

# MA Primary Education Honours Dissertation - Dumfries

View Online



[1]

J. Bell and Open University, *Doing your research project: a guide for first-time researchers in education and social science*, 5th ed., vol. Open UP study skills. Maidenhead: McGraw-Hill/Open University Press, 2010 [Online]. Available: <https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9780335239146>

[2]

L. Cohen, L. Manion, K. Morrison, and Askews & Holts Library Services, *Research methods in education*, Eighth edition. London: Routledge, 2018 [Online]. Available: <https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9781315456522>

[3]

N. Walliman, S. Buckler, and N. Walliman, *Your dissertation in education*. Los Angeles, Calif: SAGE, 2008 [Online]. Available: [https://uws-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=44PAI\\_ALMA2136482830003931&context=L&vid=44PAI\\_V1&search\\_scope=default\\_scope&tab=default\\_tab&lang=en\\_US](https://uws-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=44PAI_ALMA2136482830003931&context=L&vid=44PAI_V1&search_scope=default_scope&tab=default_tab&lang=en_US)

[4]

N. Walliman, *Your Research Project: Designing, Planning, and Getting Started*, 4th Edition. London: Sage Publishing, 2019 [Online]. Available: <https://app.talis.com/textbooks/9781526482136>

[5]

H. Altrichter, *Teachers investigate their work: an introduction to action research across the professions*, 2nd ed. London: Routledge, 2008 [Online]. Available:  
[https://uws-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=44PAI\\_ALMA2122499250003931&context=L&vid=44PAI\\_V1&search\\_scope=default\\_scope&tab=default\\_tab\[\]=en\\_US\[\]=en\\_US](https://uws-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=44PAI_ALMA2122499250003931&context=L&vid=44PAI_V1&search_scope=default_scope&tab=default_tab[]=en_US[]=en_US)

[6]

V. Baumfield, E. Hall, and K. Wall, *Action research in the classroom*. Los Angeles, CA: SAGE Publications, 2008 [Online]. Available:  
<https://ebookcentral.proquest.com/lib/gla/detail.action?docID=783498>

[7]

A. Booth, A. Sutton, and D. Papaioannou, *Systematic approaches to a successful literature review*, 2nd Edition. [Washington, D.C.]: SAGE Publications Ltd, 2016 [Online]. Available:  
<https://app.talis.com/textbooks/9781473952805>

[8]

W. R. Borg and M. D. Gall, *Educational research: an introduction*, 5th ed. New York: Longman, 1989 [Online]. Available:  
[https://uws-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=44PAI\\_ALMA2118809030003931&context=L&vid=44PAI\\_V1&search\\_scope=default\\_scope&tab=default\\_tab\[\]=en\\_US\[\]=en\\_US\[\]=en\\_US](https://uws-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=44PAI_ALMA2118809030003931&context=L&vid=44PAI_V1&search_scope=default_scope&tab=default_tab[]=en_US[]=en_US[]=en_US)

[9]

N. Burton, M. Brundrett, and M. Jones, *Doing your education research project*, 2nd ed. London: SAGE, 2014 [Online]. Available:  
[https://uws-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=44PAI\\_ALMA2120308680003931&context=L&vid=44PAI\\_V1&search\\_scope=default\\_scope&isFrbr=true&tab=default\\_tab\[\]=en\\_US\[\]=en\\_US\[\]=en\\_US\[\]=en\\_US](https://uws-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=44PAI_ALMA2120308680003931&context=L&vid=44PAI_V1&search_scope=default_scope&isFrbr=true&tab=default_tab[]=en_US[]=en_US[]=en_US[]=en_US)

[10]

A. Campbell, O. McNamara, P. Gilroy, and Dawson Books, *Practitioner research and professional development in education*. London: Paul Chapman, 2004 [Online]. Available:  
<https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9781412931571>

[11]

P. Clough and C. Nutbrown, *A Student's Guide to Methodology*, 3rd edition. SAGE Publications, 2012 [Online]. Available:  
[https://uws-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=44PAI\\_ALMA2118941380003931&context=L&vid=44PAI\\_V1&search\\_scope=default\\_scope&isFrbr=true&tab=default\\_tab\[\]=en\\_US\[\]=en\\_US\[\]=en\\_US\[\]=en\\_US\[\]=en\\_US](https://uws-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=44PAI_ALMA2118941380003931&context=L&vid=44PAI_V1&search_scope=default_scope&isFrbr=true&tab=default_tab[]=en_US[]=en_US[]=en_US[]=en_US[]=en_US)

[12]

J. Collins, K. Insley, J. Soler, Open University, and Dawson Books, *Developing pedagogy: researching practice*, vol. *Developing practice in primary education*. London: Paul Chapman, 2000 [Online]. Available:  
<https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9781847876270>

[13]

M. Denscombe and Ebooks Corporation Limited, *The good research guide: for small-scale social research projects*, Fifth edition., vol. *Open UP study skills*. Maidenhead, Berkshire: Open University Press, 2014 [Online]. Available:  
<https://ebookcentral.proquest.com/lib/gla/detail.action?docID=1910221>

[14]

M. Denscombe, *Research proposals: a practical guide*, Second edition. London: Open University Press, 2019 [Online]. Available:  
<https://ebookcentral.proquest.com/lib/gla/detail.action?docID=6829464>

[15]

A. Edwards and R. Talbot, *The hard-pressed researcher: a research handbook for the caring professions*, 2nd ed. London: Prentice Hall, 1999 [Online]. Available:  
[https://uws-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=44PAI\\_ALMA2117076200003931&context=L&vid=44PAI\\_V1&search\\_scope=default\\_scope&isFrbr=true&tab=default\\_tab\[\]=en\\_US\[\]=en\\_US\[\]=en\\_US\[\]=en\\_US\[\]=en\\_US\[\]=en\\_US\[\]=en\\_US](https://uws-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=44PAI_ALMA2117076200003931&context=L&vid=44PAI_V1&search_scope=default_scope&isFrbr=true&tab=default_tab[]=en_US[]=en_US[]=en_US[]=en_US[]=en_US[]=en_US[]=en_US)

[16]

S. Elton-Chalcraft, A. Hansen, S. Twiselton, and ProQuest (Firm), Doing classroom research : a step-by-step guide for student teachers. Maidenhead, England: McGraw Hill/Open University Press, 2008 [Online]. Available:  
<https://ebookcentral.proquest.com/lib/gla/detail.action?docID=369498>

[17]

A. Farrell and ProQuest (Firm), Ethical research with children. Maidenhead, England: Open University Press, 2005 [Online]. Available:  
<https://ebookcentral.proquest.com/lib/gla/detail.action?docID=287820>

[18]

A. Fink, Conducting research literature reviews: from the internet to paper, 5th Edition. [Washington, D.C.]: SAGE Publications, Inc, 2019 [Online]. Available:  
<https://app.talis.com/textbooks/9781544318486>

[19]

B. Gillham, The research interview, vol. Real world research. London: Continuum, 2000 [Online]. Available:  
[https://uws-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=44PAI\\_ALMA2116273890003931&context=L&vid=44PAI\\_V1&search\\_scope=default\\_scope&tab=default\\_tab=en\\_US=en\\_US=en\\_US=en\\_US=en\\_US=en\\_US=en\\_US=en\\_US=en\\_US=en\\_US](https://uws-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=44PAI_ALMA2116273890003931&context=L&vid=44PAI_V1&search_scope=default_scope&tab=default_tab=en_US=en_US=en_US=en_US=en_US=en_US=en_US=en_US=en_US=en_US)

[20]

B. Gillham, Research interviewing: the range of techniques. Maidenhead: Open University Press, 2005 [Online]. Available:  
[https://uws-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=44PAI\\_ALMA2116979540003931&context=L&vid=44PAI\\_V1&search\\_scope=default\\_scope&isFrbr=true&tab=default\\_tab=en\\_US=en\\_US=en\\_US=en\\_US=en\\_US=en\\_US=en\\_US=en\\_US=en\\_US=en\\_US](https://uws-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=44PAI_ALMA2116979540003931&context=L&vid=44PAI_V1&search_scope=default_scope&isFrbr=true&tab=default_tab=en_US=en_US=en_US=en_US=en_US=en_US=en_US=en_US=en_US=en_US)

[21]

B. Gillham, Observation techniques. London: Continuum International Pub., 2008 [Online]. Available:  
[https://uws-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=44PAI\\_ALMA2123996380003931&context=L&vid=44PAI\\_V1&search\\_scope=default\\_scope](https://uws-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=44PAI_ALMA2123996380003931&context=L&vid=44PAI_V1&search_scope=default_scope)

e&tab=default\_tab[]=en\_US[]=en\_US[]=en\_US[]=en\_US[]=en\_US[]=en\_US[]=en\_US[]=en\_US[]=en\_US[]=en\_US[]=en\_US[]=en\_US[]=

[22]

B. Gillham, *Small-scale social survey methods*. London: Continuum, 2008 [Online]. Available:

[https://uws-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=44PAI\\_ALMA2123913860003931&context=L&vid=44PAI\\_V1&search\\_scope=default\\_scope&tab=default\\_tab\[\]=en\\_US\[\]=en\\_US\[\]=en\\_US\[\]=en\\_US\[\]=en\\_US\[\]=en\\_US\[\]=en\\_US\[\]=en\\_US\[\]=en\\_US\[\]=en\\_US\[\]=en\\_US\[\]=en\\_US\[\]=](https://uws-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=44PAI_ALMA2123913860003931&context=L&vid=44PAI_V1&search_scope=default_scope&tab=default_tab[]=en_US[]=en_US[]=en_US[]=en_US[]=en_US[]=en_US[]=en_US[]=en_US[]=en_US[]=en_US[]=en_US[]=en_US[]=)

[23]

M. Griffiths, *Educational research for social justice: getting off the fence, vol. Doing qualitative research in educational settings*. Buckingham: Open University Press, 1998.

[24]

M. Hammersley, *Educational research, policymaking and practice*. London: Paul Chapman Publ, 2002.

[25]

C. Hart, *Doing a literature search: a comprehensive guide for the social sciences*. London: Sage, 2001 [Online]. Available:

[https://uws-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=44PAI\\_ALMA2124512610003931&context=L&vid=44PAI\\_V1&search\\_scope=default\\_scope&tab=default\\_tab\[\]=en\\_US\[\]=en\\_US\[\]=en\\_US\[\]=en\\_US\[\]=en\\_US\[\]=en\\_US\[\]=en\\_US\[\]=en\\_US\[\]=en\\_US\[\]=en\\_US\[\]=en\\_US\[\]=en\\_US\[\]=](https://uws-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=44PAI_ALMA2124512610003931&context=L&vid=44PAI_V1&search_scope=default_scope&tab=default_tab[]=en_US[]=en_US[]=en_US[]=en_US[]=en_US[]=en_US[]=en_US[]=en_US[]=en_US[]=en_US[]=en_US[]=en_US[]=)

[26]

D. Hopkins and Dawson Books, *A teacher's guide to classroom research*, 4th ed.

Maidenhead: Open University Press/McGraw-Hill Education, 2008 [Online]. Available:

<https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9780335236787>

[27]

R. Kumar, *Research methodology: A step-by-step guide for beginners*, 14, 5th edition. London: SAGE Publications, 2019 [Online]. Available: <https://app.talis.com/glasgow/player#/modules/5f55ffaa3f2b343bc876562b/resources/5f560af73f2b343bc8765654>

[28]

P. Oliver, *The student's guide to research ethics*, 2nd ed., vol. Open UP Study Skills. Maidenhead, Berks: Open University Press, 2010 [Online]. Available: <https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9780335240166>

[29]

C. Robson and K. McCartan, *Real world research: a resource for users of social research methods in applied settings*, 4th ed. Chichester, West Sussex: John Wiley & Sons Ltd, 2016 [Online]. Available: [https://uws-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=44PAI\\_ALMA2116719340003931&context=L&vid=44PAI\\_V1&search\\_scope=default\\_scope&isFrbr=true&tab=default\\_tab=en\\_US=en\\_US=en\\_US=en\\_US=en\\_US=en\\_US=en\\_US=en\\_US=en\\_US=en\\_US=en\\_US=en\\_US=en\\_US=en\\_US=en\\_US=en\\_US=en\\_US=en\\_US](https://uws-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=44PAI_ALMA2116719340003931&context=L&vid=44PAI_V1&search_scope=default_scope&isFrbr=true&tab=default_tab=en_US=en_US=en_US=en_US=en_US=en_US=en_US=en_US=en_US=en_US=en_US=en_US=en_US=en_US=en_US=en_US=en_US=en_US)

[30]

J. M. Ruane, *Essentials of Research Methods*. Blackwell Publishing Limited, 2004 [Online]. Available: [https://uws-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=44PAI\\_ALMA2121148130003931&context=L&vid=44PAI\\_V1&search\\_scope=default\\_scope&tab=default\\_tab=en\\_US=en\\_US=en\\_US=en\\_US=en\\_US=en\\_US=en\\_US=en\\_US=en\\_US=en\\_US=en\\_US=en\\_US=en\\_US=en\\_US=en\\_US=en\\_US=en\\_US=en\\_US](https://uws-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=44PAI_ALMA2121148130003931&context=L&vid=44PAI_V1&search_scope=default_scope&tab=default_tab=en_US=en_US=en_US=en_US=en_US=en_US=en_US=en_US=en_US=en_US=en_US=en_US=en_US=en_US=en_US=en_US=en_US=en_US)

[31]

K. Safford, M. Stacey, R. Hancock, and Open University, *Small-scale research in primary schools: a reader for learning and professional development*. London: Routledge, 2011 [Online]. Available: [https://uws-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=44PAI\\_ALMA2121546510003931&context=L&vid=44PAI\\_V1&search\\_scope=default\\_scope&tab=default\\_tab=en\\_US=en\\_US=en\\_US=en\\_US=en\\_US=en\\_US=en\\_US=en\\_US=en\\_US=en\\_US=en\\_US=en\\_US=en\\_US=en\\_US=en\\_US=en\\_US=en\\_US=en\\_US](https://uws-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=44PAI_ALMA2121546510003931&context=L&vid=44PAI_V1&search_scope=default_scope&tab=default_tab=en_US=en_US=en_US=en_US=en_US=en_US=en_US=en_US=en_US=en_US=en_US=en_US=en_US=en_US=en_US=en_US=en_US=en_US)



<https://ebookcentral.proquest.com/lib/gla/detail.action?docID=1107488>