

Qualitative Methods

View Online



[1]

Ackland, R. 2013. Web social science: concepts, data and tools for social scientists in the digital age. SAGE.

[2]

Allen, L. 2005. Managing masculinity: young men's identity work in focus groups. *Qualitative Research*. 5, 1 (2005), 35-57. <https://doi.org/10.1177/1468794105048650>.

[3]

Amber J. Doing Participatory Action Research in a Multicase Study. *International Journal of Qualitative Methods*. 14, 5.

[4]

Anthias, F. 2002. Where do I belong? *Ethnicities*. 2, 4 (2002), 491-514. <https://doi.org/10.1177/14687968020020040301>.

[5]

Antje Ellermann 2013. When Can Liberal States Avoid Unwanted Immigration?: Self-Limited Sovereignty and Guest Worker Recruitment in Switzerland and Germany. *World Politics*. 65, 3 (2013), 491-538.

[6]

Askews & Holts Library Services 2008. Handbook of constructionist research. The Guilford

Press.

[7]

Atkinson, P. et al. 2001. A debate about our canon. *Qualitative Research*. 1, 1 (Apr. 2001), 5–21. <https://doi.org/10.1177/146879410100100101>.

[8]

Bain, A.L. and Payne, W.J. 2016. Queer de-participation: reframing the co-production of scholarly knowledge. *Qualitative Research*. 16, 3 (2016), 330–340. <https://doi.org/10.1177/1468794115619002>.

[9]

Barbara Geddes 1990. How the Cases You Choose Affect the Answers You Get: Selection Bias in Comparative Politics. *Political Analysis*. 2, (1990), 131–150.

[10]

Bates, R.H. 1998. *Analytic narratives*. Princeton University Press.

[11]

Bazeley, P. 2020. *Qualitative data analysis: Practical strategies*, 14. SAGE Publications.

[12]

Becker, H.S. 1967. Whose Side Are We On? *Social Problems*. 14, 3 (1967), 239–247. <https://doi.org/10.2307/799147>.

[13]

Behar, R. 1996. *The vulnerable observer: anthropology that breaks your heart*. Beacon Press.

[14]

Beneito-Montagut, R. 2011. Ethnography goes online: towards a user-centred methodology to research interpersonal communication on the internet. *Qualitative Research*. 11, 6 (2011), 716–735. <https://doi.org/10.1177/1468794111413368>.

[15]

Bennett, A. and Checkel, J.T. eds 2015. *Process tracing: from metaphor to analytic tool*. Cambridge University Press.

[16]

Blaikie, N.W.H. and Priest, J. 2017. *Social research: paradigms in action*. Polity Press.

[17]

Bouman, M.P.A. et al. 2012. Mark My Words: The Design of an Innovative Methodology to Detect and Analyze Interpersonal Health Conversations in Web and Social Media. *Journal of Technology in Human Services*. 30, 3–4 (2012), 312–326. <https://doi.org/10.1080/15228835.2012.743394>.

[18]

Bourgois, P. 1998. Just Another Night in a Shooting Gallery. *Theory, Culture & Society*. 15, 2 (1998), 37–66. <https://doi.org/10.1177/026327698015002002>.

[19]

boyd, D. and Crawford, K. 2012. Critical questions for big data: Provocations for a cultural, technological, and scholarly phenomenon. *Information, Communication & Society*. 15, 5 (2012), 662–679. <https://doi.org/10.1080/1369118X.2012.678878>.

[20]

Bryant, A. and Charmaz, K. 2007. *The SAGE handbook of grounded theory*. SAGE.

[21]

Bryman, A. 2015. *Social Research Methods*. Oxford University Press.

[22]

Bryman, A. 2015. *Social Research Methods*. Oxford University Press.

[23]

Bryman, A. 2016. *Social research methods*. Oxford University Press.

[24]

Bryman, A. 2016. *Social research methods*. Oxford University Press.

[25]

Bryman, A. 2016. *Social research methods*. Oxford University Press.

[26]

Bryman, A. 2016. *Social research methods*. Oxford University Press.

[27]

Burnham, P. 2008. *Research methods in politics*. Palgrave Macmillan.

[28]

Charmaz, K. 2014. *Constructing grounded theory*. SAGE Publications.

[29]

Checkel, J.T. 2006. Tracing Causal Mechanisms. *International Studies Review*. 8, 2 (2006), 362–370. https://doi.org/10.1111/j.1468-2486.2006.00598_2.x.

[30]

Chiang, S.-Y. 2010. 'Well, I'm a lot of things, but I'm sure not a bigot': Positive self-presentation in confrontational discourse on racism. *Discourse & Society*. 21, 3 (2010), 273-294. <https://doi.org/10.1177/0957926509360653>.

[31]

Coffey, A. and Atkinson, P. 1996. *Making sense of qualitative data: complementary research strategies*. SAGE Publications.

[32]

Corbin, J. 2015. *Basics of qualitative research: Techniques and procedures for developing grounded theory*, 14. SAGE Publications.

[33]

Creswell, J.W. and Miller, D.L. 2000. Determining Validity in Qualitative Inquiry. *Theory Into Practice*. 39, 3 (2000), 124-130.

[34]

Creswell, J.W. and Poth, C.N. 2018. *Qualitative inquiry & research design: choosing among five approaches*. SAGE.

[35]

Creswell, J.W. and Poth, C.N. 2018. *Qualitative inquiry & research design: choosing among five approaches*. SAGE.

[36]

Davies, K. 2011. Knocking on doors: recruitment and enrichment in a qualitative interview-based study. *International Journal of Social Research Methodology*. 14, 4 (2011), 289-300. <https://doi.org/10.1080/13645579.2010.516645>.

[37]

Della Porta, D. and Keating, M. eds 2008. Approaches and methodologies in the social sciences: a pluralist perspective. Cambridge University Press.

[38]

Della Porta, D. and Keating, M. eds 2008. Approaches and methodologies in the social sciences: a pluralist perspective. Cambridge University Press.

[39]

Denzin, N.K. and Lincoln, Y.S. eds 2013. Strategies of qualitative inquiry. SAGE Publications, Inc.

[40]

Denzin, N.K. and Lincoln, Y.S. eds 2018. The SAGE handbook of qualitative research. SAGE Publications, Inc.

[41]

Denzin, N.K. and Lincoln, Y.S. eds 2018. The SAGE handbook of qualitative research. SAGE Publications, Inc.

[42]

DeWalt, K.M. and DeWalt, B.R. 2011. Participant observation: a guide for fieldworkers. Rowman & Littlefield, Md.

[43]

Digital Methods Initiative: <https://wiki.digitalmethods.net/Dmi/DmiAbout>.

[44]

Eatough, V. and Smith, J.A. 2006. I feel like a scrambled egg in my head: An idiographic case study of meaning making and anger using interpretative phenomenological analysis. *Psychology and Psychotherapy: Theory, Research and Practice*. 79, 1 (2006), 115–135. <https://doi.org/10.1348/147608305X41100>.

[45]

Ebooks Corporation Limited 2014. The Oxford handbook of qualitative research. Oxford University Press.

[46]

Ebooks Corporation Limited 2014. The Oxford handbook of qualitative research. Oxford University Press.

[47]

Ebooks Corporation Limited 2014. The Oxford handbook of qualitative research. Oxford University Press.

[48]

Fairclough, N. 2003. Analyzing discourse: textual analysis for social research. Routledge.

[49]

Fallon, G. and Brown, R.B. 2002. Focusing on focus groups: lessons from a research project involving a Bangladeshi community. *Qualitative Research*. 2, 2 (2002), 195–208.
<https://doi.org/10.1177/146879410200200204>.

[50]

Farnsworth, J. and Boon, B. 2010. Analysing group dynamics within the focus group. *Qualitative Research*. 10, 5 (2010), 605–624. <https://doi.org/10.1177/1468794110375223>.

[51]

Finch, J.H. 2002. The role of grounded theory in developing economic theory. *Journal of Economic Methodology*. 9, 2 (2002), 213–234.
<https://doi.org/10.1080/13501780210137119>.

[52]

Fischer, F. and Forester, J. 1993. *The argumentative turn in policy analysis and planning*. UCL Press.

[53]

Flick, U. et al. 2004. *A companion to qualitative research*. SAGE.

[54]

Flyvbjerg, B. 2006. Five Misunderstandings About Case-Study Research. *Qualitative Inquiry* . 12, 2 (Apr. 2006), 219–245. <https://doi.org/10.1177/1077800405284363>.

[55]

Flyvbjerg, B. 2006. Five Misunderstandings About Case-Study Research. *Qualitative Inquiry* . 12, 2 (Apr. 2006), 219–245. <https://doi.org/10.1177/1077800405284363>.

[56]

Fraser, A. et al. 2017. City as Lens. *YOUNG*. 25, 3 (2017), 235–251. <https://doi.org/10.1177/1103308816669642>.

[57]

Gareth 2010. Reflections on interviewing elites. *Area*. 42, 1 (2010), 70–75.

[58]

George, A.L. and Bennett, A. 2004. *Case studies and theory development in the social sciences*. MIT Press.

[59]

George, A.L. and Bennett, A. 2004. *Case studies and theory development in the social*

sciences. MIT Press.

[60]

Gerard Forsey, M. 2010. Ethnography as participant listening. *Ethnography*. 11, 4 (2010), 558-572. <https://doi.org/10.1177/14661381110372587>.

[61]

Gerring, J. 2017. *Case study research: principles and practices*. Cambridge University Press.

[62]

Giglietto, F. et al. 2012. The Open Laboratory: Limits and Possibilities of Using Facebook, Twitter, and YouTube as a Research Data Source. *Journal of Technology in Human Services* . 30, 3-4 (2012), 145-159. <https://doi.org/10.1080/15228835.2012.743797>.

[63]

Glaser, B.G. and Strauss, A.L. 1968. *The discovery of grounded theory: strategies for qualitative research*. Weidenfeld & Nicolson.

[64]

Goffmann, E. 1989. On Fieldwork. *Journal of Contemporary Ethnography*. 18, 2 (1989), 123-132. <https://doi.org/10.1177/089124189018002001>.

[65]

Gray, D.E. and Ebooks Corporation Limited 2004. *Doing research in the real world*. SAGE.

[66]

Hancock, D.R. and Algozzine, R. 2011. *Doing case study research: a practical guide for beginning researchers*. Teachers College Press.

[67]

Hardman, H. 2013. The validity of a grounded theory approach to research on democratization. *Qualitative Research*. 13, 6 (2013), 635–649.
<https://doi.org/10.1177/1468794112445526>.

[68]

Hastings, A. Connecting Linguistic Structures and Social Practices: a Discursive Approach to Social Policy Analysis. *Journal of Social Policy*. 27, 2, 191–211.

[69]

Highfield, T. 2012. Talking of Many Things: Using Topical Networks to Study Discussions in Social Media. *Journal of Technology in Human Services*. 30, 3–4 (2012), 204–218.
<https://doi.org/10.1080/15228835.2012.746894>.

[70]

Holliday, A. 2016. *Doing & writing qualitative research*. SAGE Publications Ltd.

[71]

Institute of Network Cultures: <http://networkcultures.org/>.

[72]

Intervention – "A Perecian Attempt to Exhaust the Glasgow Subway":
<https://antipodefoundation.org/2015/09/28/exhausting-the-glasgow-subway/>.

[73]

Janes, J.E. 2016. Democratic encounters? Epistemic privilege, power, and community-based participatory action research. *Action Research*. 14, 1 (2016), 72–87.
<https://doi.org/10.1177/1476750315579129>.

[74]

Joanne et al. Using Focus Groups to Research Sensitive Issues: Insights from Group Interviews on Nursing in the Northern Ireland "Troubles". *International Journal of Qualitative Methods*. 6, 4, 1-19.

[75]

Karpp, D. 2012. Social science research methods in internet time. *Information, Communication & Society*. 15, 5 (2012), 639-661.
<https://doi.org/10.1080/1369118X.2012.665468>.

[76]

King, G. et al. 1994. *Designing social inquiry: scientific inference in qualitative research*. Princeton University Press.

[77]

King, G. et al. 1994. *Designing social inquiry: scientific inference in qualitative research*. Princeton University Press.

[78]

Knill, C. and Preidel, C. 2015. Institutional opportunity structures and the Catholic Church: explaining variation in the regulation of same-sex partnerships in Ireland and Italy. *Journal of European Public Policy*. 22, 3 (2015), 374-390.
<https://doi.org/10.1080/13501763.2014.951066>.

[79]

Knill, C. and Preidel, C. 2015. Institutional opportunity structures and the Catholic Church: explaining variation in the regulation of same-sex partnerships in Ireland and Italy. *Journal of European Public Policy*. 22, 3 (2015), 374-390.
<https://doi.org/10.1080/13501763.2014.951066>.

[80]

Kozinets, R.V. 2012. Marketing Netnography: Prom/ot(Ul)gating a New Research Method. *Methodological Innovations Online*. 7, 1 (2012), 37-45.

<https://doi.org/10.4256/mio.2012.004>.

[81]

Kozinets, R.V. 2010. Netnography: ethnographic research online. SAGE.

[82]

Krueger, R.A. and Casey, M.A. 2015. Focus groups: a practical guide for applied research. SAGE Publications, Inc.

[83]

Leavy, P. ed. 2014. The Oxford handbook of qualitative research. Oxford University Press.

[84]

Lijphart, A. 1975. The Comparable-Cases Strategy in Comparative Research. *Comparative Political Studies*. 8, 2 (1975), 158-177. <https://doi.org/10.1177/001041407500800203>.

[85]

Lucy Pickering 2009. Dancing my true dance: reflections on learning to express myself through ecstatic dance in Hawai'i. *Anthropology Matters*. 11, 1 (2009).

[86]

Lumsden, K. 2013. 'You are what you research': researcher partisanship and the sociology of the 'underdog'. *Qualitative Research*. 13, 1 (2013), 3-18. <https://doi.org/10.1177/1468794112439012>.

[87]

Lyn Virtual Focus Groups: New Frontiers in Research. *International Journal of Qualitative Methods*. 4, 2, 32-43.

[88]

Lynn, N. and Lea, S. 2003. 'A Phantom Menace and the New Apartheid': The Social Construction of Asylum-Seekers in the United Kingdom. *Discourse & Society*. 14, 4 (2003), 425–452. <https://doi.org/10.1177/0957926503014004002>.

[89]

Marres, N. and Weltevrede, E. 2013. Scraping the social? Issues in real-time social research. *Journal of Cultural Economy*. 6, 3 (2013), 313–335. <https://doi.org/10.1080/17530350.2013.772070>.

[90]

Mason, J. 2017. *Qualitative researching*. SAGE Publications.

[91]

Mauthner, N.S. and Doucet, A. 2003. Reflexive Accounts and Accounts of Reflexivity in Qualitative Data Analysis. *Sociology*. 37, 3 (Aug. 2003), 413–431. <https://doi.org/10.1177/00380385030373002>.

[92]

Merriam, S.B. and Tisdell, E.J. 2016. *Qualitative research: a guide to design and implementation*. Jossey-Bass.

[93]

Miles, M.B. 2019. *Qualitative data analysis - international student edition: A methods sourcebook*, 14. SAGE Publications.

[94]

Mills, J. and Birks, M. eds 2014. *Qualitative methodology: a practical guide*. SAGE.

[95]

Morgan, M. et al. 2002. Hearing children's voices: methodological issues in conducting focus groups with children aged 7-11 years. *Qualitative Research*. 2, 1 (2002), 5-20. <https://doi.org/10.1177/1468794102002001636>.

[96]

New Social Media, New Social Science: <http://nsmnss.blogspot.co.uk/p/about.html>.

[97]

Oakley, A. 2016. Interviewing Women Again: Power, Time and the Gift. *Sociology*. 50, 1 (2016), 195-213. <https://doi.org/10.1177/0038038515580253>.

[98]

Peters, I. 2014. Too Abstract to be Feasible? Applying the Grounded Theory Method in Social Movement Research.

[99]

Phipps, A. 2013. Intercultural ethics: questions of methods in language and intercultural communication. *Language and Intercultural Communication*. 13, 1 (2013), 10-26. <https://doi.org/10.1080/14708477.2012.748787>.

[100]

Pillow, W. 2003. Confession, catharsis, or cure? Rethinking the uses of reflexivity as methodological power in qualitative research. *International Journal of Qualitative Studies in Education*. 16, 2 (Mar. 2003), 175-196. <https://doi.org/10.1080/0951839032000060635>.

[101]

Quinn, N. 2014. Participatory action research with asylum seekers and refugees experiencing stigma and discrimination: the experience from Scotland. *Disability & Society*. 29, 1 (2014), 58-70. <https://doi.org/10.1080/09687599.2013.769863>.

[102]

Ragin, C.C. 1987. *The comparative method: moving beyond qualitative and quantitative strategies*. University of California Press.

[103]

Ramazanoglu, C. and Holland, J. 2002. *Feminist methodology: challenges and choices*. Paul Chapman.

[104]

Reber, B. and Brossaud, C. 2010. *Digital cognitive technologies: epistemology and the knowledge economy*. ISTE.

[105]

Riaño, Y. 2016. *Minga biographic workshops with highly skilled migrant women: enhancing spaces of inclusion*. *Qualitative Research*. 16, 3 (2016), 267–279.
<https://doi.org/10.1177/1468794115614884>.

[106]

Richards, D. 1996. *Elite Interviewing: Approaches and Pitfalls*. *Politics*. 16, 3 (Sept. 1996), 199–204.

[107]

Richards, L. 2020. *Handling qualitative data: A practical guide*, 14. SAGE Publications.

[108]

van der Riet, M. 2008. *Participatory Research and the Philosophy of Social Science*. *Qualitative Inquiry*. 14, 4 (2008), 546–565. <https://doi.org/10.1177/1077800408314350>.

[109]

Ritchie, J. 2014. *Qualitative research practice: a guide for social science students and researchers*. SAGE Publications Ltd.

[110]

Ritchie, J. 2014. *Qualitative research practice: a guide for social science students and researchers*. SAGE Publications Ltd.

[111]

Robinson, L. and Schulz, J. 2009. New Avenues for Sociological Inquiry. *Sociology*. 43, 4 (2009), 685–698. <https://doi.org/10.1177/0038038509105415>.

[112]

Rogers, R. 2010. Internet Research: The Question of Method—A Keynote Address from the YouTube and the 2008 Election Cycle in the United States Conference. *Journal of Information Technology & Politics*. 7, 2–3 (2010), 241–260. <https://doi.org/10.1080/19331681003753438>.

[113]

Roulston, K. et al. 2003. Learning to Interview in the Social Sciences. *Qualitative Inquiry*. 9, 4 (2003), 643–668. <https://doi.org/10.1177/1077800403252736>.

[114]

Rubin, H.J. and Rubin, I. 2005. *Qualitative interviewing: the art of hearing data*. Sage Publications.

[115]

Rudestam, K.E. and Newton, R.R. 2015. *Surviving your dissertation: a comprehensive guide to content and process*. Sage Publication.

[116]

Salmons, J.E. 2021. *Doing qualitative research online*. SAGE Publications Ltd.

[117]

Sanford, V. and Angel-Ajani, A. 2006. Engaged observer: anthropology, advocacy, and activism. Rutgers University Press.

[118]

Seale, C. 2004. Social research methods: a reader. Routledge.

[119]

Shaw, R. 2010. Embedding Reflexivity Within Experiential Qualitative Psychology. *Qualitative Research in Psychology*. 7, 3 (Aug. 2010), 233–243. <https://doi.org/10.1080/14780880802699092>.

[120]

Shenton, A.K. 2004. Strategies for Ensuring Trustworthiness in Qualitative Research Projects. *Education for Information*. 22, 2 (2004), 63–75.

[121]

Silverman, D. 2013. *Doing qualitative research*. SAGE.

[122]

Silverman, D. 2017. *Doing qualitative research*. SAGE Publications.

[123]

Silverman, D. 2016. *Qualitative research*. SAGE Publications.

[124]

Slevitch, L. 2011. Qualitative and Quantitative Methodologies Compared: Ontological and Epistemological Perspectives. *Journal of Quality Assurance in Hospitality & Tourism*. 12, 1 (Feb. 2011), 73–81. <https://doi.org/10.1080/1528008X.2011.541810>.

[125]

Smith, J.A. 2015. *Qualitative psychology: A practical guide to research methods*, 14. SAGE Publications.

[126]

Stake, R.E. 1995. *The art of case study research*. Sage Publications.

[127]

Stanley, C.A. and Slattery, P. 2003. Who Reveals what to whom? Critical Reflections on Conducting Qualitative Inquiry as an Interdisciplinary, Biracial, Male/Female Research Team. *Qualitative Inquiry*. 9, 5 (2003), 705–728. <https://doi.org/10.1177/1077800403253004>.

[128]

Steinberg, M.W. 1997. Fence Sitting for a Better View: Finding a Middle Ground Between Materialism and the Linguistic Turn in the Epistemology of History. *Qualitative Inquiry*. 3, 1 (1997), 26–52. <https://doi.org/10.1177/107780049700300102>.

[129]

Swanborn, P.G. 2010. *Case study research: what, why and how?*. SAGE.

[130]

Trevisan, F. and Reilly, P. 2014. Ethical dilemmas in researching sensitive issues online: lessons from the study of British disability dissent networks. *Information, Communication & Society*. 17, 9 (2014), 1131–1146. <https://doi.org/10.1080/1369118X.2014.889188>.

[131]

Van Evera, S. 1997. *Guide to methods for students of political science*. Cornell University Press.

[132]

Vrasti, W. 2008. The Strange Case of Ethnography and International Relations. *Millennium: Journal of International Studies*. 37, 2 (2008), 279–301.
<https://doi.org/10.1177/0305829808097641>.

[133]

Warr, D.J. 2005. "It was fun... but we don't usually talk about these things": Analyzing Sociable Interaction in Focus Groups. *Qualitative Inquiry*. 11, 2 (2005), 200–225.
<https://doi.org/10.1177/1077800404273412>.

[134]

Watt, D. 2007. On Becoming a Qualitative Researcher: The Value of Reflexivity. *The Qualitative Report*. 12, 1 (2007), 82–101.

[135]

Wengraf, T. 2001. *Qualitative research interviewing: biographic narrative and semi-structured methods*. SAGE.

[136]

Wilson, R.E. et al. 2012. A Review of Facebook Research in the Social Sciences. *Perspectives on Psychological Science*. 7, 3 (2012), 203–220.
<https://doi.org/10.1177/1745691612442904>.

[137]

Yin, R.K. 2012. *Applications of case study research*. SAGE.

[138]

Yin, R.K. 2009. *Case study research: design and methods*. SAGE.

[139]

Final thoughts.

[140]

The Leader Interviews. BBC1 London.