud, David. Enhancing learning through self assessment. London: : Kogan Page 1995.

42

Brown, George, Bull, Joanna, Pendlebury, Malcolm. Assessing student learning in higher education. London: : Routledge 1997.

43

Heywood, John. Assessment in higher education: student learning, teaching, programmes and institutions. London: : Jessica Kingsley Publishers 2000.

44

Knight, Peter, Yorke, Mantz, Society for Research into Higher Education. Assessment, learning and employability. Maidenhead: : Society for Research into Higher Education & Open University Press 2003.

45

Nicol DJ, Macfarlane-Dick D. Formative assessment and self-regulated learning: a model and seven principles of good feedback practice. Studies in Higher Education 2006;**31** :199–218. doi:10.1080/03075070600572090

46

Rowntree, Derek. Assessing students: how shall we know them? Rev. ed. London: : Kogan Page 1987.

47

Carr, Wilfred. The RoutledgeFalmer reader in philosophy of education. London: : RoutledgeFalmer 2004.

48

Darder, Antonia, Baltodano, Marta, Torres, Rodolfo D. The critical pedagogy reader. 2nd ed. London: : Routledge 2009.

49

Freire, Paulo. Pedagogy of the oppressed. 30th anniversary ed. London: : Continuum 2000.

50

Hooks, Bell. Teaching to transgress: education as the practice of freedom. London: : Routledge 1994.

51

Rogers, Carl R., Freiberg, H. Jerome, Rogers, Carl R. Freedom to learn. 3rd ed. New York: : Maxwell Macmillan International 1994.

52

Lewis, Dina, Allan, Barbara, Society for Research into Higher Education. Virtual learning communities: a guide for practitioners. [Buckingham]: : Society for Research into Higher Education & Open University Press 2005.

53

Garrison, D. R. E-learning in the 21st century: a framework for research and practice. 2nd ed. London: : Routledge 2011.

54

Laurillard D. Rethinking university teaching: a conversational framework for the effective use of learning technologies. 2nd ed. London: : Routledge/Falmer 2002. https://ezproxy.lib.gla.ac.uk/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=76348&site=ehost-live

55

Lea, Mary R., Nicoll, Kathy. Distributed learning: social and cultural approaches to practice. London: : Routledge 2002.

56

Levin, Jack, Fox, James Alan. Elementary statistics in social research: the essentials.

Boston: : Pearsson 2004.

57

Lockwood, Fred, Gooley, Anne. Innovation in open & distance learning: successful development of online and Web-based learning. London: : Kogan Page 2001.

58

McConnell, David. Implementing computer supported cooperative learning. 2nd ed. London: : Kogan Page 2000.

59

Salmon, Gilly. E-moderating: the key to teaching and learning online. 2nd ed. London: : RoutledgeFalmer 2004.

60

Simpson, Ormond, Simpson, Ormond. Supporting students in online, open, and distance learning. 2nd ed. London: : Stylus Pub 2002.

61

Angelo, Thomas A., Cross, K. Patricia. Classroom assessment techniques: a handbook for college teachers. 2nd ed. San Francisco, Calif: : Jossey-Bass Publishers 1993.

62

Brookfield, Stephen. Becoming a critically reflective teacher. San Francisco, Calif: : Jossey-Bass 1995.

63

Cowan, John, Society for Research into Higher Education. On becoming an innovative university teacher: reflection in action. 2nd ed. Maidenhead: : Open University Press 2006.

64

Macfarlane, Bruce. Teaching with integrity: the ethics of higher education practice. London: : RoutledgeFarmer 2003.

65

Rowland, Stephen. The enquiring tutor: exploring the process of professional learning. London: : Falmer Press 1993.

66

Schèon, Donald A. The reflective practitioner: how professionals think in action. Paperback ed. Aldershot, Hants: : Ashgate 1991.

67

Walker, Melanie. Reconstructing professionalism in university teaching: teachers and learners in action. Buckingham: : Open University Press 2001.

68

Bell J, Open University. Doing your research project: a guide for first-time researchers in education and social science. 5th ed. Maidenhead: : McGraw-Hill/Open University Press 2010.
https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9780335239146

69

Bryman, Alan. Social research methods. 4th ed. Oxford: : Oxford University Press 2012.

70

Creswell, John W. Educational research: planning, conducting, and evaluating quantitative and qualitative research. 2nd ed. Upper Saddle River, N.J.: : Pearson Merrill Prentice Hall 2005.

71

Bell R, Martin S, McCulloch G, et al. Research methods in education. Seventh edition. London: : Routledge 2011. https://ebookcentral.proquest.com/lib/gla/detail.action?docID=1144438

72

Cousin G, Dawson Books. Researching learning in higher education: an introduction to contemporary methods and approaches. London: : Routledge 2009. https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9780203884 584

73

Creswell, John W. Qualitative inquiry & research design: choosing among five approaches. 2nd ed. London: : Sage Publications 2007.

74

Creswell JW. Designing and conducting mixed methods research. 3rd edition (international student edition). London: : SAGE Publications 2017. https://app.talis.com/glasgow/player#/modules/5f55ffaa3f2b343bc876562b/resources/5f56 01ed3f2b343bc8765631

75

Crotty, Michael. The foundations of social research: meaning and perspective in the research process. London: : SAGE 1998.

76

Denzin, Norman K., Lincoln, Yvonna S. The SAGE handbook of qualitative research. 4th ed. London: : SAGE 2011.

77

Denzin, Norman K., Lincoln, Yvonna S. The qualitative inquiry reader. London: : Sage

Publications 2002.

78

Flick U. An introduction to qualitative research. 6th edition. London: : SAGE Publications 2018. https://app.talis.com/textbooks/9781529783544

79

Glaser, Barney G., Strauss, Anselm L. The discovery of grounded theory: strategies for qualitive research. London: : Weidenfeld & Nicolson 1968.

80

Gomm, Roger, Hammersley, Martyn, Foster, Peter. Case study method: key issues, key texts. London: : SAGE 2000.

81

Greenhalgh, Trisha, Dawson Books. How to read a paper: the basics of evidence-based medicine. 4th ed. Chichester, West Sussex: : Wiley-Blackwell 2010. https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9781444323184

82

Jarvis, Peter. The practitioner researcher: developing theory from practice. 1st ed. San Francisco, Calif: : Jossey-Bass 1999.

83

Jones, Susan R., Torres, Vasti, Arminio, Jan L. Negotiating the complexities of qualitative research in higher education: fundamental elements and issues. London: : Routledge 2006.

84

Knight, Peter. Small-scale research: pragmatic inquiry in social science and the caring

professions. London: : SAGE 2002.

85

Kvale, Steinar, Brinkmann, Svend. InterViews: learning the craft of qualitative research interviewing. 2nd ed. London: : SAGE Publications 2009.

86

McNamee, M. J., Bridges, David. The ethics of educational research. Oxford: : Blackwell 2002.

87

Oliver, Paul. The student's guide to research ethics. 2nd ed. Maidenhead, Berks: : Open University Press 2010.
https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9780335240166

88

Oppenheim, Abraham Naftali, Oppenheim, Abraham Naftali. Questionnaire design, interviewing and attitude measurement. New ed. London: : Continuum 2001.

89

Paul, James L. Introduction to the philosophies of research and criticism in education and the social sciences. Upper Saddle River, N.J.: : Pearson/Merrill/Prentice Hall 2005.

90

Robson, Colin. Real world research: a resource for social scientists and practitioner-researchers. 2nd. ed. Oxford: : Blackwell 2002.

91

Sapsford, R. J., Jupp, Victor. Data collection and analysis. London: : Sage in association with The Open University 1996.

92

Silverman D. Interpreting qualitative data. 6th edition. London: : SAGE Publications 2019.
https://app.talis.com/glasgow/player#/modules/5f55ffaa3f2b343bc876562b/resources/5f56
2f9ceb45501780cc3b32

93

Tight, Malcolm, Society for Research into Higher Education. Researching higher education.
Maidenhead: : Society for Research into Higher Education & Open University Press 2003.

94

Tight, Malcolm. The RoutledgeFalmer reader in higher education. London: :
RoutledgeFalmer 2004.

95

Zuber-Skerritt, Ortrun, Zuber-Skerritt, Ortrun. Action research in higher education:
examples and reflections. London: : Kogan Page 1992.

96

Zuber-Skerritt O. New directions in action research. London: : Falmer Press 1996.
https://ezproxy.lib.gla.ac.uk/login?url=https://search.ebscohost.com/login.aspx?direct=true
&db=nlebk&AN=96428&site=ehost-live

97

Barnett, Ronald, Society for Research into Higher Education. A will to learn: being a
student in an age of uncertainty. Maidenhead: : Open University Press 2007.

98

Belenky, Mary Field. Women's ways of knowing: the development of self, voice, and mind.
10th anniversary ed. New York: : BasicBooks 1997.

99

Carroll, Jude, Ryan, Janette. Teaching international students: improving learning for all. London: : Routledge 2005.

100

Claxton, Guy. Wise up: the challenge of lifelong learning. London: : Bloomsbury 2000.

101

Entwistle, Noel James. Teaching for understanding at university: deep approaches and distinctive ways of thinking. Basingstoke, Hampshire: : Palgrave Macmillan 2009.

102

Innes RB. Reconstructing undergraduate education: using learning science to design effective courses. Mahwah, N.J.: : L. Erlbaum Associates 2004.

103

Jaques, David, Salmon, Gilly. Learning in groups: a handbook for face-to-face and online environments. 4th ed. London: : Routledge 2007.

104

Jarvis, Peter, Holford, John, Griffin, Colin. The theory & practice of learning. 2nd ed. London: : Kogan Page 2003.

105

McNamara, David, Harris, Robert. Overseas students in higher education: issues in teaching and learning. London: : Routledge 1997.

106

Marton, Ference, Booth, Shirley. Learning and awareness. Mahwah, New Jersey: : Lawrence Erlbaum Associates 1997.

107

Marton, Ference, Hounsell, Dai, Entwistle, Noel James. The experience of learning. Edinburgh: : Scottish Academic Press 1984.

108

Pascarella, Ernest T., Terenzini, Patrick T. How college affects students: findings and insights from twenty years of research. San Francisco, Calif: : Jossey-Bass Publishers 1991.

109

Peelo, Moira T., Wareham, Terry. Failing students in higher education. Buckingham: : Open University 2002.

110

Prosser M, Trigwell K, Society for Research into Higher Education. Understanding learning and teaching: the experience in higher education. Buckingham: : Society for Research into Higher Education 1999.
https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9780335232604

111

Richardson, John T.E., Open University, Society for Research into Higher Education. Researching student learning: approaches to studying in campus-based and distance education. Buckingham: : Society for Research into Higher Education & Open University Press 2000.

112

Tennant M. Psychology and adult learning: the role of theory in informing practice. Fourth edition. Abingdon, Oxon: : Routledge 2020.
https://ebookcentral.proquest.com/lib/gla/detail.action?docID=5887638

113

Thorpe, Mary, Edwards, Richard, Hanson, Ann. Culture and processes of adult learning: a reader. London: : Routledge in association with the Open University 1993.

114

Vygotskii, L. S., Cole, Michael. Mind in society: the development of higher psychological processes. Cambridge, Mass: : Harvard University Press 1978.

115

Yorke, Mantz, Longden, Bernard, Society for Research into Higher Education. Retention and student success in higher education. Maidenhead: : Open University Press 2004.

116

Society for Research into Higher Education. Challenging research in problem-based learning. Maidenhead, Berkshire: : Open University Press 2004. https://ebookcentral.proquest.com/lib/gla/detail.action?docID=295469

117

Barnett, Ronald, Coate, Kelly, Society for Research into Higher Education. Engaging the curriculum in higher education. [Buckingham?]: : Society for Research into Higher Education and Open University Press 2005.

118

Bennett, Neville, Dunne, Elisabeth, Carre, Clive, et al. Skills development in higher education and employment. Buckingham: : Open University Press 2000.

119

Biggs, John B., Tang, Catherine So-kum, Society for Research into Higher Education. Teaching for quality learning at university: what the student does. 3rd ed. Maidenhead: : Open University Press 2007. https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9780335235

063

120

Boud, David, Solomon, Nicky, Society for Research into Higher Education. Work-based learning: a new higher education? Buckingham: : Society for Research into Higher Education & Open University Press 2001.

121

Brockbank, Anne, McGill, Ian. Facilitating reflective learning in higher education. 2nd ed. Maidenhead: : Open University Press 2007.

122

Brown G, Atkins M. Effective teaching in higher education. London: : Routledge 1990. https://ezproxy.lib.gla.ac.uk/login?url=https://search.ebscohost.com/login.aspx?direct=true &db=nlebk&AN=74586&site=ehost-live

123

Doyle C, Robson K, Ball S, et al. Accessible curricula: good practice for all. Electronic version. Cardiff: : UWIC Press 2002. https://www.adcet.edu.au/resource/5198/accessible-curricula-a-good-practice-guide/

124

Gibbs, Graham. Teaching students to learn: a student-centred approach. Milton Keynes: : Open University Press 1981.

125

Innes RB. Reconstructing undergraduate education: using learning science to design effective courses. Mahwah, N.J.: : L. Erlbaum Associates 2004. https://ezproxy.lib.gla.ac.uk/login?url=https://search.ebscohost.com/login.aspx?direct=true &db=nlebk&AN=112907&site=ehost-live

126

Jenkins, Alan. Reshaping teaching in higher education: linking teaching with research. London: : Kogan Page 2003.

127

Kelly, A. V. The curriculum: theory and practice. 6th ed. London: : SAGE 2009.

128

Veletsianos, George. Emerging technologies in distance education. Edmonton, AB: : AU Press 2010.

129

Savin-Baden, Maggi, Society for Research into Higher Education. Problem-based learning in higher education: untold stories. Buckingham: : Open University Press 2000.

130

Schwartz, Peter L., Mennin, Stewart, Webb, Graham. Problem-based learning: case studies, experience and practice. London: : Kogan Page 2001.

131

Toohey S, Society for Research into Higher Education. Designing courses for higher education. Buckingham: : Society for Research into Higher Education & Open University Press 1999.
https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9780335233007

132

Walker M. Higher education pedagogies: a capabilities approach. London: : The Society for Research into Higher Education 2006.
https://ebookcentral.proquest.com/lib/gla/detail.action?docID=295510

133

McGill, Ian, Weil, Susan Warner, International Conference of Experiential Learning. Making sense of experiential learning: diversity in theory and practice. Milton Keynes: : Society for Research into Higher Education & Open University Press 1989.

134

Wells CG. Dialogic inquiry: towards a sociocultural practice and theory of education. Cambridge: : Cambridge University Press 1999. https://ezproxy.lib.gla.ac.uk/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=72904&site=ehost-live

135

Dearing Report.

136

Enhancement-led Institutional Review (ELIR): Scotland.

137

Higher Education Academy.

138

HESA - Higher Education Statistics Agency - Related links.

139

Universities Scotland Teaching Quality Forum Project: Good practice in internal subject review. http://dera.ioe.ac.uk/id/eprint/351

140

Quality enhancement framework in Scotland.

141

RA review : Reports : Roberts review.

142

Society for Research into Higher Education.

143

Universities Scotland.

144

Deliberations.

145

The Encyclopaedia of Informal Education.

146

University of Glasgow : Learning & Teaching.

147

Instructional Design.

148

SEDA (Staff and Educational Developers Assoc.).

149

Learning and Teaching.

150

TED | Talks.

151

Kumar R. Research methodology: A step-by-step guide for beginners, 14. 5th edition. London: : SAGE Publications 2019. https://app.talis.com/glasgow/player#/modules/5f55ffaa3f2b343bc876562b/resources/5f560af73f2b343bc8765654