

The learner and the curriculum

View Online



1

Priestley M, Biesta G. Reinventing the curriculum: new trends in curriculum policy and practice. London: : Bloomsbury 2013.
<https://ebookcentral.proquest.com/lib/gla/detail.action?docID=1220336>

2

Elliott, John, Norris, Nigel, Ebooks Corporation Limited. Curriculum, pedagogy and educational research: the work of Lawrence Stenhouse. London: : Routledge 2012.
<http://www.GLA.ebib.com/patron/FullRecord.aspx?p=957607>

3

Kelly AV. The curriculum: theory and practice. Sixth edition. London: : SAGE Publications Ltd 2009.
<https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9781446205570>

4

Schiro, Michael. Curriculum theory: conflicting visions and enduring concerns. 2nd ed. California: : SAGE Publications 2013.

5

Dewey, John. The school and society: and, The child and the curriculum. Chicago: : University of Chicago Press 1990. <https://www.gutenberg.org/ebooks/29259>

6

Nind, Melanie. Curriculum and pedagogy in inclusive education: values into practice. London: : RoutledgeFalmer 2005.

7

Wyse D, Baumfield V, Egan D, et al. Creating the curriculum. London: : Routledge 2013.
<https://ebookcentral.proquest.com/lib/gla/detail.action?docID=1016058>

8

Roofe C, Bezzina C, editors. Intercultural Studies of Curriculum: Theory, Policy and Practice . Cham: : Springer International Publishing 2018.
<https://ezproxy.lib.gla.ac.uk/login?url=https://dx.doi.org/10.1007/978-3-319-60897-6>

9

Trevarthen C, Delafield-Butt J, Dunlop A-W, editors. The child's curriculum: working with the natural values of young children. First edition. Oxford: : Oxford University Press 2018.
<https://ezproxy.lib.gla.ac.uk/login?url=https://dx.doi.org/10.1093/oso/9780198747109.001.0001>

10

Priestley M, Biesta G, Robinson S. Bloomsbury Collections - Teacher Agency - An Ecological Approach. 2014.
<http://ezproxy.lib.gla.ac.uk/login?url=https://www.bloomsburycollections.com/book/teacher-agency-an-ecological-approach/>

11

Bruner, Jerome S. The culture of education. Cambridge, Mass: : Harvard University Press 1996.

12

Daniels, Harry, Ebooks Corporation Limited. Vygotsky and pedagogy. London: : RoutledgeFalmer 2001.
<https://ebookcentral.proquest.com/lib/gla/detail.action?docID=178681>

13

Vygotskiĭ, L. S., Kozulin, Alex. Thought and language. Translation newly rev. and edited. Cambridge, Mass: : MIT Press 1986.

14

Freire, Paulo. Pedagogy of the oppressed. 30th anniversary ed. New York, N.Y.: : Continuum 2000.

15

Schweisfurth M. Learner-centred education in international perspective: whose pedagogy for whose development? London: : Routledge 2013.

<https://ebookcentral.proquest.com/lib/gla/detail.action?docID=1154299>

16

Irwin, Jones. Paulo Freire's philosophy of education: origins, developments, impacts and legacies. London: : Continuum 2012.

<https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9780826426383>

17

Illeris, Knud. Contemporary theories of learning: learning theorists ... in their own words. London: : Routledge 2009.

<https://ebookcentral.proquest.com/lib/gla/detail.action?docID=425525>

18

Illeris K. Contemporary theories of learning: learning theorists... in their own words. Second edition. London: : Routledge 2018.

19

Kumpulainen K, Wray D. Classroom interaction and social learning: from theory to practice. London: : RoutledgeFalmer 2002.

<https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9780203451564>

20

Alexander RJ. Towards dialogic teaching: rethinking classroom talk. Fifth edition. Thirsk, North Yorkshire, UK: : Dialogos UK Ltd 2017.

21

Mclean A. The motivated school. London: : Paul Chapman 2003.
doi:10.4135/9781446215708

22

Pedagogy, culture & society. 1999.

23

Care E, Griffin P, Wilson M. Assessment and Teaching of 21st Century Skills: Research and Applications. Cham: : Springer International Publishing 2018.
<https://ezproxy.lib.gla.ac.uk/login?url=https://dx.doi.org/10.1007/978-3-319-65368-6>

24

Wedell M, Grassick L, editors. International Perspectives on Teachers Living with Curriculum Change. 2018.
<https://ezproxy.lib.gla.ac.uk/login?url=https://link.springer.com/book/10.1057%2F978-1-137-54309-7>

25

Head, G. Identity, relationships and behaviour. In: Understanding teaching and learning in primary education. London: : SAGE 2014.
89-101.<https://www.vlebooks.com/vleweb/product/openreader?id=GlasgowUni&isbn=9781473904118>

26

Head, G. Inclusion and pedagogy. In: Contemporary issues in learning and teaching. Los Angeles, [Calif.]: : SAGE 2011.
<http://ezproxy.lib.gla.ac.uk/login?url=http://knowledge.sagepub.com/view/contemporary-issues-in-learning-and-teaching/SAGE.xml>

27

Black-Hawkins K. Understanding Inclusive Pedagogy. In: Plows V, Whitburn B, eds. Inclusive Education: Making sense of everyday practice. Springerlink 2017.
13–28.<https://link-springer-com.ezproxy.lib.gla.ac.uk/book/10.1007%2F978-94-6300-866-2>

28

Plows V, Whitburn B. Inclusive Education: Making Sense of Everyday Practice. Rotterdam: : SensePublishers 2017.
<https://ezproxy.lib.gla.ac.uk/login?url=https://dx.doi.org/10.1007/978-94-6300-866-2>

29

Soler J, Walsh CS, Craft A, et al. Transforming practice: critical issues in equity, diversity and education. Stoke-on-Trent: : IOE Press/Trentham in association with the Open University 2013.

30

Florian L, Black-Hawkins K, Rouse M, et al. Achievement and inclusion in schools. Second edition. London: : Routledge 2017.
<http://ezproxy.lib.gla.ac.uk/login?url=http://www.taylorfrancis.com/books/9781315750279>

31

European Agency for Special Needs and Inclusive Education. Raising the achievement of all learners in inclusive education. 2016.
<https://www.european-agency.org/sites/default/files/Raising%20Achievement%20%20AD%20Literature%20Review.pdf>

32

Anastasia Liasidou. Inclusive Education and the Issue of Change. 2015.
doi:10.1080/13603110500256046

33

Committee on Developments in the Science of Learning with additional material from the Committee on Learning Research and Educational Practice, National Research Council. How People Learn: Brain, Mind, Experience, and School: Expanded Edition. <http://lib.myilibrary.com/Open.aspx?id=208383&src=0>

34

Organisation for Economic Co-operation and Development. Understanding the Brain: The Birth of a Learning Science. Paris: : OECD Publishing 2007. doi:10.1787/9789264029132-en