MEd Learning & Teaching in Higher Education

1.

American Association for Adult and Continuing Education, EBSCO Publishing (Firm): Adult education quarterly.

2.

EBSCO Publishing (Firm): Assessment and evaluation in higher education.

3.

EBSCO Publishing (Firm), JSTOR (Organization), SpringerLink (Online service), Thomson Gale (Firm): Higher education. (1972).

4.

International Association of Universities, Palgrave Macmillan (Firm), ScienceDirect (Online service): Higher education policy.

5.

Society for Research into Higher Education: Higher education quarterly.

6.

EBSCO Publishing (Firm), SpringerLink (Online service): Innovative higher education.

7.

International journal of lifelong education.

8.

National Association of Teachers in Further and Higher Education: Journal of further and higher education.

9.

Ohio State University, American Association for Higher Education, EBSCO Publishing (Firm), JSTOR (Organization), Project MUSE., Thomson Gale (Firm): The journal of higher education. (1930).

10.

EBSCO Publishing (Firm): New directions for higher education. Jossey-Bass higher and adult education series,.

11.

Quality in higher education.

12.

Reflective practice. (2000).

13.

Association for Institutional Research, EBSCO Publishing (Firm), SpringerLink (Online service): Research in higher education. (1973).

14.

University of Adelaide, EBSCO Publishing (Firm): Studies in continuing education.

15.

Society for Research into Higher Education, EBSCO Publishing (Firm): Studies in higher education.

16.

National Institute of Adult Continuing Education (England and Wales), Universities Council for Adult and Continuing Education (Great Britain), Standing Conference on University Teaching and Research in the Education of Adults (Great Britain), EBSCO Publishing (Firm), Ingenta (Firm): Studies in the education of adults.

17.

Taylor & Francis Online: Teaching and learning in medicine.

18.

EBSCO Publishing (Firm): Teaching in higher education. (1996).

19.

Thomson Gale (Firm): Technology & learning. (1990).

20.

EBSCO Publishing (Firm): Professional development collection, https://ezproxy.lib.gla.ac.uk/login?url=https://search.ebscohost.com/login.aspx?authtype=ip,shib&profile=ehost&defaultdb=tfh.

21.

Google Scholar.

22.

Lea, Mary R., Stierer, Barry, Society for Research into Higher Education: Student writing in higher education: new contexts. The Society for Research into Higher Education & Open

University Press, Buckingham (2000).

23.

Lillis, Theresa M.: Student writing: access, regulation, desire. Routledge, London (2001).

24.

Barnett, Ronald, Society for Research into Higher Education: Higher education: a critical business. Society for Research into Higher Education & Open University Press, Buckingham (1997).

25.

Becher, Tony, Society for Research into Higher Education: Academic tribes and territories: intellectual enquiry and the cultures of disciplines. Society for Research into Higher Education & Open University Press, Buckingham (1989).

26.

Becker, William E., Andrews, Moya L.: The scholarship of teaching and learning in higher education: contributions of research universities. Indiana University Press, Bloomington, Ind (2004).

27.

Bowden, John, Marton, Ference: The university of learning: beyond quality and competence in higher education. Kogan Page, London (1998).

28.

Boyer, Ernest L., Carnegie Foundation for the Advancement of Teaching: Scholarship reconsidered: priorities of the professoriate. Jossey-Bass Publishers, San Francisco (1997).

29.

Brew, Angela, Ebooks Corporation Limited: The nature of research: inquiry in academic contexts. RoutledgeFalmer, London (2001).

30.

Collini, Stefan: What are universities for? Penguin, London (2012).

31.

Delanty, Gerard, Society for Research into Higher Education: Challenging knowledge: the university in the knowledge society. Society for Research into Higher Education, Buckingham (2001).

32.

Marshall, S. ed: A handbook for teaching and learning in higher education: enhancing academic practice. Routledge, Abingdon, Oxon (2020).

33.

George, J.W., Cowan, J., NetLibrary, Inc: A handbook of techniques for formative evaluation: mapping the student's learning experience. Kogan Page, London (1999).

34.

George, J.W., Cowan, J., NetLibrary, Inc: A handbook of techniques for formative evaluation: mapping the student's learning experience. Kogan Page, London (1999).

35.

Kogan, Maurice: Transforming higher education: a comparative study. Springer, Dordrecht, Netherlands (2006).

36.

Knight, Peter: Being a teacher in higher education. Society for Research into Higher Education & Open University Press, Buckingham (2002).

37.

Ramsden, P.: Learning to teach in higher education. RoutledgeFalmer, London (2003).

38.

Taylor, R. K. S., Barr, Jean, Steele, Tom: For a radical higher education after postmodernism. Society for Research into Higher Education & Open University Press, Buckingham (2002).

39.

Walker, Melanie, Nixon, Jon, Society for Research into Higher Education: Reclaiming universities from a runaway world. Society for Research into Higher Education & Open University Press, [Buckingham?] (2004).

40.

Coffield, Frank, Williamson, Bill: Repositioning higher education. Society for Research into Higher Education & Open University Press, Bristol, Pa (1997).

41.

Boud, David: Enhancing learning through self assessment. Kogan Page, London (1995).

42.

Brown, George, Bull, Joanna, Pendlebury, Malcolm: Assessing student learning in higher education. Routledge, London (1997).

43.

Heywood, John: Assessment in higher education: student learning, teaching, programmes and institutions. Jessica Kingsley Publishers, London (2000).

44.

Knight, Peter, Yorke, Mantz, Society for Research into Higher Education: Assessment, learning and employability. Society for Research into Higher Education & Open University Press, Maidenhead (2003).

45.

Nicol, D.J., Macfarlane-Dick, D.: Formative assessment and self-regulated learning: a model and seven principles of good feedback practice. Studies in Higher Education. 31, 199–218 (2006). https://doi.org/10.1080/03075070600572090.

46.

Rowntree, Derek: Assessing students: how shall we know them? Kogan Page, London (1987).

47.

Carr, Wilfred: The RoutledgeFalmer reader in philosophy of education. RoutledgeFalmer, London (2004).

48.

Darder, Antonia, Baltodano, Marta, Torres, Rodolfo D.: The critical pedagogy reader. Routledge, London (2009).

49.

Freire, Paulo: Pedagogy of the oppressed. Continuum, London (2000).

50.

Hooks, Bell: Teaching to transgress: education as the practice of freedom. Routledge, London (1994).

51.

Rogers, Carl R., Freiberg, H. Jerome, Rogers, Carl R.: Freedom to learn. Maxwell Macmillan International, New York (1994).

52.

Lewis, Dina, Allan, Barbara, Society for Research into Higher Education: Virtual learning communities: a guide for practitioners. Society for Research into Higher Education & Open University Press, [Buckingham] (2005).

53.

Garrison, D. R.: E-learning in the 21st century: a framework for research and practice. Routledge, London (2011).

54.

Laurillard, D.: Rethinking university teaching: a conversational framework for the effective use of learning technologies. Routledge/Falmer, London (2002).

55.

Lea, Mary R., Nicoll, Kathy: Distributed learning: social and cultural approaches to practice. Routledge, London (2002).

56.

Levin, Jack, Fox, James Alan: Elementary statistics in social research: the essentials. Pearsson, Boston (2004).

57.

Lockwood, Fred, Gooley, Anne: Innovation in open & distance learning: successful development of online and Web-based learning. Kogan Page, London (2001).

58.

McConnell, David: Implementing computer supported cooperative learning. Kogan Page, London (2000).

59.

Salmon, Gilly: E-moderating: the key to teaching and learning online. RoutledgeFalmer, London (2004).

60.

Simpson, Ormond, Simpson, Ormond: Supporting students in online, open, and distance learning. Stylus Pub, London (2002).

61.

Angelo, Thomas A., Cross, K. Patricia: Classroom assessment techniques: a handbook for college teachers. Jossey-Bass Publishers, San Francisco, Calif (1993).

62.

Brookfield, Stephen: Becoming a critically reflective teacher. Jossey-Bass, San Francisco, Calif (1995).

63.

Cowan, John, Society for Research into Higher Education: On becoming an innovative university teacher: reflection in action. Open University Press, Maidenhead (2006).

64.

Macfarlane, Bruce: Teaching with integrity: the ethics of higher education practice. RoutledgeFarmer, London (2003).

65.

Rowland, Stephen: The enquiring tutor: exploring the process of professional learning. Falmer Press, London (1993).

66.

Schèon, Donald A.: The reflective practitioner: how professionals think in action. Ashgate,

Aldershot, Hants (1991).

67.

Walker, Melanie: Reconstructing professionalism in university teaching: teachers and learners in action. Open University Press, Buckingham (2001).

68.

Bell, J., Open University: Doing your research project: a guide for first-time researchers in education and social science. McGraw-Hill/Open University Press, Maidenhead (2010).

69.

Bryman, Alan: Social research methods. Oxford University Press, Oxford (2012).

70.

Creswell, John W.: Educational research: planning, conducting, and evaluating quantitative and qualitative research. Pearson Merrill Prentice Hall, Upper Saddle River, N.J. (2005).

71.

Bell, R., Martin, S., McCulloch, G., O'Sullivan, C.: Research methods in education. Routledge, London (2011).

72.

Cousin, G., Dawson Books: Researching learning in higher education: an introduction to contemporary methods and approaches. Routledge, London (2009).

73.

Creswell, John W.: Qualitative inquiry & research design: choosing among five approaches. Sage Publications, London (2007).

74.

Creswell, J.W.: Designing and conducting mixed methods research. SAGE Publications, London (2017).

75.

Crotty, Michael: The foundations of social research: meaning and perspective in the research process. SAGE, London (1998).

76.

Denzin, Norman K., Lincoln, Yvonna S.: The SAGE handbook of qualitative research. SAGE, London (2011).

77.

Denzin, Norman K., Lincoln, Yvonna S.: The qualitative inquiry reader. Sage Publications, London (2002).

78.

Flick, U.: An introduction to qualitative research. SAGE Publications, London (2018).

79.

Glaser, Barney G., Strauss, Anselm L.: The discovery of grounded theory: strategies for qualitive research. Weidenfeld & Nicolson, London (1968).

80.

Gomm, Roger, Hammersley, Martyn, Foster, Peter: Case study method: key issues, key texts. SAGE, London (2000).

81.

Greenhalgh, Trisha, Dawson Books: How to read a paper: the basics of evidence-based medicine. Wiley-Blackwell, Chichester, West Sussex (2010).

82.

Jarvis, Peter: The practitioner researcher: developing theory from practice. Jossey-Bass, San Francisco, Calif (1999).

83.

Jones, Susan R., Torres, Vasti, Arminio, Jan L.: Negotiating the complexities of qualitative research in higher education: fundamental elements and issues. Routledge, London (2006).

84.

Knight, Peter: Small-scale research: pragmatic inquiry in social science and the caring professions. SAGE, London (2002).

85.

Kvale, Steinar, Brinkmann, Svend: InterViews: learning the craft of qualitative research interviewing. SAGE Publications, London (2009).

86.

McNamee, M. J., Bridges, David: The ethics of educational research. Blackwell, Oxford (2002).

87.

Oliver, Paul: The student's guide to research ethics. Open University Press, Maidenhead, Berks (2010).

88.

Oppenheim, Abraham Naftali, Oppenheim, Abraham Naftali: Questionnaire design, interviewing and attitude measurement. Continuum, London (2001).

89.

Paul, James L.: Introduction to the philosophies of research and criticism in education and the social sciences. Pearson/Merrill/Prentice Hall, Upper Saddle River, N.J. (2005).

90.

Robson, Colin: Real world research: a resource for social scientists and practitioner-researchers. Blackwell, Oxford (2002).

91.

Sapsford, R. J., Jupp, Victor: Data collection and analysis. Sage in association with The Open University, London (1996).

92.

Silverman, D.: Interpreting qualitative data. SAGE Publications, London (2019).

93.

Tight, Malcolm, Society for Research into Higher Education: Researching higher education. Society for Research into Higher Education & Open University Press, Maidenhead (2003).

94.

Tight, Malcolm: The RoutledgeFalmer reader in higher education. RoutledgeFalmer, London (2004).

95.

Zuber-Skerritt, Ortrun, Zuber-Skerritt, Ortrun: Action research in higher education: examples and reflections. Kogan Page, London (1992).

96.

Zuber-Skerritt, O.: New directions in action research. Falmer Press, London (1996).

97.

Barnett, Ronald, Society for Research into Higher Education: A will to learn: being a student in an age of uncertainty. Open University Press, Maidenhead (2007).

98.

Belenky, Mary Field: Women's ways of knowing: the development of self, voice, and mind. BasicBooks, New York (1997).

99.

Carroll, Jude, Ryan, Janette: Teaching international students: improving learning for all. Routledge, London (2005).

100.

Claxton, Guy: Wise up: the challenge of lifelong learning. Bloomsbury, London (2000).

101.

Entwistle, Noel James: Teaching for understanding at university: deep approaches and distinctive ways of thinking. Palgrave Macmillan, Basingstoke, Hampshire (2009).

102.

Innes, R.B.: Reconstructing undergraduate education: using learning science to design effective courses. L. Erlbaum Associates, Mahwah, N.J. (2004).

103.

Jaques, David, Salmon, Gilly: Learning in groups: a handbook for face-to-face and online environments. Routledge, London (2007).

104.

Jarvis, Peter, Holford, John, Griffin, Colin: The theory & practice of learning. Kogan Page, London (2003).

105.

McNamara, David, Harris, Robert: Overseas students in higher education: issues in teaching and learning. Routledge, London (1997).

106.

Marton, Ference, Booth, Shirley: Learning and awareness. Lawrence Erlbaum Associates, Mahwah, New Jersey (1997).

107.

Marton, Ference, Hounsell, Dai, Entwistle, Noel James: The experience of learning. Scottish Academic Press, Edinburgh (1984).

108.

Pascarella, Ernest T., Terenzini, Patrick T.: How college affects students: findings and insights from twenty years of research. Jossey-Bass Publishers, San Francisco, Calif (1991).

109.

Peelo, Moira T., Wareham, Terry: Failing students in higher education. Open University, Buckingham (2002).

110.

Prosser, M., Trigwell, K., Society for Research into Higher Education: Understanding learning and teaching: the experience in higher education. Society for Research into Higher Education, Buckingham (1999).

111.

Richardson, John T.E., Open University, Society for Research into Higher Education:

Researching student learning: approaches to studying in campus-based and distance education. Society for Research into Higher Education & Open University Press, Buckingham (2000).

112.

Tennant, M.: Psychology and adult learning: the role of theory in informing practice. Routledge, Abingdon, Oxon (2020).

113.

Thorpe, Mary, Edwards, Richard, Hanson, Ann: Culture and processes of adult learning: a reader. Routledge in association with the Open University, London (1993).

114.

Vygotskii, L. S., Cole, Michael: Mind in society: the development of higher psychological processes. Harvard University Press, Cambridge, Mass (1978).

115.

Yorke, Mantz, Longden, Bernard, Society for Research into Higher Education: Retention and student success in higher education. Open University Press, Maidenhead (2004).

116.

Society for Research into Higher Education: Challenging research in problem-based learning. Open University Press, Maidenhead, Berkshire (2004).

117.

Barnett, Ronald, Coate, Kelly, Society for Research into Higher Education: Engaging the curriculum in higher education. Society for Research into Higher Education and Open University Press, [Buckingham?] (2005).

118.

Bennett, Neville, Dunne, Elisabeth, Carre, Clive, Society for Research into Higher

Education: Skills development in higher education and employment. Open University Press, Buckingham (2000).

119.

Biggs, John B., Tang, Catherine So-kum, Society for Research into Higher Education: Teaching for quality learning at university: what the student does. Open University Press, Maidenhead (2007).

120.

Boud, David, Solomon, Nicky, Society for Research into Higher Education: Work-based learning: a new higher education? Society for Research into Higher Education & Open University Press, Buckingham (2001).

121.

Brockbank, Anne, McGill, Ian: Facilitating reflective learning in higher education. Open University Press, Maidenhead (2007).

122.

Brown, G., Atkins, M.: Effective teaching in higher education. Routledge, London (1990).

123.

Doyle, C., Robson, K., Ball, S., Campy, D.: Accessible curricula: good practice for all. UWIC Press, Cardiff (2002).

124.

Gibbs, Graham: Teaching students to learn: a student-centred approach. Open University Press, Milton Keynes (1981).

125.

Innes, R.B.: Reconstructing undergraduate education: using learning science to design

effective courses. L. Erlbaum Associates, Mahwah, N.J. (2004).

126.

Jenkins, Alan: Reshaping teaching in higher education: linking teaching with research. Kogan Page, London (2003).

127.

Kelly, A. V.: The curriculum: theory and practice. SAGE, London (2009).

128.

Veletsianos, George: Emerging technologies in distance education. AU Press, Edmonton, AB (2010).

129.

Savin-Baden, Maggi, Society for Research into Higher Education: Problem-based learning in higher education: untold stories. Open University Press, Buckingham (2000).

130.

Schwartz, Peter L., Mennin, Stewart, Webb, Graham: Problem-based learning: case studies, experience and practice. Kogan Page, London (2001).

131.

Toohey, S., Society for Research into Higher Education: Designing courses for higher education. Society for Research into Higher Education & Open University Press, Buckingham (1999).

132.

Walker, M.: Higher education pedagogies: a capabilities approach. The Society for Research into Higher Education, London (2006).

133.

McGill, Ian, Weil, Susan Warner, International Conference of Experiential Learning: Making sense of experiential learning: diversity in theory and practice. Society for Research into Higher Education & Open University Press, Milton Keynes (1989).

134.

Wells, C.G.: Dialogic inquiry: towards a sociocultural practice and theory of education. Cambridge University Press, Cambridge (1999).

135.

Dearing Report.

136.

Enhancement-led Institutional Review (ELIR): Scotland.

137.

Higher Education Academy.

138.

HESA - Higher Education Statistics Agency - Related links.

139.

Universities Scotland Teaching Quality Forum Project: Good practice in internal subject review, http://dera.ioe.ac.uk/id/eprint/351.

140.

Quality enhancement framework in Scotland.

141.

RA review : Reports : Roberts review.

142.

Society for Research into Higher Education.

143.

Universities Scotland.

144.

Deliberations.

145.

The Encyclopaedia of Informal Education.

146.

University of Glasgow : Learning & Teaching.

147.

Instructional Design.

148.

SEDA (Staff and Educational Developers Assoc.).

149.

Learning and Teaching.

150.

TED | Talks.

151.

Kumar, R.: Research methodology: A step-by-step guide for beginners, 14. SAGE Publications, London (2019).