## Eco-pedagogy: How does environmental justice influence our practice?



1

Kahn, R.V.: Critical pedagogy, ecoliteracy, & planetary crisis: the ecopedagogy movement. Peter Lang, New York (2010).

2.

Antunes, A., Gadotti, M.: Ecopedagogy as the appropriate pedagogy to the Earth charter process, http://earthcharter.org/pdfs/TEC-ENG-PDF/ENG-Antunes.pdf, (2005).

3.

Bowers, C.A.: Why a critical pedagogy of place is an oxymoron. Environmental Education Research. 14, 325–335 (2008). https://doi.org/10.1080/13504620802156470.

4.

Chawla, L.: Significant Life Experiences Revisited: A Review of Research on Sources of Environmental Sensitivity. The Journal of Environmental Education. 29, 11–21 (1998). https://doi.org/10.1080/00958969809599114.

5.

Chawla, L., Cushing, D.F.: Education for strategic environmental behavior. Environmental Education Research. 13, 437–452 (2007). https://doi.org/10.1080/13504620701581539.

Dunkley, R.A.: Learning at eco-attractions: Exploring the bifurcation of nature and culture through experiential environmental education. The Journal of Environmental Education. 47, 213–221 (2016). https://doi.org/10.1080/00958964.2016.1164113.

7.

Gruenewald, D.A.: The Best of Both Worlds: A Critical Pedagogy of Place. Educational Researcher. 32, 3–12 (2003). https://doi.org/10.3102/0013189X032004003.

8.

Gadotti, M.: Reorienting Education Practices towards Sustainability. Journal of Education for Sustainable Development. 4, 203–211 (2010). https://doi.org/10.1177/097340821000400207.

9.

Valéria Ghisloti Iared: Philosophical Hermeneutics and Critical Pedagogy in Environmental Education Research and Practice. Canadian Journal of Environmental Education (CJEE). 20, 123–138 (2017).

10.

Hooks, B.: Belonging: a culture of place. Routledge, New York (2009).

11.

Phillip G. Payne: Vagabonding Slowly: Ecopedagogy, Metaphors, Figurations, and Nomadic Ethics. Canadian Journal of Environmental Education (CJEE). 19, 47–69 (2015).

12.

Payne, P.G.: Ecopedagogy and radical pedagogy: Post-critical transgressions in environmental and geography education. The Journal of Environmental Education. 48, 130–138 (2017). https://doi.org/10.1080/00958964.2016.1237462.

Reid, A.D., Payne, P.G.: Producing knowledge and (de)constructing identities: a critical commentary on environmental education and its research. British Journal of Sociology of Education. 32, 155–165 (2011). https://doi.org/10.1080/01425692.2011.527729.

14.

Tuan, Y.: Topophilia: a study of environmental perception, attitudes, and values. Prentice-Hall, Englewood Cliffs (1974).

15.

Varela-Losada, M., Vega-Marcote, P., Pérez-Rodríguez, U., Álvarez-Lires, M.: Going to action? A literature review on educational proposals in formal Environmental Education. Environmental Education Research. 22, 390–421 (2016). https://doi.org/10.1080/13504622.2015.1101751.

16.

Wals, A.E.J., Brody, M., Dillon, J., Stevenson, R.B.: Convergence Between Science and Environmental Education. Science. 344, 583–584 (2014). https://doi.org/10.1126/science.1250515.

17.

Wandersee, J.H., Schussler, E.E.: Preventing Plant Blindness. The American Biology Teacher. 61, 82–86 (1999). https://doi.org/10.2307/4450624.

18.

Sustainable development goals - United Nations, http://www.un.org/sustainabledevelopment/sustainable-development-goals/.

19.

The Paris Agreement - main page, http://unfccc.int/paris agreement/items/9485.php.

Global Biodiversity Outlook (GBO), https://www.cbd.int/gbo/.

21.

Global Action Programme on Education for Sustainable Development, http://en.unesco.org/gap.

22.

Global Education Monitoring Report Team: Educating for people and planet: Global education monitoring report.,

http://unesdoc.unesco.org/images/0024/002457/245752e.pdf, (2016).

23.

Agenda 21 - Chapter 36 Promoting Education, Public Awareness and Training, Earth Summit, 1992, http://www.un-documents.net/a21-36.htm.

24.

GTCS – Professional Standards: Values and education for sustainability., http://www.gtcs.org.uk/web/FILES/the-standards/standards-for-registration-1212.pdf.

25.

One Planet Schools,

https://education.gov.scot/improvement/Documents/One-planet-schools-report-learning-for-sustainability.pdf.

26

Education Scotland: How good is our school?, https://education.gov.scot/improvement/Documents/Frameworks\_SelfEvaluation/FRWK2\_NI HeditHGIOS/FRWK2 HGIOS4.pdf, (2015).

UNESCO: Shaping the Future we want: UN Decade for Education for Sustainable Development: Final Report., https://unesdoc.unesco.org/ark:/48223/pf0000230302, (2014).

28.

Background | Learning for Sustainability Scotland, http://learningforsustainabilityscotland.org/about-us/.

29.

TEESNet (Teacher Education for Equity and Sustainability)., http://teesnet.liverpoolworldcentre.org/.

30.

Eden Project branches out with plans for Chinese and US sites | UK news | The Guardian, https://www.theguardian.com/uk-news/2017/jul/28/eden-project-branches-out-with-plans-for-chinese-and-us-sites.

31.

Almers, E., Askerlund, P., Kjellström, S.: Why forest gardening for children? Swedish forest garden educators' ideas, purposes, and experiences. The Journal of Environmental Education. 1–18 (2017). https://doi.org/10.1080/00958964.2017.1373619.

32.

Adams, S., Savahl, S.: Nature as children's space: A systematic review. The Journal of Environmental Education. 48, 291–321 (2017). https://doi.org/10.1080/00958964.2017.1366160.

33.

Asah, S.T., Bengston, D.N., Westphal, L.M., Gowan, C.H.: Mechanisms of Children's Exposure to Nature: Predicting Adulthood Environmental Citizenship and Commitment to Nature-Based Activities. Environment and Behavior. (2017). https://doi.org/10.1177/0013916517718021.

34.

Bangay, C., Blum, N.: Education responses to climate change and quality: Two parts of the same agenda? International Journal of Educational Development. 30, 359–368 (2010). https://doi.org/10.1016/j.ijedudev.2009.11.011.

35.

British Council: Connected Classrooms: Global themes for international learning | SchoolsOnline,

https://connecting-classrooms.britishcouncil.org/resources/global-learning-resources.