MEd Learning & Teaching in Higher Education



1.

American Association for Adult and Continuing Education, EBSCO Publishing (Firm). Adult education quarterly. [Washington, D.C.]: American Association for Adult and Continuing Education;

2.

EBSCO Publishing (Firm). Assessment and evaluation in higher education. [Abingdon, Oxfordshire]: Carfax International Publishers;

3.

EBSCO Publishing (Firm), JSTOR (Organization), SpringerLink (Online service), Thomson Gale (Firm). Higher education. Amsterdam: Elsevier Publishing Co; 1972;

4.

International Association of Universities, Palgrave Macmillan (Firm), ScienceDirect (Online service). Higher education policy. New York: Pergamon;

5.

Society for Research into Higher Education. Higher education quarterly. Oxford: Blackwell Publishers;

6.

EBSCO Publishing (Firm), SpringerLink (Online service). Innovative higher education.

[Dordrecht]: Springer Ne	etherlands;
--------------------------	-------------

International journal of lifelong education. [London]: Taylor & Francis;

8.

National Association of Teachers in Further and Higher Education. Journal of further and higher education. London: National Association of Teachers in Further and Higher Education;

9.

Ohio State University, American Association for Higher Education, EBSCO Publishing (Firm), JSTOR (Organization), Project MUSE., Thomson Gale (Firm). The journal of higher education. Columbus, Ohio: Ohio State University Press; 1930;

10.

EBSCO Publishing (Firm). New directions for higher education. [San Francisco, CA: Jossey-Bass]; Jossey-Bass higher and adult education series.

11.

Quality in higher education. [Abingdon, Oxfordshire]: Carfax International Publishers;

12.

Reflective practice. [Abingdon, Oxfordshire]: Carfax International Publishers; 2000;

13.

Association for Institutional Research, EBSCO Publishing (Firm), SpringerLink (Online service). Research in higher education. [Dordrecht]: APS Publications; 1973;

University of Adelaide, EBSCO Publishing (Firm). Studies in continuing education. [Adelaide: University of Adelaide, Dept. of Continuing Education];

15.

Society for Research into Higher Education, EBSCO Publishing (Firm). Studies in higher education. [Abingdon, Oxfordshire]: Routledge;

16.

National Institute of Adult Continuing Education (England and Wales), Universities Council for Adult and Continuing Education (Great Britain), Standing Conference on University Teaching and Research in the Education of Adults (Great Britain), EBSCO Publishing (Firm), Ingenta (Firm). Studies in the education of adults. Leicester, England: National Institute of Continuing Education;

17.

Taylor & Francis Online. Teaching and learning in medicine. [Mahwah, NJ]: L. Erlbaum Associates;

18.

EBSCO Publishing (Firm). Teaching in higher education. Abingdon, Oxfordshire, UK: Carfax Pub. Co; 1996;

19.

Thomson Gale (Firm). Technology & learning. Dayton, OH: Peter Li, Inc; 1990;

20.

EBSCO Publishing (Firm). Professional development collection [Internet]. Ipswich, Mass: EBSCO Pub; Available from:

https://ezproxy.lib.gla.ac.uk/login?url=https://search.ebscohost.com/login.aspx?authtype=ip,shib&profile=ehost&defaultdb=tfh

Google Scholar.

22.

Lea, Mary R., Stierer, Barry, Society for Research into Higher Education. Student writing in higher education: new contexts. Buckingham: The Society for Research into Higher Education & Open University Press; 2000.

23.

Lillis, Theresa M. Student writing: access, regulation, desire. London: Routledge; 2001.

24

Barnett, Ronald, Society for Research into Higher Education. Higher education: a critical business [Internet]. Buckingham: Society for Research into Higher Education & Open University Press; 1997. Available from: https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9780335230 655

25

Becher, Tony, Society for Research into Higher Education. Academic tribes and territories: intellectual enquiry and the cultures of disciplines [Internet]. Buckingham: Society for Research into Higher Education & Open University Press; 1989. Available from: https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9780335230 648

26

Becker, William E., Andrews, Moya L. The scholarship of teaching and learning in higher education: contributions of research universities. Bloomington, Ind: Indiana University Press; 2004.

27.

Bowden, John, Marton, Ference. The university of learning: beyond quality and competence in higher education. London: Kogan Page; 1998.

Boyer, Ernest L., Carnegie Foundation for the Advancement of Teaching. Scholarship reconsidered: priorities of the professoriate. San Francisco: Jossey-Bass Publishers; 1997.

29.

Brew, Angela, Ebooks Corporation Limited. The nature of research: inquiry in academic contexts. London: RoutledgeFalmer; 2001.

30.

Collini, Stefan. What are universities for? London: Penguin; 2012.

31.

Delanty, Gerard, Society for Research into Higher Education. Challenging knowledge: the university in the knowledge society. Buckingham: Society for Research into Higher Education; 2001.

32.

Marshall S, editor. A handbook for teaching and learning in higher education: enhancing academic practice [Internet]. Fifth edition. Abingdon, Oxon: Routledge; 2020. Available from: https://ebookcentral.proquest.com/lib/gla/detail.action?docID=5983041

33.

George JW, Cowan J, NetLibrary, Inc. A handbook of techniques for formative evaluation: mapping the student's learning experience [Internet]. London: Kogan Page; 1999. Available from:

 $\label{limit} http://ezproxy.lib.gla.ac.uk/login?url=http://www.netLibrary.com/urlapi.asp?action=summary&v=1&bookid=62709$

34.

George JW, Cowan J, NetLibrary, Inc. A handbook of techniques for formative evaluation:

mapping the student's learning experience [Internet]. London: Kogan Page; 1999. Available from:

http://ezproxy.lib.gla.ac.uk/login?url=http://www.netLibrary.com/urlapi.asp?action=summary&v=1&bookid=62709

35.

Kogan, Maurice. Transforming higher education: a comparative study [Internet]. 2nd ed. Dordrecht, Netherlands: Springer; 2006. Available from: https://ezproxy.lib.gla.ac.uk/login?url=https://dx.doi.org/10.1007/978-1-4020-4657-5

36.

Knight, Peter. Being a teacher in higher education. Buckingham: Society for Research into Higher Education & Open University Press; 2002.

37.

Ramsden P. Learning to teach in higher education [Internet]. 2nd ed. London: RoutledgeFalmer; 2003. Available from: http://www.GLA.eblib.com/EBLWeb/patron/?target=patron&extendedid=E_338048_0

38.

Taylor, R. K. S., Barr, Jean, Steele, Tom. For a radical higher education after postmodernism. Buckingham: Society for Research into Higher Education & Open University Press; 2002.

39.

Walker, Melanie, Nixon, Jon, Society for Research into Higher Education. Reclaiming universities from a runaway world [Internet]. [Buckingham?]: Society for Research into Higher Education & Open University Press; 2004. Available from: https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9780335228 256

40

Coffield, Frank, Williamson, Bill. Repositioning higher education. Bristol, Pa: Society for

Research into Higher Education & Open University Press; 1997.

41.

Boud, David. Enhancing learning through self assessment. London: Kogan Page; 1995.

42.

Brown, George, Bull, Joanna, Pendlebury, Malcolm. Assessing student learning in higher education. London: Routledge; 1997.

43.

Heywood, John. Assessment in higher education: student learning, teaching, programmes and institutions. London: Jessica Kingsley Publishers; 2000.

44.

Knight, Peter, Yorke, Mantz, Society for Research into Higher Education. Assessment, learning and employability. Maidenhead: Society for Research into Higher Education & Open University Press; 2003.

45.

Nicol DJ, Macfarlane-Dick D. Formative assessment and self-regulated learning: a model and seven principles of good feedback practice. Studies in Higher Education. 2006 Apr;31(2):199–218.

46.

Rowntree, Derek. Assessing students: how shall we know them? Rev. ed. London: Kogan Page; 1987.

47.

Carr, Wilfred. The RoutledgeFalmer reader in philosophy of education. London: RoutledgeFalmer; 2004.

Darder, Antonia, Baltodano, Marta, Torres, Rodolfo D. The critical pedagogy reader. 2nd ed. London: Routledge; 2009.

49.

Freire, Paulo. Pedagogy of the oppressed. 30th anniversary ed. London: Continuum; 2000.

50.

Hooks, Bell. Teaching to transgress: education as the practice of freedom. London: Routledge; 1994.

51.

Rogers, Carl R., Freiberg, H. Jerome, Rogers, Carl R. Freedom to learn. 3rd ed. New York: Maxwell Macmillan International; 1994.

52.

Lewis, Dina, Allan, Barbara, Society for Research into Higher Education. Virtual learning communities: a guide for practitioners. [Buckingham]: Society for Research into Higher Education & Open University Press; 2005.

53.

Garrison, D. R. E-learning in the 21st century: a framework for research and practice. 2nd ed. London: Routledge; 2011.

54.

Laurillard D. Rethinking university teaching: a conversational framework for the effective use of learning technologies [Internet]. 2nd ed. London: Routledge/Falmer; 2002. Available from:

https://ezproxy.lib.gla.ac.uk/login?url=https://search.ebscohost.com/login.aspx?direct=true & amp;db=nlebk& amp;AN=76348& amp;site=ehost-live

Lea, Mary R., Nicoll, Kathy. Distributed learning: social and cultural approaches to practice. London: Routledge; 2002.

56.

Levin, Jack, Fox, James Alan. Elementary statistics in social research: the essentials. Boston: Pearsson; 2004.

57.

Lockwood, Fred, Gooley, Anne. Innovation in open & distance learning: successful development of online and Web-based learning. London: Kogan Page; 2001.

58.

McConnell, David. Implementing computer supported cooperative learning. 2nd ed. London: Kogan Page; 2000.

59.

Salmon, Gilly. E-moderating: the key to teaching and learning online. 2nd ed. London: RoutledgeFalmer; 2004.

60.

Simpson, Ormond, Simpson, Ormond. Supporting students in online, open, and distance learning. 2nd ed. London: Stylus Pub; 2002.

61.

Angelo, Thomas A., Cross, K. Patricia. Classroom assessment techniques: a handbook for college teachers. 2nd ed. San Francisco, Calif: Jossey-Bass Publishers; 1993.

Brookfield, Stephen. Becoming a critically reflective teacher. San Francisco, Calif: Jossey-Bass; 1995.

63.

Cowan, John, Society for Research into Higher Education. On becoming an innovative university teacher: reflection in action. 2nd ed. Maidenhead: Open University Press; 2006.

64.

Macfarlane, Bruce. Teaching with integrity: the ethics of higher education practice. London: RoutledgeFarmer; 2003.

65.

Rowland, Stephen. The enquiring tutor: exploring the process of professional learning. London: Falmer Press; 1993.

66.

Schèon, Donald A. The reflective practitioner: how professionals think in action. Paperback ed. Aldershot, Hants: Ashgate; 1991.

67.

Walker, Melanie. Reconstructing professionalism in university teaching: teachers and learners in action. Buckingham: Open University Press; 2001.

68.

Bell J, Open University. Doing your research project: a guide for first-time researchers in education and social science [Internet]. 5th ed. Maidenhead: McGraw-Hill/Open University Press; 2010. Available from:

https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9780335239 146

Bryman, Alan. Social research methods. 4th ed. Oxford: Oxford University Press; 2012.

70.

Creswell, John W. Educational research: planning, conducting, and evaluating quantitative and qualitative research. 2nd ed. Upper Saddle River, N.J.: Pearson Merrill Prentice Hall; 2005.

71.

Bell R, Martin S, McCulloch G, O'Sullivan C. Research methods in education [Internet]. Seventh edition. Cohen L, Manion L, Morrison K, editors. London: Routledge; 2011. Available from: https://ebookcentral.proguest.com/lib/gla/detail.action?docID=1144438

72.

Cousin G, Dawson Books. Researching learning in higher education: an introduction to contemporary methods and approaches [Internet]. London: Routledge; 2009. Available from:

https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9780203884 584

73.

Creswell, John W. Qualitative inquiry & research design: choosing among five approaches. 2nd ed. London: Sage Publications; 2007.

74.

Creswell JW. Designing and conducting mixed methods research [Internet]. 3rd edition (international student edition). London: SAGE Publications; 2017. Available from: https://app.talis.com/glasgow/player#/modules/5f55ffaa3f2b343bc876562b/resources/5f5601ed3f2b343bc8765631

75.

Crotty, Michael. The foundations of social research: meaning and perspective in the research process. London: SAGE; 1998.

Denzin, Norman K., Lincoln, Yvonna S. The SAGE handbook of qualitative research. 4th ed. London: SAGE; 2011.

77.

Denzin, Norman K., Lincoln, Yvonna S. The qualitative inquiry reader. London: Sage Publications; 2002.

78.

Flick U. An introduction to qualitative research [Internet]. 6th edition. London: SAGE Publications; 2018. Available from: https://app.talis.com/textbooks/9781529783544

79.

Glaser, Barney G., Strauss, Anselm L. The discovery of grounded theory: strategies for qualitive research. London: Weidenfeld & Nicolson; 1968.

80.

Gomm, Roger, Hammersley, Martyn, Foster, Peter. Case study method: key issues, key texts. London: SAGE; 2000.

81.

Greenhalgh, Trisha, Dawson Books. How to read a paper: the basics of evidence-based medicine [Internet]. 4th ed. Chichester, West Sussex: Wiley-Blackwell; 2010. Available from:

https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9781444323 184

82.

Jarvis, Peter. The practitioner researcher: developing theory from practice. 1st ed. San Francisco, Calif: Jossey-Bass; 1999.

Jones, Susan R., Torres, Vasti, Arminio, Jan L. Negotiating the complexities of qualitative research in higher education: fundamental elements and issues. London: Routledge; 2006.

84.

Knight, Peter. Small-scale research: pragmatic inquiry in social science and the caring professions. London: SAGE; 2002.

85.

Kvale, Steinar, Brinkmann, Svend. InterViews: learning the craft of qualitative research interviewing. 2nd ed. London: SAGE Publications; 2009.

86.

McNamee, M. J., Bridges, David. The ethics of educational research. Oxford: Blackwell; 2002.

87.

Oliver, Paul. The student's guide to research ethics [Internet]. 2nd ed. Maidenhead, Berks: Open University Press; 2010. Available from: https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9780335240 166

88.

Oppenheim, Abraham Naftali, Oppenheim, Abraham Naftali. Questionnaire design, interviewing and attitude measurement. New ed. London: Continuum; 2001.

89.

Paul, James L. Introduction to the philosophies of research and criticism in education and the social sciences. Upper Saddle River, N.J.: Pearson/Merrill/Prentice Hall; 2005.

Robson, Colin. Real world research: a resource for social scientists and practitioner-researchers. 2nd. ed. Oxford: Blackwell; 2002.

91.

Sapsford, R. J., Jupp, Victor. Data collection and analysis. London: Sage in association with The Open University; 1996.

92.

Silverman D. Interpreting qualitative data [Internet]. 6th edition. London: SAGE Publications; 2019. Available from:

https://app.talis.com/glasgow/player#/modules/5f55ffaa3f2b343bc876562b/resources/5f562f9ceb45501780cc3b32

93.

Tight, Malcolm, Society for Research into Higher Education. Researching higher education. Maidenhead: Society for Research into Higher Education & Open University Press; 2003.

94.

Tight, Malcolm. The RoutledgeFalmer reader in higher education. London: RoutledgeFalmer; 2004.

95.

Zuber-Skerritt, Ortrun, Zuber-Skerritt, Ortrun. Action research in higher education: examples and reflections. London: Kogan Page; 1992.

96.

Zuber-Skerritt O. New directions in action research [Internet]. London: Falmer Press; 1996. Available from:

https://ezproxy.lib.gla.ac.uk/login?url=https://search.ebscohost.com/login.aspx?direct=true & amp;db=nlebk& amp;AN=96428& amp;site=ehost-live

Barnett, Ronald, Society for Research into Higher Education. A will to learn: being a student in an age of uncertainty. Maidenhead: Open University Press; 2007.

98.

Belenky, Mary Field. Women's ways of knowing: the development of self, voice, and mind. 10th anniversary ed. New York: BasicBooks; 1997.

99.

Carroll, Jude, Ryan, Janette. Teaching international students: improving learning for all. London: Routledge; 2005.

100.

Claxton, Guy. Wise up: the challenge of lifelong learning. London: Bloomsbury; 2000.

101.

Entwistle, Noel James. Teaching for understanding at university: deep approaches and distinctive ways of thinking. Basingstoke, Hampshire: Palgrave Macmillan; 2009.

102.

Innes RB. Reconstructing undergraduate education: using learning science to design effective courses. Mahwah, N.J.: L. Erlbaum Associates; 2004.

103.

Jaques, David, Salmon, Gilly. Learning in groups: a handbook for face-to-face and online environments. 4th ed. London: Routledge; 2007.

104.

Jarvis, Peter, Holford, John, Griffin, Colin. The theory & practice of learning. 2nd ed. London: Kogan Page; 2003.

McNamara, David, Harris, Robert. Overseas students in higher education: issues in teaching and learning. London: Routledge; 1997.

106.

Marton, Ference, Booth, Shirley. Learning and awareness. Mahwah, New Jersey: Lawrence Erlbaum Associates; 1997.

107.

Marton, Ference, Hounsell, Dai, Entwistle, Noel James. The experience of learning. Edinburgh: Scottish Academic Press; 1984.

108.

Pascarella, Ernest T., Terenzini, Patrick T. How college affects students: findings and insights from twenty years of research. San Francisco, Calif: Jossey-Bass Publishers; 1991.

109.

Peelo, Moira T., Wareham, Terry. Failing students in higher education. Buckingham: Open University; 2002.

110.

Prosser M, Trigwell K, Society for Research into Higher Education. Understanding learning and teaching: the experience in higher education [Internet]. Buckingham: Society for Research into Higher Education; 1999. Available from: https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9780335232 604

111.

Richardson, John T.E., Open University, Society for Research into Higher Education. Researching student learning: approaches to studying in campus-based and distance education. Buckingham: Society for Research into Higher Education & Open University Press; 2000.

112.

Tennant M. Psychology and adult learning: the role of theory in informing practice [Internet]. Fourth edition. Abingdon, Oxon: Routledge; 2020. Available from: https://ebookcentral.proquest.com/lib/gla/detail.action?docID=5887638

113.

Thorpe, Mary, Edwards, Richard, Hanson, Ann. Culture and processes of adult learning: a reader. London: Routledge in association with the Open University; 1993.

114.

Vygotskii, L. S., Cole, Michael. Mind in society: the development of higher psychological processes. Cambridge, Mass: Harvard University Press; 1978.

115.

Yorke, Mantz, Longden, Bernard, Society for Research into Higher Education. Retention and student success in higher education. Maidenhead: Open University Press; 2004.

116.

Society for Research into Higher Education. Challenging research in problem-based learning [Internet]. Savin-Baden M, Wilkie K, editors. Maidenhead, Berkshire: Open University Press; 2004. Available from:

https://ebookcentral.proguest.com/lib/gla/detail.action?docID=295469

117.

Barnett, Ronald, Coate, Kelly, Society for Research into Higher Education. Engaging the curriculum in higher education. [Buckingham?]: Society for Research into Higher Education and Open University Press; 2005.

Bennett, Neville, Dunne, Elisabeth, Carre, Clive, Society for Research into Higher Education. Skills development in higher education and employment. Buckingham: Open University Press; 2000.

119.

Biggs, John B., Tang, Catherine So-kum, Society for Research into Higher Education. Teaching for quality learning at university: what the student does [Internet]. 3rd ed. Maidenhead: Open University Press; 2007. Available from: https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9780335235 063

120.

Boud, David, Solomon, Nicky, Society for Research into Higher Education. Work-based learning: a new higher education? Buckingham: Society for Research into Higher Education & Open University Press; 2001.

121.

Brockbank, Anne, McGill, Ian. Facilitating reflective learning in higher education. 2nd ed. Maidenhead: Open University Press; 2007.

122.

Brown G, Atkins M. Effective teaching in higher education [Internet]. London: Routledge; 1990. Available from:

https://ezproxy.lib.gla.ac.uk/login?url=https://search.ebscohost.com/login.aspx?direct=true & amp;db=nlebk&AN=74586&site=ehost-live

123.

Doyle C, Robson K, Ball S, Campy D. Accessible curricula: good practice for all [Internet]. Electronic version. Cardiff: UWIC Press; 2002. Available from: https://www.adcet.edu.au/resource/5198/accessible-curricula-a-good-practice-guide/

124.

Gibbs, Graham. Teaching students to learn: a student-centred approach. Milton Keynes: Open University Press; 1981.

Innes RB. Reconstructing undergraduate education: using learning science to design effective courses [Internet]. Mahwah, N.J.: L. Erlbaum Associates; 2004. Available from: https://ezproxy.lib.gla.ac.uk/login?url=https://search.ebscohost.com/login.aspx?direct=true &db=nlebk&AN=112907&site=ehost-live

126.

Jenkins, Alan. Reshaping teaching in higher education: linking teaching with research. London: Kogan Page; 2003.

127.

Kelly, A. V. The curriculum: theory and practice. 6th ed. London: SAGE; 2009.

128.

Veletsianos, George. Emerging technologies in distance education. Edmonton, AB: AU Press; 2010.

129.

Savin-Baden, Maggi, Society for Research into Higher Education. Problem-based learning in higher education: untold stories. Buckingham: Open University Press; 2000.

130.

Schwartz, Peter L., Mennin, Stewart, Webb, Graham. Problem-based learning: case studies, experience and practice. London: Kogan Page; 2001.

131.

Toohey S, Society for Research into Higher Education. Designing courses for higher education [Internet]. Buckingham: Society for Research into Higher Education & Open University Press; 1999. Available from: https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9780335233 007

Walker M. Higher education pedagogies: a capabilities approach [Internet]. London: The Society for Research into Higher Education; 2006. Available from: https://ebookcentral.proquest.com/lib/gla/detail.action?docID=295510

133.

McGill, Ian, Weil, Susan Warner, International Conference of Experiential Learning. Making sense of experiential learning: diversity in theory and practice. Milton Keynes: Society for Research into Higher Education & Open University Press; 1989.

134.

Wells CG. Dialogic inquiry: towards a sociocultural practice and theory of education [Internet]. Cambridge: Cambridge University Press; 1999. Available from: https://ezproxy.lib.gla.ac.uk/login?url=https://search.ebscohost.com/login.aspx?direct=true &db=nlebk&AN=72904&site=ehost-live

135.

Dearing Report.

136.

Enhancement-led Institutional Review (ELIR): Scotland.

137.

Higher Education Academy.

138.

HESA - Higher Education Statistics Agency - Related links.

Instructional Design.

Universities Scotland Teaching Quality Forum Project: Good practice in internal subject review [Internet]. Available from: http://dera.ioe.ac.uk/id/eprint/351
140.
Quality enhancement framework in Scotland.
141.
RA review : Reports : Roberts review.
142.
Society for Research into Higher Education.
143.
Universities Scotland.
144.
Deliberations.
145.
The Encyclopaedia of Informal Education.
146.
University of Glasgow : Learning & Teaching.

21/22

148.SEDA (Staff and Educational Developers Assoc.).149.Learning and Teaching.

150.

TED | Talks.

151.

Kumar R. Research methodology: A step-by-step guide for beginners, 14 [Internet]. 5th edition. London: SAGE Publications; 2019. Available from: https://app.talis.com/glasgow/player#/modules/5f55ffaa3f2b343bc876562b/resources/5f560af73f2b343bc8765654