

BEd 4 Curriculum Enquirers

View Online



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David Booth. 'Imaginary Gardens with Real Toads': Reading and Drama in Education. *Theory Into Practice* [Internet]. 1985;24(3):193–198. Available from: <https://ezproxy.lib.gla.ac.uk/login?url=https://www.jstor.org/stable/1477040>

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Jackson A, Leahy HR. 'Seeing it for real ...?'—Authenticity, theatre and learning in museums This article draws on the combined efforts of the research team: Anthony Jackson, Helen Rees Leahy, Paul Johnson (Research Assistant, Centre for Applied Theatre Research, Manchester University) and Verity Walker (museum consultant and director of 'Interpret-action'). Research in Drama Education: The Journal of Applied Theatre and Performance. 2005 Nov;10(3):303-325.

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