

# MEd Learning & Teaching in Higher Education

View Online



---

American Association for Adult and Continuing Education and EBSCO Publishing (Firm). n.d. 'Adult Education Quarterly'.

Angelo, Thomas A. and Cross, K. Patricia. 1993. Classroom Assessment Techniques: A Handbook for College Teachers. 2nd ed. Vol. The Jossey-Bass higher and adult education series. San Francisco, Calif: Jossey-Bass Publishers.

Association for Institutional Research, EBSCO Publishing (Firm), and SpringerLink (Online service). 1973. 'Research in Higher Education'.

Barnett, Ronald, Coate, Kelly, and Society for Research into Higher Education. 2005. Engaging the Curriculum in Higher Education. [Buckingham?]: Society for Research into Higher Education and Open University Press.

Barnett, Ronald and Society for Research into Higher Education. 1997. Higher Education: A Critical Business. Buckingham: Society for Research into Higher Education & Open University Press.  
<https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9780335230655>.

———. 2007. A Will to Learn: Being a Student in an Age of Uncertainty. Maidenhead: Open University Press.

Becher, Tony and Society for Research into Higher Education. 1989. Academic Tribes and Territories: Intellectual Enquiry and the Cultures of Disciplines. Buckingham: Society for Research into Higher Education & Open University Press.  
<https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9780335230648>.

Becker, William E. and Andrews, Moya L. 2004. The Scholarship of Teaching and Learning in Higher Education: Contributions of Research Universities. Bloomington, Ind: Indiana University Press.

Belenky, Mary Field. 1997. Women's Ways of Knowing: The Development of Self, Voice, and Mind. 10th anniversary ed. New York: BasicBooks.

Bell, Judith and Open University. 2010. Doing Your Research Project: A Guide for First-Time Researchers in Education and Social Science. 5th ed. Maidenhead: McGraw-Hill/Open University Press.  
<https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9780335239146>.

Bell, Richard, Stuart Martin, Gary McCulloch, and Carmel O'Sullivan. 2011. *Research Methods in Education*. Edited by Louis Cohen, Lawrence Manion, and Keith Morrison. Seventh edition. London: Routledge.

<https://ebookcentral.proquest.com/lib/gla/detail.action?docID=1144438>.

Bennett, Neville, Dunne, Elisabeth, Carre, Clive, and Society for Research into Higher Education. 2000. *Skills Development in Higher Education and Employment*. Buckingham: Open University Press.

Biggs, John B., Tang, Catherine So-kum, and Society for Research into Higher Education. 2007. *Teaching for Quality Learning at University: What the Student Does*. 3rd ed. Maidenhead: Open University Press.

<https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9780335235063>.

Boud, David. 1995. *Enhancing Learning through Self Assessment*. London: Kogan Page.

Boud, David, Solomon, Nicky, and Society for Research into Higher Education. 2001. *Work-Based Learning: A New Higher Education?* Buckingham: Society for Research into Higher Education & Open University Press.

Bowden, John and Marton, Ference. 1998. *The University of Learning: Beyond Quality and Competence in Higher Education*. London: Kogan Page.

Boyer, Ernest L. and Carnegie Foundation for the Advancement of Teaching. 1997. *Scholarship Reconsidered: Priorities of the Professoriate*. San Francisco: Jossey-Bass Publishers.

Brew, Angela and Ebooks Corporation Limited. 2001. *The Nature of Research: Inquiry in Academic Contexts*. London: RoutledgeFalmer.

Brockbank, Anne and McGill, Ian. 2007. *Facilitating Reflective Learning in Higher Education*. 2nd ed. Maidenhead: Open University Press.

Brookfield, Stephen. 1995. *Becoming a Critically Reflective Teacher*. Vol. Jossey-Bass higher and adult education series. San Francisco, Calif: Jossey-Bass.

Brown, George, and Madeleine Atkins. 1990. *Effective Teaching in Higher Education*. London: Routledge.

<https://ezproxy.lib.gla.ac.uk/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=74586&site=ehost-live>.

Brown, George, Bull, Joanna, and Pendlebury, Malcolm. 1997. *Assessing Student Learning in Higher Education*. London: Routledge.

Bryman, Alan. 2012. *Social Research Methods*. 4th ed. Oxford: Oxford University Press.

Carr, Wilfred. 2004. *The RoutledgeFalmer Reader in Philosophy of Education*. Vol. Readers in education. London: RoutledgeFalmer.

Carroll, Jude and Ryan, Janette. 2005. *Teaching International Students: Improving Learning for All*. Vol. Staff and Educational Development Series. London: Routledge.

- Claxton, Guy. 2000. *Wise up: The Challenge of Lifelong Learning*. London: Bloomsbury.
- Coffield, Frank and Williamson, Bill. 1997. *Repositioning Higher Education*. Bristol, Pa: Society for Research into Higher Education & Open University Press.
- Collini, Stefan. 2012. *What Are Universities For?* London: Penguin.
- Cousin, Glynis and Dawson Books. 2009. *Researching Learning in Higher Education: An Introduction to Contemporary Methods and Approaches*. London: Routledge.  
<https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9780203884584>.
- Cowan, John and Society for Research into Higher Education. 2006. *On Becoming an Innovative University Teacher: Reflection in Action*. 2nd ed. Maidenhead: Open University Press.
- Creswell, John W. 2005. *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research*. 2nd ed. Upper Saddle River, N.J.: Pearson Merrill Prentice Hall.
- . 2007. *Qualitative Inquiry & Research Design: Choosing among Five Approaches*. 2nd ed. London: Sage Publications.
- Creswell, John W. 2017. *Designing and Conducting Mixed Methods Research*. 3rd edition (international student edition). London: SAGE Publications.  
<https://app.talis.com/glasgow/player#/modules/5f55ffaa3f2b343bc876562b/resources/5f5601ed3f2b343bc8765631>.
- Crotty, Michael. 1998. *The Foundations of Social Research: Meaning and Perspective in the Research Process*. London: SAGE.
- Darder, Antonia, Baltodano, Marta, and Torres, Rodolfo D. 2009. *The Critical Pedagogy Reader*. 2nd ed. London: Routledge.
- 'Dearing Report'. n.d.
- Delanty, Gerard and Society for Research into Higher Education. 2001. *Challenging Knowledge: The University in the Knowledge Society*. Buckingham: Society for Research into Higher Education.
- 'Deliberations'. n.d.
- Denzin, Norman K. and Lincoln, Yvonna S. 2002. *The Qualitative Inquiry Reader*. London: Sage Publications.
- . 2011. *The SAGE Handbook of Qualitative Research*. 4th ed. London: SAGE.
- Doyle, Carol, Karen Robson, Simon Ball, and David Campy. 2002. *Accessible Curricula: Good Practice for All*. Electronic version. Cardiff: UWIC Press.  
<https://www.adcet.edu.au/resource/5198/accessible-curricula-a-good-practice-guide/>.
- EBSCO Publishing (Firm). 1996. 'Teaching in Higher Education'.

———. n.d. 'Assessment and Evaluation in Higher Education'.

———. n.d. 'New Directions for Higher Education' Jossey-Bass higher and adult education series.

———. n.d. 'Professional Development Collection'. Ipswich, Mass: EBSCO Pub.  
<https://ezproxy.lib.gla.ac.uk/login?url=https://search.ebscohost.com/login.aspx?authtype=ip,shib&profile=ehost&defaultdb=tfh>.

EBSCO Publishing (Firm), JSTOR (Organization), SpringerLink (Online service), and Thomson Gale (Firm). 1972. 'Higher Education'.

EBSCO Publishing (Firm) and SpringerLink (Online service). n.d. 'Innovative Higher Education'.

'Enhancement-Led Institutional Review (ELIR): Scotland'. n.d.

Entwistle, Noel James. 2009. Teaching for Understanding at University: Deep Approaches and Distinctive Ways of Thinking. Vol. Universities into the 21st century. Basingstoke, Hampshire: Palgrave Macmillan.

Flick, Uwe. 2018. An Introduction to Qualitative Research. 6th edition. London: SAGE Publications. <https://app.talis.com/textbooks/9781529783544>.

Freire, Paulo. 2000. Pedagogy of the Oppressed. 30th anniversary ed. London: Continuum.

Garrison, D. R. 2011. E-Learning in the 21st Century: A Framework for Research and Practice. 2nd ed. London: Routledge.

George, Judith W., John Cowan, and NetLibrary, Inc. 1999a. A Handbook of Techniques for Formative Evaluation: Mapping the Student's Learning Experience. London: Kogan Page.  
<http://ezproxy.lib.gla.ac.uk/login?url=http://www.netLibrary.com/urlapi.asp?action=summary&v=1&bookid=62709>.

———. 1999b. A Handbook of Techniques for Formative Evaluation: Mapping the Student's Learning Experience. London: Kogan Page.  
<http://ezproxy.lib.gla.ac.uk/login?url=http://www.netLibrary.com/urlapi.asp?action=summary&v=1&bookid=62709>.

Gibbs, Graham. 1981. Teaching Students to Learn: A Student-Centred Approach. Milton Keynes: Open University Press.

Glaser, Barney G. and Strauss, Anselm L. 1968. The Discovery of Grounded Theory: Strategies for Qualitative Research. Vol. Observations. London: Weidenfeld & Nicolson.

Gomm, Roger, Hammersley, Martyn, and Foster, Peter. 2000. Case Study Method: Key Issues, Key Texts. London: SAGE.

'Google Scholar'. n.d.

Greenhalgh, Trisha and Dawson Books. 2010. How to Read a Paper: The Basics of

- Evidence-Based Medicine. 4th ed. Chichester, West Sussex: Wiley-Blackwell.  
<https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9781444323184>.
- 'HESA - Higher Education Statistics Agency - Related Links'. n.d.
- Heywood, John. 2000. Assessment in Higher Education: Student Learning, Teaching, Programmes and Institutions. Vol. Higher education policy series. London: Jessica Kingsley Publishers.
- 'Higher Education Academy'. n.d.
- Hooks, Bell. 1994. Teaching to Transgress: Education as the Practice of Freedom. London: Routledge.
- Innes, Robert B. 2004a. Reconstructing Undergraduate Education: Using Learning Science to Design Effective Courses. Mahwah, N.J.: L. Erlbaum Associates.
- . 2004b. Reconstructing Undergraduate Education: Using Learning Science to Design Effective Courses. Mahwah, N.J.: L. Erlbaum Associates.  
<https://ezproxy.lib.gla.ac.uk/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=112907&site=ehost-live>.
- 'Instructional Design'. n.d.
- International Association of Universities, Palgrave Macmillan (Firm), and ScienceDirect (Online service). n.d. 'Higher Education Policy'.
- 'International Journal of Lifelong Education'. n.d.
- Jaques, David and Salmon, Gilly. 2007. Learning in Groups: A Handbook for Face-to-Face and Online Environments. 4th ed. London: Routledge.
- Jarvis, Peter. 1999. The Practitioner Researcher: Developing Theory from Practice. 1st ed. Vol. The Jossey-Bass higher and adult education series. San Francisco, Calif: Jossey-Bass.
- Jarvis, Peter, Holford, John, and Griffin, Colin. 2003. The Theory & Practice of Learning. 2nd ed. London: Kogan Page.
- Jenkins, Alan. 2003. Reshaping Teaching in Higher Education: Linking Teaching with Research. Vol. Staff and educational development series. London: Kogan Page.
- Jones, Susan R., Torres, Vasti, and Arminio, Jan L. 2006. Negotiating the Complexities of Qualitative Research in Higher Education: Fundamental Elements and Issues. London: Routledge.
- Kelly, A. V. 2009. The Curriculum: Theory and Practice. 6th ed. London: SAGE.
- Knight, Peter. 2002a. Being a Teacher in Higher Education. Buckingham: Society for Research into Higher Education & Open University Press.
- . 2002b. Small-Scale Research: Pragmatic Inquiry in Social Science and the Caring

Professions. London: SAGE.

Knight, Peter, Yorke, Mantz, and Society for Research into Higher Education. 2003. *Assessment, Learning and Employability*. Maidenhead: Society for Research into Higher Education & Open University Press.

Kogan, Maurice. 2006. *Transforming Higher Education: A Comparative Study*. 2nd ed. Vol. Higher education dynamics. Dordrecht, Netherlands: Springer.  
<https://ezproxy.lib.gla.ac.uk/login?url=https://dx.doi.org/10.1007/978-1-4020-4657-5>.

Kumar, Ranjit. 2019. *Research Methodology: A Step-by-Step Guide for Beginners*, 14. 5th edition. London: SAGE Publications.  
<https://app.talis.com/glasgow/player#/modules/5f55ffaa3f2b343bc876562b/resources/5f560af73f2b343bc8765654>.

Kvale, Steinar and Brinkmann, Svend. 2009. *InterViews: Learning the Craft of Qualitative Research Interviewing*. 2nd ed. London: SAGE Publications.

Laurillard, Diana. 2002. *Rethinking University Teaching: A Conversational Framework for the Effective Use of Learning Technologies*. 2nd ed. London: Routledge/Falmer.  
<https://ezproxy.lib.gla.ac.uk/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=76348&site=ehost-live>.

Lea, Mary R. and Nicoll, Kathy. 2002. *Distributed Learning: Social and Cultural Approaches to Practice*. London: Routledge.

Lea, Mary R., Stierer, Barry, and Society for Research into Higher Education. 2000. *Student Writing in Higher Education: New Contexts*. Buckingham: The Society for Research into Higher Education & Open University Press.

'Learning and Teaching'. n.d.

Levin, Jack and Fox, James Alan. 2004. *Elementary Statistics in Social Research: The Essentials*. Boston: Pearson.

Lewis, Dina, Allan, Barbara, and Society for Research into Higher Education. 2005. *Virtual Learning Communities: A Guide for Practitioners*. [Buckingham]: Society for Research into Higher Education & Open University Press.

Lillis, Theresa M. 2001. *Student Writing: Access, Regulation, Desire*. Vol. Literacies. London: Routledge.

Lockwood, Fred and Gooley, Anne. 2001. *Innovation in Open & Distance Learning: Successful Development of Online and Web-Based Learning*. Vol. Open and distance learning series. London: Kogan Page.

Macfarlane, Bruce. 2003. *Teaching with Integrity: The Ethics of Higher Education Practice*. London: RoutledgeFarmer.

Marshall, Stephanie, ed. 2020. *A Handbook for Teaching and Learning in Higher Education: Enhancing Academic Practice*. Fifth edition. Abingdon, Oxon: Routledge.  
<https://ebookcentral.proquest.com/lib/gla/detail.action?docID=5983041>.

- Marton, Ference and Booth, Shirley. 1997. *Learning and Awareness*. Mahwah, New Jersey: Lawrence Erlbaum Associates.
- Marton, Ference, Hounsell, Dai, and Entwistle, Noel James. 1984. *The Experience of Learning*. Edinburgh: Scottish Academic Press.
- McConnell, David. 2000. *Implementing Computer Supported Cooperative Learning*. 2nd ed. London: Kogan Page.
- McGill, Ian, Weil, Susan Warner, and International Conference of Experiential Learning. 1989. *Making Sense of Experiential Learning: Diversity in Theory and Practice*. Milton Keynes: Society for Research into Higher Education & Open University Press.
- McNamara, David and Harris, Robert. 1997. *Overseas Students in Higher Education: Issues in Teaching and Learning*. London: Routledge.
- McNamee, M. J. and Bridges, David. 2002. *The Ethics of Educational Research*. Oxford: Blackwell.
- National Association of Teachers in Further and Higher Education. n.d. 'Journal of Further and Higher Education'.
- National Institute of Adult Continuing Education (England and Wales), Universities Council for Adult and Continuing Education (Great Britain), Standing Conference on University Teaching and Research in the Education of Adults (Great Britain), EBSCO Publishing (Firm), and Ingenta (Firm). n.d. 'Studies in the Education of Adults'.
- Nicol, David J., and Debra Macfarlane-Dick. 2006. 'Formative Assessment and Self-regulated Learning: A Model and Seven Principles of Good Feedback Practice'. *Studies in Higher Education* 31 (2): 199–218. <https://doi.org/10.1080/03075070600572090>.
- Ohio State University, American Association for Higher Education, EBSCO Publishing (Firm), JSTOR (Organization), Project MUSE., and Thomson Gale (Firm). 1930. 'The Journal of Higher Education'.
- Oliver, Paul. 2010. *The Student's Guide to Research Ethics*. 2nd ed. Vol. Open UP Study Skills. Maidenhead, Berks: Open University Press.  
<https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9780335240166>.
- Oppenheim, Abraham Naftali and Oppenheim, Abraham Naftali. 2001. *Questionnaire Design, Interviewing and Attitude Measurement*. New ed. London: Continuum.
- Pascarella, Ernest T. and Terenzini, Patrick T. 1991. *How College Affects Students: Findings and Insights from Twenty Years of Research*. Vol. The Jossey-Bass higher and adult education series. San Francisco, Calif: Jossey-Bass Publishers.
- Paul, James L. 2005. *Introduction to the Philosophies of Research and Criticism in Education and the Social Sciences*. Upper Saddle River, N.J.: Pearson/Merrill/Prentice Hall.
- Peelo, Moira T. and Wareham, Terry. 2002. *Failing Students in Higher Education*. Buckingham: Open University.

Prosser, Michael, Keith Trigwell, and Society for Research into Higher Education. 1999. Understanding Learning and Teaching: The Experience in Higher Education. Buckingham: Society for Research into Higher Education.  
<https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9780335232604>.

'Quality Enhancement Framework in Scotland'. n.d.

'Quality in Higher Education'. n.d.

'RA Review : Reports : Roberts Review'. n.d.

Ramsden, Paul. 2003. Learning to Teach in Higher Education. 2nd ed. London: RoutledgeFalmer.  
[http://www.GLA.ebib.com/EBLWeb/patron/?target=patron&extendedid=E\\_338048\\_0](http://www.GLA.ebib.com/EBLWeb/patron/?target=patron&extendedid=E_338048_0).

'Reflective Practice'. 2000.

Richardson, John T.E., Open University, and Society for Research into Higher Education. 2000. Researching Student Learning: Approaches to Studying in Campus-Based and Distance Education. Buckingham: Society for Research into Higher Education & Open University Press.

Robson, Colin. 2002. Real World Research: A Resource for Social Scientists and Practitioner-Researchers. 2nd. ed. Oxford: Blackwell.

Rogers, Carl R., Freiberg, H. Jerome, and Rogers, Carl R. 1994. Freedom to Learn. 3rd ed. New York: Maxwell Macmillan International.

Rowland, Stephen. 1993. The Enquiring Tutor: Exploring the Process of Professional Learning. London: Falmer Press.

Rowntree, Derek. 1987. Assessing Students: How Shall We Know Them? Rev. ed. London: Kogan Page.

Salmon, Gilly. 2004. E-Moderating: The Key to Teaching and Learning Online. 2nd ed. London: RoutledgeFalmer.

Sapsford, R. J. and Jupp, Victor. 1996. Data Collection and Analysis. London: Sage in association with The Open University.

Savin-Baden, Maggi and Society for Research into Higher Education. 2000. Problem-Based Learning in Higher Education: Untold Stories. Buckingham: Open University Press.

Schòn, Donald A. 1991. The Reflective Practitioner: How Professionals Think in Action. Paperback ed. Aldershot, Hants: Ashgate.

Schwartz, Peter L., Mennin, Stewart, and Webb, Graham. 2001. Problem-Based Learning: Case Studies, Experience and Practice. Vol. Case studies of teaching in higher education. London: Kogan Page.



'SEDA (Staff and Educational Developers Assoc.)'. n.d.

Silverman, David. 2019. *Interpreting Qualitative Data*. 6th edition. London: SAGE Publications.

<https://app.talis.com/glasgow/player#/modules/5f55ffaa3f2b343bc876562b/resources/5f562f9ceb45501780cc3b32>.

Simpson, Ormond and Simpson, Ormond. 2002. *Supporting Students in Online, Open, and Distance Learning*. 2nd ed. Vol. Open and distance learning series. London: Stylus Pub.

Society for Research into Higher Education. 2004. *Challenging Research in Problem-Based Learning*. Edited by Maggi Savin-Baden and Kay Wilkie. Maidenhead, Berkshire: Open University Press. <https://ebookcentral.proquest.com/lib/gla/detail.action?docID=295469>.

———. n.d. 'Higher Education Quarterly'.

'———'. n.d.

Society for Research into Higher Education and EBSCO Publishing (Firm). n.d. 'Studies in Higher Education'.

Taylor & Francis Online. n.d. 'Teaching and Learning in Medicine'.

Taylor, R. K. S., Barr, Jean, and Steele, Tom. 2002. *For a Radical Higher Education after Postmodernism*. Buckingham: Society for Research into Higher Education & Open University Press.

'TED | Talks'. n.d.

Tennant, Mark. 2020. *Psychology and Adult Learning: The Role of Theory in Informing Practice*. Fourth edition. Abingdon, Oxon: Routledge. <https://ebookcentral.proquest.com/lib/gla/detail.action?docID=5887638>.

'The Encyclopaedia of Informal Education'. n.d.

Thomson Gale (Firm). 1990. 'Technology & Learning'.

Thorpe, Mary, Edwards, Richard, and Hanson, Ann. 1993. *Culture and Processes of Adult Learning: A Reader*. Vol. Learning through life. London: Routledge in association with the Open University.

Tight, Malcolm. 2004. *The RoutledgeFalmer Reader in Higher Education*. Vol. Readers in education. London: RoutledgeFalmer.

Tight, Malcolm and Society for Research into Higher Education. 2003. *Researching Higher Education*. Maidenhead: Society for Research into Higher Education & Open University Press.

Toohey, Susan and Society for Research into Higher Education. 1999. *Designing Courses for Higher Education*. Buckingham: Society for Research into Higher Education & Open University Press.

<https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9780335233>

007.

'Universities Scotland'. n.d.

'Universities Scotland Teaching Quality Forum Project: Good Practice in Internal Subject Review'. n.d. <http://dera.ioe.ac.uk/id/eprint/351>.

University of Adelaide and EBSCO Publishing (Firm). n.d. 'Studies in Continuing Education'.

'University of Glasgow : Learning & Teaching'. n.d.

Veletsianos, George. 2010. Emerging Technologies in Distance Education. Vol. Issues in distance education. Edmonton, AB: AU Press.

Vygotskii, L. S. and Cole, Michael. 1978. Mind in Society: The Development of Higher Psychological Processes. Cambridge, Mass: Harvard University Press.

Walker, Melanie. 2001. Reconstructing Professionalism in University Teaching: Teachers and Learners in Action. Buckingham: Open University Press.

Walker, Melanie. 2006. Higher Education Pedagogies: A Capabilities Approach. London: The Society for Research into Higher Education.

<https://ebookcentral.proquest.com/lib/gla/detail.action?docID=295510>.

Walker, Melanie, Nixon, Jon, and Society for Research into Higher Education. 2004. Reclaiming Universities from a Runaway World. [Buckingham?]: Society for Research into Higher Education & Open University Press.

<https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9780335228256>.

Wells, C. Gordon. 1999. Dialogic Inquiry: Towards a Sociocultural Practice and Theory of Education. Cambridge: Cambridge University Press.

<https://ezproxy.lib.gla.ac.uk/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=72904&site=ehost-live>.

Yorke, Mantz, Longden, Bernard, and Society for Research into Higher Education. 2004. Retention and Student Success in Higher Education. Maidenhead: Open University Press.

Zuber-Skerritt, Ortrun. 1996. New Directions in Action Research. London: Falmer Press.

<https://ezproxy.lib.gla.ac.uk/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=96428&site=ehost-live>.

Zuber-Skerritt, Ortrun and Zuber-Skerritt, Ortrun. 1992. Action Research in Higher Education: Examples and Reflections. London: Kogan Page.