

Eco-pedagogy: How does environmental justice influence our practice?

View Online



Adams, Sabirah, and Shazly Savahl. 'Nature as Children's Space: A Systematic Review'. The Journal of Environmental Education 48.5 (2017): 291–321. Web.

'Agenda 21 - Chapter 36 Promoting Education, Public Awareness and Training, Earth Summit, 1992'. N.p., n.d. Web. <<http://www.un-documents.net/a21-36.htm>>.

Almers, Ellen, Per Askerlund, and Sofia Kjellström. 'Why Forest Gardening for Children? Swedish Forest Garden Educators' Ideas, Purposes, and Experiences'. The Journal of Environmental Education (2017): 1–18. Web.

Antunes, A., and M. Gadotti. 'Ecopedagogy as the Appropriate Pedagogy to the Earth Charter Process'. The Earth Charter in action: Toward a sustainable world - Part IV: Democracy, Nonviolence, and Peace 2005 : 135–137. Web. <<http://earthcharter.org/pdfs/TEC-ENG-PDF/ENG-Antunes.pdf>>.

Asah, Stanley T. et al. 'Mechanisms of Children's Exposure to Nature: Predicting Adulthood Environmental Citizenship and Commitment to Nature-Based Activities'. Environment and Behavior (2017): n. pag. Web.

'Background | Learning for Sustainability Scotland'. N.p., n.d. Web. <<http://learningforsustainabilityscotland.org/about-us/>>.

Bangay, Colin, and Nicole Blum. 'Education Responses to Climate Change and Quality: Two Parts of the Same Agenda?' International Journal of Educational Development 30.4 (2010): 359–368. Web.

Bowers, C.A. 'Why a Critical Pedagogy of Place Is an Oxymoron'. Environmental Education Research 14.3 (2008): 325–335. Web.

'British Council: Connected Classrooms: Global Themes for International Learning | SchoolsOnline'. N.p., n.d. Web. <<https://connecting-classrooms.britishcouncil.org/resources/global-learning-resources>>.

Chawla, Louise. 'Significant Life Experiences Revisited: A Review of Research on Sources of Environmental Sensitivity'. The Journal of Environmental Education 29.3 (1998): 11–21. Web.

Chawla, Louise, and Debra Flanders Cushing. 'Education for Strategic Environmental Behavior'. Environmental Education Research 13.4 (2007): 437–452. Web.

Dunkley, Ria Ann. 'Learning at Eco-Attractions: Exploring the Bifurcation of Nature and Culture through Experiential Environmental Education'. *The Journal of Environmental Education* 47.3 (2016): 213–221. Web.

'Eden Project Branches out with Plans for Chinese and US Sites | UK News | The Guardian'. N.p., n.d. Web.
<<https://www.theguardian.com/uk-news/2017/jul/28/eden-project-branches-out-with-plans-for-chinese-and-us-sites>>.

Education Scotland. 'How Good Is Our School?' 2015. Web.
<https://education.gov.scot/improvement/Documents/Frameworks_SelfEvaluation/FRWK2_NIHedithHGIOS/FRWK2_HGIOS4.pdf>.

Gadotti, Moacir. 'Reorienting Education Practices towards Sustainability'. *Journal of Education for Sustainable Development* 4.2 (2010): 203–211. Web.

'Global Action Programme on Education for Sustainable Development'. N.p., n.d. Web.
<<http://en.unesco.org/gap>>.

'Global Biodiversity Outlook (GBO)'. N.p., n.d. Web. <<https://www.cbd.int/gbo/>>.

Global Education Monitoring Report Team. 'Educating for People and Planet: Global Education Monitoring Report.' 2016. Web.
<<http://unesdoc.unesco.org/images/0024/002457/245752e.pdf>>.

Gruenewald, D. A. 'The Best of Both Worlds: A Critical Pedagogy of Place'. *Educational Researcher* 32.4 (2003): 3–12. Web.

'GTCS – Professional Standards: Values and Education for Sustainability.' Web.
<<http://www.gtcs.org.uk/web/FILES/the-standards/standards-for-registration-1212.pdf>>.

Hooks, Bell. *Belonging: A Culture of Place*. New York: Routledge, 2009. Print.

Kahn, Richard V. *Critical Pedagogy, Ecoliteracy, & Planetary Crisis: The Ecopedagogy Movement*. Counterpoints. New York: Peter Lang, 2010. Web.
<<https://contentstore.cla.co.uk//secure/link?id=a3f4d217-c940-e911-80cd-005056af4099>>

'One Planet Schools'. Web.
<<https://education.gov.scot/improvement/Documents/One-planet-schools-report-learning-for-sustainability.pdf>>.

Payne, Phillip G. 'Ecopedagogy and Radical Pedagogy: Post-Critical Transgressions in Environmental and Geography Education'. *The Journal of Environmental Education* 48.2 (2017): 130–138. Web.

Phillip G. Payne. 'Vagabonding Slowly: Ecopedagogy, Metaphors, Figurations, and Nomadic Ethics'. *Canadian Journal of Environmental Education (CJEE)* 19 (2015): 47–69. Web.
<<https://cjee.lakeheadu.ca/article/view/1308>>.

Reid, Alan D., and Phillip G. Payne. 'Producing Knowledge and (de)Constructing Identities:

A Critical Commentary on Environmental Education and Its Research'. *British Journal of Sociology of Education* 32.1 (2011): 155–165. Web.

'Sustainable Development Goals - United Nations'. N.p., n.d. Web.
<<http://www.un.org/sustainabledevelopment/sustainable-development-goals/>>.

'TEESNet (Teacher Education for Equity and Sustainability)'. N.p., n.d. Web.
<<http://teesnet.liverpoolworldcentre.org/>>.

'The Paris Agreement - Main Page'. N.p., n.d. Web.
<http://unfccc.int/paris_agreement/items/9485.php>.

Tuan, Yi-fu. *Topophilia: A Study of Environmental Perception, Attitudes, and Values*. Englewood Cliffs: Prentice-Hall, 1974. Print.

UNESCO. 'Shaping the Future We Want: UN Decade for Education for Sustainable Development: Final Report.' 2014. Web.
<<https://unesdoc.unesco.org/ark:/48223/pf0000230302>>.

Valéria Ghislotti Iared. 'Philosophical Hermeneutics and Critical Pedagogy in Environmental Education Research and Practice'. *Canadian Journal of Environmental Education (CJEE)* 20 (2017): 123–138. Web. <<https://cjee.lakeheadu.ca/article/view/1359>>.

Varela-Losada, Mercedes et al. 'Going to Action? A Literature Review on Educational Proposals in Formal Environmental Education'. *Environmental Education Research* 22.3 (2016): 390–421. Web.

Wals, A. E. J. et al. 'Convergence Between Science and Environmental Education'. *Science* 344.6184 (2014): 583–584. Web.

Wandersee, James H., and Elisabeth E. Schussler. 'Preventing Plant Blindness'. *The American Biology Teacher* 61.2 (1999): 82–86. Web.