Eco-pedagogy: How does environmental justice influence our practice?

View Online



1

Kahn RV. Critical pedagogy, ecoliteracy, & planetary crisis: the ecopedagogy movement. New York: : Peter Lang 2010.

https://contentstore.cla.co.uk//secure/link?id=a3f4d217-c940-e911-80cd-005056af4099

2

Antunes A, Gadotti M. Ecopedagogy as the appropriate pedagogy to the Earth charter process. The Earth Charter in action: Toward a sustainable world - Part IV: Democracy, Nonviolence, and Peace.

2005;:135-7.http://earthcharter.org/pdfs/TEC-ENG-PDF/ENG-Antunes.pdf

3

Bowers CA. Why a critical pedagogy of place is an oxymoron. Environmental Education Research 2008;**14**:325–35. doi:10.1080/13504620802156470

4

Chawla L. Significant Life Experiences Revisited: A Review of Research on Sources of Environmental Sensitivity. The Journal of Environmental Education 1998;**29**:11–21. doi:10.1080/00958969809599114

5

Chawla L, Cushing DF. Education for strategic environmental behavior. Environmental Education Research 2007;**13**:437–52. doi:10.1080/13504620701581539

Dunkley RA. Learning at eco-attractions: Exploring the bifurcation of nature and culture through experiential environmental education. The Journal of Environmental Education 2016;**47**:213–21. doi:10.1080/00958964.2016.1164113

7

Gruenewald DA. The Best of Both Worlds: A Critical Pedagogy of Place. Educational Researcher 2003;**32**:3–12. doi:10.3102/0013189X032004003

8

Gadotti M. Reorienting Education Practices towards Sustainability. Journal of Education for Sustainable Development 2010;**4**:203–11. doi:10.1177/097340821000400207

9

Valéria Ghisloti Iared. Philosophical Hermeneutics and Critical Pedagogy in Environmental Education Research and Practice. Canadian Journal of Environmental Education (CJEE) 2017;**20**:123–38.https://cjee.lakeheadu.ca/article/view/1359

10

Hooks B. Belonging: a culture of place. New York: : Routledge 2009.

11

Phillip G. Payne. Vagabonding Slowly: Ecopedagogy, Metaphors, Figurations, and Nomadic Ethics. Canadian Journal of Environmental Education (CJEE) 2015;**19** :47–69.https://cjee.lakeheadu.ca/article/view/1308

12

Payne PG. Ecopedagogy and radical pedagogy: Post-critical transgressions in environmental and geography education. The Journal of Environmental Education 2017;**48** :130–8. doi:10.1080/00958964.2016.1237462

Reid AD, Payne PG. Producing knowledge and (de)constructing identities: a critical commentary on environmental education and its research. British Journal of Sociology of Education 2011;**32**:155–65. doi:10.1080/01425692.2011.527729

14

Tuan Y. Topophilia: a study of environmental perception, attitudes, and values. Englewood Cliffs: : Prentice-Hall 1974.

15

Varela-Losada M, Vega-Marcote P, Pérez-Rodríguez U, et al. Going to action? A literature review on educational proposals in formal Environmental Education. Environmental Education Research 2016;**22**:390–421. doi:10.1080/13504622.2015.1101751

16

Wals AEJ, Brody M, Dillon J, et al. Convergence Between Science and Environmental Education. Science 2014;**344**:583–4. doi:10.1126/science.1250515

17

Wandersee JH, Schussler EE. Preventing Plant Blindness. The American Biology Teacher 1999;**61**:82–6. doi:10.2307/4450624

18

Sustainable development goals - United Nations. http://www.un.org/sustainabledevelopment/sustainable-development-goals/

19

The Paris Agreement - main page. http://unfccc.int/paris_agreement/items/9485.php

Global Biodiversity Outlook (GBO). https://www.cbd.int/gbo/

21

Global Action Programme on Education for Sustainable Development. http://en.unesco.org/gap

22

Global Education Monitoring Report Team. Educating for people and planet: Global education monitoring report. 2016.http://unesdoc.unesco.org/images/0024/002457/245752e.pdf

23

Agenda 21 - Chapter 36 Promoting Education, Public Awareness and Training, Earth Summit, 1992. http://www.un-documents.net/a21-36.htm

24

GTCS – Professional Standards: Values and education for sustainability. http://www.gtcs.org.uk/web/FILES/the-standards/standards-for-registration-1212.pdf

25

One Planet Schools. https://education.gov.scot/improvement/Documents/One-planet-schools-report-learning-for -sustainability.pdf

26

Education Scotland. How good is our school? 2015.https://education.gov.scot/improvement/Documents/Frameworks_SelfEvaluation/FRW K2_NIHeditHGIOS/FRWK2_HGIOS4.pdf

UNESCO. Shaping the Future we want: UN Decade for Education for Sustainable Development: Final Report. 2014.https://unesdoc.unesco.org/ark:/48223/pf0000230302

28

Background | Learning for Sustainability Scotland. http://learningforsustainabilityscotland.org/about-us/

29

TEESNet (Teacher Education for Equity and Sustainability). http://teesnet.liverpoolworldcentre.org/

30

Eden Project branches out with plans for Chinese and US sites | UK news | The Guardian. https://www.theguardian.com/uk-news/2017/jul/28/eden-project-branches-out-with-plans-f or-chinese-and-us-sites

31

Almers E, Askerlund P, Kjellström S. Why forest gardening for children? Swedish forest garden educators' ideas, purposes, and experiences. The Journal of Environmental Education 2017;:1–18. doi:10.1080/00958964.2017.1373619

32

Adams S, Savahl S. Nature as children's space: A systematic review. The Journal of Environmental Education 2017;**48**:291–321. doi:10.1080/00958964.2017.1366160

33

Asah ST, Bengston DN, Westphal LM, et al. Mechanisms of Children's Exposure to Nature: Predicting Adulthood Environmental Citizenship and Commitment to Nature-Based Activities. Environment and Behavior Published Online First: July 2017. doi:10.1177/0013916517718021

Bangay C, Blum N. Education responses to climate change and quality: Two parts of the same agenda? International Journal of Educational Development 2010;**30**:359–68. doi:10.1016/j.ijedudev.2009.11.011

35

British Council: Connected Classrooms: Global themes for international learning | SchoolsOnline. https://connecting-classrooms.britishcouncil.org/resources/global-learning-resources