

Eco-pedagogy: How does environmental justice influence our practice?

View Online



[1]

R. V. Kahn, *Critical pedagogy, ecoliteracy, & planetary crisis: the ecopedagogy movement*, vol. Counterpoints. New York: Peter Lang, 2010 [Online]. Available: <https://contentstore.cla.co.uk//secure/link?id=a3f4d217-c940-e911-80cd-005056af4099>

[2]

A. Antunes and M. Gadotti, 'Ecopedagogy as the appropriate pedagogy to the Earth charter process', *The Earth Charter in action: Toward a sustainable world - Part IV: Democracy, Nonviolence, and Peace*. pp. 135–137, 2005 [Online]. Available: <http://earthcharter.org/pdfs/TEC-ENG-PDF/ENG-Antunes.pdf>

[3]

C. A. Bowers, 'Why a critical pedagogy of place is an oxymoron', *Environmental Education Research*, vol. 14, no. 3, pp. 325–335, Jun. 2008, doi: 10.1080/13504620802156470.

[4]

L. Chawla, 'Significant Life Experiences Revisited: A Review of Research on Sources of Environmental Sensitivity', *The Journal of Environmental Education*, vol. 29, no. 3, pp. 11–21, Jan. 1998, doi: 10.1080/00958969809599114.

[5]

L. Chawla and D. F. Cushing, 'Education for strategic environmental behavior', *Environmental Education Research*, vol. 13, no. 4, pp. 437–452, Sep. 2007, doi: 10.1080/13504620701581539.

[6]

R. A. Dunkley, 'Learning at eco-attractions: Exploring the bifurcation of nature and culture through experiential environmental education', *The Journal of Environmental Education*, vol. 47, no. 3, pp. 213–221, Jul. 2016, doi: 10.1080/00958964.2016.1164113.

[7]

D. A. Gruenewald, 'The Best of Both Worlds: A Critical Pedagogy of Place', *Educational Researcher*, vol. 32, no. 4, pp. 3–12, May 2003, doi: 10.3102/0013189X032004003.

[8]

M. Gadotti, 'Reorienting Education Practices towards Sustainability', *Journal of Education for Sustainable Development*, vol. 4, no. 2, pp. 203–211, Sep. 2010, doi: 10.1177/097340821000400207.

[9]

Valéria Ghislotti Iared, 'Philosophical Hermeneutics and Critical Pedagogy in Environmental Education Research and Practice', *Canadian Journal of Environmental Education (CJEE)*, vol. 20, pp. 123–138, 2017 [Online]. Available: <https://cjee.lakeheadu.ca/article/view/1359>

[10]

B. Hooks, *Belonging: a culture of place*. New York: Routledge, 2009.

[11]

Phillip G. Payne, 'Vagabonding Slowly: Ecopedagogy, Metaphors, Figurations, and Nomadic Ethics', *Canadian Journal of Environmental Education (CJEE)*, vol. 19, pp. 47–69, 2015 [Online]. Available: <https://cjee.lakeheadu.ca/article/view/1308>

[12]

P. G. Payne, 'Ecopedagogy and radical pedagogy: Post-critical transgressions in

environmental and geography education', *The Journal of Environmental Education*, vol. 48, no. 2, pp. 130–138, Mar. 2017, doi: 10.1080/00958964.2016.1237462.

[13]

A. D. Reid and P. G. Payne, 'Producing knowledge and (de)constructing identities: a critical commentary on environmental education and its research', *British Journal of Sociology of Education*, vol. 32, no. 1, pp. 155–165, Jan. 2011, doi: 10.1080/01425692.2011.527729.

[14]

Y. Tuan, *Topophilia: a study of environmental perception, attitudes, and values*. Englewood Cliffs: Prentice-Hall, 1974.

[15]

M. Varela-Losada, P. Vega-Marcote, U. Pérez-Rodríguez, and M. Álvarez-Lires, 'Going to action? A literature review on educational proposals in formal Environmental Education', *Environmental Education Research*, vol. 22, no. 3, pp. 390–421, Apr. 2016, doi: 10.1080/13504622.2015.1101751.

[16]

A. E. J. Wals, M. Brody, J. Dillon, and R. B. Stevenson, 'Convergence Between Science and Environmental Education', *Science*, vol. 344, no. 6184, pp. 583–584, May 2014, doi: 10.1126/science.1250515.

[17]

J. H. Wandersee and E. E. Schussler, 'Preventing Plant Blindness', *The American Biology Teacher*, vol. 61, no. 2, pp. 82–86, Feb. 1999, doi: 10.2307/4450624.

[18]

'Sustainable development goals - United Nations'. [Online]. Available: <http://www.un.org/sustainabledevelopment/sustainable-development-goals/>

[19]

'The Paris Agreement - main page'. [Online]. Available:
http://unfccc.int/paris_agreement/items/9485.php

[20]

'Global Biodiversity Outlook (GBO)'. [Online]. Available: <https://www.cbd.int/gbo/>

[21]

'Global Action Programme on Education for Sustainable Development'. [Online]. Available:
<http://en.unesco.org/gap>

[22]

Global Education Monitoring Report Team, 'Educating for people and planet: Global education monitoring report.' 2016 [Online]. Available:
<http://unesdoc.unesco.org/images/0024/002457/245752e.pdf>

[23]

'Agenda 21 - Chapter 36 Promoting Education, Public Awareness and Training, Earth Summit, 1992'. [Online]. Available: <http://www.un-documents.net/a21-36.htm>

[24]

'GTCS – Professional Standards: Values and education for sustainability.' [Online]. Available:
<http://www.gtcs.org.uk/web/FILES/the-standards/standards-for-registration-1212.pdf>

[25]

'One Planet Schools'. [Online]. Available:
<https://education.gov.scot/improvement/Documents/One-planet-schools-report-learning-for-sustainability.pdf>

[26]

Education Scotland, 'How good is our school?' 2015 [Online]. Available:
https://education.gov.scot/improvement/Documents/Frameworks_SelfEvaluation/FRWK2_NIHeditHGIOS/FRWK2_HGIOS4.pdf

[27]

UNESCO, 'Shaping the Future we want: UN Decade for Education for Sustainable Development: Final Report.' 2014 [Online]. Available:
<https://unesdoc.unesco.org/ark:/48223/pf0000230302>

[28]

'Background | Learning for Sustainability Scotland'. [Online]. Available:
<http://learningforsustainabilityscotland.org/about-us/>

[29]

'TEESNet (Teacher Education for Equity and Sustainability).' [Online]. Available:
<http://teesnet.liverpoolworldcentre.org/>

[30]

'Eden Project branches out with plans for Chinese and US sites | UK news | The Guardian'. [Online]. Available:
<https://www.theguardian.com/uk-news/2017/jul/28/eden-project-branches-out-with-plans-for-chinese-and-us-sites>

[31]

E. Almers, P. Askerlund, and S. Kjellström, 'Why forest gardening for children? Swedish forest garden educators' ideas, purposes, and experiences', *The Journal of Environmental Education*, pp. 1–18, Sep. 2017, doi: 10.1080/00958964.2017.1373619.

[32]

S. Adams and S. Savahl, 'Nature as children's space: A systematic review', *The Journal of Environmental Education*, vol. 48, no. 5, pp. 291–321, Oct. 2017, doi:

10.1080/00958964.2017.1366160.

[33]

S. T. Asah, D. N. Bengston, L. M. Westphal, and C. H. Gowan, 'Mechanisms of Children's Exposure to Nature: Predicting Adulthood Environmental Citizenship and Commitment to Nature-Based Activities', *Environment and Behavior*, Jul. 2017, doi: 10.1177/0013916517718021.

[34]

C. Bangay and N. Blum, 'Education responses to climate change and quality: Two parts of the same agenda?', *International Journal of Educational Development*, vol. 30, no. 4, pp. 359-368, Jul. 2010, doi: 10.1016/j.ijedudev.2009.11.011.

[35]

'British Council: Connected Classrooms: Global themes for international learning | SchoolsOnline'. [Online]. Available: <https://connecting-classrooms.britishcouncil.org/resources/global-learning-resources>