

# Child Development 2 (MA Primary Education)

Course taught in School of Interdisciplinary Studies,  
Dumfries

View Online



1.  
Berk LE. Infants, Children, and Adolescents [Internet]. 8th ed. Pearson; 2016. Available from:  
[https://uws-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=44PAI\\_ALMA2123600740003931&context=L&vid=44PAI\\_V1&search\\_scope=default\\_scope&isFrbr=true&tab=default\\_tab\[\]=en\\_US](https://uws-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=44PAI_ALMA2123600740003931&context=L&vid=44PAI_V1&search_scope=default_scope&isFrbr=true&tab=default_tab[]=en_US)
2.  
Anning A, Edwards A, Dawson Books. Promoting children's learning from birth to five: developing the new early years professional [Internet]. 2nd ed. Buckingham: Open University Press; 2006. Available from:  
<https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9780335224043>
3.  
Brown M, Keynes R, Lumsden A. The developing brain [Internet]. Oxford: Oxford University Press; 2001. Available from:  
[https://uws-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=44PAI\\_ALMA2122881020003931&context=L&vid=44PAI\\_V1&search\\_scope=default\\_scope&tab=default\\_tab\[\]=en\\_US](https://uws-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=44PAI_ALMA2122881020003931&context=L&vid=44PAI_V1&search_scope=default_scope&tab=default_tab[]=en_US)
4.  
Boyd DR, Bee HL. The developing child [Internet]. 13th ed. Boston, Mass: Pearson; 2012. Available from:  
[https://uws-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=44PAI\\_ALMA2119275450003931&context=L&vid=44PAI\\_V1&search\\_scope=default\\_scope&tab=default\\_tab\[\]=en\\_US](https://uws-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=44PAI_ALMA2119275450003931&context=L&vid=44PAI_V1&search_scope=default_scope&tab=default_tab[]=en_US)

5.

DeHart GB. Child development : its nature and course / Ganie B. DeHart, L Alan Sroufe, Robert G. Cooper. [Internet]. 5th ed. McGraw-Hill; 2004. Available from: [https://uws-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=44PAI\\_ALMA2123381350003931&context=L&vid=44PAI\\_V1&search\\_scope=default\\_scope&tab=default\\_tab\[\]=en\\_US](https://uws-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=44PAI_ALMA2123381350003931&context=L&vid=44PAI_V1&search_scope=default_scope&tab=default_tab[]=en_US)

6.

Donaldson MC. Children's minds [Internet]. London: Croom Helm; 1987. Available from: [https://uws-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=44PAI\\_ALMA2118909340003931&context=L&vid=44PAI\\_V1&search\\_scope=default\\_scope&isFrbr=true&tab=default\\_tab\[\]=en\\_US](https://uws-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=44PAI_ALMA2118909340003931&context=L&vid=44PAI_V1&search_scope=default_scope&isFrbr=true&tab=default_tab[]=en_US)

7.

Education Scotland. Early Years - Supporting pre-birth to three, nursery and early primary care and education in Scotland [Internet]. Available from: <http://www.educationscotland.gov.uk/earlyyears/index.asp>

8.

Education Scotland. Approaches to learning - Learning, teaching and assessment [Internet]. Available from: <https://www2.gov.scot/Publications/2008/06/06104407/6>

9.

Field T. The Amazing Infant [Internet]. Blackwell Publishing, Incorporated; 2007. Available from: [https://uws-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=44PAI\\_ALMA2117646050003931&context=L&vid=44PAI\\_V1&search\\_scope=default\\_scope&tab=default\\_tab\[\]=en\\_US\[\]=en\\_US](https://uws-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=44PAI_ALMA2117646050003931&context=L&vid=44PAI_V1&search_scope=default_scope&tab=default_tab[]=en_US[]=en_US)

10.

Genishi C, Goodwin AL. Diversities in early childhood education: rethinking and doing [Internet]. Vol. Changing images of early childhood. New York, NY: Routledge; 2008. Available from: [https://uws-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=44PAI\\_ALMA2116919550003931&context=L&vid=44PAI\\_V1&search\\_scope=default\\_scope&tab=default\\_tab\[\]=en\\_US\[\]=en\\_US\[\]=en\\_US](https://uws-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=44PAI_ALMA2116919550003931&context=L&vid=44PAI_V1&search_scope=default_scope&tab=default_tab[]=en_US[]=en_US[]=en_US)

11.

Greenfield S. The human brain [Internet]. London: Weidenfeld and Nicolson; 1997.

Available from:

[https://uws-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=44PAI\\_ALMA2118832350003931&context=L&vid=44PAI\\_V1&search\\_scope=default\\_scope&tab=default\\_tab\[\]=en\\_US\[\]=en\\_US\[\]=en\\_US\[\]=en\\_US](https://uws-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=44PAI_ALMA2118832350003931&context=L&vid=44PAI_V1&search_scope=default_scope&tab=default_tab[]=en_US[]=en_US[]=en_US[]=en_US)

12.

Jarvis, Pam, George, Jane, Holland, Wendy. The early years professional's complete companion [Internet]. 2nd ed. Harlow: Pearson Education Limited; 2013. Available from:

[https://uws-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=44PAI\\_ALMA2124156810003931&context=L&vid=44PAI\\_V1&search\\_scope=default\\_scope&tab=default\\_tab\[\]=en\\_US\[\]=en\\_US\[\]=en\\_US](https://uws-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=44PAI_ALMA2124156810003931&context=L&vid=44PAI_V1&search_scope=default_scope&tab=default_tab[]=en_US[]=en_US[]=en_US)

13.

Keenan T. An introduction to child development [Internet]. 3rd edition. London: SAGE Publications; 2016. Available from:

<https://app.talis.com/glasgow/player#/modules/5f55ffaa3f2b343bc876562b/resources/5f560ad96d79536ec4fbb967>

14.

Mercer J. Thinking critically about child development : examining myths and misunderstandings [Internet]. 3rd ed. SAGE Publications; 2016. Available from:

[https://uws-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=44PAI\\_ALMA2120452800003931&context=L&vid=44PAI\\_V1&search\\_scope=default\\_scope&tab=default\\_tab\[\]=en\\_US\[\]=en\\_US\[\]=en\\_US\[\]=en\\_US\[\]=en\\_US](https://uws-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=44PAI_ALMA2120452800003931&context=L&vid=44PAI_V1&search_scope=default_scope&tab=default_tab[]=en_US[]=en_US[]=en_US[]=en_US[]=en_US)

15.

Milsom L. Your left-handed child: making things easy for left-handers in a right-handed world [Internet]. London: Hamlyn; 2008. Available from:

[https://uws-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=44PAI\\_ALMA2116607300003931&context=L&vid=44PAI\\_V1&search\\_scope=default\\_scope&tab=default\\_tab\[\]=en\\_US\[\]=en\\_US\[\]=en\\_US\[\]=en\\_US\[\]=en\\_US\[\]=en\\_US](https://uws-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=44PAI_ALMA2116607300003931&context=L&vid=44PAI_V1&search_scope=default_scope&tab=default_tab[]=en_US[]=en_US[]=en_US[]=en_US[]=en_US[]=en_US)

16.

Riley J. Learning in the early years 3-7 [Internet]. 2nd Ed. Los Angeles, Calif: SAGE Publications; 2007. Available from:  
[https://uws-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=44PAI\\_ALMA2120890030003931&context=L&vid=44PAI\\_V1&search\\_scope=default\\_scope&isFrbr=true&tab=default\\_tab□=en\\_US□=en\\_US□=en\\_US□=en\\_US□=en\\_US□=en\\_US](https://uws-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=44PAI_ALMA2120890030003931&context=L&vid=44PAI_V1&search_scope=default_scope&isFrbr=true&tab=default_tab□=en_US□=en_US□=en_US□=en_US□=en_US□=en_US)

17.

JSTOR (Organization). Cognition and instruction. 1984; Available from:  
<https://eleanor.lib.gla.ac.uk/record=b2197455>

18.

Smidt S. A guide to early years practice [Internet]. 3rd ed. London: Routledge; 2007. Available from:  
<https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9780203964583>

19.

Smith, Leslie, Dockrell, Julie, Tomlinson, Peter, Piaget-Vygotsky Centenary Conference. Piaget, Vygotsky and beyond: future issues for developmental psychology and education [Internet]. London: Routledge; 1997. Available from:  
<http://lib.myilibrary.com/browse/open.asp?id=2352&entityid=https://idp.gla.ac.uk/shibboleth>

20.

Sternberg RJ, Berg CA. Intellectual development [Internet]. Cambridge: Cambridge University Press; 1992. Available from:  
[https://uws-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=44PAI\\_ALMA2117035170003931&context=L&vid=44PAI\\_V1&search\\_scope=default\\_scope&tab=default\\_tab□=en\\_US□=en\\_US□=en\\_US□=en\\_US□=en\\_US□=en\\_US□=en\\_US](https://uws-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=44PAI_ALMA2117035170003931&context=L&vid=44PAI_V1&search_scope=default_scope&tab=default_tab□=en_US□=en_US□=en_US□=en_US□=en_US□=en_US□=en_US)

21.

White, John. The child's mind [Internet]. London: RoutledgeFalmer; 2002. Available from:  
<https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9780203453445>

22.

Wood D. How children think and learn: the social contexts of cognitive development [Internet]. 2nd ed. Vol. Understanding children's worlds. Oxford: Blackwell; 1998. Available from:

[https://uws-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=44PAI\\_ALMA2118885740003931&context=L&vid=44PAI\\_V1&search\\_scope=default\\_scope&tab=default\\_tab\[\]=en\\_US\[\]=en\\_US\[\]=en\\_US\[\]=en\\_US\[\]=en\\_US\[\]=en\\_US\[\]=en\\_US](https://uws-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=44PAI_ALMA2118885740003931&context=L&vid=44PAI_V1&search_scope=default_scope&tab=default_tab[]=en_US[]=en_US[]=en_US[]=en_US[]=en_US[]=en_US[]=en_US)

23.

Wood E. The Routledge reader in early childhood education [Internet]. London: Routledge; 2008. Available from:

[https://uws-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=44PAI\\_ALMA2119179640003931&context=L&vid=44PAI\\_V1&search\\_scope=default\\_scope&tab=default\\_tab\[\]=en\\_US\[\]=en\\_US\[\]=en\\_US\[\]=en\\_US\[\]=en\\_US\[\]=en\\_US](https://uws-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=44PAI_ALMA2119179640003931&context=L&vid=44PAI_V1&search_scope=default_scope&tab=default_tab[]=en_US[]=en_US[]=en_US[]=en_US[]=en_US[]=en_US)

24.

Hoy AW, Hughes M, Walkup V. Psychology in education [Internet]. Second edition. Harlow, Essex: Pearson Education; 2013. Available from:

<https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9781408257517>

25.

Hoy AW, Hughes M, Walkup V. Psychology in education [Internet]. Second edition. Harlow, Essex: Pearson Education; 2013. Available from:

<https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9781408257517>

26.

BBC iWonder - INTERACTIVE: How were you made in the womb? [Internet]. Available from:

<https://www.bbc.co.uk/guides/zgdmp39>

27.

Fetal Alcohol Syndrome [Internet]. 29AD. Available from:

<http://www.youtube.com/watch?v=j437LKwBEzE>

28.

Development of Fetus [Internet]. 17AD. Available from:  
[https://www.youtube.com/watch?v=aR-Qa\\_LD2m4](https://www.youtube.com/watch?v=aR-Qa_LD2m4)

29.

A Family Living With Fetal Alcohol Spectrum Disorders / Educational Video [Internet]. 20AD. Available from: <http://www.youtube.com/watch?v=WULs0NZP-6M&feature=related>

30.

What Corrections Need to Know about FASD [Internet]. 15AD. Available from:  
<http://www.youtube.com/watch?v=eT4i-nVFfn8&feature=related>

31.

BBC - Teach - Nine things that shape your identity before birth [Internet]. Available from:  
<https://www.bbc.co.uk/teach/nine-things-that-shape-your-identity-before-birth/zdwbhbk>

32.

Vaginal Birth (Animation) [Internet]. 27AD. Available from:  
<https://www.youtube.com/watch?v=Xath6kOf0NE>

33.

Martin R, Dombrowski SC. Prenatal exposures: psychological and educational consequences for children [Internet]. New York: Springer; 2008. Available from:  
<https://ezproxy.lib.gla.ac.uk/login?url=https://dx.doi.org/10.1007/978-0-387-74398-1>

34.

Breastfeeding 'linked to higher IQ' [Internet]. Available from:  
<https://www.bbc.co.uk/news/health-31925449>

35.

Sleep's memory role discovered [Internet]. Available from:  
<https://www.bbc.co.uk/news/health-27695144>

36.

BRAIN POWER: From Neurons to Networks [Internet]. Available from:  
<http://www.youtube.com/watch?v=zLp-edwiGUU>

37.

Playing Tricks on the Mind - Dara O Briain's Science Club - Series 2: Episode 1 - BBC Two [Internet]. Available from:  
<https://login.learningonscreen.ac.uk/wayfless.php?entityID=https%3A%2F%2Fidp.gla.ac.uk%2Fshibboleth&target=https%3A%2F%2Flearningonscreen.ac.uk%2Fondemand%2Findex.php%2Fprog%2F058A1766%3Fbcast%3D99526394>

38.

BBC News - Why do people eat placentas? [Internet]. Available from:  
<https://www.bbc.com/news/uk-england-27307476>

39.

BBC Four - Royal Institution Christmas Lectures, 2011, What's in Your Head?, Transcranial Magnetic Stimulation of the Brain [Internet]. Available from:  
<https://www.bbc.co.uk/programmes/p00nhky3>

40.

Woodward, Amanda, Needham, Amy. Learning and the infant mind [Internet]. Oxford: Oxford University Press; 2009. Available from:  
<https://ezproxy.lib.gla.ac.uk/login?url=https://dx.doi.org/10.1093/acprof:oso/9780195301151.001.0001>

41.

Stark J, The Sydney Morning Herald. A toxic legacy [Internet]. Available from:  
<http://www.smh.com.au/national/health/a-toxic-legacy-20130706-2pj5z.html>

42.

BBC News - Over 28% of five-year-olds in Wales overweight [Internet]. Available from: <https://www.bbc.co.uk/news/uk-wales-23168523>

43.

Humphreys C. The Child Measurement Programme for Wales Report 2011/12 [Internet]. Available from: [http://www.wales.nhs.uk/sitesplus/documents/888/Child%20Measurement%20report%20\(Eng\).pdf](http://www.wales.nhs.uk/sitesplus/documents/888/Child%20Measurement%20report%20(Eng).pdf)

44.

Canadian Parents Raise Gender-Neutral Baby by Not Revealing Its Sex [Internet]. Available from: <http://www.autostraddle.com/canadian-parents-raise-gender-neutral-baby-by-not-revealing-its-sex-90186/>

45.

Pandering Fuels Obesity—Study [Internet]. Available from: [http://www.nzherald.co.nz/lifestyle/news/article.cfm?c\\_id=6&objectid=11160392](http://www.nzherald.co.nz/lifestyle/news/article.cfm?c_id=6&objectid=11160392)

46.

Obesity Worldwide [infographic] : NutriBullet Blog [Internet]. Available from: <https://www.nutribullet.com/?s=obesity>

47.

BMI healthy weight calculator - Health tools - NHS Choices [Internet]. National Health Service (NHS); Available from: [http://www.nhs.uk/tools/pages/healthyweightcalculator.aspx?WT.mc\\_id=101007](http://www.nhs.uk/tools/pages/healthyweightcalculator.aspx?WT.mc_id=101007)

48.

Advertising Standards Authority - School Resources [Internet]. Available from: <http://www.asa.org.uk/News-resources/School-parent-resources.aspx>



49.

Swartz A. The Sexual Life of Savages (Aaron Swartz's Raw Thought) [Internet]. Available from: <http://www.aaronsw.com/weblog/savagesex>

50.

Get Married or Die Trying - somedayillbethehere.com [Internet]. Available from: <http://www.somedayillbethehere.com/2012/06/get-married-or-die-trying/>

51.

Living a transgender childhood [Internet]. Available from: <https://www.imdb.com/title/tt2248278/>

52.

BBC News - Homophobic bullying starts at primary say Highland pupils [Internet]. Available from: <https://www.bbc.co.uk/news/uk-scotland-highlands-islands-25153394>

53.

Cass VC. Homosexuality Identity Formation: Journal of Homosexuality. 1979 Apr 24;4(3):219-35.

54.

Cass Model Revisited – A bisexual perspective | Bisexual and Living Fabulous [Internet]. Available from: <http://livingfabulous.org/cass-model-revisited-a-bisexual-perspective/>

55.

Houstson L. Homosexual Identity Formation [Internet]. Available from: <http://www.banap.net/spip.php?article84>

56.

Bogaert AF, Hafer CL. Predicting the Timing of Coming Out in Gay and Bisexual Men From World Beliefs, Physical Attractiveness, and Childhood Gender Identity/Role. *Journal of Applied Social Psychology*. 2009 Aug;39(8):1991–2019.

57.

Bogaert AF. Biological versus nonbiological older brothers and men's sexual orientation. *Proceedings of the National Academy of Sciences*. 2006 Jul 11;103(28):10771–4.

58.

Do Mothers Create Gay Sons In The Womb? [Internet]. Available from: <http://www.narth.com/docs/domothers.html>

59.

BBC NEWS | Health | Womb environment 'makes men gay' [Internet]. Available from: <http://news.bbc.co.uk/1/hi/5120004.stm>

60.

Department of Psychology - Brock University [Internet]. Available from: <http://www.brocku.ca/psychology/people/bogaert.htm>

61.

BBC News - The evolutionary puzzle of homosexuality [Internet]. Available from: <https://www.bbc.co.uk/news/magazine-26089486>

62.

Real Life Drug Story Videos -- Drug Addiction Experiences/Teenage Drugs Stories [Internet]. 10AD. Available from: <https://www.youtube.com/watch?v=IOLb21bii-A>

63.

Social Referencing [Internet]. 24AD. Available from: [https://www.youtube.com/watch?v=h\\_UHkFUzHQA](https://www.youtube.com/watch?v=h_UHkFUzHQA)

64.

Camras ChiDev40 LA. Do Infants Show Distinct Negative Facial Expressions for Fear and Anger? Emotional Expression in 11-Month-Old European American, Chinese, and Japanese Infants - *Infancy* - Volume 11, Issue 2. *Infancy* [Internet]. 2007;11(2). Available from: <http://eleanor.lib.gla.ac.uk/search~S6/r?search=Child+Development+and+Learning+2>

65.

Harlow's Studies on Dependency in Monkeys [Internet]. 16AD. Available from: <https://www.youtube.com/watch?v=OrNBEhzjg8I>

66.

Ainsworth M. The Strange Situation - Mary Ainsworth [Internet]. 17AD. Available from: <https://www.youtube.com/watch?v=QTsewNrHUUH>

67.

Alessandra T. Sympathy or Empathy - Dr Tony Alessandra [Internet]. 5AD. Available from: <http://www.youtube.com/watch?v=pDpQXO7gklg#at=252>

68.

Developing Emotional Intelligence in the Classroom [Internet]. Available from: <http://learning.gov.wales/docs/learningwales/publications/121127developingemotionalintel.en.pdf>

69.

Kelly\* B, Longbottom J, Potts F, Williamson J. Applying Emotional Intelligence: Exploring the Promoting Alternative Thinking Strategies curriculum. *Educational Psychology in Practice*. 2004 Sep;20(3):221-40.

70.

Emotional Development [Internet]. 2012. Available from: [https://www.youtube.com/watch?v=IDs6r9\\_Fzxw](https://www.youtube.com/watch?v=IDs6r9_Fzxw)

71.

First Impressions: Exposure to Violence and a Child's Developing Brain [Internet]. 22AD. Available from: <https://www.youtube.com/watch?v=brVOYtNMmKk>

72.

A National Approach to Anti-Bullying for Scotland's Children and Young People [Internet]. Available from: <http://www.scotland.gov.uk/Publications/2010/11/12120420/0>

73.

Dumfries & Galloway Council. Respect For All : Anti-bullying Guidelines: Dumfries & Galloway [Internet]. Available from: <http://www.dumgal.gov.uk/CHttpHandler.ashx?id=5302&p=0>

74.

Should the 9pm TV watershed be abolished? | Comment is free | The Guardian [Internet]. Available from: <http://www.theguardian.com/commentisfree/2015/jan/31/should-the-9pm-television-watershed-be-abolished-debate>

75.

BBC NEWS | World | Middle East | War takes toll on Iraqi mental health [Internet]. Available from: [http://news.bbc.co.uk/1/hi/world/middle\\_east/4620279.stm](http://news.bbc.co.uk/1/hi/world/middle_east/4620279.stm)

76.

Erikson E. Stages of Social-Emotional Development - Erik Erikson | [Internet]. Available from: <http://childdevelopmentinfo.com/child-development/erickson/>

77.

Weiner AS. Cognitive and Social-Emotional Development in Adolescence. *Journal of Pediatric Psychology*. 1977;2(3):87-92.

78.

BBC News - Is 25 the new cut-off point for adulthood? [Internet]. Available from:  
<https://www.bbc.co.uk/news/magazine-24173194>

79.

Marantz Henig R. What Is It About 20-Somethings? - NYTimes.com [Internet]. Available from:  
[http://www.nytimes.com/2010/08/22/magazine/22Adulthood-t.html?\\_r=0&adxnnl=1&page\\_wanted=all&adxnnlx=1375117248-PYMWIG6SfPc GjmY8d8/jg](http://www.nytimes.com/2010/08/22/magazine/22Adulthood-t.html?_r=0&adxnnl=1&page_wanted=all&adxnnlx=1375117248-PYMWIG6SfPc GjmY8d8/jg)

80.

Arnett JJ. Emerging adulthood: the winding road from the late teens through the twenties [Internet]. Second edition. New York: Oxford University Press; 2014. Available from:  
<https://ezproxy.lib.gla.ac.uk/login?url=https://dx.doi.org/10.1093/acprof:oso/9780199929382.001.0001>

81.

Homepage for Jeffrey Jensen Arnett, Ph.D. [Internet]. Available from:  
<http://www.jeffreyarnett.com/articles.htm>