

# BEd 4 Curriculum Enquirers

View Online



1.

David Booth. 'Imaginary Gardens with Real Toads': Reading and Drama in Education. Theory Into Practice [Internet]. 1985;24(3):193-8. Available from: <https://ezproxy.lib.gla.ac.uk/login?url=https://www.jstor.org/stable/1477040>

2.

Fleming M. Wittgenstein and the Teaching of Drama. Research in Drama Education: The Journal of Applied Theatre and Performance. 2000 Feb;5(1):33-44.

3.

Kitson N. Adult intervention in children's socio-dramatic fantasy play. Education 3-13. 1997 Mar;25(1):32-6.

4.

O'Neill C. Artists and Models: Theatre Teachers for the Future. Design For Arts in Education. 1991 Apr;92(4):23-7.

5.

Cecily O'Neill. Imagined Worlds in Theatre and Drama. Theory Into Practice [Internet]. 1985;24(3):158-65. Available from: <https://ezproxy.lib.gla.ac.uk/login?url=https://www.jstor.org/stable/1477035>

6.

Neelands J. Structure and Spontaneity: the Process Drama of Cecily O'Neill - edited by Philip Taylor and Chris Warner. *British Journal of Educational Studies*. 2008 Mar;56(1):112-3.

7.

Ackroyd-Pilkington J. Acting, Representation and Role. *Research in Drama Education: The Journal of Applied Theatre and Performance*. 2001 Mar;6(1):9-22.

8.

Gavin Bolton. Changes in Thinking about Drama in Education. *Theory Into Practice* [Internet]. 1985;24(3):151-7. Available from: <https://ezproxy.lib.gla.ac.uk/login?url=https://www.jstor.org/stable/1477034>

9.

Jackson A, Leahy HR. 'Seeing it for real ...?'—Authenticity, theatre and learning in museums This article draws on the combined efforts of the research team: Anthony Jackson, Helen Rees Leahy, Paul Johnson (Research Assistant, Centre for Applied Theatre Research, Manchester University) and Verity Walker (museum consultant and director of 'Interpret-action'). *Research in Drama Education: The Journal of Applied Theatre and Performance*. 2005 Nov;10(3):303-25.

10.

Mitchell L, Cooney P. Stepping Stones into the Unknown: Praxis in Secondary Drama. *Drama Research* [Internet]. 2004;3:79-88. Available from: <https://contentstore.cla.co.uk/secure/link?id=8f76287f-c840-e911-80cd-005056af4099>