

Curriculum & Assessment (MA Primary Education)

[View Online](#)

Anon. n.d.-a. 'AifL: Assessment Is for Learning'.

Anon. n.d.-b. 'An Overview of the Swedish Education System'. Retrieved (<http://skolnet.skolverket.se/polopoly/utbsys-eng/>).

Anon. n.d.-c. 'Assessment for Learning: Putting It into Practice'.

Anon. n.d.-d. 'BBC News - Fractions for Five-Year-Olds: New School Curriculum'. Retrieved (<https://www.bbc.co.uk/news/education-23223022>).

Anon. n.d.-e. 'BBC News - Gove Primary Curriculum "Abolishes Childhood"'. Retrieved (<https://www.bbc.co.uk/news/education-23243985>).

Anon. n.d.-f. 'BBC News - Gove Stresses "facts" in School Curriculum Revamp'. Retrieved (<https://www.bbc.co.uk/news/education-12227491>).

Anon. n.d.-g. 'BBC News - "Provocative" Education Report Imagines Scotland's Future'. Retrieved (<http://www.bbc.co.uk/news/uk-scotland-21279634>).

Anon. n.d.-h. 'BBC News - Should Schools Gorge on Gadgets?' Retrieved (<https://www.bbc.co.uk/news/technology-30930764>).

Anon. n.d.-i. 'BBC News - Singapore Wants Creativity Not Cramming'. Retrieved (<https://www.bbc.co.uk/news/business-17891211>).

Anon. n.d.-j. 'Building the Curriculum 5: A Framework for Assessment'.

Anon. n.d.-k. 'Building the Curriculum 5: A Framework for Assessment—Quality Assurance and Moderation'.

Anon. n.d.-l. 'Building the Curriculum 5: A Framework for Assessment—Recognising Achievement, Profiling and Reporting'.

Anon. n.d.-m. 'Building the Curriculum 5: A Framework for Assessment—Recognising Achievement, Profiling and Reporting'.

Anon. n.d.-n. 'Building the Curriculum 5: A Framework for Assessment—Reporting'.

Anon. n.d.-o. 'Building the Curriculum 5: A Framework for Assessment—Sharing Standards'.

Anon. n.d.-p. 'Does Required Volunteering Work? By A.G. Pate on Prezi'. Retrieved (http://prezi.com/2iu_zl8kmzlr/does-required-volunteering-work/).

Anon. n.d.-q. '"Gay Lessons" in Maths, Geography and Science - Telegraph'. Retrieved (<http://www.telegraph.co.uk/education/educationnews/8275937/Gay-lessons-in-maths-geography-and-science.html>).

Anon. n.d.-r. 'Give Childhood Back to Children: If We Want Our Offspring to Have Happy, Productive and Moral Lives, We Must Allow More Time for Play, Not Less - Comment - Voices - The Independent'. Retrieved (<http://www.independent.co.uk/voices/comment/give-childhood-back-to-children-if-we-want-our-offspring-to-have-happy-productive-and-moral-lives-we-must-allow-more-time-for-play-not-less-are-you-listening-gove-9054433.html>).

Anon. n.d.-s. 'Homepage - Te Kete Ipurangi (TKI)'. Retrieved (<http://www.tki.org.nz/>).

Anon. n.d.-t. 'In Search of Excellence: Towards a More Coherent Scottish Common School Curriculum for the Twenty-First Century'.

Anon. n.d.-u. 'India Together: The New National Curriculum Framework Is a Few Chapters Short - 07 December 2005'. Retrieved (<http://www.indiatogether.org/2005/dec/edu-ncf2005.htm>).

Anon. n.d.-v. 'Kia Ora - NZ Curriculum Online'. Retrieved (<http://nzcurriculum.tki.org.nz/>).
Anon. n.d.-w. 'Learning, Teaching and Assessment'. Retrieved (<http://www.gov.scot/Publications/2008/06/06104407/6>).

Anon. n.d.-x. 'Making Sense of the Hidden Curriculum | Education.Com'. Retrieved (<http://www.education.com/reference/article/hidden-curriculum-school-asperger/>).

Anon. n.d.-y. 'Melbourne Declaration on Educational Goals for Young Australians'.

Anon. n.d.-z. 'National Curriculum Reform - Article - TES'. Retrieved (<https://www.tes.com/resources/search/?q=national%20curriculum%20reform>).

Anon. n.d.-aa. 'Primary Curriculum Changes - Article - TES'. Retrieved (<http://www.tes.co.uk/article.aspx?storyCode=6318730>).

Anon. n.d.-ab. 'Review of the Australian Curriculum | Students First'. Retrieved (<http://pandora.nla.gov.au/pan/147646/20150114-0001/www.studentsfirst.gov.au/review-australian-curriculum.html>).

Anon. n.d.-ac. 'Scotland's Futures Forum | 2025 Scotland'. Retrieved (<http://scotlandfutureforum.org/by-2025-scotland-will-be-regarded-as-a-world-leading-learning-nation/>).

Anon. n.d.-ad. 'Scotland's Futures Forum: Data Workbook'.

Anon. n.d.-ae. 'Scotland's Futures Forum: Key Questions and Provocations'.

Anon. n.d.-af. 'Scotland's Futures Forum: Scenarios for the Future'.

Anon. n.d.-ag. 'Scotland's Futures Forum: Toolkit'.

Anon. n.d.-ah. 'The Australian Curriculum'. Retrieved (<http://www.australiancurriculum.edu.au/>).

Anon. n.d.-ai. 'The Finland Phenomenon'.

Anon. n.d.-aj. 'The Finnish National Board of Education - Basic Education'. Retrieved (http://www.oph.fi/english/publications/2009/national_core_curricula_for_basic_education).

Anon. n.d.-ak. 'The National Curriculum in England: Framework Document'.

Anon. n.d.-al. 'The Sabre-Tooth Curriculum'.

Anon. n.d.-am. 'The Swedish National Agency for Education'. Retrieved (<https://www.skolverket.se/om-skolverket/andra-sprak/in-english/the-swedish-national-agency-for-education-1.61968>).

Anon. n.d.-an. 'What Is an AifL School?'

Anon. n.d.-ao. 'Why AfL Might Be Wrong, and What to Do about It | David Didau: The Learning Spy'. Retrieved (<http://www.learningspy.co.uk/myths/afl-might-wrong/#comment-5226>).

ASCD. n.d. 'Seven Keys to Effective Feedback'. Retrieved (<http://www.ascd.org/publications/educational-leadership/sept12/vol70/num01/Seven-Keys-to-Effective-Feedback.aspx>).

Blenkin, Geva M., and A. V. Kelly. 1988. *The Primary Curriculum: A Process Approach to Curriculum Planning*. 2nd ed. London: Paul Chapman.

Clarke, Shirley. 2001. *Unlocking Formative Assessment: Practical Strategies for Enhancing Pupils' Learning in the Primary Classroom*. London: Hodder & Stoughton.

Clarke, Shirley. 2005. *Formative Assessment in Action: Weaving the Elements Together*. London: Hodder & Stoughton.

Farahmandpour, Hoda. n.d. 'Beyond 40 Hours: Meaningful Community Service and High School Student Volunteerism in Ontario'.

Humes, Walter. n.d. 'Never Discount the Hidden Curriculum - Article - TES'. Retrieved (<https://www.tes.com/news/never-discount-hidden-curriculum>).

Khan, Salman. n.d. 'Salman Khan: Let's Use Video to Reinvent Education | Video on TED.Com'.

Lambert, David, and David Lines. 2000. *Understanding Assessment: Purposes, Perceptions, Practice*. London: Routledge/Falmer.

McCutcheon, Gail. 1978. 'The Curriculum: Patchwork or Crazy Quilt?' *Educational Leadership* 36(2).

Okihara, Yutaka. 1986. 'The Wide-ranging Nature of the Japanese Curriculum and Its Implications for Teacher-training'. *Comparative Education* 22(1):13–18. doi: 10.1080/0305006860220103.

Ontario. Ministry of Education. n.d. 'Elementary Curriculum'. Retrieved (<http://www.edu.gov.on.ca/eng/curriculum/elementary/>).

Revell, Phil. n.d. 'Comment:The Hidden Curriculum | Society | The Guardian'. Retrieved (<http://www.theguardian.com/society/2004/apr/30/publichealth.comment>).

Ruddock, Graham, and Marian Sainsbury. n.d. 'Comparison of the Core Primary Curriculum in England to Those of Other High Performing Countries'.

Southern Ontario Social Economy Research Alliance. n.d. 'Does Required Volunteering Work? Results from Ontario's High School Community Service Program'.

University of Bristol and International Centre for Research on Assessment. 1994. 'Assessment in Education: Principles, Policy & Practice'.

Wilson, Leslie Owen. n.d. 'Types of Curriculum'. Retrieved (<http://thesecondprinciple.com/instructional-design/types-of-curriculum/>).